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Survey Instrument ................................................................................................................. 62
The University of Alaska contracted with the McDowell Group, Inc. to conduct an online survey of UA students who had received any type of degree in summer 2006, winter 2006, or spring 2007. The survey sample included 905 respondents (including 571 UAA graduates, 260 UAF graduates, and 73 UAS graduates). The survey included questions on graduates’ satisfaction with their experience at UA, attendance at other universities before, during, and after their degree program, details on their job search, and current employment situation, among other subjects. A similar survey was conducted of UA graduates in 2006. Following are key findings from the survey.

**Employment Status**

Nearly two-thirds of graduates surveyed said they were employed full-time, year-round – the same percentage as in 2006. Another 17 percent were employed part-time or seasonally. Ten percent were students (down from 2006, when 15 percent were students).

UAF graduates were less likely to be employed full-time, year-round (55 percent, compared to 70 percent of UAS and 66 percent of UAA graduates). UAF graduates were more likely to be students (15 percent, versus 8 percent of UAS and UAA graduates).

**Using UA Knowledge and Skills**

Employed graduates were asked how often they used the skills and knowledge learned in their UA degree program. In response, two-thirds answered “daily,” while another 11 percent answered “weekly.” Just 14 percent use their skills “rarely.” These responses generally matched 2006 results.

UAA and UAS graduates were more likely than UAF graduates to say they use their skills on a daily basis (71 and 70 percent, respectively, versus 61 percent). UAF graduates more often said they use their skills on a weekly basis (16 percent). Bachelor’s degree graduates were less likely than Associate’s/Certificate or Master’s/PhD graduates to say they use their skills on a daily basis (63 percent of BA graduates, versus 72 percent of AA/CT and MA/PhD graduates).
SATISFACTION RATINGS

Four out of five responding graduates (82 percent) were either satisfied or very satisfied with their overall academic experience – slightly fewer than in 2006 (86 percent). Satisfaction rates fell a fraction in each category, with career training falling more (from 71 to 60 percent). However, dissatisfaction remained very low, accounting for between 2 and 7 percent of respondents in all categories except for career training, where 16 percent were dissatisfied. There were no statistically significant differences in satisfaction between campuses, with one exception: UAF graduates were more likely to be dissatisfied with career training.

![Satisfaction with University of Alaska, 2006 and 2007](chart)

PREPARATION FOR THE WORKFORCE

The chart below shows the results for three questions: whether the respondent worked during their last year at UA; whether they did an internship or practicum as part of their degree program; and whether they used Career Services while attending UA. Three-quarters of all graduates said they worked their last year, with little variance among campuses.

Nearly half of graduates did an internship, with the figure highest among UAA graduates. Of those who did an internship, 45 percent said it led to a job offer.

Over one-third of graduates used Career Services while at UA, including 41 percent of UAF graduates. BA graduates were much more likely to use Career Services: 42 percent, compared to 30 percent of AA/CT and 27 percent of MA/PhD graduates.

![Preparation for the Workforce, By Campus](chart)
UA CAREER SERVICES

Of the graduates who used the Career Services office, 54 percent were satisfied or very satisfied, and 16 percent were dissatisfied. A significant number (29 percent) felt neutral. Satisfaction levels were generally consistent among the campuses. AA/CT graduates tended to be more satisfied than other graduates.

Graduates who didn’t use Career Services were asked why. The three most common reasons were: found job through other means (33 percent); already had job (33 percent); and wasn’t aware of office (31 percent).

Top Sources for Current Position
Base: Currently Employed

<table>
<thead>
<tr>
<th>Source</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family/friends/co-workers</td>
<td>28%</td>
</tr>
<tr>
<td>Internet</td>
<td>21%</td>
</tr>
<tr>
<td>Previously worked for employer</td>
<td>13%</td>
</tr>
<tr>
<td>UA staff/faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>8%</td>
</tr>
<tr>
<td>Internship</td>
<td>7%</td>
</tr>
</tbody>
</table>

SOURCES FOR CURRENT POSITION

Employed graduates were asked how they first heard about their current position. The number one response was family, friends, or co-workers (28 percent). The Internet was the number two source, followed by “previously worked there.” UA staff/faculty was mentioned by 8 percent, including 12 of UAF graduates. One percent of respondents mentioned UA Career Services.

SALARY AND BENEFITS

Graduates reported an annual average salary of $37,000 ($47,000 among those employed full-time, year-round). Ten percent of respondents did not earn any income, while another 9 percent earn less than $15,000 a year. (The combined figure of 19 percent corresponds closely to the 20 percent of respondents who are unemployed or students.) Reported salaries matched those reported in 2006.

Employed graduates also reported the benefits they receive in their current position. The most common benefits were health insurance (73 percent), paid leave (69 percent), and company-funded retirement plans (55 percent). Benefit rates dropped slightly in all categories between 2006 and 2007.
Introduction and Methodology

Introduction

The University of Alaska contracted with the McDowell Group, Inc. to conduct a survey of UA students who had received any type of degree or certificate in summer 2006, winter 2006, or spring 2007. The survey was administered primarily over the Internet, with additional surveys conducted via telephone. The survey included questions on graduates’ satisfaction with their experience at UA, attendance at other universities before, during, and after their degree program, details on their job search, and current employment situation, among other subjects.

Methodology

The survey instrument was designed by the McDowell Group study team with input from University of Alaska staff. The survey was based on the 2006 instrument, with several edits and added questions. The sample included 905 respondents: 571 UAA graduates, 260 UAF graduates, and 73 UAS graduates.

An initial postcard mailing was sent on August 31 to all 2,867 graduates with physical addresses in the University of Alaska database. The postcard directed graduates to the survey website and included information on the incentive: four respondents chosen at random would receive their choice of a $250 Amazon gift certificate or 10,000 Alaska Airlines miles. On September 14, an email was sent to all 2,917 graduates with email addresses that included the web link to the survey. Two reminder emails were sent: September 19 and 26.

The survey data was weighted to reflect the actual graduate population by four factors: gender, age, campus, and degree type.

The margin of error for the full sample of graduates is ±2.7 percent at the 95 percent confidence level. Survey results are also presented by main campus: Anchorage (±3.5 percent), Fairbanks (±5.0 percent), and Southeast (±9.2 percent).

The survey data was tested for differences by campus, type of degree, gender, age, and income. Any statistically significant differences among the subgroups are pointed out in the text.

Most tables include a comparison to 2006 data. Readers are reminded that sample sizes were lower in 2006, leading to higher margins of error.

A copy of the survey instrument can be found at the end of the report.
Satisfaction with University of Alaska

• Four out of five responding graduates (82 percent) were either satisfied or very satisfied with their overall academic experience, while 6 percent were dissatisfied or very dissatisfied.

• The percentage of very satisfied graduates was highest in the intellectual growth category, followed by overall education, personal growth, overall academic experience, and career training.

• Dissatisfaction was generally low, accounting for between 2 and 7 percent of respondents in all categories except for career training. Sixteen percent of respondents were dissatisfied with this category.

• There were no statistically significant differences in satisfaction among campuses, with one exception: UAF graduates were more likely to be dissatisfied with their career training (20 percent, compared to 15 percent of UAA graduates and 8 percent of UAS graduates).

• In general, Associate’s degree/Certificate (AA/CT) graduates showed slightly higher satisfaction ratings, and Master’s/Doctorate degree (MA/PhD) graduates showed slightly lower satisfaction ratings. AA/CT graduates were especially satisfied with their career training: 67 percent satisfied, compared to 63 percent among MA/PhD grads and 54 percent among BA graduates.

• Women expressed higher satisfaction ratings than men in most categories: overall academic experience (36 versus 27 percent very satisfied), overall education (40 versus 31 percent), intellectual growth (48 versus 39 percent), and personal growth (51 versus 41 percent).

• Respondents over age 40 gave higher satisfaction ratings in most categories. For overall education, 50 percent were very satisfied, versus 34 percent of 25- to 40-year-olds and 29 percent of those under 24. For intellectual growth, 63 percent were very satisfied, versus 42 percent of 25 to 40-year-olds and 36 percent of those under 24. For personal growth, 59 percent were very satisfied, versus 43 percent of 25- to 40-year-olds and 46 percent of those under 24.

TRENDS

• Satisfaction ratings were very similar to 2006, with a few categories earning slightly lower ratings. Satisfaction with intellectual growth slipped from 92 to 87 percent satisfied. Satisfaction with career training dropped from 71 percent to 60 percent satisfied. Other categories’ ratings slipped a fraction: from 88 to 86 percent for overall education, from 86 percent to 82 percent for overall academic experience, and from 88 to 85 percent for personal growth.

• Those who felt “neutral” about their career training grew from 12 to 23 percent between 2006 and 2007. Other “neutral” responses varied little between the two years.

• Shifts in satisfaction by campus generally mirrored the overall population; ratings either matched 2006 results or were slightly lower. UAF saw the biggest drop: 69 percent were satisfied with their career training in 2006, dropping to 56 percent in 2007. Most of this shift is attributable to the “neutral” responses, which grew from 14 to 24 percent.
Please tell us whether you are very satisfied, satisfied, not satisfied, or not at all satisfied with each of the following...

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<thead>
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<td><strong>Personal growth</strong></td>
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<td>4</td>
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</tbody>
</table>
• Graduates were asked whether they would choose the same field of study, given the chance to start college over again. Six out of ten respondents said they would, 21 percent said maybe, and 16 percent said no.

• UAS grads were slightly less likely to say they would choose the same field of study (51 percent, compared to 56 percent of UAF grads and 62 percent of UAA grads).

TRENDS

• Responses generally matched 2006 results. UAF graduates became slightly less likely to say they would choose the same field of study (56 percent versus 65 percent in 2006), and more likely to say “maybe” (25 percent versus 19 percent in 2006).

<table>
<thead>
<tr>
<th>If you could start your college career all over again, would you choose the same field of study?</th>
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<tr>
<td>------------------------</td>
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<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
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<tr>
<td>Maybe</td>
</tr>
<tr>
<td>Don’t know</td>
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</table>
Activities, Work, and Internships
While Attending UA

Activities While Attending UA

• The most common activity claimed by graduates was clubs or organizations related to their major, mentioned by 29 percent, followed by Student Activities, academic honors programs, and non-varsity sports.

• UAF graduates generally participated in activities at higher rates than other graduates, including clubs/organizations related to their major (34 percent versus 29 percent of all graduates); Student Activities (33 versus 23 percent); non-varsity sports (22 versus 12 percent); and student leadership (16 versus 9 percent).

• Forty-three percent of graduates said they did not participate in any of the listed activities while attending UA. This figure was much higher among UAS graduates (52 percent) when compared to UAF graduates (31 percent).

• Bachelor’s degree graduates tended to participate in activities at a higher rate than other graduates. For example, 44 percent participated in clubs/organizations related to their major, compared to 29 percent of all graduates.

TRENDS

• Several categories were added or changed between the 2006 and 2007 survey, making it difficult to compare all categories. In general, activity participation rates did not change significantly between 2006 and 2007.

See table next page.
While you were attending UA, did you participate in any of the following groups or activities?

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<tr>
<td>TOTAL n=512</td>
<td>n=905</td>
<td></td>
<td>n=296</td>
<td>n=571</td>
<td>n=175</td>
<td>n=260</td>
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<tr>
<td>Clubs/organizations related to your major</td>
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<td>27%</td>
<td>28%</td>
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<tr>
<td>Residence hall council or IRC</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Varsity sports</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Outdoor clubs</td>
<td>n/a</td>
<td>1</td>
<td>n/a</td>
<td>1</td>
<td>n/a</td>
<td>1</td>
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<td>-</td>
</tr>
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<td>2</td>
<td>8</td>
<td>-</td>
</tr>
<tr>
<td>Student judicial board</td>
<td>1</td>
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<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
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<td>Other*</td>
<td>7</td>
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<td>7</td>
<td>4</td>
<td>7</td>
<td>7</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>&lt;1</td>
<td>5</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>None²</td>
<td>35</td>
<td>43</td>
<td>39</td>
<td>47</td>
<td>26</td>
<td>31</td>
<td>46</td>
<td>52</td>
</tr>
</tbody>
</table>

¹ This category was “honor or service organizations” in the 2006 survey.
² This category was not included in 2006; results were inferred from non-responses. The two years are not directly comparable.
³ A list of other responses can be found in the Appendix.
Working While Attending UA

- Three-quarters of responding graduates said they worked during the final school year before graduating.
- Graduates with full-time, year-round jobs were much more likely to have worked their final year (82 percent, versus 61 percent of other graduates).
- Of those who said they worked, 17 percent worked on-campus and 69 percent worked off-campus, with 13 percent working both on and off-campus. UAF graduates were particularly likely to work on-campus.
- The most common time segment for on-campus work was 11 to 20 hours a week, accounting for half of graduates who worked on-campus their final year. Among those who worked off-campus, graduates were more likely to work 21 to 40 hours a week (44 percent).

TRENDS

- The rate of graduates working during their final school year changed little between 2006 and 2007, from 77 percent to 74 percent. UAF graduates showed a slight drop, from 80 to 72 percent.
- In order to accurately compare 2006 to 2007 results, it is necessary to add the “both” percentage to each of the other two responses in the 2007 data. Doing so reveals that on-campus work dropped from 41 percent in 2006 to 30 percent in 2007, while off-campus work increased from 77 percent to 82 percent.
- Among those who worked on-campus, those working 21 to 40 hours decreased between 2006 and 2007 (from 27 to 16 percent) and those working over 40 hours increased (from 3 to 10 percent). Off-campus work hours were essentially unchanged.

