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Executive Summary

The University of Alaska contracted with the McDowell Group, Inc. to conduct an online survey of UA students who had received any type of degree in summer 2007, winter 2007, or spring 2008. The survey sample included 941 respondents (including 543 UAA graduates, 316 UAF graduates, and 82 UAS graduates). The survey included questions on graduates’ satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. A similar survey was conducted of UA graduates in 2006 and 2007. Following are key findings from the survey.

EMPLOYMENT STATUS

Fifty-seven percent of graduates surveyed said they were employed full-time, year-round – slightly less than in 2007 (63 percent). Another 16 percent were employed part-time or seasonally. Thirteen percent were students (following 10 percent in 2007 and 15 percent in 2006). Ten percent were unemployed, up from 4 percent in 2006 and 7 percent in 2007. UAF graduates were less likely to be employed full-time, year-round (50 percent, and were more likely to be students (17 percent).

Using UA Knowledge and Skills

Employed graduates were asked how often they used the skills and knowledge learned in their UA degree program. In response, two-thirds answered “daily,” while another 15 percent answered “weekly.” Just 14 percent use their skills “rarely.” These responses have stayed consistent year-to-year.

MA/PhD graduates were more likely to say they use their skills daily: 77 percent, compared to 64 percent of AA/CT graduates and 59 percent of BA graduates. In terms of fields of study, Health graduates were the most likely to use their UA knowledge daily, followed by Education, Engineering, Math/Science/Computer, Business/Public Administration, Voc. Ed., and Arts/Humanities/Social Sciences.
SATISFACTION RATINGS

Nearly nine out of ten graduates (87 percent) were either satisfied or very satisfied with their overall educational experience at University of Alaska – an increase over 2007 (82 percent), but similar to the 2006 rate (86 percent). Satisfaction rates recovered in every category from a slight dip in 2007, and increased over both of the last two years in terms of those very satisfied (see chart below). As in the last couple of years, the category of career preparation earned the lowest satisfaction ratings, but showed the biggest jump compared to last year in terms of those very satisfied. (This category was re-named in 2008; it was “career planning/training” previously, possibly affecting responses.) There were no statistically significant differences in satisfaction between campuses or degree types, with one exception: BA graduates were less satisfied with their career preparation.


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<th>2008</th>
<th>2007</th>
<th>2006</th>
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</thead>
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<td>Overall academic experience</td>
<td>38%</td>
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<td>34%</td>
</tr>
<tr>
<td>Overall education</td>
<td>41%</td>
<td>36%</td>
<td>36%</td>
</tr>
<tr>
<td>Intellectual growth</td>
<td>50%</td>
<td>44%</td>
<td>43%</td>
</tr>
<tr>
<td>Personal growth</td>
<td>50%</td>
<td>47%</td>
<td>46%</td>
</tr>
<tr>
<td>Preparation for your career*</td>
<td>36%</td>
<td>26%</td>
<td>29%</td>
</tr>
</tbody>
</table>

*Previously “career planning/training.”

UA CAREER SERVICES

Of the graduates who used the Career Services office, 59 percent were satisfied or very satisfied, and 15 percent were dissatisfied. Satisfaction levels were generally consistent among the campuses. Satisfaction has increased slightly since 2007, with the percentage very satisfied growing from 13 to 20 percent.

Graduates who didn’t use Career Services were asked why. The three most common reasons were: wasn’t aware of office (31 percent); no need (29 percent); and already had job (29 percent).
PREPARATION FOR THE WORKFORCE

The chart below shows the results for three questions: whether the respondent worked during their last year at UA; whether they did an internship or practicum as part of their degree program; and whether they used Career Services while attending UA. Over two-thirds of all graduates said they worked their last year, with UAS graduates showing a higher rate than the other two campuses. The overall rate shows a downward trend, from 77 percent in 2006, to 74 percent in 2007, to 69 percent in 2008.

Four out of ten graduates did an internship or practicum as part of their degree or certificate program, with the figure lower among UAF graduates. The rate has shifted slightly year-to-year, from 43 percent in 2006, to 45 percent in 2007, to 41 percent in 2008. Of those who did an internship, 45 percent said it led to a job offer (similar to the 2007 rate of 46 percent).

Over one-quarter of graduates used the Career Services Office while at UA, including 33 percent of UAF graduates. BA graduates were more likely to use Career Services: 36 percent, compared to 24 percent of AA/CT and 23 percent of MA/PhD graduates. Usage of the Career Services Office showed a slight decrease, from 34 percent in 2007 and 28 percent in 2008.

**Preparation for the Workforce, By Campus**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked last year of school</td>
<td>69%</td>
<td>69%</td>
<td>67%</td>
<td>80%</td>
</tr>
<tr>
<td>Did internship or practicum</td>
<td>41%</td>
<td>31%</td>
<td>47%</td>
<td>44%</td>
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<tr>
<td>Used UA Career Services</td>
<td>28%</td>
<td>27%</td>
<td>33%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Top Sources for Current Position**

Base: Currently Employed

<table>
<thead>
<tr>
<th>Source</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family/friends/co-workers</td>
<td>26%</td>
</tr>
<tr>
<td>Internet</td>
<td>25</td>
</tr>
<tr>
<td>Previously worked for employer</td>
<td>13</td>
</tr>
<tr>
<td>UA staff/faculty</td>
<td>8</td>
</tr>
<tr>
<td>Newspaper</td>
<td>6</td>
</tr>
<tr>
<td>Internship</td>
<td>5</td>
</tr>
<tr>
<td>Contacted employer</td>
<td>2</td>
</tr>
<tr>
<td>Employment agency</td>
<td>2</td>
</tr>
<tr>
<td>Was recruited</td>
<td>2</td>
</tr>
<tr>
<td>UA Career Services</td>
<td>2</td>
</tr>
</tbody>
</table>

SOURCES FOR CURRENT POSITION

Employed graduates were asked how they first heard about their current position. The number one response was family, friends, or co-workers (26 percent). The Internet was the number two source, followed by “previously worked there.” UA staff/faculty was mentioned by 8 percent, and UA Career Services by 2 percent. Responses were similar across campuses, and generally matched 2007 results, although Internet mentions rose from 21 to 25 percent.
SALARY

Graduates reported an annual average salary of $36,000 ($51,000 among those employed full-time, year-round). Twelve percent of respondents did not earn any income, while another 12 percent earn less than $15,000 a year. Salary levels dipped slightly from 2007, reflecting the higher proportion of students and unemployed graduates. Among those employed full-time, year-round, the average salary increased from $47,000 to $51,000.

UAF graduates reported a lower average salary ($32,000), reflecting their greater likelihood of being students. MA/PhD graduates reported a higher average salary ($47,000).

Among different fields of study, Engineering graduates reported the highest average salary at $61,000, followed by Education ($46,000), Health ($41,000), Business/Public Administration ($37,000), Voc. Ed. ($36,000), Math/Science/Computer ($34,000), and Arts/Humanities/Social Sciences ($26,000).
Introduction and Methodology

Introduction

The University of Alaska contracted with the McDowell Group, Inc. to conduct a survey of UA students who had received any type of degree or certificate in summer 2007, winter 2007, or spring 2008. The survey was administered over the Internet and included questions on graduates’ satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. This is the third annual survey of graduates administered by the McDowell Group.

Methodology

The survey instrument was designed by the McDowell Group study team with input from University of Alaska staff. The survey was based on the previous instrument, with several edits and added questions. The sample included 941 respondents: 543 UAA graduates, 316 UAF graduates, and 82 UAS graduates.

An initial postcard mailing was sent on September 12 to all 3,079 graduates with physical addresses in the UA database. The postcard directed graduates to the survey website and included information on the incentive: four respondents chosen at random would receive their choice of a $250 Amazon gift certificate or 10,000 Alaska Airlines miles. On September 18, an email was sent to all 3,363 graduates with email addresses that included the web link to the survey. Two reminder emails were sent: September 25 and October 7.

The survey data was weighted to reflect the actual graduate population by three factors: gender, age, and degree type.

The margin of error for the full sample of graduates is ±2.7 percent at the 95 percent confidence level. Survey results are also presented by main campus: Anchorage (±3.6 percent), Fairbanks (±4.7 percent), and Southeast (±9.5 percent).

The survey data was tested for differences by campus (MAU), type of degree, field of study, gender, age, and income. Any statistically significant differences among the subgroups are pointed out in the text.

Most tables include a comparison to 2007 data. Where 2006 data is comparable and relevant, it is referenced in the text.

A copy of the survey instrument can be found at the end of the report.
Satisfaction with University of Alaska

• Nearly nine out of ten responding graduates (87 percent) were either satisfied or very satisfied with their overall academic experience, while 6 percent were dissatisfied or very dissatisfied.

• The percentage of very satisfied graduates was higher in the intellection growth and personal growth categories (50 percent very satisfied in both categories) when compared to the overall education, academic experience, and career preparation categories (41 percent, 38 percent, and 36 percent very satisfied, respectively).

• Dissatisfaction was generally very low, accounting for between 4 and 6 percent of respondents in all categories except for career preparation. Ten percent of respondents were dissatisfied with this category.

• There were no statistically significant differences in satisfaction among campuses, although UAF graduates tended to give slightly higher ratings.

• Ratings were also fairly consistent among the different degree types, with one exception: Bachelor’s graduates rated their career preparation lower than either AA/CT or MA/PhD graduates (64 percent satisfied, compared to 81 percent of AA/CT and 77 percent of MA/PhD graduates).

• In terms of fields of study, Business/Public Administration and Vocation Education graduates were slightly more likely to be very satisfied (44 and 43 percent, respectively), while Education and Engineering graduates were slightly less likely to be very satisfied (30 and 31 percent, respectively). A description of each field of study is included in the Appendix.

TRENDS

• Satisfaction was higher in all categories when compared to 2007. Very satisfied responses grew from 33 to 38 percent for overall academic experience, from 36 to 41 percent for overall education, from 44 to 50 percent for intellectual growth, and from 47 to 50 percent for personal growth.

• Those very satisfied with career preparation rose the most, from 26 to 36 percent; however, some of this increase can be attributed to a change in wording from “career training” to “preparation for your career.” The number of “neutral” responses dropped from 23 to 15 percent, while dissatisfaction decreased from 16 to 10 percent.

• Adding together those “satisfied” and “very satisfied,” satisfaction with the overall academic experience rose from 82 to 87 percent; overall education from 86 to 88 percent; intellectual growth from 87 to 90 percent; personal growth from 85 to 86 percent; and career preparation from 60 to 73 percent.

• Although all campuses showed increases in satisfaction ratings, UAF graduates tended to show larger increases.

• Looking back one additional year, 2008 represents a return to 2006 satisfaction levels. An extra table is provided on the following page to show satisfaction ratings over the three-year period.
Please tell us whether you are very satisfied, satisfied, not satisfied, or not at all satisfied with each of the following...

<table>
<thead>
<tr>
<th></th>
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<td></td>
</tr>
<tr>
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<td>31%</td>
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<td>6</td>
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<td>3</td>
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<td><strong>Overall education</strong></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>36%</td>
<td>41%</td>
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<td>45%</td>
<td>44%</td>
<td>49%</td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
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<td>45%</td>
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<tr>
<td><strong>Personal growth</strong></td>
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<td></td>
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<tr>
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</tr>
<tr>
<td><strong>Preparation for your career</strong></td>
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</tr>
<tr>
<td>Very satisfied</td>
<td>26%</td>
<td>36%</td>
<td>26%</td>
<td>35%</td>
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<td>36%</td>
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Percentage Very Satisfied + Satisfied

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<td>86%</td>
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</table>

1 In 2006 and 2007, this category was termed “Career planning/training;” it was changed for clarity in 2008.
Graduates were asked whether they would choose the same field of study, given the chance to start college over again. Six out of ten respondents said they would, 22 percent said maybe, and 14 percent said no.

BA graduates were more likely to answer “no” to this question: 19 percent, compared to 12 percent of AA/CT graduates and 6 percent of MA/PhD graduates.

The second table below shows a supplemental analysis of this question by field of study. Business and health graduates were the most likely to say they would not have chosen the same field of study (18 and 16 percent, respectively). Engineering graduates were the least likely to say so (2 percent).

**TRENDS**

Responses closely matched 2007 results. The percentage of UAS respondents saying they would choose the same field of study rose from 51 to 56 percent; however, the difference falls within the margin of error.

<table>
<thead>
<tr>
<th>If you could start your college career all over again, would you choose the same field of study?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td><strong>2007</strong></td>
</tr>
<tr>
<td><strong>2007</strong></td>
</tr>
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</tr>
<tr>
<td><strong>No</strong></td>
</tr>
<tr>
<td><strong>Maybe</strong></td>
</tr>
<tr>
<td><strong>Don’t know</strong></td>
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</tbody>
</table>

**Analysis by Field of Study**

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<th></th>
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<tbody>
<tr>
<td><strong>n=125</strong></td>
<td><strong>n=132</strong></td>
<td><strong>n=54</strong></td>
<td><strong>n=174</strong></td>
<td><strong>n=267</strong></td>
<td><strong>n=94</strong></td>
<td><strong>n=79</strong></td>
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<tr>
<td><strong>Yes</strong></td>
<td>60%</td>
<td>59%</td>
<td>73%</td>
<td>60%</td>
<td>55%</td>
<td>63%</td>
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<td>19</td>
<td>18</td>
<td>17</td>
<td>25</td>
<td>22</td>
</tr>
<tr>
<td><strong>Don’t know</strong></td>
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<td>5</td>
<td>7</td>
<td>4</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Note: A complete list of degrees included in each field of study can be found in the Appendix.
Activities, Work, and Internships
While Attending UA

Activities While Attending UA

• The most common activity claimed by graduates was clubs or organizations related to their major, mentioned by 28 percent, followed by Student Activities, academic honors programs, and non-varsity sports.

• UAF graduates generally participated in activities at higher rates than other graduates, including clubs/organizations related to their major (33 percent versus 28 percent of all graduates); non-varsity sports (18 versus 8 percent); and performing arts (9 versus 5 percent).

• Forty-nine percent of graduates said they did not participate in any of the listed activities while attending UA. This figure was much higher among UAS graduates (66 percent) when compared to UAF graduates (41 percent).

• The large percentage of UAS students not participating in any activities is related to their higher proportion of “distance” students: 75 percent of distance students did not participate in any activities, compared to 43 percent of other graduates. (See following section for further information on distance students.)

• Bachelor’s degree graduates tended to participate in activities at a higher rate than other graduates. For example, 45 percent participated in clubs/organizations related to their major, compared to 28 percent of all graduates. Only 33 percent of BA graduates said they did not participate in any activities, compared to 51 percent of MA/PhD graduates and 66 percent of AA/CT graduates.

TRENDS

• Participation rates dropped slightly between 2007 and 2008, with the number of graduates saying they didn’t participate in any groups or activities growing from 43 to 49 percent between the two years. The difference was more pronounced among UAF graduates (from 31 to 41 percent) and UAS graduates (from 52 to 66 percent) than among UAA graduates (from 47 to 52 percent).

• Different activities show different changes between 2007 and 2008: participation in clubs/organizations related to major and minority student groups basically stayed the same, while participation in Student Activities, academic honors programs, and non-varsity sports shows drops of a few percentage points.

• Because this question was asked exactly the same in 2007 and 2008, it is difficult to say why graduates are reporting lower participation rates without further research into changes in student behavior in the 2007-08 school year.

See table next page.
While you were attending UA, did you participate in any of the following groups or activities?

