Present: All except Patt Sandberg, Julius, Henrichs, John Monahan, Patt Sandberg

Agenda: Add UAF motion re resident tuition for grad students 2 years, recent events at UAS, adopted as amended.

Minutes from September 12, approved as read, passed without objection

Chair report, nothing significant and wanted to wait. Julius preferred to hear the chair's report. Jill said in previous meetings the chair talked about things that are in the agenda.

John Monahan explained the ADEC, saying that he was new; The ADEC has been around for about 10 years. K-12 through postsecondary. Has a couple objectives

- increasing bandwidth across the state, most states have an internet 2 bandwidth connected to schools and nonprofits. UA is part of that but having difficulty getting it to our remote communities. First goal is to work with the telcos and school districts to increase bandwidth.
- Figure out what to do with the bandwidth once you get it. (WORKED FOR PAST THREE YEARS WITH APPLE DOING TRAINING WITH TEACHERS) Got funds, districts did a match, and brought one to one computers in the classroom. Teachers were uncomfortable with it at first because everyone including teachers and students were at square one. Worked with teachers and school districts on that

Got to see across Alaska where lots of technology but little use, and where little tech but maximum use. Also trying to connect district to district. When tech people leave, lack of knowledge, clone computer systems, cyber bullying et al. Within k-12 they are not very familiar with higher ed world. And postsec not with k12. The consortium attempts to bridge the gap. ASTI has been a part of this. ASTI wants to have a higher involvement in postsecondary so wants ideas on how to broaden ASTI to include postsecondary; what would be attractive.

Worked with LeDoux quite extensively when superintendent and talked about reconnecting k12 with postsecondary and talked with president. Who was very interested in having the education summit. LeDoux also had grants that could pay for summit. He has invited 100 postsecondary people to summit. 8 topics for summit. Really the department planning it. Turned it over to the chancellors as to who to invite and made recommendations as to who to invite. Julius understands two things finances and resources. UA wasn't consulted at first and then LeDoux asked for everyone and UA said given budget cuts we looked to MAUs to make the decision. Never intent at the system level as to who would go from the campuses. Had a discussion with Larry and at one time 600 invitations went out. At UAS, nobody knows. ADEC is not running it and dealing with a new commissioner with limited staff. It's a LeDoux thing and cant get

ahead of the curve. Senate leaders should know what is going on and should be in the information loop. Chancellors got invitations a week before registration forms had to be filled out.

I feel it is not an appropriate role for statewide to tell the campuses what to do or interfere with campus matters (Julius) and would like to get clarity on roles. How do we fix this structurally in a representational model. It is hard to know sometimes.

Summit is Nov 13 and 14, k-12 postsecondary, parents, board members, superintendents. Hoping to walk away with action steps to accompany top goals. Larry plans to pull together work groups who can follow through on the action steps. Very interested in having a good relationship with higher education. Beginning the relationship and looking to be able to say we are looking at everyting k-postsecondary.

Sen ,Murkowski is speaking on Friday banquet if governor doesn't come back and will have a field hearing on Saturday. She has asked that five or six people to hearing about high school dropout and postsecondary retention. Will probably have about 50-60 people there, people who have funding; lots in Anchorage who don't have to pay; we have invited them as partners. We want a lot of UA representation there. We will have a good representation there.

Summary report; a splendid idea, but this is a base camp;forming work groups. There will be a lot of people attending who will come away with different perceptions. If the department produces it, can get it into Alliance hands.

It would be nice to get a feel for the summit, who was there and what was said. Julius said he would failthfully report what happened.

The chancellor charged jenny carrol and Susan to invite some. Chancellor received about 30. There are others from UAF but don't know how they got invited. There were 650 went out in a variety of ways. Trying to serve as a conduit. If it wasn't for the Alliance, I wouldn't know about it. The Alliance has a lot of power and people listen. People sometimes don't know what is important and what is not. It might be of value to have a conversation about communication at the MAUs; an area worth some discussion amongst the Alliance. The Alliance handles these issues.

What info is important
How do we communicate it
Who is responsible for communicating it
What issues are the Alliance responsible for
How do we make governance better than it is.

LeDoux was encouraged to postpone but he wanted to get it done before the legislative session. John was only able to brief the provosts on Octr 13. There is a web site Dept Ed EED.state.ak.us and some information is on there. The distance ed consortium facilitated the Alaska Youth Forum. In a month or two, the youth are going to emulate the

constituitional convention. They are meanwhile had community discussions. They were able to 600 youth involved. Eventually I would like us to hold these kinds of discussions. It was really fascinating to watch to get everyone's input. Next time or next big topic. Pat Ivey explained that the idea for the Young Alaskans originated with the CLS

Julius wanted to be clear that we are attempting to define the spheres of distance education and involvement. The legsialtive audit team was supposed to be sending a management letter that will give guidance to the appropriate roles. A lot of it will address administrative stuff and not curriculum issues. The whole notion of seamlessness among the campuses and look at funding so that the campus deliverying gets a portion of the revenue and who owns the students. GET THE GATTERDAM STUFF TO THE ALLIANCE NOW!!!

