



UNIVERSITY
of ALASKA
Many Traditions One Alaska

Agenda
System Governance Council

Tuesday, May 2, 2017

10:00 a.m. – 10:30 a.m.

Video: [Google Hangout](#)

Audio: 1-855-280-1855

(Please mute unless speaking.)

1. Call to Order and Roll Call

Voting Members:

Kate Ripley, Director, UAF Alumni and Council Chair

Nate Bauer, Chair, Staff Alliance

Colby Freel, Chair, Coalition of Student Leaders

Lisa Hoferkamp, Vice Chair, Faculty Alliance

Samantha Hoffman, Representative, Coalition of Student Leaders

Kolene James, Vice Chair, Staff Alliance

Rachel Morse, Assistant Vice Chancellor, UAA Alumni Relations

Jessy Post, Manager, UAS Alumni

Tara Smith, Chair, Faculty Alliance

Ex Officio Members:

Morgan Dufseth, Executive Officer, System Governance

James R. Johnsen, President, University of Alaska

2. Adopt Agenda

3. Approve March 30 Minutes

[Reference 1](#)

4. Public and Guest Comments

4.1. Discussion with President Johnsen

5. Chair's Report

6. Member Updates

6.1. Alumni

6.2. Faculty

6.3. Staff

6.4. Students

7. Ongoing Business

7.1. Questions on Shared Governance at UA

Reference 2

8. New Business

8.1. Adding Faculty and Staff Regents at UA

8.2. Public Testimony at Board Meetings

[Reference 3](#)

9. Agenda Items for the Next Meeting

10. Information from Reports/Roundtable/Announcements

11. Adjourn



Minutes
System Governance Council

Thursday, March 30, 2017

9:00 a.m. – 11:00 a.m.

Video: [Google Hangout](#)

Audio: 1-855-280-1855

1. Call to Order and Roll Call

The meeting came to order 9:05 a.m.

Voting Members:

Kate Ripley, Director, UAF Alumni and Council Chair

Colby Freel, Chair, Coalition of Student Leaders

Lisa Hoferkamp, Vice Chair, Faculty Alliance *left at 10:30 a.m.*

Samantha Hoffman, Representative, Coalition of Student Leaders *joined at 9:35 a.m.*

Rachel Morse, Assistant Vice Chancellor, UAA Alumni Relations

Tara Smith, Chair, Faculty Alliance

Ex Officio Members:

Morgan Dufseth, Executive Officer, System Governance

Guests

Mary Gower, Chief Title IX Officer

Roberta (Robbie) Graham, Associate Vice President, Public Affairs

Members Absent:

Nate Bauer, Chair, Staff Alliance

Kolene James, Vice Chair, Staff Alliance

Jessy Post, Manager, UAS Alumni

2. Adopt Agenda

Tara moved to approve, seconded by Rachel. There were no objections. The agenda was approved as presented.

3. Approve March 6 Minutes

Rachel moved to approve, seconded by Lisa. There were no objections. The minutes were approved as presented. [Reference 1](#)

4. Chair's Report

Kate reported she had also received a request from VP White for feedback on the Strategic Pathways Phase 2. She noted that at the earlier March meeting the Council had decided its

feedback would reference the feedback provided by the Faculty Alliance, Staff Alliance, and the Coalition of Student Leaders. Colby noted the students had requested additional time and were given an extension to April 10. Tara noted she had heard from President Johnsen that he was working on a memo on options that will be considered moving forward.

Kate also noted there was a special meeting of the Board of Regents on April 14. The meeting will deal mainly with FY18 budget and contingency planning for the budget passed by the Legislature.

Rachel noted she thought access to the president would be something to include in their response regarding shared governance. Kate noted she met with President Johnsen last in January and they discussed Strategic Pathways. Colby noted when he met with the president his discussion focused on student issues, and asked Kate what her conversations with the president focused on. Kate noted she did discuss some alumni issues, as well as systemwide topics. Kate noted her next meeting would likely focus on the issue of shared governance.