<table>
<thead>
<tr>
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<tr>
<td>Clubs/organizations related to your major</td>
<td>29%</td>
<td>28%</td>
<td>28%</td>
<td>27%</td>
<td>34%</td>
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<td>Academic honors programs</td>
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<td>14</td>
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<tr>
<td>Non-varsity sports</td>
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<td>8</td>
<td>3</td>
<td>22</td>
<td>18</td>
<td>12</td>
<td>7</td>
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<tr>
<td>Student leadership</td>
<td>9</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>16</td>
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<td>13</td>
<td>9</td>
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<td>Service organizations</td>
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<td>5</td>
<td>12</td>
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<td>Minority student groups</td>
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<tr>
<td>Performing arts</td>
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<td>Student government</td>
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<tr>
<td>Student judicial board</td>
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<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other*</td>
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<td>4</td>
<td>6</td>
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<td>&lt;1</td>
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<td>1</td>
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<td>47</td>
<td>52</td>
<td>31</td>
<td>41</td>
<td>52</td>
<td>66</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
Distance Education

- A new question was introduced in the 2008 graduate survey, in order to identify “distance” students. Because “distance” can be defined in various ways, respondents were asked about how many of their classes they attended in person, as opposed to via video conference, audio conference, correspondence, internet, etc.

- About four-fifths of graduates said they attended most or all of their classes in person, leaving one-fifth (19 percent) who can be identified as “distance” students. UAS students were much more likely to be distance students: 55 percent attended half, some, or none of their classes in person, compared to 16 percent of UAF graduates and 15 percent of UAA graduates.

- Responses to this question varied significantly among degree types, as seen in the second table below. MA/PhD graduates and AA/CT graduates were much more likely to be distance students (29 percent and 22 percent, respectively) when compared to BA graduates (8 percent).

- The likelihood of being a distance student also changed according to field of study: 46 percent among Education graduates; 28 percent among Health graduates; 26 percent among Business/Public Admin graduates; 10 percent among Arts/Humanities/Social Sciences graduates; 7 percent among Voc. Ed. graduates; 4 percent among Engineering graduates; and 1 percent among Math/Science/Computer graduates.

Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?

<table>
<thead>
<tr>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>Attended all classes in person</td>
<td>41%</td>
<td>39%</td>
<td>48%</td>
<td>28%</td>
</tr>
<tr>
<td>Attended most classes in person</td>
<td>40</td>
<td>46</td>
<td>36</td>
<td>16</td>
</tr>
<tr>
<td>Attended about half of my classes in person</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Attended some of my classes in person</td>
<td>9</td>
<td>6</td>
<td>7</td>
<td>32</td>
</tr>
<tr>
<td>Attended none of my classes in person</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Don’t know</td>
<td>&lt;1</td>
<td>-</td>
<td>&lt;1</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: This question was not asked in 2006 or 2007.

Analysis By Degree Type

<table>
<thead>
<tr>
<th></th>
<th>AA/CT 2008</th>
<th>BA 2008</th>
<th>MA/PhD 2008</th>
</tr>
</thead>
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<tr>
<td>Attended all classes in person</td>
<td>39%</td>
<td>39%</td>
<td>49%</td>
</tr>
<tr>
<td>Attended most classes in person</td>
<td>39%</td>
<td>52%</td>
<td>21%</td>
</tr>
<tr>
<td>Attended about half of my classes in person</td>
<td>8</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Attended some of my classes in person</td>
<td>11</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Attended none of my classes in person</td>
<td>3</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-</td>
<td>&lt;1</td>
<td>-</td>
</tr>
</tbody>
</table>
Working While Attending UA

- Seven out of ten responding graduates said they worked during the final school year before graduating. UAS graduates and MA/PhD graduates were slightly more likely to have worked.

- Graduates with current full-time, year-round jobs were much more likely to have worked their final year (81 percent, versus 54 percent of other graduates).

- Of those who said they worked, 16 percent worked on-campus and 73 percent worked off-campus, with 11 percent working both on and off-campus. UAF graduates were particularly likely to work on-campus.

- The most common time segment for on-campus work was 11 to 20 hours a week, followed by 21 to 40 hours a week. Those who worked off-campus tended to work more hours, with 37 percent saying they worked over 40 hours a week.

TRENDS

- The rate of graduates working during their final school year dropped slightly between 2007 and 2008, from 74 to 69 percent. This follows a slight drop between 2006 and 2007, from 77 to 74 percent.

- Although the rate of employment has dropped, those employed are reporting longer hours. Those working 21 to 40 hours a week on-campus increased from 16 to 27 percent, and those working over 40 hours a week off-campus increased from 25 to 37 percent.

<table>
<thead>
<tr>
<th>Did you work during the final school year before you graduated?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Did you work on-campus, off-campus, or both?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base: Worked during final school year</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>On-campus</td>
</tr>
<tr>
<td>Off-campus</td>
</tr>
<tr>
<td>Both</td>
</tr>
</tbody>
</table>
Approximately how many hours per week did you work?
Base: Worked during final school year

<table>
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<th></th>
<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On-campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 hours or less</td>
<td>20%</td>
<td>18%</td>
<td>24%</td>
<td>17%</td>
<td>15%</td>
<td>14%</td>
<td>30%</td>
<td>35%</td>
</tr>
<tr>
<td>11 to 20 hours</td>
<td>52</td>
<td>32</td>
<td>52</td>
<td>29</td>
<td>53</td>
<td>39</td>
<td>34</td>
<td>9</td>
</tr>
<tr>
<td>21 to 40 hours</td>
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<td>27</td>
<td>14</td>
<td>25</td>
<td>19</td>
<td>31</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>Over 40 hours</td>
<td>10</td>
<td>10</td>
<td>6</td>
<td>13</td>
<td>10</td>
<td>7</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td><strong>Off-campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 hours or less</td>
<td>7%</td>
<td>9%</td>
<td>6%</td>
<td>8%</td>
<td>8%</td>
<td>12%</td>
<td>8%</td>
<td>9%</td>
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<tr>
<td>11 to 20 hours</td>
<td>19</td>
<td>20</td>
<td>20</td>
<td>21</td>
<td>19</td>
<td>21</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>21 to 40 hours</td>
<td>44</td>
<td>34</td>
<td>44</td>
<td>33</td>
<td>46</td>
<td>37</td>
<td>44</td>
<td>28</td>
</tr>
<tr>
<td>Over 40 hours</td>
<td>25</td>
<td>37</td>
<td>25</td>
<td>38</td>
<td>21</td>
<td>29</td>
<td>32</td>
<td>48</td>
</tr>
</tbody>
</table>

- Among graduates who reported working their final year, six out of ten said their work was related to their degree or certificate program. UAS graduates were more likely to say their work was related (76 percent).
- When based to the total sample, the percentage of graduates who worked their final year and whose work was related to their degree program was 43 percent.
- MA/PhD graduates were much more likely to report that their work was related: 82 percent, compared to 64 percent among AA/CT graduates and 49 percent among BA graduates.

**TRENDS**
- The percentage of graduates saying their work was related to their degree program rose slightly between 2007 and 2008 (returning to the 2006 rate, when 61 percent answered yes to this question). The percentage rose slightly among UAF graduates, from 56 to 64 percent (again, returning to the 2006 rate of 64 percent). The percentage answering yes also rose among UAS graduates, from 67 to 76 percent.

Was any of your work related to your degree or certificate program?
Base: Worked during final school year

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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>58%</td>
<td>62%</td>
<td>58%</td>
<td>59%</td>
<td>56%</td>
<td>64%</td>
<td>67%</td>
<td>76%</td>
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<tr>
<td>No</td>
<td>41</td>
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<td>41</td>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>-</td>
</tr>
</tbody>
</table>
Internships

- Forty-one percent of graduates said they did an internship or practicum as part of their degree program. UAF graduates were least likely to have done so, at 31 percent.

- AA/CT graduates were less likely to have done an internship/practicum (33 percent, versus 44 percent of BA graduates and 42 percent of MA/PhD graduates).

- Women were more likely to have done an internship/practicum (48 percent, versus 31 percent of men).

- The rate of internship participation varied among different fields of study: 86 percent among Education graduates; 67 percent among Health graduates; 33 percent among Voc. Ed. graduates; 32 percent among Business/Public Admin graduates; 26 percent among Arts/Humanities/Social Sciences graduates; 15 percent among Engineering graduates; and 13 percent among Math/Science/Computer graduates.

- Among respondents who had done an internship or practicum, 10 percent said it was coordinated through their campus Career Services Office.

- Respondents who had done an internship or practicum were also asked what organization they worked with. Responses that came up multiple times included the school districts of Anchorage, Fairbanks, Mat-Su, and Juneau, and various hospitals throughout the state. A full list of responses can be found in the Appendix, grouped by UAA, UAF and UAS graduates.

- Among those who did an internship or practicum, about half (46 percent) said that it led to a job offer. Based to all respondents, 19 percent did an internship/practicum and it led to a job offer.

- Two-thirds of respondents who received offers (63 percent, or 12 percent of the total sample) took the job, including 61 percent of UAA graduates. (The sample sizes for the other two campuses are too small for analysis.)

TRENDS

- The percentage of graduates who did an internship/practicum dropped slightly between 2007 and 2008 (from 45 to 41 percent, following 43 percent in 2006). UAF graduates reported a larger drop, from 38 to 31 percent.

- The percentage of internship/practicum graduates saying it had been coordinated through the Career Services Office increased slightly from 8 to 10 percent. The portion saying it had led to a job offer did not change. However, the percentage saying they took the job dropped from 72 to 63 percent.

Did you do an internship or practicum as part of your degree or certificate program?

<table>
<thead>
<tr>
<th>Did you do an internship or practicum as part of your degree or certificate program?</th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
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<tbody>
<tr>
<td>Yes</td>
<td>45%</td>
<td>41%</td>
<td>49%</td>
<td>47%</td>
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<tr>
<td>No</td>
<td>53</td>
<td>58</td>
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<td>53</td>
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<td>1</td>
<td>&lt;1</td>
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</tbody>
</table>
### Was your internship/practicum coordinated through your campus Career Services Office?
Base: Did an internship or practicum

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<td>Yes</td>
<td>8%</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
<td>4%</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
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<tr>
<td>No</td>
<td>83</td>
<td>81</td>
<td>82</td>
<td>83</td>
<td>85</td>
<td>76</td>
<td>81</td>
<td>82</td>
</tr>
<tr>
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<td>8</td>
<td>6</td>
<td>10</td>
<td>12</td>
<td>12</td>
<td>16</td>
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</table>

### Did the internship or practicum lead to a job offer?
Base: Did an internship or practicum

<table>
<thead>
<tr>
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<td>n=91</td>
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<td>Yes</td>
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<td>50</td>
<td>50</td>
<td>51</td>
<td>51</td>
<td>47</td>
<td>51</td>
<td>52</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>7</td>
<td>8</td>
<td>-</td>
<td>3</td>
</tr>
</tbody>
</table>
Current Employment Status

- Six out of ten of graduates surveyed said they were employed full-time, year-round. Another 16 percent were employed part-time or seasonally. Thirteen percent of graduates surveyed said they were currently students.

- UAA and UAS graduates were more likely to be employed full-time, year-round, while UAF graduates were more likely to be students.

- MA/PhD graduates were more likely to be employed full-time, year-round: 70 percent, compared to 54 percent of BA graduates and 53 percent of AA/CT graduates.

- Among the different fields of study, Engineering graduates were the most likely to be employed full-time, year-round at 81 percent, followed by Education graduates (72 percent), Health graduates (67 percent), Business/Public Administration graduates (60 percent), Voc. Ed. graduates (56 percent), Math/Science/Computer graduates (49 percent), and Arts/Humanities/Social Science graduates (42 percent).

TRENDS

- Those employed full-time, year-round dropped from 63 percent in both 2006 and 2007 to 57 percent in 2008. The 6 percent difference is offset by a 3 percent increase in those who are unemployed and currently looking for work (from 6 to 9 percent, up from 3 percent in 2006) and a 3 percent increase in students (from 10 to 13 percent, previously 15 percent in 2006).

- The drop in graduates working full-time, year-round was the same across campuses. The increase in those unemployed was more pronounced among UAF graduates (from 5 to 12 percent) and UAS graduates (from 3 to 8 percent) than among UAA graduates (from 6 to 8 percent).

Which statement best describes your current employment status?

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Employed full-time, year-round</td>
<td>63%</td>
<td>57%</td>
<td>66%</td>
<td>60%</td>
<td>55%</td>
<td>50%</td>
<td>70%</td>
<td>65%</td>
</tr>
<tr>
<td>Employed part-time, year-round</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
<td>11%</td>
<td>10%</td>
<td>6%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Employed full-time, seasonally</td>
<td>7%</td>
<td>5%</td>
<td>6%</td>
<td>3%</td>
<td>9%</td>
<td>9%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Employed part-time, seasonally</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Unemployed, currently looking for work</td>
<td>6%</td>
<td>9%</td>
<td>6%</td>
<td>8%</td>
<td>5%</td>
<td>12%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Unemployed, not looking for work</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>Student</td>
<td>10%</td>
<td>13%</td>
<td>8%</td>
<td>11%</td>
<td>15%</td>
<td>17%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Homemaker</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Disabled</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Retired</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>-</td>
<td>1%</td>
</tr>
<tr>
<td>Full-time volunteer</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>-</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t know/refused</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Using UA Knowledge and Skills

- Two-thirds of employed graduates said that they use the skills and knowledge from their degree program on a daily basis, while another 15 percent use them weekly. Just 14 percent use them rarely.

- UAA and UAS graduates were slightly more likely than UAF graduates to say they use their skills on a daily basis.

- MA/PhD graduates were more likely to say they use their skills daily: 77 percent of MA/PhD graduates compared to 64 percent of AA/CT graduates and 59 percent of BA graduates.

- Health graduates were the most likely to use their UA knowledge daily (87 percent), followed by Education (85 percent), Engineering and Math/Science/Computer (both 63 percent), Business/Public Administration (61 percent), Voc. Ed. (52 percent), and Arts/Humanities/Social Sciences (44 percent).

TRENDS

- Usage of knowledge and skills gained at UA varied little between 2007 and 2008, although UAF graduates saying they use their skills rarely increased slightly, from 14 to 19 percent.

**In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?**

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</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>68%</td>
<td>66%</td>
<td>71%</td>
<td>67%</td>
<td>61%</td>
<td>61%</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>Weekly</td>
<td>11</td>
<td>15</td>
<td>10</td>
<td>15</td>
<td>16</td>
<td>14</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>Monthly</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>4</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Rarely</td>
<td>14</td>
<td>14</td>
<td>15</td>
<td>13</td>
<td>14</td>
<td>19</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
</table>
Industries

- Among employed graduates, education and health care/social services were the most common industries, followed by government.

- UAA graduates were more likely to be employed in the health care/social services industry: 32 percent, compared to 16 percent of UAF graduates and 10 percent of UAS graduates. UAS graduates were more likely to be employed in education: 48 percent, compared to 30 percent of UAF graduates and 22 percent of UAA graduates.

- MA/PhD graduates were much more likely to be employed in education: 49 percent, compared to 10 percent of AA/CT graduates and 24 percent of BA graduates. AA/CT graduates were more likely to be employed in health care/social services: 35 percent, compared to 25 percent of BA graduates and 12 percent of MA/PhD graduates.

- Women were more likely to be employed in education and in health care/social services. Men showed higher employment in government, professional services, mining/oil, and transportation/utilities.

- The survey also asked employed graduates what occupation or position they held. A list of responses can be found in the Appendix, organized by campus.

TRENDS

- Employment in education and health care/social services increased slightly from 2007 to 2008, by 4 percent in each category. Employment in transportation/utilities dropped by 3 percent. Other shifts were in the 1 to 2 percent range.