Another major issue is what what role statewide has and what it doesn't. This is the fourth time we have bene audited and they have never had any concrete advise. They look at how we spend money. They did a survey and talked to a lot of people. Don't have the management letter yet. WE have a set of issues for quite some time we are trying to get our hands around. ETT was the systemwide umbrella group that recommended a whole set of training and solutions. We are waiting for the management letter and grappling with those issues.

Dumesnil sent the Alliance the makeup of the committee and groups sent by John Monahan. This was merealy a draft. In order to form an informed opinion, dumesnil felt it important to get input from the Alliance to distribute it (PULL FROM DUMESNILS COMMUNICATIONS AND POST TO FILE). Faculty see it as impact on pedagogy in how they teach. Faculty feel they should have that info.

Julius comes from a background of faculty own the pedagogy and curriculum. Sense is that faculty will see issues that affect them and far less clear on what is purely administration. For example, if we are interested on what campus gets what revenue. He needs to know how to use the constituent organizations for input.
REVIVE THE ISSUE TRACKING SYSTEM. Alliance sees itself as a collaborative organization. Our understanding is that when we interact, we represent our various constituents in WHAT IS THE RIGHT MECHANISM TO COMMUNICATE. She is the conduit for information that goes back to the Alliance and assume that when Jill says something she has received input from the Alliance. It is not appropriate to talk about union issues in SAC for example. \
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WHEN DO WE KNOW CONSULTATION HAS TAKEN PLACE/
WHAT IS THE DIFFERENCE BETWEEN CONSULTATOIN AND AGREEMENT
WHAT ARE FACULTY RIGHTS VERSUS ADMINISTRATIVE RIGHTS.
HOW TO CONSULT BEST, AND WHAT JULIUS CAN DO TO FACILITATE MEETINGS. HE WOULD LIKE TO COME TO THE SENATE EXECUTIVE COMMITTEES AND TALK ABOUT THE ACADEMIC MASTER PLAN. JULIUS WANTS TO DO UAA SOONER THAN FEBRUARY. 1ST AND 3RD WEDNESDAY

OF EACH MONTH EBOARD MEETING UAA. UAF ADMIN MEETS THIS FRIDAY.

Jill's input that the distance ed committee should contain faculty changed the charge of the committee and structure.

Monahan summarized that there are ten years worth of reports available; looking heavily in what will be in the management letter from the distance ed audit. Taking so long to do that we feel we should be prepared. Part of the reason for getting group together is getting ready for the audit. Lots of gardens growing all over the place and want to look at all of that and discover what works, what isn't . WE want to step back and look at what is good for students and system. Nothing is going to happen quickly. What faculty confront every day is what is good for the students and what the students want (janderson). More frustration with what we can't do than what we can do. The good part about it is that most university systems have all the parts and pieces in place. Looking at what is being done internationally. What happened to systems that grew rapidly? Some apprehension….need to look at what's in it for everyone. When you bring good people together with good intentions. I've taught students aqt all three maus in ed leadership and it is a nightmare for them. When look at finance, how leadership works, some things fall into place. How do students view distance ed, survey? Do we look at why students drop out? We don't know what the gap is. About 13 million is going out of state to Phoenix etc. Going outside for courses and degrees and not experiencing the hassle factor, signatures, approvals, etc., to take a distance course. These are situations in which we are losing people. There are always areas that overlap and when things get real sticky we will pass it to the provosts. Predecessors were smart intelligent and didn't get a lot of traction. Larger cooperatives are looking more attractgive. A lot of unique Arctic programs that could go beyond Alaska. Part of what we look at are how to broaden the audience. Monahan would like to move on these things. Data is available on the web site. The whole issue of student success breaks down by demographic variable. Trying to look to see what we can do to intervene. Student success is the top budget issue. Saichi Oba and Diane Behrends are going to be chairing the HS-college transition group. Dr Julius will meet on Nov 14 with superintendents to interface with the university. Superintendents complain about teacher education ..saying that we don't train teachers to teach here.

If you have ideas for strands for ASTI and would like to come back and give reports. Pat will be the contact person. Standing monthly or less frequently.

UAA CAS electronic activity report.