### Did you work during the final school year before you graduated?

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=512</td>
<td>n=905</td>
<td>n=296</td>
<td>n=571</td>
<td>n=175</td>
<td>n=260</td>
<td>n=41</td>
<td>n=73</td>
</tr>
<tr>
<td>Yes</td>
<td>77%</td>
<td>74%</td>
<td>75%</td>
<td>75%</td>
<td>80%</td>
<td>72%</td>
<td>80%</td>
<td>78%</td>
</tr>
<tr>
<td>No</td>
<td>23</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>20</td>
<td>26</td>
<td>20</td>
<td>22</td>
</tr>
</tbody>
</table>

### Did you work on-campus, off-campus, or both?

Base: Worked during final school year

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=398</td>
<td>n=673</td>
<td>n=223</td>
<td>n=430</td>
<td>n=139</td>
<td>n=186</td>
<td>n=35</td>
<td>n=57</td>
</tr>
<tr>
<td>On-campus</td>
<td>41%</td>
<td>17%</td>
<td>32%</td>
<td>10%</td>
<td>57%</td>
<td>36%</td>
<td>35%</td>
<td>7%</td>
</tr>
<tr>
<td>Off-campus</td>
<td>77</td>
<td>69</td>
<td>86</td>
<td>78</td>
<td>59</td>
<td>48</td>
<td>91</td>
<td>76</td>
</tr>
<tr>
<td>Both</td>
<td>n/a</td>
<td>13</td>
<td>n/a</td>
<td>12</td>
<td>n/a</td>
<td>16</td>
<td>n/a</td>
<td>17</td>
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</tbody>
</table>

Note: The category “both” was added in the 2007 survey. For a direct comparison between 2006 and 2007 data, it is necessary to add the “both” response percentage to each category (on- and off-campus).
Approximately how many hours per week did you work?
Base: Worked during final school year

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On-campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 hours or less</td>
<td>69%</td>
<td>20%</td>
<td>81%</td>
<td>24%</td>
<td>59%</td>
<td>15%</td>
<td>72%</td>
<td>30%</td>
</tr>
<tr>
<td>11 to 20 hours</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>53</td>
<td>53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21 to 40 hours</td>
<td>27</td>
<td>16</td>
<td>18</td>
<td>14</td>
<td>35</td>
<td>19</td>
<td>28</td>
<td>6</td>
</tr>
<tr>
<td>Over 40 hours</td>
<td>3</td>
<td>10</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td>10</td>
<td>-</td>
<td>30</td>
</tr>
<tr>
<td><strong>Off-campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 hours or less</td>
<td>25%</td>
<td>7%</td>
<td>24%</td>
<td>6%</td>
<td>26%</td>
<td>8%</td>
<td>25%</td>
<td>8%</td>
</tr>
<tr>
<td>11 to 20 hours</td>
<td>19</td>
<td>20</td>
<td>19</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21 to 40 hours</td>
<td>46</td>
<td>44</td>
<td>44</td>
<td>52</td>
<td>46</td>
<td>43</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Over 40 hours</td>
<td>28</td>
<td>25</td>
<td>30</td>
<td>25</td>
<td>22</td>
<td>21</td>
<td>27</td>
<td>32</td>
</tr>
</tbody>
</table>

Note: In the 2006 survey, the “10 hours or less” and “11 to 20 hours” categories were combined into “20 hours or less.”

- Among graduates who reported working their final year, six out of ten said their work was related to their degree or certificate program. There were no statistically significant differences by campus.
- When based to the total sample, the percentage of graduates who worked their final year and whose work was related to their degree program was 43 percent.
- MA/PhD graduates were much more likely to report that their work was related: 76 percent, compared to 57 percent among AA/CT graduates and 51 percent among BA graduates.

TRENDS
- The percentage of graduates saying their work was related to their degree program was essentially the same between 2006 and 2007. The percentage dropped slightly among UAF graduates, from 64 to 56 percent.

Was any of your work related to your degree or certificate program?
Base: Worked during final school year

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>61%</td>
<td>58%</td>
<td>59%</td>
<td>58%</td>
<td>64%</td>
<td>56%</td>
<td>63%</td>
<td>67%</td>
</tr>
<tr>
<td>No</td>
<td>38</td>
<td>41</td>
<td>41</td>
<td>41</td>
<td>35</td>
<td>42</td>
<td>37</td>
<td>31</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
</tbody>
</table>
**Internships**

- Forty-five percent of graduates said they did an internship or practicum as part of their degree program. UAA grads were more likely to have done so, at 49 percent.

- BA graduates were less likely to have done an internship/practicum (39 percent, versus 47 percent of AA/CT graduates and 52 percent of MA/PhD graduates).

- Women were more likely to have done an internship/practicum (50 percent, versus 38 percent of men).

- Among respondents who had done an internship or practicum, 8 percent said it was coordinated through their campus Career Services Office.

- Respondents who had done an internship or practicum were also asked what organization they worked with. Responses that came up multiple times included the school districts of Anchorage, Fairbanks, Mat-Su, and Juneau, Providence Medical Center, Alaska Regional Hospital, and the Alaska Native Medical Center. A full list of responses can be found in the Appendix.

- Among those who did an internship or practicum, about half said that it led to a job offer. Based to all respondents, 20 percent did an internship/practicum and it led to a job offer.

- Three-quarters of respondents who received offers (72 percent, or 15 percent of the total sample) took the job, including 70 percent of UAA graduates. (The sample sizes for the other two campuses are too small for analysis.)

**TRENDS**

- The percentage of graduates who did an internship/practicum changed little between 2006 and 2007 (from 43 to 45 percent). The percentage saying it led to a job offer changed by only 1 percent (from 46 to 45 percent).

### Did you do an internship or practicum as part of your degree or certificate program?**

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43%</td>
<td>45%</td>
<td>46%</td>
<td>49%</td>
<td>33%</td>
<td>38%</td>
<td>55%</td>
<td>44%</td>
</tr>
<tr>
<td>No</td>
<td>57%</td>
<td>53%</td>
<td>54%</td>
<td>50%</td>
<td>67%</td>
<td>60%</td>
<td>42%</td>
<td>54%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>&lt;1%</td>
<td>1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

**Was your internship/practicum coordinated through your campus Career Services Office?**

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>8%</td>
<td>10%</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>No</td>
<td>83%</td>
<td>82%</td>
<td>85%</td>
<td>81%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>9%</td>
<td>8%</td>
<td>10%</td>
<td>12%</td>
</tr>
</tbody>
</table>

Note: This question was not asked in 2006.
Did the internship or practicum lead to a job offer?
Base: Did an internship or practicum

<table>
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<tr>
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<tbody>
<tr>
<td></td>
<td>n=216</td>
<td>n=403</td>
<td>n=139</td>
<td>n=280</td>
<td>n=58</td>
<td>n=91</td>
<td>n=20</td>
<td>n=32</td>
</tr>
<tr>
<td>Yes</td>
<td>46%</td>
<td>45%</td>
<td>52%</td>
<td>46%</td>
<td>41%</td>
<td>41%</td>
<td>27%</td>
<td>49%</td>
</tr>
<tr>
<td>No</td>
<td>52</td>
<td>50</td>
<td>47</td>
<td>50</td>
<td>57</td>
<td>51</td>
<td>73</td>
<td>51</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>7</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Current Employment Status

- Nearly two-thirds of graduates surveyed said they were employed full-time, year-round. Another 17 percent were employed part-time or seasonally.
- Ten percent of graduates surveyed said they were currently students.
- UAA and UAS graduates were more likely to be employed full-time, year-round, while UAF graduates were more likely to be students.
- MA/PhD graduates were more likely to be employed full-time, year-round: 76 percent, compared to 60 percent of BA and 61 percent of AA/CT graduates.
- Men were more likely than women to be employed full-time, year-round (71 versus 58 percent). Women were more likely to be employed part-time, year-round (11 versus 8 percent).

TRENDS

- The employment rates of 2007 closely matched those reported in 2006, although the percentage that were students decreased slightly (from 15 to 10 percent). UAS grads showed a larger drop (from 16 to 8 percent).

Which statement best describes your current employment status?

<table>
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<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full-time, year-round</td>
<td>63% (n=512)</td>
<td>63% (n=905)</td>
<td>66% (n=296)</td>
<td>66% (n=571)</td>
<td>56% (n=175)</td>
<td>55% (n=260)</td>
<td>68% (n=41)</td>
<td>70% (n=73)</td>
</tr>
<tr>
<td>Employed part-time, year-round</td>
<td>8% (n=512)</td>
<td>8% (n=905)</td>
<td>7% (n=296)</td>
<td>8% (n=571)</td>
<td>10% (n=175)</td>
<td>10% (n=260)</td>
<td>4% (n=41)</td>
<td>7% (n=73)</td>
</tr>
<tr>
<td>Employed full-time, seasonally</td>
<td>4% (n=512)</td>
<td>7% (n=905)</td>
<td>4% (n=296)</td>
<td>6% (n=571)</td>
<td>10% (n=175)</td>
<td>9% (n=260)</td>
<td>3% (n=41)</td>
<td>8% (n=73)</td>
</tr>
<tr>
<td>Employed part-time, seasonally</td>
<td>3% (n=512)</td>
<td>2% (n=905)</td>
<td>3% (n=296)</td>
<td>1% (n=571)</td>
<td>3% (n=175)</td>
<td>2% (n=260)</td>
<td>3% (n=41)</td>
<td>3% (n=73)</td>
</tr>
<tr>
<td>Unemployed, currently looking for work</td>
<td>3% (n=512)</td>
<td>6% (n=905)</td>
<td>4% (n=296)</td>
<td>6% (n=571)</td>
<td>2% (n=175)</td>
<td>5% (n=260)</td>
<td>-% (n=41)</td>
<td>3% (n=73)</td>
</tr>
<tr>
<td>Unemployed, not looking for work</td>
<td>1% (n=512)</td>
<td>1% (n=905)</td>
<td>1% (n=296)</td>
<td>1% (n=571)</td>
<td>2% (n=175)</td>
<td>1% (n=260)</td>
<td>2% (n=41)</td>
<td>1% (n=73)</td>
</tr>
<tr>
<td>Student</td>
<td>15% (n=512)</td>
<td>10% (n=905)</td>
<td>12% (n=296)</td>
<td>8% (n=571)</td>
<td>20% (n=175)</td>
<td>15% (n=260)</td>
<td>16% (n=41)</td>
<td>16% (n=73)</td>
</tr>
<tr>
<td>Homemaker</td>
<td>3% (n=512)</td>
<td>3% (n=905)</td>
<td>3% (n=296)</td>
<td>3% (n=571)</td>
<td>1% (n=175)</td>
<td>1% (n=260)</td>
<td>6% (n=41)</td>
<td>1% (n=73)</td>
</tr>
<tr>
<td>Disabled</td>
<td>&lt;1% (n=512)</td>
<td>&lt;1% (n=905)</td>
<td>&lt;1% (n=296)</td>
<td>&lt;1% (n=571)</td>
<td>-% (n=175)</td>
<td>-% (n=260)</td>
<td>-% (n=41)</td>
<td>-% (n=73)</td>
</tr>
<tr>
<td>Retired</td>
<td>&lt;1% (n=512)</td>
<td>&lt;1% (n=905)</td>
<td>-% (n=296)</td>
<td>&lt;1% (n=571)</td>
<td>-% (n=175)</td>
<td>1% (n=260)</td>
<td>&lt;1% (n=41)</td>
<td>-% (n=73)</td>
</tr>
<tr>
<td>Full-time volunteer</td>
<td>n/a (n=512)</td>
<td>&lt;1% (n=905)</td>
<td>n/a (n=296)</td>
<td>&lt;1% (n=571)</td>
<td>n/a (n=175)</td>
<td>&lt;1% (n=260)</td>
<td>n/a (n=41)</td>
<td>-% (n=73)</td>
</tr>
<tr>
<td>Don’t know/refused</td>
<td>&lt;1% (n=512)</td>
<td>&lt;1% (n=905)</td>
<td>-% (n=296)</td>
<td>&lt;1% (n=571)</td>
<td>&lt;1% (n=175)</td>
<td>&lt;1% (n=260)</td>
<td>-% (n=41)</td>
<td>-% (n=73)</td>
</tr>
</tbody>
</table>
Using UA Knowledge and Skills

- Two-thirds of employed graduates said that they use the skills and knowledge from their degree program on a daily basis, while another 11 percent use them weekly. Just 14 percent use them rarely.

- UAA and UAS graduates were more likely than UAF graduates to say they use their skills on a daily basis. UAF graduates more often said they use their skills on a weekly basis.

- AA/CT and MA/PhD graduates are more likely than BA graduates to say they use their skills daily: 72 percent of both AA/CT and MA/PhD graduates compared to 63 percent of BA graduates.

TRENDS

- Usage of knowledge and skills gained at UA varied little between 2006 and 2007. (Although data from UAS graduates shows larger differences, the small sub-sample precludes meaningful comparison.)

In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2006 n=400</th>
<th>UAA 2006 n=242</th>
<th>UAF 2006 n=127</th>
<th>UAF 2007 n=198</th>
<th>UAA 2007 n=467</th>
<th>UAF 2007 n=198</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>67%</td>
<td>70%</td>
<td>62%</td>
<td>61%</td>
<td>58%</td>
<td>70%</td>
</tr>
<tr>
<td>Weekly</td>
<td>14</td>
<td>14</td>
<td>13</td>
<td>16</td>
<td>19</td>
<td>8</td>
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<td>Monthly</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Rarely</td>
<td>13</td>
<td>12</td>
<td>14</td>
<td>14</td>
<td>19</td>
<td>12</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Base: Currently employed
Industries

- Among employed graduates, education and health care/social services were the most common industries, followed by government.

- UAA graduates were more likely to be employed in the health care/social services industry: 26 percent, compared to 16 percent of UAF graduates and 13 percent of UAS graduates.

- Master’s/PhD graduates were much more likely to be employed in education: 52 percent, compared to 10 percent of AA/CT graduates and 14 percent of BA graduates.

