

UNIVERSITY of ALASKA

Faculty Alliance

Friday, December 12, 2008

2:00-3:30pm, Bridge # 1-800-893-8850, pin 2151251

Fairbanks site: Carter Conference Room204, Butrovich Building

DRAFT MINUTES

1. Call to Order and Roll Call

Present:

Jill Dumesnil, Chair of the Alliance; President, UAS Faculty Senate

Cathy Connor, Past President, UAS Faculty Senate

Jonathan Anderson, President-elect, UAS Faculty Senate

Anne Bridges, President, UAA Faculty Senate

Genie Babb, Chair, 1st Vice President, UAA Faculty Senate

Patt Sandberg, Chair, Graduate Academic Board, UAA Faculty Senate

Marsha Sousa, President, UAF Faculty Senate

Jon Dehn, President-elect, UAF Faculty Senate

Pat Ivey, Executive Officer System Governance

John Monahan, Director, Alaska Distance Education Consortium

Patt Sandberg signed off at 2:50pm.

2. Adopt Agenda

MOTION: passed

The Faculty Alliance moves to adopt the agenda for the December 12, 2009 meeting. This action is effective December 12, 2009.”

3. Approve November 14, 2008 minutes – passed as amended.

<http://gov.alaska.edu/Faculty/Minutes/2008/11-14.pdf>

MOTION: passed

“The Faculty Alliance moves to approve the minutes of the November 14, 2008 meeting. This action is effective December 12, 2009.”

4. Report from the Chair – *Jill Dumesnil*

Chair’s report was moved to the end of the meeting.

5. Old Business

5.1 Academic Master Plan Status

NEW: <http://gov.alaska.edu/faculty/2008-11-20.AMPchargedraft.pdf>
<http://gov.alaska.edu/faculty/2008-08-19AMP.pdf>
<http://gov.alaska.edu/faculty/2008-08-28.trans-motions.pdf>

MOTION: passed

“The Faculty Alliance moves to approve the academic master plan charge as presented. This action is effective December 12, 2009.”

SAC meets Jan 6 and 9 to work on the academic master plan itself

5.2 Distance Education - Faculty Involvement - *John Monahan*

New: <http://www.alaska.edu/swacad/files/SACmeetings/2008.10.16-DE-Core-Committee.pdf>
<http://gov.alaska.edu/faculty/2008-07-31.de-auditsummary.pdf>

SAC put a distance education subcommittee together. Provosts appointed two members from each MAU to develop a leadership plan, administrative guidelines and fiscal review (potential for funding, credit distribution.) The subcommittee has met twice so far by audio, every Tuesday at 6:30. The subcommittee reviewed its charge and is beginning to review 14 years worth of historical documents posted on the ETT web site to figure out where to begin.

The subcommittee meets face to face December 16 in Anchorage. Monahan is pulling together all the recommendations from the data to facilitate the discussion of the structure of distance education. In many of the reports, there are parts and pieces. When John completes his compilation, he will make it available to the Alliance. He will also share the principles of agreement. At this stage the task is to bring to bring everyone on the subcommittee up to a certain knowledge level and until the three MAUs to cooperate, can do anything.

The Alliance advised that when the subcommittee committee comes or does not come to consensus, the faculty and students should be involved.

5.3 Role of Governance – Update

Having looked at the motions made at UAS and there seems to be a disconnect on what the role of governance is. John Pugh invited Dan Julius down to a retreat with faculty to discover what is and what is not shared governance. According to the UAS constitution, when the chancellor vetoes, there is a mechanism for the senate to appoint a reconciliation committee

5.4 Education Summit Report – *Marsba Sousa*

The Education Summit produced a breadth of recommendations would take a huge amount of money. but didn't hear anything new except a 39 percent drop out rate. There were lots of opinions as to why the dropout rate was so high but no hard data. There were 85 UA participants. The Summit was a good base camp and chance to start a dialogue. Good test is what happens with the results. UA needs a better dialogue with k12 on the definition of the drop out rate. The Department of Ed

Commissioner is taking the goals and action plans to the Alaska State School Board. The Commissioner is also supposed to be bringing the report to the Board of Regents in January for input. It might be a good idea to write a letter to the Commissioner requesting UA faculty representation on the task forces where appropriate.