Genie emailed the activity report. Attach it to the minutes. She summarized the report. A few years ago had an on line password protected mechanism for submitting activity reports but someone at statewide thought it was a great idea, took it, tried to incorporate the workload agreement and nothing came of it because it is too complication. As a result the web site was taken down. CAS tried to do it again. In terms of the document itself,

there are a lot of pull down menus etc. Lots of problems with it so impeding implementation but lots of worthy elements.

UAF Senate resolution re out of state tuition for grad students so out of state students, mostly effects graduate students from other countries. The money going toward tuitoni could support more grad students. We mentioned it briefly before tought it would be of interest to the other MAUs; won't get approved until approved by board of regents. Why would we want to give more freebies to out of country students. Spending more general fund dollars but bringing in more grants and graduating more students because bringing in more students. Would apply to all masters and PhD students. Foreign students have to show they have sufficient funds to come to us so when you bring in foreign students in you have to show you have that support for them out of grants. The other problem is that it is grant money you have brought in anyway. So these students are not being paid for out of general funds. There is some merit in providing relief for principle PIs to hire graduate students and want to work with UAF on how to do this. It needs tweaking – Henrichs. Demographics of our graduate students? Yes-susan. Approximately 200 out of 1000 graduate students cost 600,000 savings

UAS motion – concerned about personnel action, abrupt firing of a dean, worried about accreditation and recognizing admin right to do this but encouraging admin to meet with the affected faculty and notice that this has not escaped the attention of the Alliance. The motion was read: For the good of the order it is important that understandings be articulated so rumors and misperceptions won't be. Diffulty having a provost as a dean for purposes of faculty evaluation and assignment. Moved buy Jon Dehn seconded by Sousa, without objection motion passes.

Meeting adjourned 11:30.

Academic Master Plan in light of conversation after SAC meeting, distribute the notes Julius sent to Dumesnil and go back to SAC and see if he could rewrite this and give it back to the Alliance and then go and meet with different people; senates.

SAC has been discussing this for a year, so has the Board, and the summary of this says there are no guidelines for this, but many states and system have plans similar to the one we are looking at. We are a system unique going from non credit certificate to PhD programs. Wants everyone to read that and then after that we should have another conversation. In number 6 referred to how other individuals and constitutents on the campuses. Item 6 is meant to be the process. In light of our discussion on the 15th, sent amends to SAC and WE NEED A NEW CHARGE, NEEDS TO BE REWRITTEN, NEED AN INTRODUCTORY PIECE ETC. original charge was intended to be a framework for discussion; wasn't something that could happen in 2 days.

Have different understandings about the role of the faculty, who does what how we communicate, what is the definition of collaboration, representation, collaboration etc.

BEFORE WE SEND OUT THE MINUTES, LET DAN REVIEW IT. Jill looks at it first then Dan should be copied on the general distribution to the Alliance for review prior to posting.

In the timelines, list the competing and overlapping timelines, what is important and what is not. If we have to do it how do we break it down so we can do things then. Governance cultures are very different. (does he intend that to separate the senates so the alliance becomes moot?)

THE FIRST REVISION IS COMING. NO OTHER VERSIONS FROM THE FIRST DRAFT AND THE SECOND ARE OFFICIAL.

In item 6, put a little flesh on this saying that ccampus procedures will be utilized.

Genetti offered the UCOP document
http://www.ucop.edu/acadinit/mastplan/UCMasterPlanPerspective.pdf

Set up the criteria for making the decision. We do not make the decision itself.

Faculty provide input on what they want, then Julius rewrites and sends it back out and then we have another couple of

It is not our role to dictate to the maus on how they communicate with their governance or any other entity within the MAU.

DEFINE SHARED GOVERNANCE!
DEFINE CONSULTATION, REPRESENTATION AND CONSULTATION AND CONSENSUS
THE PURVIEW OF FACULTY SENATES
THE PURVIEW OF UNIONS
WHAT IF UNIONS DECIDE TO BARGAIN ACADEMIC PROGRAM, CONTENT ETC.

[FORM FOLLOWS FUNCTION]

PRES HAMILTON; sat down with entire governors cabinet yesterday to talk about needs. Parnell agreed with Hamilton that we can't save our way into prosperity. Number one budget priority is k12 outreach. In a declining grad rate, only way to get new prepared students is to get involved with them. Everyone believes that if a 3rd grader cant read and a sixth grader cant do math, it's my problem. Nonprepared disheartened by

the need to do 1.5 years of remedial work. Only 50 percent of hs students actually graduate from hs. Move forward with the recommendations or tried to in the budget and were met with hoots. We didn't exactly rework it but you know it's a sister. If we follow normal curve of reactions to fiscal crisis, we should actually get more students. Will have same energy crisis in the bush because people haven't digested what happened last year. Oil prices higher this year than last June to June. Going to see even more energy refugees coming into Anchorage.