- Among those earning over $50,000 a year, 14 percent were in the mining/oil industry. This compares to 5 percent of all graduates. Among those earning less than $25,000 a year, 11 percent were in the tourism/hospitality industry (compared to 4 percent of all graduates).

- The survey also asked employed graduates what occupation or position they held. A list of responses can be found in the Appendix.

**TRENDS**

- Employment in various industries changed by just 1 or 2 percentage points for each industry.

### In what industry are you currently employed?

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>n=400</td>
<td>n=729</td>
<td>n=242</td>
<td>n=467</td>
<td>n=198</td>
<td>n=31</td>
<td>n=64</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>21%</td>
<td>22%</td>
<td>18%</td>
<td>19%</td>
<td>19%</td>
<td>25%</td>
<td>52%</td>
<td>35%</td>
</tr>
<tr>
<td>Health care/social services</td>
<td>21</td>
<td>22</td>
<td>26</td>
<td>26</td>
<td>14</td>
<td>16</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Government</td>
<td>13</td>
<td>12</td>
<td>11</td>
<td>10</td>
<td>17</td>
<td>17</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Professional services (engineering, legal, consulting)</td>
<td>1</td>
<td>8</td>
<td>-</td>
<td>9</td>
<td>2</td>
<td>8</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Transportation/utilities</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>7</td>
<td>7</td>
<td>3</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Mining/oil</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>2</td>
<td>6</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Tourism/hospitality</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Finance/insurance/real estate</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Construction/maintenance</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>Retail</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Media/communications</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Information technology</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>8</td>
<td>4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fishing/seafood</td>
<td>1</td>
<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other*</td>
<td>2</td>
<td>3</td>
<td>&lt;1</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
**Current Job**

- Eighty-five percent of employed graduates are working in Alaska, while 13 percent are working in other US states. Just 2 percent are working outside the US. UAA graduates were slightly more likely to stay in Alaska.

- Women were more likely than men to be working in Alaska (89 versus 79 percent). Those over 40 were also more likely to be working in Alaska (91 percent, versus 83 percent of 25 to 40-year-olds and 85 percent of those under 25).

- Graduates who had transferred from another school into UA were less likely to stay in Alaska (80 versus 90 percent of non-transfer students).

- Those who work elsewhere in the US were asked which state. Twenty-eight different states were mentioned, including 19 mentions of Washington, 11 of Texas, and 9 of Colorado. A list of states can be found in the Appendix.

**TRENDS**

- Location of employment was virtually unchanged between 2006 and 2007, with the vast majority of graduates employed within Alaska both years. The slight annual differences among campuses fall within the margin of error.

### Are you employed in Alaska, other US state or outside the United States?

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In Alaska</td>
<td>89%</td>
<td>90%</td>
<td>86%</td>
<td>85%</td>
<td>87%</td>
<td>82%</td>
<td>83%</td>
<td>83%</td>
<td>82%</td>
<td>83%</td>
<td>83%</td>
<td>82%</td>
</tr>
<tr>
<td>Other US state*</td>
<td>11</td>
<td>9</td>
<td>13</td>
<td>13</td>
<td>12</td>
<td>15</td>
<td>17</td>
<td>17</td>
<td>15</td>
<td>17</td>
<td>17</td>
<td>15</td>
</tr>
<tr>
<td>Outside US</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

* A list of specific states can be found in the Appendix.
• One out of five employed graduates were already in their current position when they began their degree program. Another 29 percent started their current position while attending UA. Half of employed graduates began their current position after graduating.

• UAF graduates were much less likely to have started in their current position before attending UA.

• Both AA/CT and Master’s/PhD graduates are more likely to have been employed in their current position when starting their degree program: 25 and 26 percent, respectively, compared to 9 percent of BA grads.

• Among graduates over 40 years old, 35 percent started in their current position before attending UA. This compares to 17 percent of 25 to 40-year-olds and 7 percent of those under 25.

TRENDS

• Although the question was asked differently in 2006, it appears that results were similar between the two years among the total graduate population. By campus, UAF graduates became more likely to start their current job after graduating. The 2006 UAS sub-sample is too small for meaningful comparison to 2007 data.

When did you start working in your current position:
before attending UA, while attending UA, or after graduating from UA?
Base: Currently employed

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2006 (n=400)</th>
<th>2007 (n=729)</th>
<th>UAA 2006 (n=242)</th>
<th>2007 (n=467)</th>
<th>UAF 2006 (n=127)</th>
<th>2007 (n=198)</th>
<th>UAS 2006 (n=31)</th>
<th>2007 (n=64)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before attending UA</td>
<td>23%</td>
<td>18%</td>
<td>22%</td>
<td>21%</td>
<td>24%</td>
<td>10%</td>
<td>19%</td>
<td>25%</td>
</tr>
<tr>
<td>While attending UA</td>
<td>26</td>
<td>30</td>
<td>24</td>
<td>27</td>
<td>32</td>
<td>31</td>
<td>19</td>
<td>38</td>
</tr>
<tr>
<td>After graduating</td>
<td>51</td>
<td>50</td>
<td>54</td>
<td>49</td>
<td>44</td>
<td>57</td>
<td>62</td>
<td>38</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: The question in 2006 read, “Were you employed in this position when you began your degree or certificate program?” with a follow-up question “Did you start this job while you were attending UA?” The 2006 figures are extrapolated from these questions.
Salary and Benefits

- The most common salary bracket among graduates was $35,001-$50,000, accounting for one-quarter of respondents. The average annual salary was $37,000.

- Ten percent of respondents do not currently earn any income, while another 9 percent earns less than $15,000 a year. The combined figure of 19 percent corresponds closely to the 20 percent of respondents who are unemployed, disabled, retired, homemakers, or students.

- Respondents who were employed full-time, year-round reported an average salary of $47,000, compared to $19,000 among all other graduates.

TRENDS

- Salaries appear similar between 2006 and 2007. Those earning less than $25,000 represented 31 percent in 2006 and 33 percent in 2007; those earning over $50,000 increased slightly from 19 to 22 percent.

### Current Annual Salary/Wage: All Graduates

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$0; do not currently earn</td>
<td>n/a</td>
<td>10%</td>
<td>n/a</td>
<td>11%</td>
<td>n/a</td>
<td>8%</td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>19%</td>
<td>9%</td>
<td>18%</td>
<td>6%</td>
<td>22%</td>
<td>14%</td>
</tr>
<tr>
<td>$15,000 to $25,000</td>
<td>12%</td>
<td>14%</td>
<td>11%</td>
<td>13%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>$25,001 to $35,000</td>
<td>19%</td>
<td>18%</td>
<td>16%</td>
<td>18%</td>
<td>20%</td>
<td>16%</td>
</tr>
<tr>
<td>$35,001 to $50,000</td>
<td>24%</td>
<td>24%</td>
<td>26%</td>
<td>24%</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>$50,001 to $75,000</td>
<td>14%</td>
<td>16%</td>
<td>17%</td>
<td>18%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>$75,001 to $100,000</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Over $100,000</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>6%</td>
<td>2%</td>
<td>7%</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Average (000’s)</td>
<td>n/a</td>
<td>$37</td>
<td>n/a</td>
<td>$38</td>
<td>n/a</td>
<td>$33</td>
</tr>
</tbody>
</table>

Notes: The $0 category was not included in the 2006 survey. Average salaries were not reported in 2006.

### Current Annual Salary/Wage: Employed Full-time, Year-round

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Employed FT, YR</th>
<th>All Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0; do not currently earn</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>$15,000 to $25,000</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>$25,001 to $35,000</td>
<td>22%</td>
<td>21%</td>
</tr>
<tr>
<td>$35,001 to $50,000</td>
<td>37%</td>
<td>34%</td>
</tr>
<tr>
<td>$50,001 to $75,000</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>$75,001 to $100,000</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Over $100,000</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Average (000’s)</td>
<td>n/a</td>
<td>$47</td>
</tr>
</tbody>
</table>
• Health insurance and paid leave are the most common benefits reported by employed graduates, followed by retirement plans.

• UAA and UAS graduates report higher rates of receiving various kinds of benefits – reflecting their greater likelihood of having a full-time, year-round job.

**TRENDS**

• Benefit rates dropped slightly (between 1 and 6 percent) in all categories between 2006 and 2007 for the total graduate population. UAF graduates reported the greatest drop in health insurance: from 76 to 68 percent.

---

Please tell me which of the following benefits you receive in your current position.

**Base: Currently employed**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Health insurance</td>
<td>76%</td>
<td>73%</td>
<td>75%</td>
<td>74%</td>
<td>76%</td>
<td>68%</td>
<td>81%</td>
<td>74%</td>
</tr>
<tr>
<td>Paid leave</td>
<td>74</td>
<td>69</td>
<td>76</td>
<td>70</td>
<td>70</td>
<td>64</td>
<td>79</td>
<td>69</td>
</tr>
<tr>
<td>Company-funded</td>
<td>61</td>
<td>55</td>
<td>62</td>
<td>56</td>
<td>57</td>
<td>51</td>
<td>73</td>
<td>60</td>
</tr>
<tr>
<td>retirement plan</td>
<td>45</td>
<td>40</td>
<td>49</td>
<td>42</td>
<td>42</td>
<td>35</td>
<td>32</td>
<td>47</td>
</tr>
<tr>
<td>Self-funded</td>
<td>41</td>
<td>39</td>
<td>45</td>
<td>42</td>
<td>39</td>
<td>34</td>
<td>21</td>
<td>36</td>
</tr>
<tr>
<td>retirement program</td>
<td>13</td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>14</td>
<td>12</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Stock options</td>
<td>n/a</td>
<td>17</td>
<td>n/a</td>
<td>16</td>
<td>n/a</td>
<td>21</td>
<td>n/a</td>
<td>12</td>
</tr>
<tr>
<td>None of the above</td>
<td>12</td>
<td>3</td>
<td>11</td>
<td>2</td>
<td>14</td>
<td>3</td>
<td>6</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Because there was no “none of the above” category in 2006, the respondents who didn’t receive any benefits were combined with the “don’t know” category.
Job Search

Difficulty of Finding a Job

- Two-thirds of graduates who sought jobs said the process of getting a job was easy or very easy, while 29 percent said it was difficult or very difficult.
- UAA and UAS graduates tended to find the process of getting a job easier than UAF graduates.
- AA/CT graduates were the most likely to say their job search was easy or very easy (75 percent), followed by BA graduates (67 percent) and MA/PhD graduates (60 percent).

TRENDS

- When compared to 2006 graduates, 2007 graduates were slightly more likely to say their job search was easy or very easy (66 percent compared to 58 percent in 2006). UAA graduates showed a larger increase (from 59 percent in 2006 to 69 percent in 2007).

How difficult did you find the process of getting a job?

Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very easy</td>
<td>25%</td>
<td>25%</td>
<td>26%</td>
<td>27%</td>
<td>21%</td>
<td>19%</td>
<td>30%</td>
<td>38%</td>
</tr>
<tr>
<td>Easy</td>
<td>33</td>
<td>41</td>
<td>33</td>
<td>42</td>
<td>32</td>
<td>45</td>
<td>41</td>
<td>29</td>
</tr>
<tr>
<td>Difficult</td>
<td>28</td>
<td>24</td>
<td>27</td>
<td>22</td>
<td>31</td>
<td>28</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Very difficult</td>
<td>8</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>11</td>
<td>5</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Don’t know</td>
<td>6</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

Note: This question was not asked of the 6 percent of graduates who identified themselves as unemployed.
• One-third of employed graduates who sought jobs after starting at UA said they put a lot of effort into their job search, while a similar amount said they put some effort. Thirty percent said they put little or no effort into the search. There were no statistically significant differences by campus.

• MA/PhD graduates were more likely to put some or a lot of effort into the job search: 80 percent, compared to 66 percent of AA/CT grads and 68 percent of BA grads.

TRENDS

• Responses were similar in the two years; the percentage saying they put little or no effort increased slightly from 24 percent in 2006 to 30 percent in 2007.

How much effort did you put into your job search?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2006</th>
<th>UAA 2006</th>
<th>UAF 2007</th>
<th>UAS 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>36%</td>
<td>35%</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Some</td>
<td>34</td>
<td>35</td>
<td>34</td>
<td>35</td>
</tr>
<tr>
<td>A little</td>
<td>17</td>
<td>21</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>None</td>
<td>7</td>
<td>9</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Don’t know</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>&lt;1</td>
</tr>
</tbody>
</table>

Geographical Area

• Among graduates seeking jobs, Alaska was by far the most popular search area at 79 percent. UAF graduates were less likely to search in Alaska, and more likely to search in “all US.”

• Women were more likely than men to search for jobs in Alaska (84 versus 71 percent).

TRENDS

• The geographical area of graduates’ job searches changed little between 2006 and 2007. UAF graduates searching in Alaska dropped slightly from 79 to 74 percent.

In what geographical area was your job search focused?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2006</th>
<th>UAA 2006</th>
<th>UAF 2007</th>
<th>UAS 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>80%</td>
<td>79%</td>
<td>82%</td>
<td>82%</td>
</tr>
<tr>
<td>All US</td>
<td>6</td>
<td>7</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Pacific Northwest</td>
<td>7</td>
<td>5</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Southwest</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Outside the US</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>South</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Midwest</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>East</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
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<tr>
<td>California</td>
<td>4</td>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Don’t know</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>1</td>
</tr>
</tbody>
</table>
**Number of Applications and Offers**

- Graduates who sought jobs applied for an average of 6.8 jobs. UAF graduates reported a higher average at 7.9 jobs; UAS graduates reported a lower average at 4.5 jobs.

- MA/PhD graduates applied for an average of 9.8 jobs. This compares to 5.9 jobs among BA grads and 6.1 jobs among AA/CT grads.

- Men applied for an average of 8.4 jobs, compared to 5.8 jobs among women.

- Those employed in full-time, year-round positions applied for an average of 7.1 jobs, compared to other respondents at 5.6 jobs.