In what industry are you currently employed?
Base: Currently employed

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>22%</td>
<td>26%</td>
<td>19%</td>
<td>22%</td>
<td>25%</td>
<td>30%</td>
<td>35%</td>
<td>48%</td>
</tr>
<tr>
<td>Health care/social services</td>
<td>26%</td>
<td>26%</td>
<td>32%</td>
<td>16%</td>
<td>16%</td>
<td>13%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Government</td>
<td>12%</td>
<td>14%</td>
<td>10%</td>
<td>15%</td>
<td>17%</td>
<td>11%</td>
<td>13%</td>
<td>19%</td>
</tr>
<tr>
<td>Professional services (engineering, legal, consulting)</td>
<td>8%</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Transportation/utilities</td>
<td>6%</td>
<td>3%</td>
<td>7%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mining/oil</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
<td>6%</td>
<td>6%</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Tourism/hospitality</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>8%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Finance/insurance/real estate</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Construction/maintenance</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retail</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Media/communications</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Information technology</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
<td>4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fishing/seafood</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>2%</td>
<td>-</td>
</tr>
<tr>
<td>Arts</td>
<td>1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>-</td>
<td>-</td>
<td>1%</td>
<td>3%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other*</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
<td>1%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td>-</td>
<td>1%</td>
<td>-</td>
<td>1%</td>
<td>-</td>
<td>1%</td>
<td></td>
<td>-</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
Current Job

- Eighty-seven percent of employed graduates are working in Alaska, while 12 percent are working in other US states. Just 1 percent are working outside the US. UAA graduates were slightly more likely to be employed in Alaska.

- Women were more likely than men to be working in Alaska (90 versus 82 percent).

- Graduates who had transferred from another school into UA were less likely to be employed in Alaska (82 versus 93 percent of non-transfer students).

- Health graduates were slightly more likely to be employed in Alaska (94 percent), while Math/Science/Computer graduates were slightly less likely (75 percent).

- Those who work elsewhere in the US were asked which state. The most common states were California (12 mentions), Texas (11), and Washington (9). A list of states can be found in the Appendix.

TRENDS

- The percentage of graduates employed in Alaska crept up by 2 percent between 2007 and 2008 (after dropping by 4 percent between 2006 and 2007). The slight annual differences among campuses fall within the margin of error.

<table>
<thead>
<tr>
<th>Are you employed in Alaska, other US state or outside the United States?</th>
<th>Base: Currently employed</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Alaska</td>
<td>85% n=729</td>
</tr>
<tr>
<td>Other US state*</td>
<td>13 12</td>
</tr>
<tr>
<td>Outside US</td>
<td>2 1</td>
</tr>
</tbody>
</table>

* A list of specific states can be found in the Appendix.
• One-quarter of employed graduates were already in their current position when they began their degree program. Another 28 percent started their current position while attending UA. Half of employed graduates began their current position after graduating.

• UAF graduates were less likely to have started in their current position before attending UA, reflecting their higher proportion of BA graduates.

• Both AA/CT and MA/PhD graduates are more likely to have been employed in their current position when starting their degree program: 29 and 28 percent, respectively, compared to 13 percent of BA grads.

**TRENDS**

• The percentage of graduates who had started their current position before attending UA rose from 18 percent in 2007 to 23 percent in 2008. The increase was more pronounced among UAF graduates (from 10 to 17 percent).

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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Before attending UA</td>
<td>18%</td>
<td>23%</td>
<td>21%</td>
<td>25%</td>
<td>10%</td>
<td>17%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>While attending UA</td>
<td>30%</td>
<td>28%</td>
<td>27%</td>
<td>25%</td>
<td>31%</td>
<td>35%</td>
<td>38%</td>
<td>28%</td>
</tr>
<tr>
<td>After graduating</td>
<td>50%</td>
<td>48%</td>
<td>49%</td>
<td>49%</td>
<td>57%</td>
<td>48%</td>
<td>38%</td>
<td>41%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
<td>&lt;1%</td>
<td>3%</td>
<td>-</td>
<td>2%</td>
<td>-</td>
<td>3%</td>
<td>-</td>
</tr>
</tbody>
</table>

When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

Base: Currently employed
Salary and Benefits

• The most common salary bracket among graduates was $35,001-$50,000, accounting for one-quarter of respondents. The average annual salary was $36,000.

• UAF graduates report lower average salaries than other graduates ($32,000, compared to $39,000 among UAA graduates and $38,000 among UAS graduates). This reflects their greater likelihood of being students rather than employed full-time, year-round.

• Twelve percent of respondents do not currently earn any income, corresponding closely to the 13 percent of respondents who are unemployed, disabled, retired, or homemakers.

• Respondents who were employed full-time, year-round reported an average salary of $51,000, compared to $16,000 among all other graduates.

• Engineering graduates reported the highest average salary at $61,000, followed by Education ($46,000), Health ($41,000), Business/Public Administration ($37,000), Voc. Ed. ($36,000), Math/Science/Computer ($34,000), and Arts/Humanities/Social Sciences ($26,000).

TRENDS

• Salaries dropped slightly between 2007 and 2008, reflecting the increase in unemployed graduates and those who are full-time students. The average salary overall dropped from $37,000 to $36,000. Those earning $0 to $15,000 increased from 19 to 24 percent. However, the average salary increased from $47,000 to $51,000 among those employed full-time, year-round. (It dropped from $19,000 to $16,000 among other graduates.) Salaries were reported slightly differently in 2006, making comparison difficult.

• UAA graduates reported an increased average salary, from $38,000 to $39,000, while the other two campuses reported slight decreases.

<table>
<thead>
<tr>
<th>Current Annual Salary/Wage: All Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>-----------</td>
</tr>
<tr>
<td><strong>2007</strong></td>
</tr>
<tr>
<td>$0; do not currently earn</td>
</tr>
<tr>
<td>Less than $15,000</td>
</tr>
<tr>
<td>$15,000 to $25,000</td>
</tr>
<tr>
<td>$25,001 to $35,000</td>
</tr>
<tr>
<td>$35,001 to $50,000</td>
</tr>
<tr>
<td>$50,001 to $75,000</td>
</tr>
<tr>
<td>$75,001 to $100,000</td>
</tr>
<tr>
<td>Over $100,000</td>
</tr>
<tr>
<td>Don’t know/refused</td>
</tr>
<tr>
<td><strong>Average (000's)</strong></td>
</tr>
</tbody>
</table>
Current Annual Salary/Wage: Employed Full-time, Year-round

<table>
<thead>
<tr>
<th></th>
<th>Employed FT, YR 2007 n=574</th>
<th>Employed FT, YR 2008 n=527</th>
<th>All Others 2007 n=331</th>
<th>All Others 2008 n=414</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0; do not currently earn</td>
<td>-%</td>
<td>-%</td>
<td>27%</td>
<td>29%</td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>2</td>
<td>&lt;1</td>
<td>20</td>
<td>27</td>
</tr>
<tr>
<td>$15,000 to $25,000</td>
<td>9</td>
<td>6</td>
<td>24</td>
<td>19</td>
</tr>
<tr>
<td>$25,001 to $35,000</td>
<td>21</td>
<td>16</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>$35,001 to $50,000</td>
<td>34</td>
<td>34</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>$50,001 to $75,000</td>
<td>24</td>
<td>30</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>$75,001 to $100,000</td>
<td>6</td>
<td>7</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Over $100,000</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Don’t know/refused</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Average (000’s)</td>
<td>$47</td>
<td>$51</td>
<td>$19</td>
<td>$16</td>
</tr>
</tbody>
</table>

- Health insurance and paid leave are the most common benefits reported by employed graduates, followed by retirement plans.

- UAA and UAS graduates report higher rates of receiving various kinds of benefits – reflecting their greater likelihood of having a full-time, year-round job.

**TRENDS**

- Benefit rates increased in every category between 1 and 5 percent between 2007 and 2008 (following a drop in every category between 2006 and 2007). The biggest increase was in company-funded retirement plans, from 55 to 60 percent of graduates.

**Please tell me which of the following benefits you receive in your current position.**

Base: Currently employed

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Health insurance</td>
<td>73%</td>
<td>74%</td>
<td>74%</td>
<td>76%</td>
<td>68%</td>
<td>71%</td>
<td>74%</td>
<td>76%</td>
</tr>
<tr>
<td>Paid leave</td>
<td>69</td>
<td>71</td>
<td>70</td>
<td>73</td>
<td>64</td>
<td>68</td>
<td>69</td>
<td>68</td>
</tr>
<tr>
<td>Company-funded retirement plan</td>
<td>55</td>
<td>60</td>
<td>56</td>
<td>62</td>
<td>51</td>
<td>57</td>
<td>60</td>
<td>59</td>
</tr>
<tr>
<td>Self-funded retirement plan</td>
<td>40</td>
<td>41</td>
<td>42</td>
<td>41</td>
<td>35</td>
<td>37</td>
<td>47</td>
<td>55</td>
</tr>
<tr>
<td>Education reimbursement program</td>
<td>39</td>
<td>40</td>
<td>42</td>
<td>42</td>
<td>34</td>
<td>38</td>
<td>36</td>
<td>33</td>
</tr>
<tr>
<td>Stock options</td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>None of the above</td>
<td>17</td>
<td>19</td>
<td>16</td>
<td>17</td>
<td>21</td>
<td>22</td>
<td>12</td>
<td>17</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>-</td>
</tr>
</tbody>
</table>
Difficultly of Finding a Job

- Two-thirds of graduates who sought jobs said the process of getting a job was easy or very easy, while 33 percent said it was difficult or very difficult.
- UAA and UAS graduates tended to find the process of getting a job easier than UAF graduates.
- AA/CT and BA graduates were more likely to say their job search was easy or very easy (68 and 67 percent, respectively) compared to MA/PhD graduates (54 percent).
- Men were more likely to say their job search had been difficult or very difficult (40 percent, versus 28 percent of women).
- Engineering and Business/Public Administration graduates tended to find the job search process easier, while Education graduates were more likely to find it difficult.

Trends

- Responses were generally similar between 2007 and 2008, with UAF students reporting slightly more difficulty in 2008 than in 2007.

How difficult did you find the process of getting a job?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very easy</td>
<td>25%</td>
<td>26%</td>
<td>27%</td>
<td>27%</td>
<td>19%</td>
<td>22%</td>
<td>38%</td>
<td>35%</td>
</tr>
<tr>
<td>Easy</td>
<td>41</td>
<td>39</td>
<td>42</td>
<td>42</td>
<td>45</td>
<td>35</td>
<td>29</td>
<td>33</td>
</tr>
<tr>
<td>Difficult</td>
<td>24</td>
<td>27</td>
<td>22</td>
<td>25</td>
<td>28</td>
<td>30</td>
<td>23</td>
<td>25</td>
</tr>
<tr>
<td>Very difficult</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>8</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>7</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: This question was not asked of unemployed graduates.
Thirty-nine percent of employed graduates who sought jobs after starting at UA said they put a lot of effort into their job search, while 31 percent said they put some effort. Twenty-nine percent said they put little or no effort into the search. UAS graduates reported slightly lower effort levels.

**TRENDS**

Graduates reported a slight increase in effort level in 2008 compared to 2007, with those saying they put a lot of effort in increasing from 35 to 39 percent. The increase was more pronounced among UAF graduates (from 35 to 43 percent).

**How much effort did you put into your job search?**

*Base: Currently employed; started in position during/after attending UA*

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2007</td>
<td>2008</td>
<td>2007</td>
<td>2008</td>
</tr>
<tr>
<td>A lot</td>
<td>35%</td>
<td>39%</td>
<td>35%</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>2007</td>
<td>2008</td>
<td>2007</td>
<td>2008</td>
</tr>
<tr>
<td>Some</td>
<td>35</td>
<td>31</td>
<td>35</td>
<td>32</td>
</tr>
<tr>
<td>A little</td>
<td>21</td>
<td>21</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>None</td>
<td>9</td>
<td>8</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>2</td>
<td>&lt;1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Geographical Area**

Among graduates seeking jobs, Alaska was by far the most popular search area at 87 percent. UAA graduates were more likely than UAF or UAS graduates to search in Alaska.

MA/PhD were less likely to search in Alaska (77 percent, compared to 87 percent of BA graduates and 91 percent of AA/CT graduates).

**TRENDS**

The percentage of graduates focusing their job search in Alaska increased from 79 to 87 percent between 2007 and 2008. (The 2006 figure was 80 percent.) The increase among UAS students was less pronounced than among UAF and UAA students.

**In what geographical area was your job search focused?**

*Base: Currently employed; started in position during/after attending UA*

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2007</td>
<td>2008</td>
<td>2007</td>
<td>2008</td>
</tr>
<tr>
<td>Alaska</td>
<td>79%</td>
<td>87%</td>
<td>82%</td>
<td>92%</td>
</tr>
<tr>
<td>All US</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Pacific Northwest</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Southwest</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Outside the US</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>South</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Midwest</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>East</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>California</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>2</td>
<td>&lt;1</td>
<td>1</td>
</tr>
</tbody>
</table>
Number of Applications and Offers

- Graduates who sought jobs applied for an average of 8.6 jobs. UAF graduates reported a higher average at 12.5 jobs; UAS graduates reported a lower average at 6.7 jobs.

- AA/CT graduates reported a lower average number of jobs applied for (6.7) compared to BA graduates (9.7) and MA/PhD graduates (9.9).

- Men applied for an average of 11.6 jobs, compared to 7.0 jobs among women.

- Business/Public Administration graduates reported the highest average number of job applications at 12.0, followed by Math/Science/Computer graduates at 10.4. Health graduates reported the lowest average at 5.0.

- Graduates reported receiving an average of 1.8 job offers. The average was fairly consistent across campuses and degree types.

TRENDS

- The average number of jobs applied for increased between 2006 and 2007, from 6.8 to 8.6 jobs (after a slight increase from 6.6 in 2006). UAF graduates reported the largest increase, from 7.9 to 12.5 jobs.

- The average number of job offers decreased slightly, from 1.9 to 1.8 jobs (after decreasing from 2.1 in 2006).

Can you estimate how many jobs you applied for?
**Base: Currently employed; started in position during/after attending UA**

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>7%</td>
<td>6%</td>
<td>8%</td>
<td>8%</td>
<td>7%</td>
<td>8%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>One</td>
<td>26</td>
<td>22</td>
<td>21</td>
<td>23</td>
<td>21</td>
<td>23</td>
<td>21</td>
<td>26</td>
</tr>
<tr>
<td>Two</td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>17</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>Three to five</td>
<td>23</td>
<td>27</td>
<td>29</td>
<td>24</td>
<td>24</td>
<td>26</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Six to ten</td>
<td>11</td>
<td>16</td>
<td>11</td>
<td>9</td>
<td>16</td>
<td>18</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Over ten</td>
<td>13</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>22</td>
<td>10</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>6.8</td>
<td>8.6</td>
<td>8.5</td>
<td>8.9</td>
<td>8.5</td>
<td>12.5</td>
<td>4.5</td>
<td>6.7</td>
</tr>
</tbody>
</table>

Can you estimate how many job offers you received?
**Base: Currently employed; started in position during/after attending UA**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
<td>7%</td>
<td>10%</td>
<td>14%</td>
</tr>
<tr>
<td>One</td>
<td>44</td>
<td>42</td>
<td>44</td>
<td>43</td>
<td>41</td>
<td>44</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Two</td>
<td>24</td>
<td>29</td>
<td>23</td>
<td>27</td>
<td>31</td>
<td>22</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Three</td>
<td>11</td>
<td>13</td>
<td>14</td>
<td>11</td>
<td>14</td>
<td>7</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Four or more</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>10</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>1.9</td>
<td>1.8</td>
<td>2.0</td>
<td>1.9</td>
<td>2.0</td>
<td>1.8</td>
<td>1.7</td>
<td>1.5</td>
</tr>
</tbody>
</table>
Sources for Current Position

- The number one source for hearing about their current position was family, friends, or co-workers, mentioned by 26 percent of graduates who sought a job. A similar number (25 percent) mentioned the Internet, followed by “previously worked for this employer.”