ISER demographics http://www.iser.uaa.alaska.edu/Publications/presentations.htm

Kept scientists have dull swords. Movement away from earmarks fixed that. NSF fujnds went south when hatfield and scoop Jackson retired but nih funds hardly fluctuated.

After a decade of preparation, we will be hurt less by ted's leaving than by funds diverted to war efforts. Advocate for earmarks; otherwise funding agencies decide what states need and that's baD. Enjoying relationship with governors cabinet. Have a couple years to dress governor with governor's scholars and some other stuff. Expect governor to be much more strict fiscally unless we dress her up. She wants to be energy queen. If we don't have an energy policy in Alaska we are in trouble. Opec prefers a price of 80-90 per barrel. We may have missed he window. There is enough oil shale in Canada to fuel us energy needs for the next 50 years. Renewable resources; wind produces less than 1 percent of the energy needs. Last year 50 percent of the increase in energy deman was met by wind. 50 percent of the people in the world don't live there.

In the Aleutians, looking at a combo of wind and geothermal. Beautiful city of Adak just sitting there empty. Aleutians so far out there, it actually a shorter distance for refinement. Barges frolm Seattle stop in the Aleutians and refine stuff in Indonesia. Zinc or red dog is richest in the world. Next richest are the tailing.

Change in the capital budget; put research stuff in the capital budget; spread it over five years and then can build a track record and keeps us from trying to get it in the operating general fund. Research is very difficult to sell in the gf operating budget. Research capacity = ua 2400 jobs and 91 million payroll without a dime coming from the state of Alaska. Hard to refute energy and climate change as important. Re epscor, state invested 8 million over time and reaped 91 million. At uaf 184 full time faculty we don't pay a dime for. But it's getting harder. The last thing to die in 1996 was successful increases in securing non general funds. Even with decline in faculty the non gf increased until 1996.

Sw budget cut 6-9 million and is a 3-5 year problem. Looking at everything for cost savings. Not much savings in decentralization. Historically sw has distributed 3-4 million per year. Won't be able to distribute that. Campus costs for everything will go up, healthcare costs will rise, pers/trs increases, less money to distribute within the state. When they passed pers/trs legislation, it clamped down on people returning at 49 percent because healthcare costs are charged to pers/trs and not the university. We have continued to hire at half pay unknowingly.

CHRONICLE ARTICLE sent to Alliance per Wendy's request.

Wendy, how to work with faculty and students on public policy issues. State doesn't want to pay for it. Looking at two rates, 12 percent instate and 24 percent. Dot does a lot of work with UAF but don't pay money. Lot more that can be done. Sean Parnell is very interested in pursuing that. How much are they outsourcing research. GI researchers are working with external contractors who are contracted with the state of ak. Some grad students need support and some don't. Great opportunity (get parnell to the senates). Is there an opportunity to partner with business like oil and gas. Have done a little bit on heavy oils and gas hydrates, relatively small potatoes. Almost all of the work for bp reclamation work has been done by school of ag, also usibelli re coal reclamation. Very partnered up on workforce training right down to curriculum development.

The compact money from BP and Conoco equals 30 million over the last 8 years. Graduated first class of doubled nurses without state funds, kick started the nursing program at UAA before one dollar of state money. Want to do a representative swwwp of areas (engineering next) needing kick start money.

Problems hiring people in general accounting IT and other areas in state agencies. Doing need survey they we will talk. Bp and conoco Phillips contributions is likely to remain stable. Over last 8 years, have enjoyed phenomenal things; doubled tuition, doubled indirect cost recover, 31 million from cbp, et al adding up to $8 million unrestricted per year and funded programs we couldn't get state money for. Will stabilize but not increase in next 8 years. And now half of the cbp money now goes to he science building in Anchorage. Philanthropy will go down significantly. Almost totally dependent on corporate giving which is unfortunately. Funding for development came from statewide and from the foundation. We funded all the marketing from that.

Volunteer in schools for tutoring for after school tutoring and release time for faculty and staff…all kinds of different projects. National programs such as boost up as a public service thing. Something that would be really valuable right now.

Capital budget big issue this year. Engineering planning money. Bonding will be difficult in this climate. Re agia, where and who is going to fund 30 billion.
Jill extend on campus opportunities to hang out around the campus…there is a course people can take to teach English as a second language. There are many students who are not fluent in their own language let alone English as a second language.