- Graduates reported receiving an average of 1.9 job offers. The average was fairly consistent across campuses and degree types.

**TRENDS**

- The average number of jobs applied for increased slightly between 2006 and 2007, from 6.6 to 6.8 jobs. Those who applied for only one job increased from 19 to 26 percent. The average number of job offers decreased slightly, from 2.1 to 1.9 jobs.

---

**Can you estimate how many jobs you applied for?**

*Base: Currently employed; started in position during/after attending UA*

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>6%</td>
<td>7%</td>
<td>5%</td>
<td>6%</td>
<td>7%</td>
<td>8%</td>
<td>-%</td>
<td>8%</td>
</tr>
<tr>
<td>One</td>
<td>19</td>
<td>26</td>
<td>22</td>
<td>29</td>
<td>15</td>
<td>19</td>
<td>12</td>
<td>21</td>
</tr>
<tr>
<td>Two</td>
<td>13</td>
<td>12</td>
<td>13</td>
<td>9</td>
<td>11</td>
<td>17</td>
<td>20</td>
<td>12</td>
</tr>
<tr>
<td>Three to five</td>
<td>28</td>
<td>23</td>
<td>27</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>50</td>
<td>26</td>
</tr>
<tr>
<td>Six to ten</td>
<td>12</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>14</td>
<td>9</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>Over ten</td>
<td>13</td>
<td>13</td>
<td>11</td>
<td>13</td>
<td>15</td>
<td>15</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Average</td>
<td>6.6</td>
<td>6.8</td>
<td>6.1</td>
<td>6.5</td>
<td>8.3</td>
<td>7.9</td>
<td>3.6</td>
<td>4.5</td>
</tr>
<tr>
<td>Don’t know</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td>9</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

**Can you estimate how many job offers you received?**

*Base: Currently employed; started in position during/after attending UA*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>9%</td>
<td>4%</td>
<td>-%</td>
<td>10%</td>
</tr>
<tr>
<td>One</td>
<td>40</td>
<td>44</td>
<td>42</td>
<td>44</td>
<td>35</td>
<td>43</td>
<td>41</td>
<td>44</td>
</tr>
<tr>
<td>Two</td>
<td>22</td>
<td>24</td>
<td>22</td>
<td>23</td>
<td>23</td>
<td>27</td>
<td>18</td>
<td>22</td>
</tr>
<tr>
<td>Three</td>
<td>13</td>
<td>11</td>
<td>15</td>
<td>11</td>
<td>10</td>
<td>11</td>
<td>17</td>
<td>7</td>
</tr>
<tr>
<td>Four or more</td>
<td>10</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>12</td>
<td>8</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Average</td>
<td>2.1</td>
<td>1.9</td>
<td>2.0</td>
<td>2.0</td>
<td>2.1</td>
<td>2.0</td>
<td>2.4</td>
<td>1.7</td>
</tr>
<tr>
<td>Don’t know</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td>8</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>
Sources for Current Position

- The number one source for hearing about their current position was family, friends, or co-workers, mentioned by 28 percent of graduates who sought a job. The Internet was the number two source, followed by “previously worked there.”
- Although only 1 percent of employed graduates mentioned UA Career Services as a source for their current position, 34 percent said they used Career Services at some point while at UA (see following page).
- UAF graduates were twice as likely to mention UA staff/faculty.
- MA/PhD graduates were much less likely to hear about their current position through family/friends/co-workers: 18 percent, compared to 32 percent of AA/CT graduates and 31 percent of BA graduates. They were more likely to have previously worked for their employer (21 percent, versus 9 and 12 percent, respectively).

TRENDS

- UA graduates in 2007 answered this question similarly to those in 2006. Although some differences appear in the UAS data, the 2006 UAS sub-sample is too small for meaningful comparison to 2007 data.

How did you first hear about your current position?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family/friends/co-workers</td>
<td>29% (n=315)</td>
<td>28% (n=599)</td>
<td>31% (n=187)</td>
<td>30% (n=371)</td>
<td>27% (n=103)</td>
<td>27% (n=180)</td>
<td>29% (n=103)</td>
<td>21% (n=48)</td>
</tr>
<tr>
<td>Internet</td>
<td>17 17</td>
<td>21 21</td>
<td>16 16</td>
<td>20 20</td>
<td>18 18</td>
<td>21 21</td>
<td>23 23</td>
<td>29 29</td>
</tr>
<tr>
<td>Previously worked for this employer</td>
<td>10 10</td>
<td>13 13</td>
<td>11 11</td>
<td>13 13</td>
<td>8 8</td>
<td>12 12</td>
<td>12 12</td>
<td>13 13</td>
</tr>
<tr>
<td>UA staff/faculty</td>
<td>11 11</td>
<td>8 8</td>
<td>11 11</td>
<td>6 6</td>
<td>13 13</td>
<td>12 12</td>
<td>2 2</td>
<td>5 5</td>
</tr>
<tr>
<td>Newspaper</td>
<td>6 6</td>
<td>8 8</td>
<td>5 5</td>
<td>7 7</td>
<td>5 5</td>
<td>9 9</td>
<td>20 20</td>
<td>14 14</td>
</tr>
<tr>
<td>Internship</td>
<td>5 5</td>
<td>7 7</td>
<td>7 7</td>
<td>9 9</td>
<td>4 4</td>
<td>4 4</td>
<td>4 4</td>
<td>- 4</td>
</tr>
<tr>
<td>Employment agency</td>
<td>3 3</td>
<td>3 3</td>
<td>3 3</td>
<td>3 3</td>
<td>3 3</td>
<td>4 4</td>
<td>4 4</td>
<td>- 4</td>
</tr>
<tr>
<td>Contacted employer</td>
<td>n/a 2</td>
<td>n/a 2</td>
<td>n/a 3</td>
<td>n/a 3</td>
<td>n/a &lt;1</td>
<td>n/a 2</td>
<td>n/a &lt;1</td>
<td>n/a 2</td>
</tr>
<tr>
<td>Was recruited</td>
<td>n/a 2</td>
<td>n/a 2</td>
<td>n/a 2</td>
<td>n/a 2</td>
<td>n/a -</td>
<td>n/a 2</td>
<td>n/a -</td>
<td>n/a 2</td>
</tr>
<tr>
<td>UA career services</td>
<td>2 2</td>
<td>1 1</td>
<td>2 2</td>
<td>1 1</td>
<td>4 4</td>
<td>2 2</td>
<td>- -</td>
<td>- -</td>
</tr>
<tr>
<td>Job fair</td>
<td>n/a 1</td>
<td>n/a 1</td>
<td>n/a 1</td>
<td>n/a 1</td>
<td>n/a &lt;1</td>
<td>n/a 2</td>
<td>n/a &lt;1</td>
<td>n/a 2</td>
</tr>
<tr>
<td>Other*</td>
<td>7 7</td>
<td>5 5</td>
<td>3 3</td>
<td>11 11</td>
<td>7 7</td>
<td>10 10</td>
<td>8 8</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td>8 8</td>
<td>2 2</td>
<td>10 10</td>
<td>2 2</td>
<td>6 6</td>
<td>2 2</td>
<td>- -</td>
<td>2 2</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
Use of UA Career Services

- One-third of UA graduates used the Career Services Office while attending UA, including 41 percent of UAF graduates, 32 percent of UAA graduates, and 28 percent of UAS graduates.
- BA graduates were much more likely to use the Career Services Office: 42 percent, compared to 30 percent of AA/CT graduates and 27 percent of MA/PhD graduates.
- Among those who did not use the Career Services Office, there were three common reasons: found job through other means, already had job, and wasn’t aware of office. UAF graduates were more likely to have found a job through other means, and they were less likely to say they were unaware of the office.

TRENDS

- The change in question wording and base sample precludes comparison between 2006 and 2007.

While you were attending UA, did you ever use the Career Services Office?

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2007 n=905</td>
<td>2007 n=571</td>
<td>2007 n=260</td>
<td>2007 n=73</td>
</tr>
<tr>
<td>Yes</td>
<td>34%</td>
<td>32%</td>
<td>41%</td>
<td>28%</td>
</tr>
<tr>
<td>No</td>
<td>63</td>
<td>65</td>
<td>56</td>
<td>68</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: This question was changed from 2006 (see following table).

Did you use UA’s Career Services when you were looking for work?
Base: Currently employed; not employed in current position when began degree program

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2006 n=315</td>
<td>2006 n=187</td>
<td>2006 n=103</td>
<td>2006 n=26</td>
</tr>
<tr>
<td>Yes</td>
<td>16%</td>
<td>15%</td>
<td>22%</td>
<td>3%</td>
</tr>
<tr>
<td>No</td>
<td>83</td>
<td>84</td>
<td>78</td>
<td>95</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>2</td>
</tr>
</tbody>
</table>

Why didn’t you use the Career Services Office?
Base: Did not use Career Services Office

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2007 n=559</td>
<td>2007 n=368</td>
<td>2007 n=141</td>
<td>2007 n=50</td>
</tr>
<tr>
<td>Found job on own/through other means</td>
<td>33%</td>
<td>33%</td>
<td>40%</td>
<td>20%</td>
</tr>
<tr>
<td>Already had job</td>
<td>33</td>
<td>32</td>
<td>30</td>
<td>40</td>
</tr>
<tr>
<td>Wasn’t aware of office</td>
<td>31</td>
<td>35</td>
<td>24</td>
<td>27</td>
</tr>
<tr>
<td>Not worth time/effort</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Campus did not have office</td>
<td>4</td>
<td>5</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>No need</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Other*</td>
<td>7</td>
<td>5</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Don’t know</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
Note: This question was not asked in 2006.
Satisfaction with UA Career Services

- Overall, 54 percent of graduates who used Career Services were either satisfied or very satisfied; 29 percent were neutral; and 16 percent were dissatisfied. Satisfaction levels were generally consistent among the campuses.

- AA/CT graduates were more likely to say they were very satisfied: 16 percent, compared to 14 percent of BA graduates and 6 percent of MA/PhD graduates.

**Overall, how satisfied were you with your Career Services Office experiences?**

Base: Used Career Services Office

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=315</td>
<td>n=182</td>
<td>n=113</td>
<td>n=20</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>13%</td>
<td>15%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>41</td>
<td>40</td>
<td>41</td>
<td>43</td>
</tr>
<tr>
<td>Neutral</td>
<td>29</td>
<td>27</td>
<td>32</td>
<td>34</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>11</td>
<td>11</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>5</td>
<td>7</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Don’t know</td>
<td>&lt;1</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
</tbody>
</table>

Note: This question was not asked in 2006.
Attendance at Universities other than UA

- Six out of ten graduates said they had attended a college or university outside the UA system.
- MA/PhD graduates were more likely to have attended elsewhere: 91 percent, compared to 52 percent of AA/CT grads and 54 percent of BA grads.
- Among graduates who had attended elsewhere, 77 percent earned more than 12 credits elsewhere as part of their degree program. (This represents 47 percent of the total sample.) One-fifth reported taking classes elsewhere during their time at UA. (This represents 14 percent of the total sample.)

TRENDS

- The change in question wording prevents direct comparison of this series of questions between 2006 and 2007.

Have you ever attended a college or university outside of the University of Alaska system?

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>31%</td>
<td>61%</td>
<td>33%</td>
<td>60%</td>
</tr>
<tr>
<td>No</td>
<td>68%</td>
<td>39%</td>
<td>67%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?

Base: Attended another college

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>76%</td>
<td>77%</td>
<td>75%</td>
<td>77%</td>
</tr>
<tr>
<td>No</td>
<td>23%</td>
<td>22%</td>
<td>25%</td>
<td>23%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
</tbody>
</table>

During your time at UA, did you ever take classes from another college or university outside the UA system?

Base: Attended another college

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>32%</td>
<td>22%</td>
<td>33%</td>
<td>18%</td>
</tr>
<tr>
<td>No</td>
<td>68%</td>
<td>78%</td>
<td>67%</td>
<td>82%</td>
</tr>
</tbody>
</table>
Continuing Education

Current Enrollment Status

- Over one-quarter of graduates said they were currently enrolled in a college or university class. UAF and UAS graduates were more likely to be enrolled when compared to UAA graduates.

- AA/CT graduates were the most likely to be enrolled in classes: 42 percent, compared to 24 percent of BA graduates and 14 percent of MA/PhD graduates.

- Women were more likely than men to be currently enrolled (32 versus 20 percent).

- Of those who were currently enrolled, 73 percent were at UA campuses; 6 percent were at other Alaska campuses; and 20 percent were attending school outside Alaska. Graduates were likely to stay at the campus they had graduated from: 64 percent for UAA, 71 percent for UAF, and 67 percent for UAS.

- When asked what type of degree they were pursuing, Bachelor’s was the most common (33 percent) followed by Master’s (30 percent). The high rate of “other” degrees (21 percent) is due to the fact that this question was open-ended, with many responses not allowing for simple categorization. A detailed list of responses can be found in the Appendix.

- UAF graduates were less likely to be seeking a Bachelor’s, and more likely to be seeking a PhD.

- AA/CT graduates were generally seeking Bachelor’s degrees, while BA graduates were generally seeking Master’s degrees. A table with these results is included on the following page.

TRENDS

- The 2006 survey contained a somewhat comparable question to “Are you currently enrolled?”: “Have you taken any classes at UA or other schools since you graduated?” In 2006, 39 percent of graduates said they had taken classes. This compares to 28 percent who said they were currently enrolled in 2007.

- In 2006, those who had taken classes since graduating were asked, “Are you seeking a degree?” In response, 72 percent said they were. This compares to 83 percent of those currently enrolled in 2007.