MOTION: passed

“The Faculty Alliance moves to write a letter to Commissioner LeDoux requesting faculty representation on the task forces resulting from the education summit and to invite Commissioner LeDoux to the next onsite meeting of the Alliance in Juneau. This action is effective December 12, 2009.”

5.5 Other Old Business

There was no other old business.

6. New Business

6.1 *ASTE Conference per J. Monahan request for input* <http://www.aste.org/>

In the past the distance education consortium has been an ASTE supporter. ASTE brings together about 400 members of the technology community who are passionate about K12. A lot of the ASTE topics could be extend to include higher education. ASTE is also interest in expanding their horizons and ask for input. Monahan is bringing the Erate coordinators together. Feds and healthcare people get a lot of money. Telco people are glad no one cooperates so they can get full rates from all of them. So he is bringing all parties together to negotiate bulk pricing.

6.2 Measuring Up 2008 Report Card -Alaska Higher Education http://measuringup2008.highereducation.org/states/report_print.php <http://gov.alaska.edu/faculty/2008-12-02.measuringup2008UAtalkingpoints.pdf> http://alaskadvantage.state.ak.us/documents/NCAN_White_Paper.pdf http://www.iser.uaa.alaska.edu/Publications/researchsumm/UA_RS12.pdf

This was an item of information. Alliance members wanted to know if there is any data about high school exit scores on science so faculty can get a grant to do something about it.

6.3 Other New Business

There was no other new business.

7. Faculty Alliance Initiatives – 2008 – 2009

7.1 Sustainability – *Jill Dumesnil, Marsba Sousa, Anne Bridges*

Once Paula Dean comes on board at UAA as the sustainability director, good things will happen. At UAS, the committee has been expended to include community, faculty, staff and students. The UAS committee got NANA to go all green and get

rid of the Styrofoam. At UAF, all the meat waste goes to the dog mushers and the compostible stuff goes to Calypso Farms.

- 7.2 Need-based Financial Aid - *All*
<http://www.alaska.edu/foundation/scholarships/>
Loans <http://alaskadvantage.state.ak.us/page/234>
Grants <http://alaskadvantage.state.ak.us/page/233>
Current Need Based Financial Aid <http://alaskadvantage.state.ak.us/page/276>
Proposed Need Based Financial Aid
http://www.legis.state.ak.us/basis/get_bill.asp?session=25&bill=SB302
http://www.legis.state.ak.us/basis/get_bill.asp?session=25&bill=HB397
http://www.legis.state.ak.us/basis/get_bill.asp?session=25&bill=HB403

The System Governance Council has taken this up and the bills will be reintroduced next session.

- 7.3 Civic Engagement – *Jonathan Anderson*

The metric for faculty engagement died in SAC for lack of interest.

8. Administration Advisory Council Reports

- 8.1 Systemwide Academic Council – *Jill Dumesnil*
http://www.alaska.edu/swacad/files/SACmeetings/SAC_RAC_10-15-08
Main web page: <http://www.alaska.edu/swacad/sac.htm>

SAC has not met since the last Alliance meeting but meets again in early January

- 8.2 Human Resources Council – *Jonathan Anderson*

HRC has not met since last Alliance meeting.

- 8.3 Instructional Technology Council – *Marsha Sousa*

<http://www.alaska.edu/itc/>
November 6, 2008 meeting notes
<http://www.alaska.edu/itc/meetings/>

Marsha Sousa has not been to meetings because of classes but has been trying to come up to speed.

- 8.4 Research Advisory Council – *Jonathan Dehn*

Bob White has been appointed at UAA so that RAC might actually reconstitute itself.

- 8.5 Business Council – *Cathy Connor*

BC Meeting January 7, 2009 8:30am- 12:30pm
Joint BC/SAC/RAC/ITEC/SSC Meeting January 8, 2009 9:00am-12:00noon
<http://gov.alaska.edu/2008-11-11.BizCouncilccsummary.pdf>
<http://gov.alaska.edu/faculty/2008-08-01.bc-rolesresponsibilities.pdf>

The Business Council hasn't met but in January there will be a joint RAC/SAC/BC/ITC/SSC meeting.