- Although only 2 percent of employed graduates mentioned UA Career Services as a source for their current position, 28 percent said they used Career Services at some point while at UA (see following page).

- UAS graduates were more likely to mention the Internet; UAF graduates were more likely to mention UA staff/faculty; and UAA graduates were more likely to mention internship.

- BA graduates were less likely to hear about their current position through family/friends/co-workers: 20 percent, compared to 33 percent of AA/CT graduates and 31 percent of MA/PhD graduates.

TRENDS

- Responses to this question generally matched responses in 2007, with a slight increase in Internet mentions (from 21 to 25 percent).

### How did you first hear about your current position?

**Base: Currently employed; started in position during/after attending UA**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family/friends/co-workers</td>
<td>28%</td>
<td>30%</td>
<td>13%</td>
<td>13%</td>
<td>30%</td>
<td>30%</td>
<td>27%</td>
<td>21%</td>
</tr>
<tr>
<td>Internet</td>
<td>21%</td>
<td>25%</td>
<td>12%</td>
<td>13%</td>
<td>20%</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Previously worked for this employer</td>
<td>13%</td>
<td>13%</td>
<td>12%</td>
<td>13%</td>
<td>13%</td>
<td>10%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>UA staff/faculty</td>
<td>8%</td>
<td>6%</td>
<td>9%</td>
<td>4%</td>
<td>9%</td>
<td>14%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>8%</td>
<td>7%</td>
<td>9%</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Internship</td>
<td>7%</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>9%</td>
<td>9%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Employment agency</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>&lt;1%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Contacted employer</td>
<td>2%</td>
<td>2%</td>
<td>&lt;1%</td>
<td>-</td>
<td>4%</td>
<td>4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Was recruited</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>UA career services</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>2%</td>
<td>3%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Job fair</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Other*</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>8%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
Use of UA Career Services

- Over one-quarter of UA graduates used the Career Services Office while attending UA, including 33 percent of UAF graduates, 27 percent of UAA graduates, and 20 percent of UAS graduates.

- BA graduates were much more likely to use the Career Services Office: 36 percent, compared to 24 percent of AA/CT graduates and 23 percent of MA/PhD graduates.

- Engineering and Business/Public Administration graduates were much more likely to have used the Career Services Office (53 and 42 percent, respectively). Only 12 percent of Education graduates used the office.

- Among those who did not use the Career Services Office, the number one reason was “wasn’t aware of office.” The other common reasons had to do with a lack of need for the office: already had job, no need, and found job on own. UAA graduates were more likely to have been unaware of the office.

TRENDS

- Usage of the Career Services Office dropped between 2007 and 2008, from 34 to 28 percent of graduates. Some of this drop can be explained by the increase in those continuing their studies after graduating.

- Some of the reasons for not using the Career Services Office are not comparable between 2007 and 2008 because the code “no need” was added to the list of available responses for 2008. In 2007, it was an “other” response, coded after the survey was completed.

### While you were attending UA, did you ever use the Career Services Office?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=905</td>
<td>n=941</td>
<td>n=573</td>
<td>n=543</td>
<td>n=258</td>
<td>n=316</td>
<td>n=74</td>
<td>n=82</td>
</tr>
<tr>
<td>Yes</td>
<td>34%</td>
<td>28%</td>
<td>32%</td>
<td>27%</td>
<td>41%</td>
<td>33%</td>
<td>28%</td>
<td>20%</td>
</tr>
<tr>
<td>No</td>
<td>63</td>
<td>68</td>
<td>65</td>
<td>68</td>
<td>56</td>
<td>64</td>
<td>68</td>
<td>79</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

### Why didn’t you use the Career Services Office?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=559</td>
<td>n=619</td>
<td>n=368</td>
<td>n=368</td>
<td>n=141</td>
<td>n=187</td>
<td>n=50</td>
<td>n=64</td>
</tr>
<tr>
<td>Wasn’t aware of office</td>
<td>31%</td>
<td>31%</td>
<td>35%</td>
<td>35%</td>
<td>24%</td>
<td>25%</td>
<td>27%</td>
<td>22%</td>
</tr>
<tr>
<td>Already had job</td>
<td>33</td>
<td>29</td>
<td>32</td>
<td>28</td>
<td>30</td>
<td>25</td>
<td>40</td>
<td>46</td>
</tr>
<tr>
<td>No need</td>
<td>3</td>
<td>29</td>
<td>4</td>
<td>31</td>
<td>3</td>
<td>26</td>
<td>2</td>
<td>26</td>
</tr>
<tr>
<td>Found job on own/through other means</td>
<td>33</td>
<td>20</td>
<td>33</td>
<td>20</td>
<td>40</td>
<td>22</td>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>Not worth time/effort</td>
<td>7</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>8</td>
<td>2</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Campus did not have office</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>7</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Other*</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>9</td>
<td>8</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Don’t know</td>
<td>7</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>8</td>
<td>8</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix. Note: The increase in “no need” responses is because it was not listed as a possible response in 2007.
Satisfaction with UA Career Services

- Overall, 59 percent of graduates who used Career Services were either satisfied or very satisfied; 25 percent were neutral; and 15 percent were dissatisfied. There were no statistically significant differences among the campuses. (Results among UAS graduates should be viewed with caution in light of the very small sample size.)

- BA graduates reported slightly lower satisfaction rates: 56 percent satisfied and 18 percent dissatisfied. This compares to 64 and 12 percent among AA/CT graduates, and 63 and 8 percent among MA/PhD graduates.

TRENDS

- The percentage of those very satisfied with Career Services grew from 13 to 20 percent between 2007 and 2008. The percentage of those dissatisfied dropped slightly from 11 to 6 percent, while those very dissatisfied grew slightly from 5 to 9 percent. UAF saw a larger increase in those very dissatisfied, from 4 to 12 percent. (The small sample size among UAS graduates prevents year-to-year comparison.)

Overall, how satisfied were you with your Career Services Office experiences?

<table>
<thead>
<tr>
<th>Base: Used Career Services Office</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
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<td>Very dissatisfied</td>
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<tr>
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</table>
 Attendance at Universities other than UA

- Six out of ten graduates said they had attended a college or university outside the UA system. UAS graduates were more likely to have attended elsewhere at 78 percent, compared to 63 percent of UAA graduates and 54 percent of UAF graduates.

- MA/PhD graduates were more likely to have attended elsewhere: 86 percent, compared to 52 percent of AA/CT grads and 57 percent of BA grads.

- Education graduates were much more likely to have attended college outside of the UA system at 84 percent.

- Among graduates who had attended elsewhere, 80 percent earned more than 12 credits elsewhere as part of their degree program. (This represents 49 percent of the total sample.) One-fifth reported taking classes elsewhere during their time at UA. (This represents 11 percent of the total sample.)

**TRENDS**

- The rate of graduates who had attended school outside of UA was the same in 2007 and 2008, although the rate dropped among UAF students and rose among UAS students. Rates for earning more than 12 credits elsewhere and taking other classes while attending UA resembled 2007 results.

**Have you ever attended a college or university outside of the University of Alaska system?**

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**Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?**

*Base: Attended another college*

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<tr>
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<td>77%</td>
<td>80%</td>
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<td>81%</td>
<td>75%</td>
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</tbody>
</table>

**During your time at UA, did you ever take classes from another college or university outside the UA system?**

*Base: Attended another college*

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<tr>
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<td>22%</td>
<td>19%</td>
<td>18%</td>
<td>19%</td>
<td>27%</td>
<td>17%</td>
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Continuing Education

Current Enrollment Status

- Over one-third of graduates (37 percent) said they were currently enrolled in a college or university class, with little difference among the campuses. This figure is much higher than the 13 percent of graduates who described their employment status as “student.” However, within the 37 percent are many working graduates. Among those employed full-time, year-round, 27 percent say they are currently enrolled in classes.

- AA/CT graduates were the most likely to be enrolled in classes: 50 percent, compared to 36 percent of BA graduates and 17 percent of MA/PhD graduates.

- Arts/Humanities/Social Sciences graduates were much more likely to be currently enrolled at 50 percent.

- Of those who were currently enrolled, 77 percent were at UA campuses; 4 percent were at other Alaska campuses; and 19 percent were attending school outside Alaska. Graduates were likely to stay at the campus they had graduated from: 66 percent for UAA, 74 percent for UAF, and 60 percent for UAS.

- The vast majority of those enrolled in classes (86 percent) are pursuing a degree. When asked what type of degree they were pursuing, Bachelor’s was the most common (45 percent) followed by Master’s (38 percent). A detailed list of responses can be found in the Appendix.

- UAF graduates were less likely to be seeking a Bachelor’s, and more likely to be seeking a PhD.

- AA/CT graduates were generally seeking Bachelor’s degrees, while BA graduates were generally seeking Master’s degrees. A table with these results is included on the following page.

TRENDS

- The percentage of graduates currently enrolled in classes increased from 28 to 37 percent. The increase was greater among UAA and UAS graduates than among UAF graduates.

- Among those enrolled, the percentage seeking a degree increased slightly, from 83 to 86 percent.

- In terms of the type of degree being sought, an improvement to the question in the 2008 survey precludes a direct comparison. The question was open-ended in 2007, leading to a much higher percentage of “other” responses.

Are you currently enrolled in any college or university classes?

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## Current Enrollment Activities
**Base: Currently enrolled**

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<tr>
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<td>42%</td>
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<td>71</td>
<td>74</td>
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<td>15</td>
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<td>6</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>3</td>
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<tr>
<td>Outside Alaska**</td>
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<td>4</td>
<td>9</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

| Are you pursuing a degree?     |                  |            |                |            |               |            |               |           |
| Yes                            | 83%              | 86%        | 85%            | 85%        | 83%           | 87%        | 70%           | 81%       |
| No                             | 16               | 13         | 14             | 14         | 15            | 10         | 30            | 19        |
| Don’t know                     | 1                | 2          | 1              | 1          | 2             | 3          |               |           |

<table>
<thead>
<tr>
<th>What type of degree? (Base: pursuing degree)</th>
<th>AA/CT n=140</th>
<th>BA n=112</th>
</tr>
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<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>BA</td>
<td>33%</td>
<td>45%</td>
</tr>
<tr>
<td>Master’s</td>
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<td>38%</td>
</tr>
<tr>
<td>PhD</td>
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<tr>
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<td>* &lt;1</td>
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</table>

* Not specified in 2007. ** A list of other responses can be found in the Appendix.

Note: Type of degree was not pre-coded in 2007, leading to a high number of “other” responses.

### Type of Degree Being Pursued, by Type of Degree Recently Obtained
**Base: Currently enrolled; pursuing degree**

<table>
<thead>
<tr>
<th>Type of Degree Recently Obtained</th>
<th>AA/CT n=140</th>
<th>BA n=112</th>
</tr>
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<tbody>
<tr>
<td>AA</td>
<td>17%</td>
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</tr>
<tr>
<td>BA</td>
<td>76%</td>
<td>11%</td>
</tr>
<tr>
<td>Master’s</td>
<td>3%</td>
<td>83%</td>
</tr>
<tr>
<td>PhD</td>
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<td>5%</td>
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<td>Certificate</td>
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<tr>
<td>Professional license</td>
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<td>-%</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: The MA/PhD sample size was too small for analysis.
Future Enrollment Plans

- Of graduates who are not currently enrolled, 54 percent said they planned on enrolling in classes in the future, and another 34 percent said “maybe.” Only 10 percent said they wouldn’t enroll again.

- Among graduates not enrolled (but planning on enrolling in the future), 57 percent said they will likely attend UA schools, while 16 percent said they would likely go outside of the state. One-quarter were not sure where they would attend school.

- About half of the graduates of each campus planned on attending their former campus.

- Six out of ten graduates planning on enrolling in the future said they would be pursuing a degree, while 26 percent were not sure.

- The most common type of degree mentioned was Master’s, accounting for 54 percent, followed by Bachelor’s (28 percent), then PhD (11 percent).

TRENDS

- The percentage of graduates planning to enroll in the future dropped slightly between 2007 and 2008, attributable to a drop among UAF graduates (from 57 to 44 percent). UAA graduates showed about the same percentage planning to enroll year-to-year, and UAS graduates showed an increase (from 62 to 71 percent).

- Graduates planning to enroll in the future were more likely to mention UA schools than in 2007 (57 versus 50 percent).

- The rate of graduates who planned on pursuing a degree stayed steady at 60 percent; however, the number dropped among UAF and UAS respondents, and rose among UAA respondents.

- As in the previous question, an improvement to the question in the 2008 survey precludes a direct comparison in the type of degree planned. The question was open-ended in 2007, leading to a much higher percentage of “other” responses.

**Do you plan on enrolling in any college or university classes in the future?**

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<td>58%</td>
<td>57%</td>
<td>44%</td>
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<td>2</td>
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</table>
## Future Enrollment Plans

*Base: Not currently enrolled; plan on enrolling in future*

### What school will you likely attend?

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<td>32%</td>
<td>46%</td>
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<td>Kenai</td>
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<td>Anchorage</td>
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<tr>
<td>Other Alaska**</td>
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<td>20%</td>
<td>18%</td>
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<td>11%</td>
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<td>28%</td>
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### Will you be pursuing a degree?

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</tr>
<tr>
<td>No</td>
<td>16%</td>
<td>14%</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>24%</td>
<td>26%</td>
<td>23%</td>
<td>21%</td>
</tr>
</tbody>
</table>

### What type of degree? (Base: Plan on pursuing degree)

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>AA 2007</th>
<th>AA 2008</th>
<th>BA 2007</th>
<th>BA 2008</th>
<th>MA/PhD 2007</th>
<th>MA/PhD 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>1%</td>
<td>-%</td>
</tr>
<tr>
<td>BA</td>
<td>15%</td>
<td>19%</td>
<td>49%</td>
<td>52%</td>
<td>59%</td>
<td>61%</td>
</tr>
<tr>
<td>Master’s</td>
<td>16%</td>
<td>11%</td>
<td>15%</td>
<td>12%</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>PhD</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Professional license</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Other**</td>
<td>22%</td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

* Not specified in 2007.

** A list of other responses can be found in the Appendix.

Note: Type of degree was not pre-coded in 2007, leading to a high number of “other” responses.

## Type of Degree Respondent is Planning to Pursue, by Type of Degree Recently Obtained

*Base: Not currently enrolled; plan on pursuing a degree*

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>AA/CT 2007</th>
<th>BA 2007</th>
<th>MA/PhD 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>11%</td>
<td>&lt;1%</td>
<td>-%</td>
</tr>
<tr>
<td>BA</td>
<td>71%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Master’s</td>
<td>16%</td>
<td>88%</td>
<td>18%</td>
</tr>
<tr>
<td>PhD</td>
<td>&lt;1%</td>
<td>4%</td>
<td>75%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1%</td>
<td>&lt;1%</td>
<td>-</td>
</tr>
<tr>
<td>Professional license</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Other**</td>
<td>22%</td>
<td>21%</td>
<td>-</td>
</tr>
</tbody>
</table>
UA Graduate Profile

The following information shows results from data provided by the University of Alaska on their graduate population. Survey data was weighted by three factors to reflect the actual graduate population: gender, age, and degree type.