Are you currently enrolled in any college or university classes?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=905</td>
<td>n=571</td>
<td>n=260</td>
<td>n=73</td>
</tr>
<tr>
<td>Yes</td>
<td>28%</td>
<td>24%</td>
<td>35%</td>
<td>31%</td>
</tr>
<tr>
<td>No</td>
<td>72</td>
<td>76</td>
<td>65</td>
<td>69</td>
</tr>
</tbody>
</table>

Note: See following page for results to a similar question asked in 2006.
### Current Enrollment Activities

**Base: Currently enrolled**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2007 n=238</th>
<th>UAA 2007 n=129</th>
<th>UAF 2007 n=86</th>
<th>UAS 2007 n=22</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What school are you attending?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UAA</td>
<td>37%</td>
<td>64%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>UAF</td>
<td>28</td>
<td>4</td>
<td>71</td>
<td>4</td>
</tr>
<tr>
<td>UAS</td>
<td>8</td>
<td>2</td>
<td>2</td>
<td>67</td>
</tr>
<tr>
<td>Other Alaska*</td>
<td>6</td>
<td>9</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Outside Alaska*</td>
<td>20</td>
<td>21</td>
<td>21</td>
<td>16</td>
</tr>
</tbody>
</table>

**Are you pursuing a degree?**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2007 n=238</th>
<th>UAA 2007 n=129</th>
<th>UAF 2007 n=86</th>
<th>UAS 2007 n=22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>83%</td>
<td>85%</td>
<td>83%</td>
<td>70%</td>
</tr>
<tr>
<td>No</td>
<td>16</td>
<td>14</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>-</td>
</tr>
</tbody>
</table>

**What type of degree?** (Base: pursuing degree)

<table>
<thead>
<tr>
<th></th>
<th>AA/CT n=102</th>
<th>BA n=82</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>15%</td>
<td>1%</td>
</tr>
<tr>
<td>BA</td>
<td>53</td>
<td>2</td>
</tr>
<tr>
<td>Master’s</td>
<td>5</td>
<td>77</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>26</td>
<td>15</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.

Note: These questions were not asked in 2006.

### Type of Degree Being Pursued, by Type of Degree Recently Obtained

**Base: Currently enrolled; pursuing degree**

<table>
<thead>
<tr>
<th></th>
<th>AA/CT n=102</th>
<th>BA n=82</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>15%</td>
<td>1%</td>
</tr>
<tr>
<td>BA</td>
<td>53</td>
<td>2</td>
</tr>
<tr>
<td>Master’s</td>
<td>5</td>
<td>77</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>26</td>
<td>15</td>
</tr>
</tbody>
</table>

Note: The sample size of MA/PhD graduates who were pursuing an additional degree was too small for analysis.
Note: The following tables present results to similar questions in 2006.

### Have you taken any classes at UA or other schools since you graduated from the University of Alaska?

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2006</th>
<th>UAA 2006</th>
<th>UAF 2006</th>
<th>UAS 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=512</td>
<td>n=296</td>
<td>n=175</td>
<td>n=41</td>
</tr>
<tr>
<td>Yes</td>
<td>39%</td>
<td>35%</td>
<td>44%</td>
<td>54%</td>
</tr>
<tr>
<td>No</td>
<td>60</td>
<td>65</td>
<td>56</td>
<td>46</td>
</tr>
<tr>
<td>Don’t know</td>
<td>&lt;1</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

### Are you seeking a degree?

**Base: Has taken classes since graduating**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2006</th>
<th>UAA 2006</th>
<th>UAF 2006</th>
<th>UAS 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=196</td>
<td>n=101</td>
<td>n=76</td>
<td>n=19</td>
</tr>
<tr>
<td>Yes</td>
<td>72%</td>
<td>69%</td>
<td>78%</td>
<td>65%</td>
</tr>
<tr>
<td>No</td>
<td>27</td>
<td>31</td>
<td>21</td>
<td>35</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

### Future Enrollment Plans

- Of graduates who are not currently enrolled, 58 percent said they planned on enrolling in classes in the future, and another 30 percent said “maybe.” Only 9 percent said they wouldn’t enroll again.
- Among graduates not enrolled (but planning on enrolling in the future), 50 percent said they will likely attend UA schools, while 20 percent said they would likely go outside of the state. Over one-quarter were not sure where they would attend school.
- Graduates of each campus were likely to plan on attending their former campus. For example, 46 percent of UAA graduates planning on enrolling in the future said they would likely attend UAA.
- Six out of ten graduates planning on enrolling in the future said they would be pursuing a degree, while 24 percent were not sure.
- The most common type of degree mentioned was Master’s, accounting for 52 percent, followed by Bachelor’s (15 percent), then PhD (9 percent).

### Do you plan on enrolling in any college or university classes in the future?

**Base: Not currently enrolled**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=667</td>
<td>n=442</td>
<td>n=174</td>
<td>n=51</td>
</tr>
<tr>
<td>Yes</td>
<td>58%</td>
<td>58%</td>
<td>57%</td>
<td>62%</td>
</tr>
<tr>
<td>Maybe</td>
<td>30</td>
<td>31</td>
<td>31</td>
<td>26</td>
</tr>
<tr>
<td>No</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>
### Future Enrollment Plans

**Base: Not currently enrolled; plan on enrolling in future**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 2007 n=584</th>
<th>UAA 2007 n=387</th>
<th>UAF 2007 n=152</th>
<th>UAS 2007 n=45</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What school will you likely attend?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UAA</td>
<td>33%</td>
<td>46%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>UAF</td>
<td>14</td>
<td>3</td>
<td>46</td>
<td>4</td>
</tr>
<tr>
<td>UAS</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>29</td>
</tr>
<tr>
<td>Other Alaska*</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Outside Alaska*</td>
<td>20</td>
<td>20</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>Don’t know</td>
<td>28</td>
<td>28</td>
<td>27</td>
<td>34</td>
</tr>
<tr>
<td><strong>Will you be pursuing a degree?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>60%</td>
<td>62%</td>
<td>61%</td>
<td>52%</td>
</tr>
<tr>
<td>No</td>
<td>16</td>
<td>15</td>
<td>14</td>
<td>25</td>
</tr>
<tr>
<td>Don’t know</td>
<td>24</td>
<td>23</td>
<td>25</td>
<td>22</td>
</tr>
<tr>
<td><strong>What type of degree? (Base: Plan on pursuing degree)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AA</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
<td>-%</td>
</tr>
<tr>
<td>BA</td>
<td>15</td>
<td>19</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>Master’s</td>
<td>52</td>
<td>49</td>
<td>59</td>
<td>39</td>
</tr>
<tr>
<td>PhD</td>
<td>9</td>
<td>7</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Other*</td>
<td>22</td>
<td>22</td>
<td>21</td>
<td>21</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.

Note: These questions were not asked in 2006.

### Type of Degree Respondent is Planning to Pursue, by Type of Degree Recently Obtained

**Base: Not currently enrolled; plan on pursuing a degree**

<table>
<thead>
<tr>
<th></th>
<th>AA n=89</th>
<th>BA n=194</th>
<th>MA/PhD n=47</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>4%</td>
<td>1%</td>
<td>-%</td>
</tr>
<tr>
<td>BA</td>
<td>39</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Master’s</td>
<td>9</td>
<td>83</td>
<td>39</td>
</tr>
<tr>
<td>PhD</td>
<td>3</td>
<td>4</td>
<td>52</td>
</tr>
<tr>
<td>Other</td>
<td>45</td>
<td>10</td>
<td>7</td>
</tr>
</tbody>
</table>
The following information shows results from data provided by the University of Alaska on their graduate population. Survey data was weighted by four factors to reflect the actual graduate population: gender, age, campus, and degree type.

### UA Database: Gender and Age

<table>
<thead>
<tr>
<th>2007 TOTAL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>62%</td>
</tr>
<tr>
<td>Male</td>
<td>38%</td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Under 25</td>
<td>26%</td>
</tr>
<tr>
<td>25-40</td>
<td>55%</td>
</tr>
<tr>
<td>Over 40</td>
<td>20%</td>
</tr>
</tbody>
</table>

### UA Database: Campus

<table>
<thead>
<tr>
<th>2007 TOTAL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA</td>
<td>59%</td>
</tr>
<tr>
<td>Main campus</td>
<td>53</td>
</tr>
<tr>
<td>Mat-Su campus</td>
<td>2</td>
</tr>
<tr>
<td>Kenai Peninsula campus</td>
<td>2</td>
</tr>
<tr>
<td>Kodiak campus</td>
<td>1</td>
</tr>
<tr>
<td>Prince William Sound campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Military program</td>
<td>&lt;1</td>
</tr>
<tr>
<td>UAF</td>
<td>32%</td>
</tr>
<tr>
<td>Main campus</td>
<td>21</td>
</tr>
<tr>
<td>Tanana Valley campus</td>
<td>7</td>
</tr>
<tr>
<td>Interior-Aleutians campus</td>
<td>2</td>
</tr>
<tr>
<td>Kuskokwim campus</td>
<td>1</td>
</tr>
<tr>
<td>Northwest campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Bristol Bay campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Juneau fisheries campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Chukchi campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>UAS</td>
<td>9%</td>
</tr>
<tr>
<td>Juneau campus</td>
<td>8</td>
</tr>
<tr>
<td>Sitka campus</td>
<td>1</td>
</tr>
<tr>
<td>Ketchikan campus</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Type of Degree</td>
<td>TOTAL</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>AA/CT degree</td>
<td>35%</td>
</tr>
<tr>
<td>AA, AAS, AB, AO, AS, AT, CERT, CT1, CT2</td>
<td></td>
</tr>
<tr>
<td>BA degree</td>
<td>42</td>
</tr>
<tr>
<td>BA, BAR, BAS, BBA, BC, BCE, BE, BED, BEE, BEM, BFA, BHS, BLA, BLS, BM, BME, BO, BPH, BS, BSA, BSME, BSN, BSOE, BSW, BT</td>
<td></td>
</tr>
<tr>
<td>MA/PhD degree</td>
<td>20</td>
</tr>
<tr>
<td>DA, DDS, DMA, DMD, DO, DS, DSW, DVM, EDD, JD, MA, MAMFA, MAT, MBA, MCE, MD, ME, MED, MEE, MFA, MHSA, MLIS, MLN, MLS, MMA, MME, MMU, MO, MPA, MPH, MS, MSE, MSW, MT, PHD, PHN</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
</tr>
<tr>
<td>BEN, EDE, EDS, EM, GCRT, GED, GEN, GLI, HSD, LIC, MLI, OEC, PBCT, PGCT, PMC, TC</td>
<td></td>
</tr>
</tbody>
</table>

Note: University of Alaska provided the degree categories.
Appendix

Following are “other” responses and responses to open-ended questions. These responses are listed exactly as submitted; in the data cleaning process, many were re-coded into response categories.

**While you were attending UA, did you participate in any of the following groups or activities?**

Advisory Board  
alpine club/outdoor adventures  
ASB, SIF  
Attended lectures  
attended/supported performing arts  
BIKE CLUB  
Cheerleading  
Concert Board  
editor of Utopian Studies Journal at UAA  
Educator Cohort activities  
fast track representation  
fire Department  
GAAP  
Geography club  
Get Rid of the Stinkin’ Cats group  
Girl Scouts  
Graduate Student Association  
Graduate student group: EGO  
honor society  
I went through RHS  
internship  
it was an online education  
Japanese club  
Mascot Program  
Outdoor Adventures  
Outdoor club  
Phi Theta Kappa  
philosophy club  
PsyCHi, Family  
public readings  
RA  
Recycling Club  
Research  
Residence Life  
Resident Assistant  
RHA  
snowboard club  
Sporting events, Lectures  
Student Investment Fund  
student union gallery  
student work  
study groups  
swim pool - lap swim  
The Pub  
UAA Hockey Program  
University Pub  
went hiking with the people who organize  
working at homeless shelters

**Why didn’t you use the Career Services Office?**

2 deaths in family, chose no career  
Already knew what I wanted to do
Always wanted to teach
Attended classes via distance ed
Committed from Seattle
Consider going by, but no need yet.
Cumbersome to use
Did not get good feedback from students
Did not know how to use it.
Did not need to
didn't have anything related to my major
didn't know their purpose
Didn't live near a campus
 Didn't need help with my plan
distance learning student
does mat-su campus have one????
Duplicated services already available
earned my degree via distance delivery
find job in Colorado
Grad student, so it didn't seem useful.
Graduated and moved on to Law School
has a reputation for not being helpful
Haven't got that far and it's too distant
I plan to be a stay-home-mom
I took distance classes
I was not immediately looking for work.
I wasn't looking for work.
I'm almost fifty; I know where I'm headed
limited amount of time
Lived in another city- had a job already
lived on kodiak island
MAT-Professional Track
My classes were distance classes.
My program was job specific, didn't need
next step was more graduate school
No time, commuting, studying, and family
No time. Family, school, work, commute
Not enough time/not aware of services
not looking for degree job yet
Not ready to work
Not relevant to applying to medical school
Not specific enough for my needs as PhD
often treated you as if you had less education
online degree
picked up a printout on my career field
planning on pursuing a graduates degree
Self-employed
Shoddy service ("Here, have a pamphlet")
The College of ED was very helpful
They refused to help career planning.
Used AK dept. of labor
used it online- not in the office
Used Journalism Dept. contacts
Used Rural Student Services instead
was distance education student
was full time military
was going to get Master's degree
why would I want a career?
Working in rural Alaska as a counselor
working with DVR