5. Member Updates

5.1. Alumni Associations

Rachel noted April is a busy time for alumni due to commencement. At UAA, they hold an annual meeting in June and for the first time this year the UA president and BOR are invited to attend. As prep, Rachel is trying to hold as many pre-meetings to prepare for the annual meeting and the additional leadership engagement. Kate noted UAF is also gearing up for commencement and will hold a reception for new graduates. She also noted that as a 501c3 they are also holding elections for their new governing board. The UAF Alumni Association decided to switch to electronic ballots this year to increase participation. UAF Alumni will hold an annual meeting this spring along with a Grad Bash fundraiser at the Pub. Other upcoming events and issues include new board member orientation, FY18 budget, and FY18 calendar. UAF decided to move their annual reunion event to the summer (during Golden Days) in an effort to attract more out-of-state alums. The event will focus on alumni connections, renewing old friendships, and excursions around Fairbanks. The alumni awards, typically a part of the reunion, have been moved to coincide with the Blue & Gold Gala held each winter. A UAS member was not available for alumni updates.

5.2. Faculty Alliance

[Reference 2](#)

Tara noted the Faculty Alliance had passed a resolution requesting additional review of the Statewide Offices and further reduction of staff and the support services they provide. Tara noted that the resolution had a long history, beginning as a memo to the president three years ago, and that a lot of language comes from outside studies done on the Statewide Offices (MacTaggart/Rogers report, Fisher report). Tara also noted the resolution addressed a white paper shared by UA CFO Myron Dosch at the March Board meeting that discussed the shared services model used by the Oregon system. Tara noted the faculty thought there was a lot to learn from the Oregon model and models used by other state systems. She noted the resolution was trying to get the Board to think of other options for meeting the current funding level. The resolution also noted the recommendations of the SW Transformation Team were not followed up on by the new president. Tara also mentioned a forum in Anchorage on March 21 that

discussed the economic impact of UAA on the city. Tara noted she had received an update from students and faculty in attendance and that there appeared to be a good deal of respect for higher education within the community.

5.3. Staff Alliance

No staff members were present to provide an update. Morgan noted the Staff Alliance was working to finalize a compensation recommendation and were continuing to work with the JHCC on health care updates. She also noted the Alliance would be reviewing a resolution proposed by UAA members to have the Outlook Exchange email server turned back on at the Anchorage campus.

5.4. Coalition of Student Leaders

Colby noted the Coalition would be sharing its survey on student perspectives on athletics at UA, following a request from a regent at the March Board meeting. The survey will be shared with the president, the regents and system governance leaders. Regarding Title IX at UA, Colby noted he had met recently with the new Title IX officer, Mary Gower. At their meeting, he discussed how important Title IX issues are to students and what a great affect it can have on a student. Colby noted the Coalition has a Title IX committee that is planning to propose a 1-credit course on campus safety. He also noted the Governor's office is working to name a new student regent. Kate asked if the Governor still planned on rotating the student regent seat amongst the three universities; if that were the case the next student regent would be from Juneau. Tara asked if the 1-credit course would be available for minors taking university classes.

6. New Business

6.1. Questions on Shared Governance at UA

Reference 3

Kate asked if the other groups planned on developing a response for each question. Tara and Colby noted they were planning on it, and Morgan noted she thought the Staff Alliance would as well. Colby noted the other groups are based on constituency perspectives so he wasn't sure how the Council would better inform those perspectives, other than to offer the alumni opinion.

Regarding what could be improved, Tara noted clearer instructions and requests from administration would be helpful.

Members engaged in a discussion of how the Council can be effective is sharing the governance perspective, without being redundant. Kate suggested the creation of an alumni governance group, similar to other constituent groups, that would work with the System Governance Office. Kate noted, as it stands now, she has benefited from participating in the System Governance Council but is still unsure on what the Council adds to the governance process at UA.

Tara noted the president had proposed increasing membership on the Summit Team to include members of governance and that may take the place of some of the functions of the System Governance Council.

Morgan noted an alumni group could be added to University Regulation and receive approval from the president, rather than having to go to the Board to change policy. Rachel noted she had done some work on this issue when she was chair of the Council and she would share with the rest of the group.

7. Public and Guest Comments

7.1. Robbie Graham – Drive Change Campaign

[Website](#)

AVC Graham noted the Drive Change campaign is being done as a precursor to a fundraising campaign that the UA Foundation will lead. The campaign is supposed to highlight the important role the university plays in educating Alaskans and developing the future workforce for Alaskan industry. Robbie noted the University is working within an increasingly competitive market—there are a lot of universities trying to recruit Alaskan students to attend out-of-state schools, especially with regard to vocational programs. Robbie noted the campaign won't stop at Drive Change but will continue to develop to address degree completion, workforce needs in Alaska, and future education trends. They are still working on building the constituency (the Change Force) and will have additional communication to them in the coming months. As part of the campaign, there will be a presidential scholarship offered to a future student interested in becoming a teacher. The campaign focuses mainly on social media and radio, however, there have been a couple TV ads. To date there are about 100 Change Force members, 200 Facebook sign ups, and nine thousand page views. The deadline for scholarship application is April 15. UA Scholars is running that piece of the campaign. Tara asked if there were ad targets outside of Alaska; Robbie noted not at the moment and that the Student and Enrollment Strategy office was working on enrollment strategy. Rachel asked what metrics are being used. Robbie noted it was a combination of number of people enrolled in Change Force, number of participants in forums/salons (forums held in private homes), and post campaign polling to see if they change from the pre-campaign opinions.