**UA Database: Gender and Age**

<table>
<thead>
<tr>
<th></th>
<th>2008 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>62%</td>
</tr>
<tr>
<td>Male</td>
<td>38</td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Under 25</td>
<td>27%</td>
</tr>
<tr>
<td>25-40</td>
<td>52</td>
</tr>
<tr>
<td>Over 40</td>
<td>21</td>
</tr>
</tbody>
</table>

**UA Database: Campus**

<table>
<thead>
<tr>
<th></th>
<th>2008 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA</td>
<td>58%</td>
</tr>
<tr>
<td>Main campus</td>
<td>52</td>
</tr>
<tr>
<td>Kenai Peninsula campus</td>
<td>3</td>
</tr>
<tr>
<td>Mat-Su campus</td>
<td>2</td>
</tr>
<tr>
<td>Kodiak campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Prince William Sound campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>UAF</td>
<td>32%</td>
</tr>
<tr>
<td>Main campus</td>
<td>20</td>
</tr>
<tr>
<td>Tanana Valley campus</td>
<td>8</td>
</tr>
<tr>
<td>Kuskokwim campus</td>
<td>2</td>
</tr>
<tr>
<td>Interior-Aleutians campus</td>
<td>1</td>
</tr>
<tr>
<td>Bristol Bay campus</td>
<td>1</td>
</tr>
<tr>
<td>Northwest campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Chukchi campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>UAS</td>
<td>10%</td>
</tr>
<tr>
<td>Juneau campus</td>
<td>9</td>
</tr>
<tr>
<td>Sitka campus</td>
<td>1</td>
</tr>
<tr>
<td>Ketchikan campus</td>
<td>&lt;1</td>
</tr>
</tbody>
</table>
## UA Database: Type of Degree

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AA/CT degree</strong></td>
<td>36%</td>
<td>37%</td>
<td>37%</td>
<td>31%</td>
</tr>
<tr>
<td>AA, AAS, AB, AO, AS, AT, CERT, CT1, CT2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BA degree</strong></td>
<td>41</td>
<td>44</td>
<td>40</td>
<td>27</td>
</tr>
<tr>
<td>BA, BAR, BAS, BBA, BC, BCE, BE, BED, BEE, BEM, BFA, BHS, BLA, BLS, BM, BME, BO, BPH, BS, BSA, BSME, BSN, BSOE, BSW, BT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MA/PhD degree</strong></td>
<td>19</td>
<td>15</td>
<td>21</td>
<td>34</td>
</tr>
<tr>
<td>DA, DDS, DMA, DMD, DO, DS, DSW, DVM, EDD, JD, MA, MAMFA, MAT, MBA, MCE, MD, ME, MED, MEE, MFA, MHS, MLIS, MLN, MLS, MMA, MME, MMU, MO, MPA, MPH, MS, MSE, MSW, MT, PHD, PHN</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>BEN, EDE, EDS, EM, GCRT, GED, GEN, GLI, HSD, LIC, MLI, OEC, PBCT, PGCT, PMC, TC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: University of Alaska provided the degree categories.
Appendix

Fields of Study

Following are definitions of the seven fields of study analyzed in this report. These definitions were provided by the University of Alaska.

**Business, Applied Business and Public Administration**
- Accounting
- Accounting Technician
- Admin Office Supp
- Administration of Justice
- Applied Accounting
- Applied Business
- Applied Business Mgmt
- Bookkeeping
- Bookkeeping Support
- Business Administration
- Business Info Systems Support
- Clinical Social Work Practice
- Computer Info Office Systems
- Conflict Resolution
- Construction Management
- Desktop Publ & Graph
- Emergency Management
- Emergency Services
- Finance
- Fire & Emergency Services Tech
- Fire Service Administration
- General Business
- General Clerical
- Global Logistics Mgmt
- Global Supply Chain Mgmt
- Hospitality Restaurant Mgt
- Human & Rural Dev Non-Major
- Information Systems
- Justice
- Justice
- Law Enforcement
- Legal Office Support
- Legal Secretary
- Logistics
- Logistics Operations
- Management
- Management Information Systems
- Management Non-Major
- Marketing
- Office Digital Media
- Office Foundations
- Office Management & Technology
- Office Occupations
- Office Support
- Office Technology
- Paralegal Studies
- Planning
- Premajor - Accounting
- Premajor - Business Admin
- Premajor - Justice
- Premajor - Rural Development
- Premajor - Social Work
- Pre-Major Accounting
- Pre-Major BS
- Pre-Major Business Administrat
- Pre-Major Finance
- Pre-Major Justice
- Pre-Major Management
- Pre-Major Management Info Syst
- Pre-Major Marketing
- Pre-Major Paralegal Studies
- Pre-Major Social Work
- Pre-Mjr Global Logistics Mgmt
- Public Administration
- Public Administration
- Rural Campus Non-Major
- Rural Development
- Rural Utilities Business Mgmt.
- Small Business Administration
- Small Business Mgmt
- Social Work
- Social Work Management
- Supply Chain Management
- Technical Support
- Tribal Management
- Web Foundations
- Word/Info Processing
Education

Adult Basic Education
Adult Education
Bilingual/Multicultura Ed K-12
Career & Technical Education
Coun & Guid Spec Svs (Type C)
Coun and Guid (K-8)
Coun and Guid (7-12)
Coun and Guid (K-8, 7-12)
Counseling
Counseling and Guidance
Counselor Education
Developmental Disabilities
Disability Services
Early Childhood
Early Childhood Development
Early Childhood Education
Early Childhood Spec Educ
Ed Cert - Early Childhood Ed
Ed Cert - Education Technology
Ed Cert - Elementary Education
Ed Cert - Mathematics K-8
Ed Cert - Reading K-8
Ed Cert - Special Education
Education
Education Non-major
Educational Leadership
Educational Technology
Educator: Para-Professional
Elementary Ed (K-6)
Elementary Education
Elementary Education (K-8)
General Studies
Guidance and Counseling
Language Education
Licensure Prg - Elementary
Licensure Prg - Secondary
Master Teacher
Mathematics K-8
Music, Music Education Emphasis
Physical Education
Pre - General Studies
Premajor - Education
Pre-Major Early Childhood
Pre-major Elementary Education
Pre-Major Music Elementary Edu
Pre-Major Music Secondary Educ
Pre-Major Music, Music Educ Em
Pre-Major Physical Education
Pre-Major Secondary Education
Principal
Principal (7-12)
Principal (K-8)
Principal (K-8, 7-12)
Public School Admin
Reading
Reading Specialist
Reading Specialist K-12
Secondary Education
Secondary Education (7-12)
Special Education
Superintendent
Teach Cred - Math K-8
Teach Cred - Sec Ed (PBTE)
Teach Cred - Special Education
Teach Cred Coun & Guid
Teach Cred Read Endorsement
Teach Cred-Elem Ed (PBTE)
Teach Credential-Ed Leader
Teach Credential-Phys Ed
Teach Cred-Read Spe
Teach Cred-Spe Ed
Teach Cred-Superin
Teaching
Teaching Credential
Vocational Education
World Language Educ K-12

Engineering

Appl Environ Science & Techno
Arctic Engineering
Arctic Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Engineering
Engineering Non-Major
Environmental Engineering
Environmental Quality Engr
Mechanical Engineering
Mineral Preparation Engineer
Petroleum Engineering
Port & Coastal Engineering
Premajor - Civil Engineering
Premajor - Computer Engineer
Premajor - Electrical Engineer
Premajor - Geological Engineer
Premajor - Mechanical Engineer
Pre-Major Civil Engineering
Environmental Quality Science
Geographic Information Sys
Geological Engineering
Math & Science Non-Major
Mech/Elect Engr Consortium

Arts, Humanities & Social Sciences
Alaska Native Studies
Anthropology
Applied Ethics
Applied Linguistics
Art
Arts and Sciences
Basketry
Broadcast Communications
Carving
Civic Engagement
Clinical Psychology
Clinical-Community Psychology
Communication
Community Psychology
Counseling Psychology
Creative Writing & Lit Arts
Creative Writing
Cross-Cultural Studies
Digital Art
Economics
English
Foreign Language
General Program
Geography
Geography-Environ Studies
Government
History
Inupiaq Eskimo
Japanese Studies
Journalism
Journalism & Public Comm
Languages
Liberal Arts
Liberal Arts Non-Major
Liberal Studies
Linguistics
Music
Music Performance
Native Language Education
Natural Res & Ag Sci Non-Major
Northern Studies

Pre-major Engineering
Premajor-Petroleum Engineering
Project Management
Software Engineering

Philosophy
Political Science
Premajor - Anthropology
Premajor - Art
Premajor - Arts and Sciences
Premajor - Communication
Premajor - Economics
Premajor - English
Premajor - Eskimo
Premajor - Foreign Language
Premajor - Geography
Premajor - Geography/Env Stu
Premajor - History
Premajor - Japanese Studies
Premajor - Journalism
Premajor - Linguistics
Premajor - Music
Premajor - Northern Studies
Premajor - Philosophy
Premajor - Political Science
Premajor - Psychology
Premajor - Russian Studies
Premajor - Sociology
Premajor - Theatre
Pre-major Economics
Pre-Major Fine Arts
Pre-Major Languages
Pre-Major Liberal Arts
Pre-Major Music
Pre-Major Music Performance
Pre-Major Social Science
Premajor-Alaska Native Studies
Professional Communication
Psychology
Resource & Applied Economics
Russian Studies
Social Science
Sociology
Theatre
Weaving
Yup‘ik Eskimo
Yup‘ik Language Proficiency
Math, Physical Sciences, Computer & Info Systems

Applied Physics
Atmospheric Sciences
Biochemistry/Molecular Biology
Biological Sciences
Biology
Botany
Business Computer Info Systems
Chemistry
Cisco Cert Network Associate
Computational Physics
Computer & Networking Tech
Computer Applications
Computer Information Systems
Computer Science
Earth Science
Environmental Chemistry
Environmental Science
Fisheries
Fisheries Technology
Fisheries/Aquaculture
Geological Science
Geology
Geophysics
High Latitude Range Management
Introductory Network Admin
Marine Biology
Mathematics

Natural Resources Management
Networking Essentials
Oceanography
Physics
Pre-major - Applied Physics
Pre-major - Biological Sciences
Pre-major - Chemistry
Pre-major - Computer Science
Pre-major - Earth Science
Pre-major - Fisheries
Pre-major - Geology
Pre-major - Mathematics
Pre-major - Natural Resour Mgt
Pre-major - Physics
Pre-major - Statistics
Pre-major - Wildlife Biology
Pre-Major Biology
Pre-Major Environmental Sci
Pre-Major Marine Biology
Programming Foundations
Renewable Resources
Space Physics
Statistics
Telecomm and Electronic System
Web Authoring
Web Foundations
Wildlife Biology

Health

All Hlth Non-Major
Clinical Assistant
Comm Ment Hlth Svcs
Community Health
Community Wellness Advocate
Dental Assistant
Dental Hygiene
Dietetic Internship
Family Nurse Practitioner
Health Care Reimbursement
Health Information Mgt
Health Science
Human Services
Human Services w/ RHS Cert
Limited Radiography
Medical Assistant
Medical Billing
Medical Coding
Medical Lab Technology
Medical Office Coding
Medical Office Reception
Medical Office Supp

Nursing
Nursing Education
Nursing Science
Nursing Science
Paramedical Tech
Pharmacy Technology
Phlebotomist
Phlebotomy
Practical Nursing
Pre-Major Dental Assisting
Pre-Major Dental Hygiene
Pre-Major Health Science (BS)
Pre-Major Medical Assisting
Pre-Major Medical Lab Tech
Pre-Major Nursing
Pre-Major Nursing Science
Pre-major Paramedical Tech
Premajor Radiologic Technolog
Pre-Radiologic Technology
Psychia & Mentl Hlth Nur Pract
Public Health Practice
Radiologic Technology
Medical Science
Medical Technology
Medical/Dental Reception
Nurse Aide

Vocational Education
Air Traffic Control
Airframe
Airframe and Powerplant
Apprenticeship Technology
Archit & Engr Technology
Architectural Drafting
Automotive Technology
Aviation Administration
Aviation Maint Technology
Aviation Maintenance
Aviation Technology
Brakes, Suspension, Align
CAD for Building Construction
Child Develop & Family Studies
Children’s Residential Service
Civil Drafting
Commercial HVAC Syst
Commercial Refrig
Computer Electronics
Computer Systems Technology
Construction Technology
Construction Trades Technology
Culinary Arts
Diesel Technology
Diesel/Heavy Duty
Diesel/Heavy Equipment
Diesel/Marine
Drafting Technology
Early Childhood Development
Electrical
Electronics Technology
Engine Performance
Engineering Management
Environmental Technology
Fitness Leadership
Foodservice Technology
Geomatics
Ground Vehicle Maint Tech
Heating
Heavy Duty Trans & Equip
Indust Safety Program Support
Indust Weld Tech
Industrial Proc Instrumentatn
Industrial Technology
Information Technology Special
Instrumentation Technology

RHS Behavioral Health Aide
Rural Human Services
Veterinary Science

Maintenance Technology
Marine Engine Repair
Marine Engine Room Prep
Marine Technology
Marine Transportation
Mech & Elect Drafting
Mechanical Technology
Mineral Engineering Non-Major
Mining Applications & Tech
Mining Engineering
NonDestruct Testing
Occupational Safety & Health
Outdoor Skills & Leadership
Petroleum Technology
Physical Education
Power Generation
Power Technology
Power Trains
Powerplant
Premajor - Child Devl & Fam St
Premajor - Mining Engineering
Pre-Major Automotive Tech
Pre-Major Aviation Maintenance
Pre-Major Diesel Tech
Pre-Major Early Childhood Ed
Pre-Major Human Services
Pre-Major Technology
Process Technology
Professional Piloting
Refrig & Heat Technology
Residential Air Cond & Ref
Residential Bldg Science
Residential Heat/Vent
Safety, Hlth & Envn Aware Tech
School-Age Care: Admin
School-Age Care: Practitioner
Science Management
Structural Drafting
Technology
Telecomm Elect & Computer Tech
Wastewater Operations
Water Operations
Weld & NonDestruct Test Tech
Welding
Welding Technology
Other and Open-Ended Responses

Following are “other” responses and responses to open-ended questions.

While you were attending UA, did you participate in any of the following groups or activities?

**UAA**
- Advisory Board
- ANSEP
- ASCE
- ASSE AK Student Chapter
- Basketball cheerleading
- CWLA Graduate Student Organization
- Fitness center
- Graduation committee
- Job Fair
- Literary Readings/Writing Events
- Officer in club unrelated to major
- Peer Mentor
- PMI Global Congress Presentations
- Service learning projects
- SNA & NWDP
- Student club not related to major
- Suicide Prevention
- UA Scholars
- University Fire Dept
- Volunteer tutor & student athlete tutor

**UAF**
- AISES
- ANSEP (2)
- EDGE Peer Mentor
- Fundraising events, volunteer sports coach
- MATE Robotics
- Pub Trivia
- Speakers
- Student Firefighters Association
- UAF Red Cross club

**UAS**
- Union recruitment of clerical staff

Why didn’t you use the Career Services Office?

**UAA**
- Applied for an overseas position
- Applied to graduate school
- I knew I wanted nursing for sure
- Never found the time to get there
- Not happy with the way their operation
- Not really helpful
- They told me they couldn’t help me.
- Too hard to make appointment, all booked
- Took summer off for vacation
- Used a faculty advisor from chosen dept.
- Used website
- Was aware, but it appeared to cost $
- When I went in, they redirected me, that
- Wia/soa

**UAF**
- Already knew what I wanted to do.
Am a workforce development specialist
Can find the same info on the internet.
Classmates work for CSO
Did for an interview.
Did not appreciate the office.
Focused only on studying.
I'm a PhD student, not appropriate
Limited field
Military Career
My certificate field provided those services
No connection
Services applicable only to undergrads
The availability didn’t seem advertised

UAS
Active Duty Coast Guard
Worked 7-5, family and kids!