With what organization? (Internship)
1st yr @ Office of Public Advocacy, 2nd yr @ McLaughlin Youth Center
3rd Contracting Office at EAFB
4 hospitals
AARP
Acceleration Alaska
Advanced Pain Clinic
AK Regional Hospital
Alaska Military Youth Academy and HealthWorks Family Practice
Alaska Boreal Forest Council
Alaska Bureau of Land Management
Alaska Center for the Environment
Alaska Children's Services
Alaska Dept. of Fish and Game / and the District Attorney's Office
Alaska Dept. of Health & Social Services
Alaska Family Services
Alaska family Services The DV shelter and The Family Violence Intervention Program
Alaska Native Health Services/Rural Development/VA Hospital/Aspen Dental Clinic
Alaska Native Hospital
Alaska Native Medical Center (8)
Alaska Native Medical Center and Alaska Regional Hospital
Alaska Native Science Foundation/Alaska Native Harbor Seal Commission
Alaska Native Tribal Health Consortium
Alaska Natural History Association
Alaska Open Imaging Center
Alaska Regional Hospital (3)
Alaska Regional Medical Center
Alaska State Legislature
Alaska State Legislature
Alaska State School for the Deaf and Hard of Hearing in Anchorage
Alaska Truck Center, BP, Donlin Creek Joint Venture
Alaska VA Healthcare System
Albuquerque Ambulance Albuquerque New Mexico
Allen & Petersen
Alyeska Pipeline Service Company
American Medical Response
Anchorage Alcohol Safety Action Program
Anchorage Community Mental Health
Anchorage Community Mental Health
Anchorage Convention and Visitors Bureau
Anchorage Neighborhood Health and Alaska Psychiatric Institute (two practicums)
anchorage parks and recreation, acceleration alaska
Anchorage Pioneers Home
Anchorage School District (45)
Anchorage School District/ Camp Fire USA
ANMC, Providence, AK Regional, EAFB hospital, HealthSouth, AFOC
ANMC, Providence, API, Alaska Regional, Elmendorf hospitals
ANMC, VA, and various dental offices throughout Anchorage plus UAA dental clinic
Anne Wien Elementary School
ANSEP - AK Native Tribal Health Consortium, Dept. of Env. Health & Engineering
ANTHC
Arc of Anchorage
Art Department
Assets Inc.
Bartlett Regional Hospital and SEARHC
Behavioral Health Research and Services
Biology Program
BLM Alaska Fire Service and Fairbanks Daily News-Miner
Boys & Girls Clubs
Boys and Girls club targeted re entry program
Boys and Girls Clubs of Southcentral Alaska
BP
BP Exploration Alaska
Calypso Farm and Ecology Center
Carenet Pregnancy Center
Catholic Social Services
Central Peninsula General Hospital
Central Peninsula Health Centers
Central Peninsula Hospital
Channel 11
Channel 2 KTUU
Child Family Health International
Childrens Hospital at Providence
Chillies
Clinical aspect of Program and Fairbanks Memorial Hospital
Community mental Health
Computer Technology Department, Community and Technical College
CPGH
Craig City School District(Alaska)
Denali Alaskan FCU
Dental Assisting
Dental Assisting
Dental Assisting Program Coordinator/Teacher
Department of Treasury
Department of Corrections and Kenaitze Indian Tribe
Did not do practicum while at UAA. Prior coursework was transferred over.
Doctor's office
Doctor’s offices
Don't remember, several different ones
DOWL Engineers
Dowl Engineers
Eagle River Elementary School
East High School
EDPA
Education Department of Early Childhood Education
Elementary Education
Elgee Rehfeld Mertz
Elgee Rehfeld Mertz, CPA
Elmendorf hospital
Engineer’s Week
Enstar Natural Gas
Enterprise rent-a-car
Exchange to Russia through RAP
FAA
Fairbanks Chiropractic
Fairbanks Counseling and Adoption
Fairbanks Daily News-Miner and Anchorage Daily News
Fairbanks Fire Department
Fairbanks Memorial Hospital
Fairbanks memorial hospital
Fairbanks Memorial Hospital Emergency Room Rotation
Fairbanks Memorial Hospital- The Learning Center
Fairbanks North Star Borough
Fairbanks North Star Borough Mayors Office
Fairbanks North Star Borough School District (12)
Fairbanks soil and water conservation district
FBCI, YWCA
Federal Aviation Administration
Financial Resources Inc
Fish and Game
Fish and Game
Flint Hills Resources
For UAA
Fort Knox Gold Mines
Gastineau Human Services
Geophysical Institute-Hutlee Program
Heart Reach Pregnancy Center, Blood Bank of Alaska, Love, Inc
Hillcrest Children’s Center
Hospice and Home Care of Juneau hospital
Human Services Arc of Anchorage Cook Inlet Tribal Council
interior aids association/project special delivery
Interior Alaska Center for Non-Violent Living
IRS VITA Program
Juneau Alliance for Mental Health Inc.
**Juneau School District (6)**
Just kids and family medical and dental
Justice Center- Department of Corrections Probation and Parole
Justice Center/ UAS
Kakivik Asset Management
KANA
Kenai Peninsula Borough School District
Kenai Peninsula Borough School District
Kenai Peninsula College
Kennecott Greens Creek Mining Company
Ketchikan Regional Youth Facility
KGBSD
KIC Tribal Health Clinic, Anchorage Municipality Clinic, Callisto Pediatrics, se Kid's Corp Inc.
kincad grill
Kodiak Area Native Association
Kodiak Budget Rent a Car
Kodiak College
Kongiganak Traditional Council
KPMG
KRUA 88.1FM
ktuu tv
Labor Link, LLC
Lake and Peninsula School District
Las vegas metropolitan police dept
Law Firm
Law Office of Joe Miller
Life EMS in Grand Rapids, MI
LINKS Mat-Su Parent Resource Center
LitSite Alaska
Lower Kuskokwim School District
Lynden International
Maniilaq Association
Marx Bros. cafe & Catering
Massage Clinics
Masters in the Art of Teaching
Mat Su Regional Medical Center
MAT Teacher Internship and BA - JPC Media Special Olympics World Winter Games
**Matanuska Susitna Borough School District (8)**
Mat-Su Behavioral Health Services
Mat-Su Regional Hospital
Mat-Su Regional Hospital Nursing Preceptorship
Mat-Su Regional Medical Center
Mat-Su School District and Mat-Su Youth Facility
McKinley Capital Management
McKinley Capital Management
McLaughlin Youth Center
McLaughlin Youth Center
Media
Medical Offices
Medical Park Family Care
Mellon Capital Management
mendenhall river community school
Merdes & Merdes, P.C.
Michael Baker Corp.
Middlesex Paramedic Service, Middletown Connecticut
Mike Hatch Jeep
MMASC
Montgomery & Still and Catholic Social Services
Mount Edgecumbe High School
My Job Description
NANA Training Systems
North Star Elementary School; Alaska State School for the Deaf and Hard of Heari
North Star Hospital
Northern International University of Magadan, Russia
Northwest Arctic Borough School District AND School of Education
Nursing
OCS
Office of Children’s Services
Office of History and Archaeology, Department of Natural Resources
Olathe Medical Center, Olathe Kansas
Outdoor Adventures Office
Palmer City Hall
Palmer High School - teacher intern
PAMC, Regional, Fort Richardson Hospital
Pamela Montgomery GAL
PASKVAN & RINGSTAD, P.C.
PEC, alaska native hospital, Pioneer home, and private facilities
Perseverance Theatre
Perseverance Theatre
Phlebotomy Practicum
Physician Office
Pioneer Home (two semesters) & Alaska Court System (two semesters)
Practicum credit with Cyrano’s Theatre and Valdez Community College credit
Preceptor Ship at Elmendorf Hospital Labor and Delivery Unit
Prefer not to answer
Prince William Sound Community College
Providence Adolescent Residential Treatment Program
Providence Alaska Medical Center (4)
Providence Hospital and Denali Hospice
Providence Hospital, ANMC, MatSu Regional Homecare and Hospice
Psychological Services Center & Alaska Children’s Services
public alternative high school and adult basic education
Public Defenders Agency
Public school and LINKS
Public school
Public School Systems, mental health care groups, and Public mental health care.
Radiology Technology Program
Rasmuson Foundation
Raven’ Quest
Ray’s Child care & Learning Center
regional hospital, providence hospital, elmendorf hospital, Alaska native hospital
Residential Mortgage Company, LLC
Royal Celebrity Tours
Salvation Army Clitheroe Center
Salvation Army Clitheroe Center
Salvation Army, Boy’s and Girls Club
Sampson Steel Co
school of ed
school of ed
SEARHC
Searhc Hospital and Memorial Hospital
Security Aviation
Sitka Counseling and Prevention Services
Sitka High School, Mt. Edgecumbe High School
Soil and Water Conservation District
Southcentral Foundation and Department of Veterans Affairs
State DEC
State of Alaska
State of Alaska
State of Alaska - division of public health
student teaching
Summit Consulting Services
TA for Engl 061 and 305, publishing intern abroad
TANANA VALLEY CLINIC
Tetlin Village Council
The Alaska Walking Store
The American Lawyer (magazine)
The Arc of Anchorage and AWAIC
The Center for Child Development and Kings Kids Child Care
The EDL Department / & two interior school districts
The Nature Conservancy, US Fish and Wildlife Service
The practicum course was offered at the UA Anchorage campus
The Salvation Army
The state of alaska
Theatre Program
Totem Ocean Trailer Express
TVC
U.Mass medical center
U.S. Army
UAA
UAA and DEC
UAA Aviation Dept at local FAA/USG facilities
UAA MatSu
UAA Student Leadership
UAA-Tech Prep
UAF
UAF
UAF Cooperative Extension
UAF English Department
UAF Office of International Programs, IE3
UAS HIM Dept
UAS-Mt. Edgecumbe High School
UNAVCO
Underhill
Understory
USFW AKDNR
USGS
USKH Inc.
Utopian Studies Journal
VA Clinic
VA Homeless - Salvation Army Residential Center-Senior Center Care Coordination.
Valley Pathways and Heart Reach Pregnancy Center
various school districts
vita
VITA IRS
Volunteers of America; Anchorage Community Mental Health Services
Walt Disney World
WIC
world trade center alaska
WTCAK
Youth Probation
Yukon-Koyukuk Mental Health Program

In what industry are you currently employed?
Accounting
accounting/hairdressing
administration
Administrative
Administrative
Advertising
Air Traffic Control
Airline
Alaska Native cultural preservation
Alcohol Beverage Industry
Archaeology
Automotive
Aviation
aviation
Aviation
Aviation
Aviation maintenance
Business owner, lay Pastor
Child Care
Church Ministry
Commercial Printing
Community Justice Services
concessions
cpa firm
Curation
delivery
Dental Assisting
diplomatic
Drag Racing
ecology technician
Economic Development
Education
education and performance arts
Electric Co-op
Engineering
Engineering
engineering
entertainment
Fast Food Industry
fitness, personal training, management
food service
Genetics
Health Information
Higher education
home maker
Infotech
Insurance
Legal Field
Legal/Court
Merchandising
Ministry
NANA Corporation
Native Corp - Arctic Slope Reg Corp
Natural Gas Utility
New Home Construction
NGO-Conservation
non-profit
non-profit
Non-Profit Organization
Not Employed
Office work
Public Accounting
Public Safety/Security
research
research biology
Research Scientist
resource management
Restaurant
Restaurant
retail
Sales
SALES
Science
Science / Research
scientific research
Security
security
Service
shipping
Science/Research/University
small business
Software Programming
Substitute Teacher for FNSBSD
TA and News Paper delivery
technical services
Temp Agency
U.S. Army
Veterinary Services
Volunteer Coordination
waitress in service industry
web design and teaching classes
Writing/Internet Marketing & Business