- 8.6 Student Services Council – *Genie Babb*
<http://gov.alaska.edu/faculty/2008-11-06.sscreport.pdf>
Alignment Documents
<http://gov.alaska.edu/faculty/2008-05-08.ssc-alignmentdoc.pdf>
<http://gov.alaska.edu/faculty/2008-01.proposedalignmentbetweenMAUs.pdf>

SSC did meet. The student success initiative will go forward in terms of funding,

UA adopted EnSuite software to replace paper student records. UAA has spent lots of time has been spent in scanning records. Some of the funding may disappear and SSC is pretty concerned about this.

- 8.7 Student Success Steering Committee – *Jill Dumesnil* Attachment 8.7

This committee has not met since April

- 8.8 Retirement Committee – *Jon Genetti*

TIAA-CREF is in competition for the retiree benefits package. Signatures are being sought for a class action suite re ORP contributions.

9. Senate Reports UAA UAF and UAS Attachment 9.

UAA – **NEW:** <http://gov.alaska.edu/faculty/2008-12-05.UAApresreport.pdf>
Main web page: <http://www.uaa.alaska.edu/governance/facultysenate/index.cfm>
UAF - <http://www.uaf.edu/uafgov/facultySenate.html>
UAS – <http://gov.alaska.edu/faculty/2008-11-07.uasfsenate.pdf>
Main web page: <http://www.uas.alaska.edu/FacultySenate/>
NEW:
<http://gov.alaska.edu/faculty/2008-11-25.uasmotions-trans.pdf>
<http://gov.alaska.edu/faculty/2008-12-03.uasmotions-response.pdf>

UAA: Anne Bridges submitted a written report. UAA is having an all-faculty assembly on January 30.

UAF: Marsha Sousa will submit a written report.

UAS: The Senate had a special meeting, special motions were passed. Motions and responses were attached to the Alliance agenda. The UAS chancellor vetoed them. There will be a faculty retreat in January. A reconciliation team has been appointed and that team will flesh out the retreat details.

10. Alliance Meeting Calendar Spring Semester

The spring calendar was reviewed and re-approved.

- 11, Agenda Items for Next Alliance Meeting January 23, 2009

Agenda items should be submitted to pat.ivey@alaska.edu.

12. Other Items of Interest

UAF is being asked to consider a common calendar.

13. Comments

The Alliance discussed having 30 minute strategy sessions two weeks before regular Alliance meetings. Hope was also expressed that UAA changes its Alliance representation to keep their past president on as the third Alliance representative, because every three years UAS takes the Alliance chair with no continuity from the outgoing UAA Alliance chair.

14. Adjourn

The meeting was adjourned at 4:30pm.

Academic Master Plan (AMP) Charge
(Agreement reached by Statewide Academic Council (SAC), Research Advisory Council (RAC),
and Faculty Alliance on November 20, 2008)

I. Purpose

The SAC/RAC of the University of Alaska is charged with developing an academic master plan (AMP) that will provide a strategic vision for the continuing development of the University of Alaska's academic programs. The plan will guide decisions that enhance collaboration between MAUs, build on the intellectual capital of the faculty and staff at each MAU, and provide expanding opportunities for students. The plan is a document that will enhance the University's strategic management of both public and private resources.

II. Rationale

The University of Alaska has expanded significantly in the past 10 years. Many new programs have been developed at each MAU; a significant number of cross-MAU programs collaborations also exist. There are numerous challenges to the development of additional academic programs in the state: large geographic areas, relatively small numbers of students, limited access to community resources that would support some programs, limited funding, and inability of student populations to commute from one campus to another. It is in the best interest of the University, its faculty and students, and the state to develop a mechanism for making decisions regarding the development and location of current/future academic programs and spending wisely the resources that are apportioned to the university. In addition, the plan will provide an integrated academic vision, based on academic capacity, to define the respective roles of the three university's and Community and Branch campuses. Lastly, the AMP will be used to assign current/future resources which reflect programmatic needs.