With what organization? (Internship)

UAA
2 internships: Hiland Mountain Correctional Center & Providence Hospital (2)
3 Barons fair
3rd Medical Group @ Elmendorf, Mat-Su Regional Hospital, Anchorage Fracture and
A local counseling office in Anchorage
Abbott Loop Elementary
Abbott Loop Elementary School
ABE, Glennallen Public School (Elementary and Secondary)
Acs
Advising and Testing; Department of Labor
Advocates for Victims of Violence
AK OSHA
AK Regional Hospital/Fairbanks Memorial Hospital
Akeela
Alaska Adventure Media
Alaska Business Development Center (2)
Alaska Center for the Blind
Alaska Children's Services (2)
Alaska Family Services
Alaska Interstate Construction
Alaska native hospital (2)
Alaska regional hospital (3)
Alaska Spine Institute
Alaska Surgery Center
Alaska women’s resource center
Aleutian Pribilof Island Community Development Association (APICDA)
All area hospitals.
Alzheimer's Resource Agency of AK
American Civil Liberties Union
Anchorage and Mat-Su Borough School Districts
Anchorage Community Mental Health (3)
Anchorage Economic Development Corporation
Anchorage Fire Department
Anchorage Literacy Project
Anchorage Neighborhood Mental Health Services, and API
Anchorage School Board
Anchorage School District (32)
Anchorage VA Domiciliary + Alaska Office of Faith-Based Community Initiatives
Anchorage Water & Wastewater Utility
ANMC
API (2)
Arc of Anchorage
Army Corps of Engineers (2)
Basset Army Community Hospital Ft. Wainwright (2)
Bassett Army Hospital
Baxter Elementary
Beyond Borders
Big bothers big sisters
Blood Bank of Alaska and Alaska Public Health Lab
BP Exploration Alaska (2)
Bureau of Land Management
CAPRA
Catering company
Catholic Social Services (3)
Center for Human Development (2)
Chemistry Department
CIOS/CTC
Clair d’Loon Restaurant and Catering
Clare house
Coastwise Corporation
College of Education (4)
Commodity Forwarders Inc. (2)
CompuCom
ConocoPhillips Alaska
Copper River School District
Crisis Pregnancy Center
Denali Borough School District
Denali Commission
Denali Family Services
Dental Offices in Anchorage
Dentistry
Department of Corrections,
Department of English
Department of Probation and Parole
Eagle river high school/
Early Childhood Education (College of Ed)
Education
Education Opportunity Center
Educational Leadership Dept.
Elementary Education Program
Elmendorf dental program, veterans hospital, native hospital
Fairbanks Community Behavioral Health Center
Fairbanks Memorial Hospital (3)
Fairbanks North Star Borough School District (3)
Faith Daycare and Learning Center
FCS
Find leads to other opportunities
Hageland Aviation Services (2)
Hartman Orthodontics, Koroppi Orthodontics, and Southcentral Foundation
Healthcare facilities throughout Anchorage, and in Nome
Hope (2)
Hospitals (2)
Human Services Department
Institute of Social and Economic Research
Juneau School District (2)
Kenai Peninsula Borough School District
Kenaitze Indian Tribe (2)
Ketchikan General Hospital (3)
Ketchikan Peace Health Hospital
KRUA 88.1 FM
Law firm - Clapp, Peterson, et al.
Lithia / Continental Auto groups
Local hospitals
Matanuska-Susitna Borough School District (6)
Mat-Su College in CIOS Skill Center
Mat-su regional
Mat-Su services for children and Adults and LINKS Mat-Su parent resource center
Mayor's Office, Municipality of Anchorage
McLaughlin (3)
Mental Health Trust and Child Trauma Center
MHTA
Multiple Sclerosis Society (internship) and The Northern Light (practicum)
Nikiski high school
NOAA Fisheries Office of Law Enforcement
North Slope Borough School District (2)
Northern Economics
Numerous health facilities
NW Colorado BOCES
Nye / kendall
Nye Lincoln Mercury
Office of the Attorney General for the District of Columbia
Orso Restaurant
Pacific Power Products
Pamela Montgomery Inc.
Peninsula School District
Petersburg Medical Center (2)
Practicum - Local Toastmasters members
Private Attorney
Private law firm
Private mental health clinic and UAA mental health clinic
Providence Alaska Medical Center (15)
Providence Horizon House
PSC, Good Samaritan, ACS
RCM in SF, CA
Salvation Army McKinnell House/Red Cross
Schneider and associates structural engineers
School
School of nursing
SECON
Sitka School District
Southcentral Foundation
Special Olympics Alaska (3)
Sports Medicine
State of Alaska (8)
Swan Employer Services
Tacoma Fire Department
TBA theatre
The Arc of Anchorage (3)
The English Department
The Family Advocacy / Fort Richardson
The Northern Light
TVC
U.S. Marshals Service
UAA (9)
United Way-Early Childhood Development Center
Ursa Major and Ursa Minor Elementaries
USACE/DOD
Various hospitals
VECO AK
Wrangell Public Schools
YWCA

UAF
ABR, Inc.
Alaska Department of Environmental Conservation
Alaska Department of Fish & Game (2)
Alaska Legislature (2)
Alyeska Pipeline Service Company
AMCA
Anchorage School District Romig Middle School Counseling department

ANSEP
Augustus Asset Managers
BBNA
BP (2)
Bristol Bay Area Health Corporation
Bristol Bay Economic Development Corporation
Bunnell House Early Childhood Lab School (2)
Captain Bartlett Inn
CMJ Network
ConocoPhillips
Cook & Haugeberg, CPA's
Cook Inlet Tribal Council
Council of Athbascan Tribal Governments
Deering IRA Council
Department of Transportation
Design Alaska
English department
EPSCOR, NOAA
Fairbanks Community Behavioral Health and Family Centered Services of Alaska
Fairbanks Daily Newsminer
Fairbanks District Attorney's Office; Fairbanks Juvenile Probation Office
Fairbanks North Star Borough School District (10)
Fairbanks Resource Agency
Flint Hills Resources
FMH
IBM Corporation
Information Technology
Jack Randolph State Farm Insurance
Juneau School District, Tlingit & Haida Head Start, Starting Small...
Kodiak Public Broadcasting-KMXT Public Radio
Maniilaq Association
Mat-Su School District
N C Machinery
National Park Service Fairbanks
NOAA
Non-profit
Northern Truck Center
Plastic Surgeon
Railbelt Mental Health & Addictions
Reindeer Research Program
Resilience and Adaptation Program
Ridgetop Roofing & Gutter - A local construction company
Schlumberger OFS
School of Education
School of Natural Resources and Agricultural Sciences
SEL and Tesoro Alaska Refinery
Shell Oil Company
Sitkans Against Family Violence
State of Alaska - Dept of Labor
State of Alaska Department of Natural Resources
Tanana Chiefs Conf.
Teaching Assistanceship
Tlingit and Haida Head Start
Tundra Women's Coalition
U.S. Fish and Wildlife Services
UAF College of Education
UAF Disability Services
UAF teaching internship
University of Alaska Museum
Upward Bound
USDS-Oregon, UAF-SNRAS-Outdoor Recreation Research Asst.
Valley Pathways High School
VECO
Village of Tanacross
Yukon Koyukuk School District (2)

UAS
Alaska Fish and Game
An Elementary School
Anchorage School District (3)
City and borough of Juneau
Cleveland Clinic Foundation, Cleveland Ohio
Dzantik’I Heeni Middle School
Fairbanks north star borough school district
Glacier Valley Elementary school
Hoonah City Schools
Juneau School District (6)
Ketchikan Gateway Borough School District - in my own classroom.
Kodiak school district
Lake and Peninsula School District
Legislative Internship Program
Mat-Su Borough School District (2)
McDowell Group
Office of Children’s Services State of Alaska
Perseverance Theatre
Petersburg City Schools
Sealaska Heritage Institute
Southcentral Foundation (2)
Southeast Alaska Regional Health Consortium
Southern Southeast Regional Aqua Association
Summer School Students in Juneau
Tlingit and Haida Indian Tribes of Alaska
UAS
United States Forest Service

In what industry are you currently employed?

UAA
Catholic Parish Church
Entertainment
Manage a small business
Native Corporation
Non-Profit (2)
Supply (2)
Third Party Management Company

UAF
Non Profit (2)
Online booksearch
Political Non-Profit
Religious
Security
Storage Management
Surveying

UAS
Child care provider
Native Corporation

What occupation or position do you hold?

UAA
1st LT, Alaska Army National Guard Operations Officer
A/P helper
Academic Advisor at a community college
Account Tech II
Accountant (4)
ACCOUNTING CLERK
Accounting Manager
Activity Therapist (2)
Adjunct Faculty; Academic Advisor
Adjunct Professor of English
Adjunct Professor of Marketing
Administrative Assistant (9)
Administrative Asst. for Student Media, in the Division of Student Development
Administrative Clerk
Administrative Intern
Administrator
Administrator/Director
Advanced nurse practitioner
Air Traffic Control (3)
Airframe and Powerplant Mechanic
Alaska Court System Deputy Clerk II
Analyst
Assistant curator of exhibits and collections
Assistant manager
Assistant Principal
Assistant prof of nursing
Associate Employee Benefits Administrator (Human Resources)
Associate project controls
Audit Associate
Auditor (public accounting firm)
Bakery at Fred Meyers
Bank teller
Barrista
Behavioral Health Case Manager
Behavioral Health Consultant
Billing Technician
Biological tech
Bookkeeper (2)
Budget Manager (Accounting Management)
Business owner
Business Analyst
Business partner
Business System Analyst
CAD Technician
Cadastral Land Surveyor
Call Center Technician
Call Team Lead
Care coordination in Human Services
Care Coordinator (2)
Care Coordinator Assistant / CNA
Career Development Coordinator
Carpentry Foreman
Cartographer (2)
CERTIFIED MEDICAL ASSISTANT
Chemist
Civil Associate
Civil Engineer (4)
Civil Engineer EIT
Classroom Admin
Classroom Teacher (3)
Clerk
Clinical Associate I
Clinical Lab assistant/ EMT III
Clinical Laboratory Assistant/Phlebotomist
Clinical Project Administrator
Clinical Therapist (2)
Clinician
Coffee roaster
Communications Director
Community Based Services Administrator
Community Coordinator
Compliance Coordinator
Computer Programmer/Analyst
Construction Coordinator
Contracting Officer (Purchasing)
Cook
Cooperative Extension Service Educator
Coordinator and Adjunct Instructor
Coordinator Copper Basin ABE/Adult Learning Center (For UA)
Cosmetic stock team, visual and events
Crafts and trades
Customer Service Representative (4)
Data Processing Manager II
Data Specialist @ UAA AND an Independent Consultant for a direct sales company
Dental Assistant (2)
Dental Assistant Specialist
Dental Hygienist (2)
Director
Director of Process Technology
Director of Religious Education
DOT Drafter III
Drafter
Draftsman (2)
Drill Site Operator, Flow Station3, Prudhoe Bay
Early Childhood Special Educator
Education Administration
Education Coordinator
Education Liaison
Elections Clerk
Electrical Engineer
Elementary Teacher (2)
Emergency Birth Control Access Project Coordinator
Engineer
Engineering Assistant (2)
Environmental Scientist
ER nurse
Evaluation specialist
Facility Manager
Faculty Term Instructor of English at UAA
Federal Bureau of Investigation
Financial Advisor
Finance--Tax collections
Firefighter / Paramedic
Fish and game tech 2 (summer), marine designer (winter)
Fishing Guide/Ski Patrol Director
Flagger
Food Clerk
Fossil preparation
Front Desk
Fundraising coordinator & research services assistant (2 jobs)
GL Analyst
Head Start Director
Heavy Equipment Operator, Heavy Equipment Mechanic
HR Manager
Human Resource Manager
Human resources
Human Services Administrator
I am a certified teacher
Import Inventory Manager
Indian Child Welfare Act Coordinator
Instructor Dental Assisting Program/ Sterilization Coordinator
Instrument technician (2)
Interim Principal
Investigator
Iron Worker for Steel Building Systems
ISP
IT Enterprise Applications Manager
Juvenile Justice Officer (2)
Lab Tech Chemist
Lead Centralized Administrator - Alaska District
Lead program technician
Learning Center Coordinator
Legislative Correspondent
Librarian
Library aid
Library Media Specialist
Licensed Massage Therapist
Literacy Coach
Logistics and International Trade Coordinator
LPN (2)
Mail carrier
Manager (2)
Manager of Laboratory and Radiology
Manager/bookstore  Head cashier
Marketing Coordinator (2)
Marketing Research
Master auto repair technician
Material Documentation Coordinator
Mechanical Engineer
Media specialist
Medical Technologist
Mental Health Clinician
Mentor/Lead Teacher
Mileu Manager
Military
Natural Resource Manager
Neurophysiology Technician
Network Administrator
Night auditor
Nurse (4)
Nurse Practitioner
Nutritionist
Office Admin. (2)
Office and Operations Manager
Office Manager (2)
Office manager, personal assistant
Office Manager/Accountant/System Administrator
On-Call
Operations
Operations Analyst
Operations assistant
Operations Research Analyst
Owner
Paralegal (3)
Paralegal, freelance writer
Paramedic
Part time Casher
Parts
Passenger Service in airport
PCA
Per Diem Social Worker
Personal Care Attendant (2)
Petroleum Engineer
Pharmaceutical sales district manager
Pharmacy Tech, and Owner of a yoga business
Police and Fire Officer I
Postal Clerk
Post-doctoral scientist
Power Generation Technician
Practice Manager
Preschool Special Education Teacher
Pre-school teacher assistant
Primary Counselor
Principal & Federal Programs Director
Principal (4)
Principal K-12
Process Engineer
Producer
Production Engineer
Professional Development Coordinator
Professional Housekeeper
Professor
Program Manager (2)
Program Specialist
Project Administrator Intern
Project assistant
Project Engineer
Project Manager (2)
Project Portfolio Manager
Project Scheduler/Budget Controller
Psychiatric Mental Health Nurse Practitioner
Public Affairs Specialist for Department of Defense
Public health analyst
Public Relations Manager
Psychiatric treatment counselor
R.N.
Radio Host
Radiologic Technologist (5)
Ramp service
Real Estate Agent
Receptionist (2)
Recreation and activities Coordinator at UAA
Registered Nurse (32)
Remote pilot operator
Report writer
Research assistant
Research Engineer
Research Technician
Research Analyst III
Restaurant Owner
RN Case Manager Trainee
RN case manager
RN emergency dept
RN Intern
RN Medical surgical- I am still attending college full time also
RN-OB
Roofor
Sales
Sales Associate (2)
Sales Engineer
Scheduling Assistant to the Chancellor
School Secretary
Secondary Science Teacher
Secretary/bookkeeper
Senior Office Specialist
Senior Vice President
Server
Site Technician Specialist
Social Services Associate II for Division of Juvenile Justice
Social Worker (4)
Software Technician (2)
Special Agent Criminal Investigator
Special Ed Para-educator
Special Education Pre-School Teacher (2)
Special Education Teacher (2)
Special Olympics Alaska School Program Manager
Sped assistant
SPED Teacher
Staff Civil Engineer, FE
Structural Designer
Student
Student Support for Distance Education
Student Worker
Substance abuse counselor
Substitute Teacher (7)
Substitute Teacher / Tutor
Supervisor
Survey Journey
System administrator
Teacher (21)
Teacher/Owner of private preschool program
Teaching assistant
Teaching Associate
Tech Prep Specialist
Technical advisor/instructor
Technical Publications Assistant
Technician
Technician Assistant
Term admin generalist
Term instructor for the Chemistry department at UAA
Tour Guide
Truck driver in the summer and math tutor during the school year
Trusted Agent
UAA Assistant Professor and Registered Nurse
Veterinary Receptionist
Welder / oil field roustabout
Wells Fargo Service Manager
Wilderness guide/ historical interpreter
Wine specialist
Workers’ Compensation & Safety Specialist
Zamboni Driver