7.2. Mary Gower – Changes to Title IX

[Website](#)

Mary noted she started in her new role in February, around the same time the University entered into a [voluntary resolution agreement](#) with the Office of Civil Rights (OCR). Mary is working with Title IX coordinators at each campus to ensure they meet the standards in the OCR agreement. Significantly, redoing policies and procedures, also revising publications to meet OCR standards. There are numerous deadlines within the agreement. The first being May 1 when new policies will need to be completed (although not approved). UA has contracted with an outside firm to redo those policies and procedures. Mary noted she has not yet seen a first draft, however, she is already building in governance review to their timeline and hope to have drafts to governance as soon as possible. The aim is to have the policies approved at the June Board meeting so that they can be implemented prior to the start of AY18. Unfortunately, there are not lengthy response windows—it will need to be a rather rapid turnaround. Mary noted she anticipates the first draft will be reviewed by UA General Counsel and campus Title IX coordinators, after which they will return changes and questions to the consultants, and then she will share the second draft with governance and other university stakeholders. Another key change surrounding Title IX at UA is a climate

survey. Mary noted she is working with UAA Justice Center to hold the climate survey in October 2017 (an annual survey is required as part of the OCR agreement). There will also be and focus on increased training, first for Title IX staff and then spread out to other staff and students. There are roughly 11 significant projects listed within the OCR that need to be started immediately. Mary noted she is also working on review and new actions for the 23 cases identified by OCR as being mishandled or need additional action from UA. There are training deadlines over the summer, and then end-of-year deadlines for case review. Mary encouraged SGC members to interact with their local Title IX coordinators as well as help spread the word and share new materials with their constituents to help with reporting and awareness. Robbie noted the PR Council is working on ways to encourage additional outreach and communication to key stakeholders. Mary noted Haven training is online for UA employees and encouraged members to take it.

8. Agenda Items for the Next Meeting

- 8.1. Review of BOR public testimony – change back to testimony at the meetings in addition to call-in testimony?
- 8.2. Adding a member of the faculty to the Board of Regents

9. Information from Reports/Roundtable/Announcements

10. Adjourn

Rachel moved to adjourn, and was seconded by Tara. The meeting adjourned at 11:10 a.m.

Shared Governance

Board of Regents
University of Alaska

March 2, 2017

Overview

1. Preview of Discussion Topics
2. Legal Authority and Responsibility
3. Institutional Accreditation
4. Board of Regents Policy and Regulation
5. Roles
6. Examples
7. Discussion

Preview of Discussion Topics

- What about our shared Governance system is working well?
- How can the Administration more effectively:
 - Solicit advice and counsel from Governance organizations on matters of importance or interest to them?
 - Communicate with Governance organizations on issues of importance to the university community?
- How can Governance organizations more effectively:
 - Provide advice to the Board of Regents and the Administration on organizational and other matters?
 - Communicate with its constituencies on issues of importance to the university community?

Legal Authority and Responsibility

- The Framers of the Alaska Constitution included express provisions for the Board of Regents and the President:

The University of Alaska shall be governed by a board of regents. The regents shall be appointed by the governor, subject to confirmation by a majority of the members of the legislature in joint session. The board shall, in accordance with law, formulate policy and appoint the president of the university. He shall be the executive officer of the board. (Alaska Constitution Article 7, § 3.)

- The Board of Regents and university president have legal authority, as well as legal responsibility, for governing and administering the university.
- The University is governed by the Board of Regents. The Board is charged with formulating policy for the University (Constitution, Art VII, Sect. III; AS 14.40.120.)
- The president is the chief executive of the University System (Constitution, Art VII, Sect. III; AS 14.40.120; Regents' Policy 02.01.010) and has specific authority to appoint and terminate officers of the University at the pleasure of the president.

Institutional Accreditation

2.A.1 The institution demonstrates an effective and widely understood system of governance with clearly defined authority, roles, and responsibilities. Its decision-making structures and processes make provision for the consideration of the views of faculty, staff, administrators, and students on matters in which they have a direct and reasonable interest.