III. Plan for Development

A. Process

- SAC and RAC will meet jointly for purposes of developing the AMP.
- SAC /RAC will collaborate with faculty alliance, and faculty alliance will collaborate with each faculty senate to provide input to SAC during development.
- The process of developing the AMP will be open, collaborative, transparent and inclusive.
- All ideas and proposals brought to SAC/RAC through the Faculty Alliance or other councils and committees will be considered.
- Existing resource materials will be utilized in development of the AMP. Those resources include, but are not limited to, mission statements; vision statements, strategic plans, and academic plans that already exist at each MAU.
- SAC/RAC will seek guidance and input from other SW councils and other MAU committees and councils as appropriate.

- Additional ad hoc committees may be convened by SAC/RAC in the interest of efficiency as development of the AMP proceeds.
- Final approval of the AMP will be by consensus of the SAC/RAC. Faculty Alliance representatives to SAC/RAC will be voting members of the committee for development and approval of the AMP.
- The final plan will be presented to each faculty senate for their consideration prior to being forwarded by SAC to the President's Cabinet and Board of Regents.

B. Time line

- Dec 15: Charge approved by Faculty Alliance, SAC/RAC, VP for Academic Affairs
- Dec 15 – Mar 31: SAC/RAC meets to develop plan. Meetings will be held frequently (every 2 weeks), ad hoc committees may be formed, additional input from SW Councils and Faculty Senates will be sought
- Mar 31: Draft AMP will be presented to all three Faculty Senates
- April : Faculty senates will respond through their formal representatives to SAC/RAC
- May 1: Final changes will be presented to all three Faculty Senates and Faculty Alliance for their consideration.
- May 15: AMP presented to President's Cabinet
- June 1: AMP presented to BOR

IV. Expected Outcomes

- Clear and attainable goals for higher education in the state
- Strategies for achieving those goals that may include assigning formal responsibility and authority to respective MAUs.
- Specific criteria that guide decisions regarding placement of programs at a particular MAU. Those criteria should include, but are not limited to, economies of scale, academic capacity and infrastructure, demonstrated faculty expertise, enrollment demand, and availability of funding.
- Broad academic direction for future generations of students, faculty and staff, which will result in the effective use of resources, service to the state, excellent academic programs and educational opportunity
- An integrated academic vision and implementation strategy for the investment and management of public and private resources
- A plan which provides direction for future leaders of UA and the BOR for the assignment of programmatic resources

CHARGE APPROVED BY SAC OF AN ACADEMIC MASTER PLAN FOR UA:

In the broadest sense, discussions of an Academic Master Plan (AMP) for the UA should result in the following;

1. A series of recommendations made to the President's Council (and, if the President agrees, to the BOR) concerning;
 - a. Reaffirmation and differentiation of missions and related programmatic functions among respective MAU's,
 - b. Identification of new research, programmatic and related academic initiatives undertaken at respective MAU's,
 - c. Reaffirmation of the principles associated with access and choice for respective MAU's,
 - d. Reaffirmation of the principles of governance and clarification, if needed, on the role and scope of various systemwide academic governance committees and forums.

2. The following considerations should frame SAC discussions of the AMP;
 - a. The AMP as discussed here may not usurp the role or authority of the BOR, but should seek to clarify and build upon broad mission related mandates, academic governance processes, and prior academic plans/strategies in place at respective MAU's,
 - b. It is recognized that some duplication in programs and degrees presently exists and will remain or be added in a number of programmatic/degree areas,
 - c. Similarly, existing programs and degrees may be identified and assigned to a various MAU based on criteria (e.g., economies of scale, MAU capacity, regional needs, demonstrated expertise, enrollment demand, available resources or related factors) leading to such conclusion. The criteria, which shall be construed broadly, for the identification and assignment of such programs or degrees will be discussed.

3. As the role, scope and function of various systemwide academic governance forums and groups are identified and clarified, SAC may recommend discontinuation or further refinement of such governance bodies following appropriate consultation.

4. All ideas and issues should be considered if brought forward. However, all written recommendations must be approved by SAC.

5. As discussions unfold on the AMP, SAC may agree to identify and appoint ad hoc committees to work on various aspects of the AMP, including implementation matters. It is assumed that other individuals, constituencies, forums and governance bodies will be identified and involved in the review/development of this plan (prior to recommendation to the President's Council) and in its implementation.

6. It is hoped that discussions for an AMP will be concluded by spring semester 2009. However, recommendations concerning various aspects of the AMP may go forward prior to that time.