What occupation or position do you hold?
(1) Adjunct Instructor @ UAA English Dept (2) Writing Tutor @ UAA Writing Ctr
1st grade teacher
2LT (Military Officer)
3rd Grade Teacher
638 Programs Director
6th grade teacher
8th grade Lang. Arts & U.S. Studies Teacher
ABE Program Coordinator
Account Manager
Accountant (6)
accountant / bookkeeper
Accounting - Tax Associate
Accounting Clerk
Accounting for an insurance co
Accounting Manager
accounting technician
Accounting Technician 3 for a local non-profit
Activity Therapist
Activity Therapist
Adjunct at a UAA extended campus
Adjunct Instructor
adjunct lecturer
Adjunct Professor and Activity Therapist
Administrative Assistant (12)
Administrative Clerk 2
Administrative Clerk II
Administrative Paralegal
administrative secretary
Administrative Support Clerk
Administrative Technician
Administrative/ Field Assistant
Administrator
Administrator
Admissions Counselor
Advertising Account Coordinator
Advising Coordinator for UAA Community & Technical College; adjunct faculty advocate
Aerial photography
**Air Traffic Controller (7)**
Airline Pilot
ALS Flight Instructor
analyst
Analyst Programmer
Analyst/Programmer
analytical chemist
AP Clerk
application support
Archaeologist
Archaeology Field Assistant, which has nothing to do with my UAF degree
Art framer
Assessment Team Educator
Assistant Director at the YMCA
Assistant Director for International Recruitment
Assistant editor
assistant general manager and personal trainer
Assistant Language Teacher
Assistant Language Teacher
Assistant Manager/Bartender
Assistant Principal
Assistant Principal
Assistant Processor
Assistant Professor
Assistant professor, SON, UAA
Assistant Textbook Coordinator
Associate Accountant
Associate Coordinator
Associate Gameplay Programmer
Associate Mining Engineer
Associate Vice Chancellor - UR
Asst. Manager
Asst. Professor, Cooperative Extension
At Risk Counselor/Transition Liaison
Audit
Audit Associate
Auditor
AutoCAD Technician
behavioral health aid
baker, manager, waitress
Barista
Barista
Bartender
Battalion Executive Officer (Military)
Beauty Consultant
Beauty Shop Owner/Hairdresser
Bellman
Biological Science Technician
Biology Technician
Book seller
Bookkeeper
bookseller
Boom Operator- Alaska Air National Guard
Branch Manager
Budget Technician
building substitute
Business Manager
Business Owner, Lay Pastor
Business Specialist
CAD tech.
Care Coordination Intern at a Senior Center
Career/Technical Director / Instructor
Caretaker
caretaker/baker/housekeeper/kayak & hiking guide/etc.
Cartography Technician
**Case Manager (4)**
Cash Management Specialist
Cashier
cashier
CEO
Certified Elementary Teacher
Certified Medical Assistant
Certified Nurses Aide
CERTIFIED NURSES ASSISTANT
Certified Substitute teacher
character entertainment
Chauffeur
chef
chem teacher
Chemical Dependency Counselor
Chemical Dependency Counselor II
Chief Financial Officer
Chief of Support Thule Satellite Tracking Station
Child Care Licensing Program Manager
child care provider
Child Caregiver
Children's Advocate
**Civil Engineer (5)**
Classroom Educator
classroom teacher
CLERK
Client Services Representative in the Lab at Providence Alaska Medical Center
Clinical Associate
Clinical Associate (Case Manager)
Clinical Informatics Specialist
Clinical Manager
Clinical Quality Review Analyst/ Performance Improvement Coordinator
Clinical Therapist
**Clinician (3)**
Commercial Analyst
commercial fisherman
Communications Officer
Communications-Operations Apprentice
Community Education Program Assistant
Community Health Aide Practitioner
Community Health Aide/Practitioner through KANA
community health practitioner
Community Liaison
Computer Systems Researcher
Computer Tech
Concerns Resolution Liaison/Internship Program Administrator
Construction Contract Administration
Consultant
Consultant/Writer/Adjunct Faculty
Consulting Geologist
Contract Administrator
Contract geneticist
Controller
cook
Coordinator
Coordinator for Outdoor Adventures at UAF
Coordinator for the University of Alaska Statewide Planning & Budget Office
corporate controller
Counseling Technician
Counselor
Court Clerk
crew
Criminal Investigator
Crisis Intervention Coordinator
csa
Curatorial Assistant
Customer Contact. site manager
customer service agent
customer service associate
data analysis and technical writer for source testing company
data analyst
Data Analyst
Data Center Operator
Data Specialist at UAA’s Office of University Advancement
Deck Hand
deckhand
delivery driver
Dena’ina Cultural Historian
Dental assistant
Dental Assisting
Dental Hygienist (4)
Department of Fish and Game Technician in Cordova
Deputy Clerk for the Alaska Court System
Director (4)
Director of IT Services
Director of Marketing
Director of Real Estate and Development
Director of Safety
Director of School Based Services
Director Project Management Office
Director-Airline
Disability Adjudicator
Drafter
DRAFTER
Drafting Tech./ Equip. Manager
Drafting Technician
Draftsperson
driver
driver and cashier (two jobs)
Economist
Education Tech.
Educational Administrative Assistant
EH & Claims Coordinator
Electrical Engineer
electrician
Elementary Teacher (4)
Emergency Department Tech
emergency dispatch
Energy Forecasting Analyst
Engineer (4)
Engineer/ Paramedic
English Lecturer
English teacher
English teacher
Environmental Analyst
environmental consultant
Environmental Technician / EPA Lead-Based Paint Risk Assessor
Equal Employment Counselor/Recruiter/Employee Development
Equipment Service Chief
effective assistant
Executive Assistant to a Regional President
Executive Director
Executive Team Lead at Target
Exploration Geologist
Facility Engineer
Facility Operator of an Oil Production Plant for BP
Family Child Care Provider
Family Partnership Coordinator at a Head Start program
Family Services And Regional Coordinator
Family Services Caseworker
Family Violence Intervention Program Group Facilitator
FCSA youth counselor/ TFH homes manager
Federal Program Officer
Field Assistant
Finance Director
finance manager
Financial Analyst
finisher
Fire fighter/ Engineer
Firefighter/Paramedic
Fiscal Professional/Manager
Fisheries Accountant
Fisheries Technician II
Fishery Biologist
Flight Attendant
Flight Instructor
Front desk clerk
General Ledger Analyst
General Maintenance/Labor
Gift Manager
GIS Specialist
GIS Specialist
GIS Technician
Grant Coordinator
Grant Writer
Grants Associate/Research
Graphic Designer/ Administrative Assistant
GS-05 Bio Sci Tech
Guardian Ad Litem Assistant and Clinician
Guest Services and Grounds Maintenance
Guidance Counselor
Head Writer and Editor, Touchstone Publishing, LLC
Health Information Technician/ Coder
Health Information Technician
High School Mathematics Teacher
High School Principal
Hospice RN
HR Consultant
HR Leader
Human Resources Manager
Hygienist Assistant
individual skill provider
industrial engineer
Infantry Officer
Information Systems Auditor
Inside Sales
Instructor
Insurance agent
Insurance Claim Handler
Intelligence Analyst
Intern
International Document Agent
International Programs Coordinator - Student Services Technician 3
Internship
IT - Network Administrator
jack of all trades, master of none
Jewelry Designer
Judicial Assistant
Juvenile Transporter
K-12 School Counselor (with deaf and hard of hearing students)
Kindergarten Teacher
lab technician
Labor
Laborer
Land & Resource Management Technician
Land Survey Technician
Landscaper
Lead Software Engineer
Lead Systems Engineer
Lead teacher
Lead Transportation Security Officer
Leasing Agent
Library Assistant
Library Media Specialist
Licensed Practical Nurse
Licensed Practical Nurse
Life Skills Specialist
literacy leader, teacher
Loan Documentation Specialist
LPN (4)
Maintenance subcontractor
Management Trainee with Enterprise Rent-A-Car
Manager (8)
Manager of Government and Corporate Communications
Manager, Inflight Administration and Planning
Manager, Supply Chain Management
Manager/Vice President
Managing Editor
Management of warehouse and book ordering
Manpower Planning Manager
Marketing & Events Coordinator
Marketing Assistant
Massage Therapist
material handler
material handler
Materials Coordinator
Materials Design Engineer
Math teacher
Mechanic
Medical Assistant (3)
medical language specialist
Medical social worker
Medical Technologist
Medical Technologist
Medical/Nursing Assistant
Mental Health Clinician
Mental Health Specialist (3)
Mental Health Specialist Supervisor
Merchandiser for Coca-Cola
Mgmt Info Analyst
MICP
Middle School Classroom Teacher
Middle School Counselor
Military
military USAF
Military Intelligence Officer
Military Officer
Mill Operator
MineSight Application Specialist, Mining Engineer
Molecular Biologist Tech
Music Teacher
MWD Engineer
Natural Resource Specialist II
Naturalist guide
Negotiator
network Engineer
news producer and media instructor
newspaper photographer
Occupational Safety Consultant and Instructor
Occupational Therapist
Office assistant
Office Manager
Office manager
Office Manager/Customer Service
Oncology Social Worker
Operations Analyst
Operations Intern
Operations Scientist
operator
owner of a pizza shop
Owner/Operator
PA
Paraeducator
Paralegal (3)
Paramedic (3)
Pastor of Worship and Arts
patient acct. rep/pharmacy
Patient Care Assistant
Personal Service Provider
pharmacy tech
pharmacy tech and I am a manager at a restaurant
photographer
planning at a consulting firm
police
Port Engineer
Post-Doctoral
Post-doctoral Fellowship
Preschool Teacher
Primary Teacher in a childcare service
Principal/Site Administrator
Procurement Specialist
Procurement Supply Chain Management Specialist
Professional Actor
professor
Professor of Environmental Technology
program assistant
Programmer Analyst
Project Accountant
Project Consultant
Project Controls Specialist
Project Coordinator (3)
Project Cost Accountant
project engineer
**Project Manager (5)**
project superintendent
Psychiatric Treatment Counselor
Public Health Nurse Aide
Public Health Specialist II
public relations consultant
Quality control engineer
**Radiologic Technologist (3)**
reading teacher
receptionist
Receptionist/Legal Assistant
Registered Dental Hygienist
Registered Dietitian
**Registered Nurse (42)**
Remote Pilot Operator
Research Analyst II and Geospatial Data Lab Manager (2 jobs)
Research Associate I - UAA - College of Health Social Welfare -NRC AI/AN/NHE
research biologist
research biologist
research technician
Research Technician
Researcher
Researcher
Reservationist
Residential Advisor I
residential care assistant
Resource Efficiency Manager
RN and Certified Birth Doula
RNP and Aircraft Technology Engineer
Safety Personnel
Safety Trainer
Sales
Sales Agent
sales and marketing
Sales Manager
Scheduling/Curriculum Specialist
School Principal
Science Teacher
Secondary Education Teacher
Secondary Language Arts Teacher
Secondary Science Teacher
Secondary Teacher
secretary for the school
Security Alarm Installations
security guard
Security Officer
security officer
Senior Account Executive
Senior Barista
Senior Geologist
Senior HSE Consultant
Senior Human Resource Consultant
Senior Network Technician
**Server (5)**
server/ PTA VP volunteer
Service Tech
Service Technician
Shift supervisor
Shipping/Receiving Clerk
Social Services Specialist Migrant Education Program
Social Work Coordinator

Social Worker (4)
software engineer
Sole Proprietor
Special Assistant to Commissioner
Special Education Director
Special Education Intensive Needs Aide
Special Education Teacher
Special Education Teacher
Sr. Research Compliance Officer
Staff Accountant
staff accountant
Staff Engineer
Staff Engineer, EIT
State regulator
Station Manager, Alaska Airlines
Statistical Technician 2
store manager
Strategic Planning Director
Structural/Civil Designer
Student Services Specialists
substitute teacher and dance coach

Substitute Teacher (10)
Substitute teacher and choreographer/performer
Summer Office Assistant
Supervisor
supervisor at restaurant
Supervisor/Instructor
Systems Engineer
TA UAF and News Paper delivery
Tax Associate
Teacher (38)
Teacher - sp. ed
Teacher Expert
Teacher- Secondary Education
teacher's aide
Tech Support Consultant
Technical Assistant
technical intern
Technical Support
Technician
Technician in an office for the State
Teller
Temp Employee
Term Assistant Professor
Tester
Tobacco Cessation Counselor
Tour Director
Training Specialist
Transportation Engineer
Tribal Administrator
Tribal Education Specialist
Truck Driver
Tsunami Research assistant
Tutor & Behavioral Health Associate
UAF Marine Advisory Program agent
University Financial Aid Technician
USCG recruit
Vet tech
Veterinary technician/pet nurse
Vice President & Chief Financial Officer
Video Production Lead
Visiting Scholar
Web design and Adjunct faculty for UAF
Web Developer/Graphic Designer
Web Programs Specialist
Wildland firefighter State of Alaska
Wildlife Biologist
Wildlife Technician
Work Order Clerk
Worker, Cook
Youth Coordinator
Youth Minister/ InterVarsity Christian Fellowship Staff

Are you employed in Alaska, other US state, or outside the United States? (Other US States)
Arizona (5)
California (4)
Colorado (9)
Connecticut
Florida
Georgia (3)
Hawaii (2)
Idaho
Kansas
Kentucky (2)
Maryland (2)
Massachusetts
Michigan (2)
Minnesota (2)
Missouri
Montana
Nevada (5)
New Mexico (4)
New York
Oregon (4)
Pennsylvania (2)
Tennessee
Texas (11)
Utah (2)
Washington (19)
Washington DC
Wisconsin
Wyoming (2)

When did you start working in your current position: before attending UA, while attending UA, or after graduating?
All of the above.
as bus. owner, before
Attending but Promoted after graduation
Before - During & After
Before and After
Before and after graduating UA
before while and after
Did internship in Georgia
home maker
I was a TA at UAA, now I’m an adjunct
Intern before grad, engineer after grad
just before graduation, in April
right before graduation
Training during April, work in May 2007
Uaa 94-96; job in 95, returned in 04
will start in 2-3 weeks
**How did you first hear about your current position?**

Accounting Week at UAA  
Advancement within the same company  
Alaska job bank  
Alaska Job Center  
Alaska Job Center Network  
Alaska Job Corps  
AlexSys online job bank  
All school districts need subs.  
already working - recruited for position  
Anchorage and MATSU HR Offices  
ASD  
ASD Principal  
asked the company  
bus. owner-self, Lay Pastor - my pastor  
by self  
By taking another job within the school  
Called facility and asked  
Called the Employer  
career fair  
chased down  
Clinicals  
College's website  
Contacted me  
Craigslist.com  
Current employer  
Dept of Labor Office  
During Practicum  
during preceptorship  
e-mail  
employee  
Employee  
Fairbanks school district  
Fellow Student  
First Alaskans Institute internship  
Fmh intranet applied for diff posit/dept  
freelanced for employer-hired full time  
friend  
Friend  
friend  
from an interview w/ another firm  
From friend  
Have held it for many years prior to education  
head hunter  
high school career class  
home maker  
Hospital contacted me about position  
I have owned my business 17 years.  
I just walked in and applied  
I knew to just apply there.  
I started the business,  
I was approached  
I was called by the school  
I was recruited  
Inter-company promotion  
Internal transfer / approached by mgmt  
Job Fair  
Job Fair  
Job Fair/Application Process  
Job services-Government  
just sent them my resume, unsolicited  
KPBSD website
Listserve
Mat-Su Borough School District
my boss called me.
newspaper, internet, and word of mouth
notice on the door
Old Co-Workers
Online job Opening for the company
Only one in town
person who helped me with scholarships
phone book
Phone Book
Posted signs
principal chose me for an interview
Program Director, Ed Husted
ROTC
school of ed
SME
They came and asked me
they found me
They told me about it
Through the ASD website
transferred from a different department
UAA Job fair
UAA Student
walk in
walk in "accident"
Web Site
While completing nursing clinical hours
word of mouth
Word of mouth

What school are you attending? (Other Alaska Schools)
Alaska Pacific University (3)
Chuckchi-kotzebue, Alaska
Credits offered through school district
KPC
Mat- Su Community College
Prince William Sound Community College
Southern New Hampshire University
UAA matsu
Wayland Baptist University (3)