**UAF**
Accounting (2)
Accounting Clerk
Accounts payable technician
Adjunct Faculty
Adjunct Lecturer
Adjunct prof at tvc
Administrative Assistant (3)
Administrative Secretary
Airframe and Powerplant Aircraft Mechanic (2)
Analyst
Archaeologist
Art Teacher
Assistant Electrical Engineer
Assistant Investment Officer
Assistant professor
Assistant Professor of Biology
Assistant Teacher
Associate Engineer
Associate Environmental Scientist
Bank Service Manager
Bartender
Behavior Aide
Behavioral Health Clinician
Behavioral Health Aide
Biological Aid
Biologist is my official title, but I don't feel like a biologist...
Bookkeeper
Building Substitute (3)
Business Office Lead
Canvass Director
Career Development Specialist II
Caregiver
Certified Drug Counselor I - Rural Human Services
Certified Medical Assistant
Civil service, full time permanent, Operations dept Eielson AFB power plant
Clerical Assistant
CNA
Communications Clerk for the Admissions Office
Community Health Aide
Community Health Practitioner
Community health practitioner/CMA
Community Service Officer
Computer Operator
Computer Support Specialist
Consultant, Arctic IEA Project Head
Control System Engineer
Counselor
Counter person and delivery driver
Curatorial Technician
Customer service agent
Data technician
Deli Associate
Design Engineer
District Executive
Dual Track Case Manager
Education and Outreach Coordinator
Electrical Engineer
Electronics Design Analyst
Endoscopy Tech/Coordinator
Engineer
Engineering assistant I
Engineering Specialist
Engineer Assistant with the state of Alaska DOT
English Language Assistant (in France)
English Teacher
English Teacher in Turkey
Entomology technician with USDA
Environmental Chemist
Environmental engineer
Facility maintenance
Facility Operator
Financial analyst
Field Engineer (2)
Field Technician
Finance Specialist
Fiscal clerk
Fiscal Officer (2)
Fiscal Technician
Fishery Biologist
Forensic Scientist
Geologist (4)
Geriatric Social Worker
Grants tech.
Health aide
Health and Nutrition Coordinator
Human Resources Deputy Director
Innkeeper & Bookkeeper
Instrument Tech
Intake Coordinator
Integrated Field Scheduler
Intern
Itinerant Health Aide
Java J2EE web application developer
Journeyman Electrician
Judicial Law Clerk in the Fairbanks Superior Court
Kindergarten teacher
LA for the USDA ARS
Lab Technician
Librarian
Manager
Marketing Coordinator
Mechanic
Mechanical Engineer (2)
Mechanical Engineer Consultant
Media Specialist
Metallurgical Engineer
Midwifery Apprentice/Lab Technician
Military officer
Mortgage Loan Officer
Museum Archaeologist
Music Teacher
News Reporter
Office Manager (2)
Office Manager Insurance Coordinator
Operations assistant
Operations Manager
Outreach
Owner/manager of bed and breakfast
Paralegal
Police/Fire
Policy Analyst
Process Technician
Production Operator
Professor
Program Specialist (Early intervention ABA therapy for children w/ autism)
Project Administrator
Project Administrator Intern
Project Manager (2)
Project Scientist
R&D engineer
Radio Production Assistant
Registration Technician
Research Analyst
Research Assistant (2)
Research Prof 2, UAF
Research Scientist
Research Tech/Coordinator
Research Technician (6)
Reservoir Engineer
Residence Hall Director
Resident Manager
Right of Way Maintenance Specialist
Rural Human Services Coordinator
School Counselor (K-12)
Scientist 1
Secretary
Seismic Engineer
Self employed
Server (3)
Service tech
Shipping Receiving Clerk / Office Clerk
Software developer
Staff Engineer
State government-- environmental program specialist
State Trooper
Structural EIT
Student Assistant
Student Services Technician
Student/ RA
Sub-contractor as a mechanic and inspector
Subsistence Resource Specialist I
Substitute Teacher (2)
Supervisor
Supervisor of student learning
Supervisory Fishery Biologist
Support Desk Analyst
Support/Administrative Services Division Manager (at a police department)
System Analyst
TA for Graduate Econ
Teacher, SLP Aide
Teaching asst.
Term Assistant Professor (2)
Therapist
Tobacco Prevention /Behavioral Health Aide
Tour bus driver
Travel demand modeler
Travel tech
UAF Registrar's Office Student Services Technician
Utility Accountant
Vegetation technician
Video Production Director
Village Based Counselor
Vocational Rehabilitation Case Management Specialist
Watershed Coordinator
Web & Data
Writer/Product Developer
Youth Counselor (3)
Yup’ik / Cultural instructor

UAS
Accounting Clerk II
Administrative
Administrative assistant
Administrative Officer
Advocate for victim of domestic violence and sexual assault
Analyst
Behavioral Health Prevention Specialist
Bilingual Special Education Teacher (Primary)
Business Technology teacher in a middle school
Child care provider
Child Development Center Teacher
Classroom Teacher
CNA
Coast Guard- Contracting Officer
Community Health Representative
Community Wellness Advocate III
Credentials Evaluator/SOC Advisor
Elementary Education
Elementary teacher
Financial
Financial Aid Director
Guard ad Litem
Health Promotion Manager for SEARHC
High school science/math teacher
Instructional Designer
Intern
Joint Service Family Support Network Community Support Coordinator-US Army
K-6 teacher
Lab Analyst
Machine operator, digitizer
Manager
Managing Partner/Consultant
Middle school teacher
Military Officer
Office Manager
Pre-K - 5th Librarian
Preschool Teacher
Principal
Private Tutor and substitute teacher
Regular Ed Teacher
Sales Associate (2)
Science teacher secondary
Site Coordinator/Lead Instructor
Spanish teacher
Sr. Accts. Payable
Student again
Supervisory Transportation Security Officer
Teacher (15)
Tour guide
Trail Crew Member with the Forest Service
Training Manager
Wildland fire fighter

*Are you employed in Alaska, other US state, or outside the United States? (Other US States)*

UAA
Arizona (3)
Arkansas
California (8)
Colorado (4)
Florida
Georgia (2)
Idaho
Illinois
Iowa
Kansas (2)
Louisiana
Maine
Maryland (2)
Minnesota
Montana
Nevada
New Mexico
Oregon (4)
South Carolina (2)
Texas (4)
Vermont
Washington (5)
Washington, D.C. (2)
Wisconsin (2)
Wyoming

**UAF**
Arizona (2)
California (3)
Colorado (2)
Georgia
Hawaii
Idaho
Kansas
Kentucky
Nevada
New Jersey
New York (3)
North Carolina
Ohio
Oregon
Pennsylvania
South Carolina (2)
Texas (6)
Vermont
Virginia
Washington (3)
Washington D.C.
Wisconsin
Wyoming

**UAS**
California
Indiana
Iowa
Michigan
Montana (2)
Oklahoma
Texas
Washington

*How did you first hear about your current position?*

**UAA**
- Ad outside store
- Archdiocese of Anchorage Newsletter
- Created my own business
- Excellent Reference
- Fill-in list
- Government
- I created it - self employed
- Interview call
- It was in partner with the FAA
- Job was created for me
- Local school districts
- Mat-Su Services for Children and Adults
- Moved to another area of Alaska

**UAF**
- ANSEP-career service
- ATP
- Class visit form the employers office
- Conference SPE
- FLIER
Invented it from scratch
On-site course work
Posting
Village posting

**UAS**
I started my own business.
JSD job postings
Previous Teacher Offered Partnership

*What school are you attending? (Other Alaska Schools)*

**UAA**
- APU (2)
- AVTEC and Mat-Su College
- Career Academy
- Fire Academy
- Wayland Baptist University - Anchorage (3)

**UAF**
- Alaska Pacific University
- Exchange UHM

**UAS**
- APU

*What school are you attending? (Outside Alaska Schools)*

**UAA**
- Boise state
- Brigham Young University
- Capernwray Harbour
- Chapman University School of Law
- Creighton University
- CSU
- CSU Chico
- Florida Institute of Ultrasound
- Franciscan University
- Frontier School of Midwifery and Family
- Hamline University School of Law
- Institute of Children’s Literature
- Jacksonville University
- John F Kennedy School of Government
- Klamath Community College
- Midwestern University (Glendale, AZ)
- National University--online
- New Mexico State University
- Online School (ASET)
- Oregon State
- Pacific Lutheran University
- Pacific University of Oregon
- Portland State University, Portland, OR
- Purdue University
- Shoreline Community College
- SUNY Empire State College
- Trinity Evangelical Divinity School
- UGA
- University of California, Davis
- University of Colorado Health Sciences
- University of Hawaii at Manoa
- University of Innsbruck Austria
- University of Maryland University College
- University of Nottingham
University of Phoenix
University of Puget Sound
University of Wisconsin-Stevens Point
UW (2)
Walden University (3)
Washington State University
Western Governors University
Yuba College

**UAF**
American university
Argosy Phoenix University
Auburn University, Auburn, AL
Florida Hospital College of Health Sciences
Maui Community College
Oregon State University
Portland State University
Purdue University
Rio Salado College
San Diego State University
Southern Baptist Theological Seminary
Southern Illinois University Edwardsville
U of St Thomas, St Paul, MN
University of Arizona
University of Hawaii, Manoa
University of Minnesota Twin Cities
University of Montana (2)
University of New Haven
University of Phoenix
University of Texas at Dallas
University of Washington School of Law
Washburn University School of Law
Willistion state collage

**UAS**
Idaho State University
Mesa State College
Purdue
University of Northern British Columbia
University of Northern Iowa
University of Phoenix

*In what field of study?*

**UAA**
Accounting (5)
AET
Allied Health Sciences
Anthropology
Bachelor of Science in Technology BST (2)
BBA HRM
Biochemistry
Biological Sciences
Biology
Biomedical Science
Business (6)
Business Administration (2)
Business Administration in Management (3)
Business Management, Marketing
Business with an emphasis in accounting
Business: Accounting
Business-marketing
CIOS
Civil and eventually Arctic Engineering
Civil Engineering (4)
Clinical Psychology (2)
Computer information and office systems
Computer science
Computer Science or related
Construction Management
Criminal Justice
Dental Assisting
Dental Hygiene
Early Childhood Development
Education (4)
Education Counseling
Educational Leadership
Electrical Engineering
Elementary Education (2)
Elementary Reading and Literacy
Engineering (2)
English (3)
English and Sports Science
Environmental Science (2)
Finance
Finance/Real Estate
Fine Arts (2)
Fire and Emergency Services
Fire Science
Forensic Science
Geology
Geomatics
History (2)
Human Services (8)
HUMS
HVAC
Information systems
Intraoperative Neuromonitoring
Justice (2)
Languages
Law
Law Enforcement
Liberal Studies
Linguistics
Literature
Logistics
Master Arts of Teaching (2)
Master of Civil Engineering
Masters in the Art of Teaching
Masters of Business Administration
Mathematics (2)
MBA - Business
MBA - Project Management
MBA (4)
Medicine
MIS
Natural Science
Nursing BSN
Nursing (12)
Nursing, BS
Occupational Therapy (2)
Petroleum Engineering
Pharmacy
Philosophy
Physical Therapy
Physician Assistant (2)
Process instrumentation
Process technology
Process Technology
Project Management
Psychology (4)
Public Administration (3)
Public Policy
RN eventually
Second language studies
Social Work
Social Work (2)
Sociology
Special Education
Special Education Administrator
Specializing in Fire Science
SWK
Teaching (3)
Teaching--Early Childhood Ed. specialization
Ultrasound

UAF
A.A.S. Applied Business Human Resources
Accounting (3)
Arctic Engineering
Art -Photography
Atmospheric Science
Behavioral Health (2)
Biochemistry
Biological sciences(2)
Business administration
Business Association
Business Management
Capital Markets
Cellular and Molecular Biology
Certified Nurse Midwife
Community Health
Computer Science (2)
Computers
Early Childhood Education
Ecology
Education (4)
Education... Counseling
Education: Curriculum and Instruction
Electrical Engineering (4)
Elementary Education (3)
Emergency Services
Engineering science management
English
Environmental Engineering
environmental studies
Fisheries (2)
Geological Engineering
Geophysics
Health Services Administration
History
Human Services
INDS
Information Technology
Interdisciplinary -- French/Spanish/Linguistics/Communication
Interdisciplinary Studies
Interdisciplinary: "Comparative Neuroscience"
Justice
Kinesiology
Law (2)
Marine Biology
Master of Divinity in Biblical Counseling
Masters of Business Administration
Masters of Education, Guidance Counseling and Community
Masters of Speech Language Pathology
Medical Assisting
Northern Studies (2)
NRM-Forestry
Nursing (4)
Paramedic
Philosophy
Physical Therapy
Physical therapy assistant
Physics
Plumbing/electric AAS degree
Poultry Science
Professional Communication
Psychology (3)
Radiology
RD
Resource Economics
Rural Development (4)
Social Services
Social Work (6)
Space physics
Statistics
Teaching
Vocational Education
Wildlife Biology (2)

UAS
Biology
BLA
Business (3)
Business Administration
Business Administration w/Acctg. emphasis
Business Administration, Marketing
Education - MAT
Elementary Education
Environmental studies
Health science
HIM
Liberal Arts
Master of Arts in Teaching
Mathematics
MPA
Nursing
Outdoor Recreation
Pre Nursing Qualifications
Public Administration
Reading

What school will you likely attend? (Other Alaska Schools)

UAA
APU (2)
Wayland Baptist University (3)

UAF
AVTEC
What school will you likely attend? (Outside Alaska Schools)

UAA
A graduate school for my masters
A suitable PhD program
Any School in Boston
Applied to Duke, Vanderbilt, and Georgia
Applying to grad schools
Arizona (2)
California State University
Colorado Christian University
Columbia University
Denver school of nursing
Distance ed or UVM (Burlington, VT)
East coast
ECU
Excelsior College
For graduate studies not available in AK
Fort Lewis
Fresno State
Frontier
Georgetown
Grad program
In California
In whatever state I live.
Institute for Creation research
ITT Technical Online School
Law School (2)
Law School TBD
Leeds School of Business
Masters in Theatre is not offered at UA
Nearest school to where I live in CO
Nevada
NYU
Online (4)
Online degree program
Online Graduate school
Online masters program
Oregon
Oregon or Washington area school
Outside of Alaska
Pacifica Graduate Institute
Penn Foster (Online program)
Salt lake community college
Shreveport, LA
St. Edwards University
Texas
U of W or OSHU
UCLA, CAL ARTS, YALE
Undecided
University of Arizona
University of Arkansas at Little Rock
University of Hawaii Hilo
University of Houston/Prairie View ATM
University of Maryland
University of North Carolina-Chapel Hill
University of Phoenix (2)
University of Phoenix Online
University of Portland
University of Puerto Rico
University of South Carolina
University of Virginia
University of Washington (2)
University of Wisconsin
UNT
Washington

**UAF**
A California school
Arizona State University or San Diego St
ASU
Boston College
Columbia University
Eastern University
Grenoble University
Hawaii?
Idaho State University
Law school
New Mexico
Schools in area currently working
Something in Georgia
TBA
Too far away to go back to Alaska
UBC or UNM, Cornell, ASU, CU...
University of Florida-Distance Program
University of Montana
University of Reno or University of Utah
University of Washington
USDA Graduate School program
UT, Shepard, or Northwest
UW or OSU

**UAS**
Business School Someplace
Canada
Dental School somewhere in the lower 48s
EMBRY RIDDLE
Gajah Mada University
Moorpark College (CA)
University of Florida
University of New Hampshire
West coast

*What type of degree will you pursue?*

**UAA**
BSN
J.D. (2)
Master's in Science Education
MFA in Acting
MSN

**UAF**
BSN
Ed.D.
Library Science endorsement
MA and/or PhD
MBA

**UAS**
AAS-BA
Associates of Applied Science
Doctorate of Dentistry
Exotic Animal Training & Management Prog.
In what field of study?