2.C.5 Faculty, through well-defined structures and processes with clearly defined authority and responsibilities, exercise a major role in the design, approval, implementation, and revision of the curriculum, and have an active role in the selection of new faculty. Faculty with teaching responsibilities take collective responsibility for fostering and assessing student achievement of clearly identified learning outcomes.

2.C.11 The related instruction components of applied degree and certificate programs (if offered) . . . but each approach must have clearly identified content and be taught or monitored by teaching faculty who are appropriately qualified in those areas.

3.A.1 The institution engages in ongoing, purposeful, systematic, integrated, and comprehensive planning that leads to fulfillment of its mission. Its plans are implemented and made available to appropriate constituencies.

3.A.2 The institution's comprehensive planning process is broad-based and offers opportunities for input by appropriate constituencies.

4.A.2 The institution engages in an effective system of evaluation of its programs and services, wherever offered and however delivered, to evaluate achievement of clearly identified program goals or intended outcomes. Faculty have a primary role in the evaluation of educational programs and services.

4.A.3 The institution documents, through an effective, regular, and comprehensive system of assessment of student achievement, that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course, program, and degree learning outcomes. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified learning outcomes.

Board of Regents Policy and Regulation

- The Board of Regents, through policy, has provided for shared governance, declaring that:

The opportunity for faculty, staff and students to participate in the governance of the university is important to its effective operation. The board intends that faculty, staff and student participation in university governance be an integral part of the university community's culture. (Regents' Policy 03.01.010.)

- Governance carries out its functions “subject to the authority of the board, the president and the chancellors.” (Regents’ Policy 03.01.010.D.).
- That same policy sets out five Governance “purposes.” Those purposes provide for faculty, staff, and student organization participation and advice to the president and chancellors, while the latter retain administrative authority and responsibility. Governance organizations:
 1. provide an effective opportunity for university faculty, staff and students to play a meaningful role in matters affecting their welfare;
 2. represent the viewpoints of university faculty, staff and students on regents’ policy, university regulation, and other matters affecting the interests of the university;
 3. address through legislative action other matters as described in their approved constitutions;
 4. advise the president and chancellors in a timely fashion and in a manner set forth in individual organizational constitutions; and
 5. communicate to faculty, staff and students information which is of interest and concern to the university. (Regents’ Policy 03.01.010)

Roles

Board of Regents	<ul style="list-style-type: none">• Governs the university<ul style="list-style-type: none">• <i>Governs the university through direction to Administration and through policy, either on its own initiative or upon recommendation from Administration.</i>
Administration	<ul style="list-style-type: none">• Manages the university<ul style="list-style-type: none">• <i>Makes recommendations to Board of Regents on matters reserved to the Board of Regents, with consideration to advice from Governance organizations</i>• <i>Makes decisions within its scope of authority, with consideration to advice from Governance organizations</i>
Governance	<ul style="list-style-type: none">• Advises the university<ul style="list-style-type: none">• <i>Provides advice to Board of Regents and Administration on matters within their respective scopes of authority</i>• <i>In response to initiatives from Board of Regents and/or Administration, or at its own initiative with approval, initiates and/or implements curricular and other changes within its scope of authority</i>

Examples

	Roles		
	Board of Regents	Administration	Governance
• Regents Policy	Decides	Proposes and implements	Advises
• University Regulation	Is informed	Decides, informs & implements	Advises
• Organizational Structure	Decides in cases required by BOR Policy	Proposes and implements in major cases; decides in smaller cases	Advises
• Academic Programs	Decides	Initiates, supports, approves, and implements	Proposes, advises, reviews & approves
• Curriculum	Informed	Approves	Approves
• Calendar	Decides	Proposes and implements	Advises
• Tuition	Decides	Proposes and implements	Advises
• Admissions Requirements	Delegates to Administration	Approves	Approves
• Academic Program Design	Delegates to Administration	Reviews and approves	Designs, reviews, and provides final approval
• Academic Course Design	Delegates to Administration	Reviews and approves	Designs, reviews, and provides final approval

Discussion

- What about our shared Governance system is working well?
- How can the Administration more effectively:
 - Solicit advice and counsel from Governance organizations on matters of importance or interest to them?
 - Communicate with Governance organizations on issues of importance to the university community?
- How can Governance organizations more effectively:
 - Provide advice to the Board of Regents and the Administration on organizational and other matters?
 - Communicate with its constituencies on issues of importance to the university community?