UAA
A field related to business. Maybe an MBA
Accounting (3)
Acting/Theatre
Adult Education
advanced nurse practitioner
air traffic control
air traffic management
anthropology
Art (3)
ATC applied Science
Aviation
Biochemistry
Biology (2)
Biology or chemistry
Business (6)
Business Administration/Human Resources
Business Administration (3)
Business Management (2)
Certified Registered Nurse Anesthetist
Chemistry or Biology
Civil Engineering (2)
Communications
Computer Science
Construction Engineering
Construction Management
Counseling Psychology
Creative writing
Creative Writing or Literature
Dental Hygiene or Health
Early childhood
Early Childhood Special Education (2)
Economics (2)
Education (10)
Education Technology/Leadership/Superintendency
Educational Leadership / Business
Educational Technology (1)
ELE ED
Engineering (2)
Engineering management
Engineering or Environmental / Energy field
English
English Literature
Environmental Engineering
finish culinary arts BA or journalism
Geography or Natural Resource Management
geology
Health
health science
History
Hospital Administration
Hospitality Management
Human Resource Law
Human Resource Management
Human Services
International relations
IT
Law (2)
Law or Human Resource
Management (3)
Management Information Systems
Marine Biology
Master of Education
Master of Fine Arts- Ceramics
Masters in reading and math for elementary students
Mathematics (2)
MBA (3)
Mechanical Engineering
Medical
Midwifery
Nursing (19)
Occupational Safety & Health (2)
Petroleum Engineering
Photography
Political Science
Primateology
Process technology
Program Management
Project management
Project Management or Business Intelligence
Project/Program Management
Psychology (8)
psychiatric nursing
Public Administration
Public Health (2)
School Counseling
Science and Technology
Science Education
Social work (5)
Sociology (2)
Special Education
Speech-Language Pathology
Teaching
Technology
Theatre (Technical; Lighting)
Vet Tech

**UAF**
Accounting (3)
Anthropology
Anthropology or Communication
Applied Business
Archaeology
Bachelor of Technology- Process Technology
Biology/agriculture
Business (2)
Chemistry
Community health
Conservation Biology
Construction Management
Counseling Psychology
Early Childhood Education
Economic Geology
Education
Education or Criminal Justice
Elementary Education
Environmental Engineering Atmospheric Chemistry
Environmental Science
Fine Arts
Fire Management
Fisheries/ oceanography/marine biology
Forensics
Human Resources and/or Employee Relations
Human Services
Industrial Instrumentation
Instrumentation
Interdisciplinary (2)
International Economics
Law
Liberal arts
Library Science (2)
M.Ed. in Curriculum and Instruction
Masters in education guidance and counseling
MBA (2)
MBA, Economics
Mechanical Engineering
Medical
Metallurgical and Processing Plant Design Engineering
Natural Science or Public Administration
Nuclear Engineering
Nursing
Performance
Physical Anthropology
Psychology (4)
Public Administration
Rural Development
Social Work (1)
Speech pathology
Statistics
Structural Engineering
Veterinary sciences

UAS
Aviation
Business (5)
Business management
Community Mental Health
Dental Medicine
Education (2)
Education- Early Childhood
Educational Technology
Fisheries or Marine Science
Health Promotion or Nutrition
Health Science
Human Resources
Philosophy
Social Work
Technology
Zoology
See attached.
Welcome! Thank you for participating in the University of Alaska's annual survey of recent graduates. Your input will help us better serve our current and future students. The survey should take about 5 to 10 minutes. Those who complete the survey will be entered into a drawing to win your choice of 10,000 Alaska Airlines miles or a $250 Amazon.com gift certificate.

1. What campus did you graduate from?
   - UAA
     - 01 Anchorage
     - 02 Chugiak-Eagle River
     - 03 Elmendorf
     - 04 Fort Richardson
     - 05 Kachemak Bay
     - 06 Kenai Peninsula
     - 07 Kodiak College
     - 08 Mat-Su College
     - 09 Prince William Sound Comm. College
   - UAF
     - 10 Fairbanks
     - 11 Bristol Bay
     - 12 Chukchi
     - 13 Interior-Aleutians
     - 14 Kuskokwim
     - 15 Northwest
     - 16 Tanana Valley
   - UAS
     - 17 Juneau
     - 18 Ketchikan
     - 19 Sitka

2. Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?
   - 01 Attended all classes in person
   - 02 Attended most classes in person
   - 03 Attended about half of my classes in person
   - 04 Attended some of my classes in person
   - 05 Attended none of my classes in person
   - 06 Don't know

3. Have you ever attended a college or university outside of the University of Alaska system?
   - 01 Yes
   - 02 No (Skip to Q 4)
   - 03 Don’t know (Skip to Q 4)

3a. Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?
   - 01 Yes
   - 02 No
   - 03 Don’t know

3b. During your time at the University of Alaska, did you ever take classes from another college or university outside the UA system?
   - 01 Yes
   - 02 No
   - 03 Don’t know
4. How satisfied were you with each of the following aspects of your UA experience?

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Your overall academic</td>
<td></td>
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</tr>
<tr>
<td>experience</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
</tr>
<tr>
<td>b. Your overall education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>c. Your intellectual growth</td>
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<tr>
<td>d. Your personal growth</td>
<td></td>
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<tr>
<td>e. Preparation for your career</td>
<td></td>
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</tr>
</tbody>
</table>

5. If you could start your college career all over again, would you choose the same field of study?

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>04</th>
<th>02</th>
<th>03</th>
<th>05</th>
<th>06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>No</td>
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<tr>
<td>Maybe</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

6. While you were attending UA, did you participate in any of the following groups or activities?

<table>
<thead>
<tr>
<th>01</th>
<th>Academic honors programs</th>
<th>12</th>
<th>Student media (radio/TV/publications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>02</td>
<td>Clubs or organizations related to major</td>
<td>13</td>
<td>Student alumni association</td>
</tr>
<tr>
<td>03</td>
<td>Service organizations</td>
<td>14</td>
<td>Performing arts (dance, theatre, music)</td>
</tr>
<tr>
<td>04</td>
<td>Residence hall council or IRC</td>
<td>15</td>
<td>Minority student programs/activities (Native, Hispanic)</td>
</tr>
<tr>
<td>05</td>
<td>Fraternity or Sorority</td>
<td>16</td>
<td>Religious groups</td>
</tr>
<tr>
<td>06</td>
<td>Varsity sports</td>
<td>17</td>
<td>Political or issue group</td>
</tr>
<tr>
<td>07</td>
<td>Non-varsity/intramural sports</td>
<td>18</td>
<td>ROTC</td>
</tr>
<tr>
<td>08</td>
<td>Student government</td>
<td>19</td>
<td>Outdoor clubs</td>
</tr>
<tr>
<td>09</td>
<td>Student judicial board</td>
<td>20</td>
<td>Don’t know</td>
</tr>
<tr>
<td>10</td>
<td>Student leadership programs</td>
<td>21</td>
<td>Other:</td>
</tr>
<tr>
<td>11</td>
<td>Student Activities</td>
<td>22</td>
<td>Did not participate in any groups or activities</td>
</tr>
</tbody>
</table>

7. While you were attending UA, did you ever use the Career Services Office?

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>03</th>
<th>02</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know (Skip to Q 8)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7a. Overall, how satisfied were you with your Career Services Office experiences?

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>03</th>
<th>05</th>
<th>06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SKIP TO Q 8
7b. Why didn’t you use the Career Services Office? (Check all that apply)

- 01 Wasn’t aware of office
- 02 Campus did not have an office
- 03 Not worth the time/effort
- 04 Already had job
- 05 Found job on own/through other means
- 06 No need
- 07 Other __________________________
- 08 Don’t know

8. Did you do an internship or practicum as part of your degree or certificate program?

- 01 Yes 03 Don’t know (Skip to Q 9)
- 02 No (Skip to Q 9)

8a. With what organization?
_______________________________________________________________________________

8b. Was your internship/practicum coordinated through your campus Career Services Office?

- 01 Yes 03 Don’t know
- 02 No

8c. Did the internship/practicum lead to a job offer?

- 01 Yes 03 Don’t know (Skip to Q 9)
- 02 No (Skip to Q 9)

8d. Did you take the job?

- 01 Yes 03 Don’t know
- 02 No

9. Did you work during the final school year before you graduated? (Not including summer work, internships, or practicums)

- 01 Yes 03 Don’t know (Skip to Q 11)
- 02 No (Skip to Q 11)

9a. Did you work on-campus, off-campus or both?

- 01 On campus 03 Both
- 02 Off campus 04 Don’t know (Skip to Q 10)

9b. Approximately how many hours per week did you work?

<table>
<thead>
<tr>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 hours or less</td>
<td>10 hours or less</td>
</tr>
<tr>
<td>11-20 hours</td>
<td>11-20 hours</td>
</tr>
<tr>
<td>21-40 hours</td>
<td>21-40 hours</td>
</tr>
<tr>
<td>Over 40 hours</td>
<td>Over 40 hours</td>
</tr>
<tr>
<td>Don’t know</td>
<td>Don’t know</td>
</tr>
</tbody>
</table>
10. Was any of your work related to your degree or certificate program?
   01 □ Yes               03 □ Don’t know
   02 □ No

11. Which statement best describes your current employment status? (Check only one)
   01 □ Employed full-time year-round
   02 □ Employed part-time year-round
   03 □ Employed full-time seasonally
   04 □ Employed part-time seasonally
   05 □ Unemployed, currently looking for work (skip to Q 24)
   06 □ Unemployed, not looking for work (skip to Q 24)
   07 □ Student (skip to Q 24)
   08 □ Full-time volunteer (skip to Q 24)
   09 □ Homemaker (skip to Q 24)
   10 □ Disabled (skip to Q 24)
   11 □ Retired (skip to Q 24)
   99 □ Don’t know (skip to Q 24)

12. In what industry are you currently employed? (Check only one)
   01 □ Government
   02 □ Mining/Oil
   03 □ Fishing/Seafood
   04 □ Tourism/Hospitality
   05 □ Finance/Insurance/Real Estate
   06 □ Construction/Maintenance
   07 □ Manufacturing
   08 □ Transportation/Utilities
   09 □ Retail
   10 □ Health Care/Social Services
   11 □ Media/Communications
   12 □ Education
   13 □ Arts
   14 □ Information Technology
   15 □ Professional Services (engineering, legal, consulting)
   16 □ Don’t know
   17 □ Other __________________________

13. What occupation or position do you hold?
   (Specify) ____________________________________________________________

14. Which of the following benefits do you receive in your current position?
   (Check all that apply)
   01 □ Health insurance
   02 □ Company-funded retirement plan
   03 □ Self-funded retirement plan
   04 □ Stock options
   05 □ Paid leave
   06 □ Education reimbursement program
   07 □ None of the above
   08 □ Don’t know

15. In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?
   01 □ Daily               03 □ Monthly               05 □ Don’t know
   02 □ Weekly              04 □ Rarely

16. Are you employed in Alaska, other US state or outside of the United States?
   01 □ Alaska               03 □ Other US State (Specify) __________
   02 □ Outside US           04 □ Don’t know

17. When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?
   01 □ Before UA (Skip to Q 24)       02 □ While attending UA
   03 □ After graduating           04 □ Other __________________
   05 □ Don’t know
18. In what geographical area was your job search focused? (Check all that apply)

- [ ] Alaska
- [ ] California
- [ ] Pacific Northwest
- [ ] Southwest
- [ ] South
- [ ] Midwest
- [ ] East
- [ ] Outside of the US
- [ ] All US
- [ ] Don’t know

19. How difficult did you find the process of getting a job?

- [ ] Very easy
- [ ] Very difficult
- [ ] Easy
- [ ] Difficult
- [ ] Don’t know

20. How much effort did you put into your job search?

- [ ] A lot
- [ ] Some
- [ ] A little
- [ ] None
- [ ] Don’t know

21. Can you estimate how many jobs you applied for?

Number of jobs _________________

- [ ] None
- [ ] Don’t know

22. Can you estimate how many job offers you received?

Number of offers _________________

- [ ] None
- [ ] Don’t know

23. How did you first hear about your current position?

- [ ] Newspaper
- [ ] Family/friends/co-workers
- [ ] Employment agency
- [ ] Trade journal
- [ ] UA career services
- [ ] Internship
- [ ] Internet
- [ ] Previously worked for this employer
- [ ] UA staff/faculty
- [ ] Contacted employer
- [ ] Was recruited
- [ ] Job Fair
- [ ] Other _________________________
- [ ] Don’t know

24. Are you currently enrolled in any college or university classes?

- [ ] Yes
- [ ] No (Skip to Q 25)

97% Don’t know (Skip to Q 25)

24a. What school are you attending?

- [ ] Anchorage
- [ ] Chugiak-Eagle River
- [ ] Elmendorf
- [ ] Fort Richardson
- [ ] Kachemak Bay
- [ ] Kenai Peninsula
- [ ] Kodiak College
- [ ] Mat-Su College
- [ ] Prince William Sound Comm. College
Are you pursuing a degree?
  01 Yes 03 Don’t know (Skip to Q 26)
  02 No (Skip to Q 26)

What type of degree are you pursuing?
  01 Associate’s (AA) 05 Certificate (CT)
  02 Bachelor’s (BA) 06 Professional license (LIC)
  03 Master’s (MA) 07 Other
  04 Doctorate (PhD) 08 Don’t know

In what field of study?
  01 Don’t know
  SKIP TO Q 26

Do you plan on enrolling in any college or university classes in the future?
  01 Yes 04 Don’t know (Skip to Q 26)
  02 Maybe
  03 No (Skip to Q 26)

What school will you likely attend?

UA
  01 Anchorage
  02 Chugiak-Eagle River
  03 Elmendorf
  04 Fort Richardson
  05 Kachemak Bay
  06 Kenai Peninsula
  07 Kodiak College
  08 Mat-Su College
  09 Prince William Sound Comm. College

UAF
  10 Fairbanks
  11 Bristol Bay
  12 Chukchi
  13 Interior-Aleutians
  14 Kuskokwim
  15 Northwest
  16 Tanana Valley

UAS
  17 Juneau
  18 Ketchikan
  19 Sitka
  20 Other Alaska school: 
  21 Outside Alaska school: 

Other Alaska school: 

Outside Alaska school: 

Other: 

Don’t know
25b. Will you be pursuing a degree?
01☐ Yes 97☐ Don’t know (Skip to Q 26)
02☐ No (Skip to Q 26)

25c. What type of degree will you pursue?
01☐ Associate’s (AA) 05☐ Certificate (CT)
02☐ Bachelor’s (BA) 06☐ Professional license (LIC)
03☐ Master’s (MA) 07☐ Other __________
04☐ Doctorate (PhD) 08☐ Don’t know

25d. In what field of study? __________ 01☐ Don’t know

26. Which category best describes your current annual salary or wage?
00☐ $0; do not currently earn a salary/wage
01☐ Less than $15,000 04☐ $35,001 to $50,000 07☐ Over $100,000
02☐ $15,001 to $25,000 05☐ $50,001 to $75,000 08☐ Don’t know
03☐ $25,001 to $35,000 06☐ $75,001 to $100,000

Please enter your name, date of birth and a contact phone number so that we may enter you in the drawing for your choice of a $250 Amazon.com gift certificate or 10,000 Alaska Airlines miles. Your information will be kept confidential.

First Name _______________________
Last Name _______________________
Date of Birth _____________________
Email __________________________
Phone _________________________

Thank you for participating in this important project!