What school are you attending? (Outside Alaska Schools)
Aesthetics Institute
Al- tampa
American Military University
Bastyr University
Beacon University
Brigham Young University
Cleveland Chiropractic College
Colorado State University
Drexel University
Drexel University College of Medicine
Eastern Washington Un.
Excelsior College
Fort Lewis College
George Mason University
Graceland university
Grand canyon university
Hawaii Pacific University
Healthone EMS/ArapahoeCC
In-service credits through a private co.
Jefferson College of Health Science
Johns Hopkins University
Kaplan University
KSU
Midwestern University
Midwestern University College of Medicine
National College of Natural Medicine
North Dakota State University
Pennsylvania State University
Pratt Institute
Simmons College
St. Paul College
SUNY Upstate Medical University
University College London
University of Akron School of Law
University of Arizona
University of Hawaii at Manoa
University of Indianapolis
University of Massachusetts, Amherst
University of MN - Continuing Ed
University of Montana
University of Montana
University of Oklahoma Norman
University of Phoenix
University of South Florida
University of Washington (4)
University of Wisconsin-Milwaukee
University of York, UK
Walden University
Wayland Baptist University
Webster University
Western Washington University
Western Washington University

What type of degree are you pursuing?
A second masters degree to make the one I got at UAF have some academic value.
A.A.S in Process Technology
A.A.S. Degree Process Technology
A.A.S. ParaProfessionl
AAS nursing
Accounting
Accounting BA
Adult Education Masters of Education
Advertising
AET-CADD
Associate of Applied Science in Business Administration
Associate of Medical Assisting
Associate of the Applied Sciences for Dental Assisting
Associates of Applied Science in Accounting
Associates of Arts and Associates of Science
Associates of Health Science
Associates of Paramedicine
B.A. education
B.A. Justice
B.F.A.
B.S. community health
B.S. in Criminal Justice
BA and MA
BA Aviation Technology
BA in History
BA in Rural Development
BA Justice, Minor in Bus. Adm.
BA Liberal ARTS
ba psychology
Bachelors in Early Childhood Education
Bachelor Human Service
Bachelor Human Services
Bachelor in Communication
Bachelor of Arts in Education
Bachelor of Arts in Photography
Bachelor of Liberal Arts
bachelor of science nutrition
Bachelor of Science, Nursing Science
Bachelor of Technical Science
Bachelors - Fisheries
Bachelors Degree in Early Childhood Development
Bachelors in Civil Engineering
Bachelors in Elementary Education
bachelors in Human Services degree
Bachelors in Psychology
Bachelors of Business Administration with Emphasis in Management
Bachelors of Science in Biology
Bachelors of Science in Nursing Science
bachelors of science technology
Bachelors in Human Services
bachelors of social work
BBA Accounting
BBA with an emphasis in Accounting
BFA
BHS
bio-chemistry
bs aviation tech
BS degree Electrical Engineering
BS in Biological Science
BS in Computer Science
BS Liberal Studies
BS, and 2 AA's
BSBA
BS in Human Service
BSW
BSW
certificate in F
Children's Literature and Writing (MA/MFA)
civil engineering
counseling
Dental Hygiene
Doctor of Chiropractic
Doctor of Physical Therapy - DPT
educational bilingual/bicultural
Elementary Education BA
Engineering Science Management
Human Services
Human Services
I'm going to finish my AA in Applied Business Management, with a concentration on Entrepreneurship.
Instrumentation Certificate
Interdisciplinary
Journalism
Juris Doctorate
M.A. (Anthropology)
M.S. Environmental and Occupational Exposure Sciences
M.S. in Atmospheric Sciences
ma of archaeology
Marketing and Advertising
Master - Anthropology
MASTER IN PUBLIC HEALTH
Master of Civil Engineering
Master of Education in Community Counseling
Master of Education, adult education emphasis. Also attending Kansas State University for a Masters in Academic Advising
Master of Science (Community Mental Health)
Masters degree in Counseling Education
Masters degree in Northern Studies
Masters Ed, Student Affairs Administration
Master's in Civil Engineering
Masters in Education: Special Education
Master's in Equine Sciences
Masters in Human Resource Management
Masters in Library and Information Science
**Masters in Public Administration (3)**
**Masters of Arts in Teaching (14)**
**Masters’ of Business Administration (12)**
Masters of Education, Secondary Ed
Master’s of Science Clinical Psychology
Masters of Science in Biotechnology
Master’s of Science in Counseling Psychology
**Masters of Social Work (5)**
Masters Public Administration and Associates in Fire and Emergency Services
Masters, Family Nurse Practitioner
Medical doctor
Medical Laboratory Technology
MFA in Creative Writing: Poetry
MFA sculpture
MPA
MS Biology
MS Biology
MS ECON
MS Environmental Science
MS in Clinical Psychology
MS Reading & Math Literacy
ND- Doctor of Naturopathic Medicine
**Nursing (6)**
OHST
PA-C, MMS
Ph.D. Of Engineering
PhD Anthropology
PhD Geography
PhD in Mining Engineering
PhD, astronomy
Political Science
Political Science
Process Technology
**Psychology (4)**
Radiologic Technology
small business
Tribal Management
Type M In teaching Inupiaq language

What school will you likely attend? (Other Alaska Schools)
Any UA school or distance program
APU (3)
KPC (2)
MatSu
UAA KoC
University of Wasilla
What school will you likely attend? (Outside Alaska Schools)
anything other than UAA
Anywhere but UAA
Arizona State University
Arizona State University
Berkeley, Chicago
Boston College
Boston University
Brigham Young University
BYU
Cal Poly
Canadian university
Colorado state university
Colorado State University
Columbia University
CTU Online
Depends on program availability
Doctoral program in Health Administration
East Tennessee State University
Eastern Michigan University
Further classes in finance
Graduate Program in Sociology
Grand Valley State University
Hawaii Pacific University
Hokkaido University
I live in the Lower 48
Idaho State University
In Arizona
law school in NC
Liberty University
Major not offered at UAA
massage school in Arizona
Mesa State College
Mesa State College
Military - Depends on duty station
MSW program out of state
National Taiwan University
NAU
New York
New York Film Academy
New York University
North Idaho College
OHSU
Online (5)
Penn State
Penn State Online correspondence
Phd Program
program of interest not offered by UA
Regency University
Rice University
Scholastica in Duluth MN
Seattle based
Seminary
Southern Illinois University-Carbondale
Southern Oregon University
Texas A & M
Texas A&M University
Theological seminary
Touro University Masters program
U of I School of Law
UMBC, Johns Hopkins, UM College Park
Uncertain
University of Texas
University of Pennsylvania
University of Cincinnati College of Law
University of FL
University of Kentucky
University of Las Vegas NV
University of Louisville
University of Melbourne, Australia
University of Minnesota Saint Cloud
University of New Mexico
University of New Mexico
University of Northern Colorado
University of Phoenix Online Course
University of Phoenix
University of Phoenix Online
University of South Dakota
University of Southern California
University of Utah
University of Washington
UNLV
UNR
Utah
Veterinary Technician Program Also UAF
Washington State
Webster University
Western Carolina University
Western Governors University
Western State
WILL NEVER ATTEND UAA AGAIN!
WWAMI program medical school

What type of degree will you pursue?
AAS Human Services
AAS in Certified Medical Assisting
Accounting
Accounting BA
Accounting or MBA
Accounting, or MBA in Business/Capital Markets
Administration
Advanced Nurse Practitioner or Masters in Teaching
Another Bachelor's, maybe in Political Science or History
Another Doctorate
ANP
Anything that will land me with my credits right now
ASSOCIATES DEGREE, RN
Aviation
Aviation
B.A. History
B.S. in IT Management
BA in Computer Science
BA in Early Childhood Education
BA in Human Development and Family Studies
BA in Journalism
BA in Management
BA Nursing (5)
Bachelor of Biological Science
Bachelor of Science
Bachelor of Science in Mechanical Engineering and a Master of Business Administration
Bachelor's Degree in Business Administration
Bachelor's Degree in Health Administration
Bachelor's Degree in Health Administration
Bachelor's in History
Bachelor's in Hospitality & Restaurant Management or some kind of business degree
Bachelors of Arts Early Childhood Education
Bachelor Degree as an English Teacher
BAS Fire Service
BAS in Occupational Safety if it ever comes on line
BBS Biology
Biology
BS in Computer Science, possibly
BS in something related to computers/electronics
BSN Child Development and Family Support
Computer network
Computer Science, Japanese
Construction Management
Construction Management
criminal justice
Degree in ultrasound
Dental School
Doctoral program, DrPH, DrHA or PhD
Doctorate in education
Doctorate in Education
DPT (Doctor of Physical Therapy)
Early Childhood Education
early childhood special education masters
Education
Educational Leadership/Administration
Either MA history, MA Business Administration, or PhD Mythology/Folklore
Engineering
ENGINEERING
Engineering Management
English
English (either literature or rhetoric)
English/Creative Writing
environmental safety and health
Finance
Finance degree
Foreign Languages
Genetic Counseling
Graduate Degree, likely in Linguistics or Education
Graduate or Doctorate
health service related career
Hopefully a Medical Degree in Family Medicine or other
Human resource services
Human Services
I will train to be a medical technician.
Information Tech.
Instrument technology
Interdisciplinary M.A. - hopefully in Geography, as there is no Geography Masters Program, yet.
IT
It will be to further my education - not another degree
JD
Juris Doctor
Juris Doctorate
Law (3)
Law Degree or Masters in Political Science
M.S.
MA English
Master or Ph.D
Master in Education
Master in Filmmaking & Production
Master in Public Health
Master in Special Education
Master of Divinity
master of science in applied resource economics
Master of Science in Clinical Psychology
masters (therapy)
Master's Degree in Forensic Anthropology, possibly a Ph.D.
Masters degree in psychology
Master's Degree in Public Health, emphasis in urban communities
Masters in Anesthesia
masters in anthropology with museum studies minor
Masters in Biology
Masters in C.S.
masters in civil engineering
Masters in Clinical or Counseling Psychology
masters in Computer Science or Mathematics
Master's in Criminal Justice
**Masters in Education (8)**
Masters in English Literature
Masters in Geological Science
Masters in Geotechnical Engineering
Masters in GIS
Masters in history
Masters in International Political Economy Masters in International Politics
Masters in Justice Administration
Masters in logistics
Masters in Natural Resource Management
Masters in Psychology or Communication and would like to go so far as to recieve my Doctorate degree.
Master's in Public Administration
Masters in Public Health
Masters in Special Education
**Masters in Teaching (8)**
Masters in technology
**Masters of Business Administration (19)**
**Masters of Nursing (25)**
Masters of Pastoral Leadership
Master's of Science
Masters of Science in Project Management
Masters or BBA
masters or endorsement
**Masters Social Work (9)**
Masters, then on to PhD
Master's/Ph.D.
**MBA (22)**
MBA & JD
Medical Assisting, Veterinary classes, etc.
Medical Degree or Advanced Nurse Practitioner
MPA
MS Global Supply Chain Management
MS in CS
MS in Statistics at UAF
MS or PhD in Ecology
MSN
MSN
MSN/DR. in nursing cardiology
MSW or possibly business administration
Museum studies or anthropology
Nurse Midwife
Occupational Safety and Health
one for special education
PA-C
PhD -- I earned my BA at the University of Wisconsin Eau Claire, and my MFA at University of Alaska Anchorage
PhD in Architecture
Phd in Education
Phd Nursing Science
PhD. in Psychometrics and Statistics
Physician's Assistant Masters
possibly Ph.D. or Psy. D. in Psychology
Post Graduate
Post graduate Diploma - Dance Master of Arts - Dance
Psychology
Public administration
radiology
RN to BSN
Safety and Health
science
Second Masters
some sort of masters, ideally communications but that's not offered by UA so I may have to go outside to pursue further education
Some type of Graduate degree
Teaching credential
undetermined masters program
Veterinary Technician Program
See attached.
Hello, this is _______ with the McDowell Group, an Alaska research firm. We’re conducting a survey of recent University of Alaska graduates. I’d like to ask you a few questions.

1. Have you ever attended a college or university outside of the University of Alaska system?
   01 ☐ Yes ☐ Don’t know (Skip to Q 2)
   02 ☐ No (Skip to Q 2) ☐ Refused (Skip to Q 2)

   1a. Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?
      01 ☐ Yes ☐ Don’t know
      02 ☐ No ☐ Refused

   1b. During your time at the University of Alaska, did you ever take classes from another college or university outside the UA system?
      01 ☐ Yes ☐ Don’t know
      02 ☐ No ☐ Refused

2. Next I would like to ask you some questions about your UA experience. Please tell me whether you are very satisfied, satisfied, dissatisfied, very dissatisfied, or neutral with each of the following …

   (READ LIST – ROTATE LIST)

<table>
<thead>
<tr>
<th>01 Very Dissatisfied</th>
<th>02 Dissatisfied</th>
<th>03 Neutral</th>
<th>04 Satisfied</th>
<th>05 Very satisfied</th>
<th>97 Don’t know</th>
<th>99 Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Your overall academic experience</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>97</td>
</tr>
<tr>
<td>b. Your overall education</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>97</td>
</tr>
<tr>
<td>c. Your intellectual growth</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>97</td>
</tr>
<tr>
<td>d. Your personal growth</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>97</td>
</tr>
<tr>
<td>e. Your career planning/training</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>97</td>
</tr>
</tbody>
</table>

3. If you could start your college career all over again, would you choose the same field of study?
   01 ☐ Yes ☐ Don’t know
   02 ☐ No ☐ Refused
   03 ☐ Maybe

4. While you were attending UA, did you participate in any of the following groups or activities? (Read list)

   (Read list)

| 01 ☐ Academic honors programs | 11 ☐ Student Activities |
| 02 ☐ Clubs or organizations related to major | 12 ☐ Student media (radio/TV/publications) |
| 03 ☐ Service organizations | 13 ☐ Student alumni association |
| 04 ☐ Residence hall council or IRC | 14 ☐ Performing arts (dance, theatre, music) |
| 05 ☐ Fraternity or Sorority | 15 ☐ Minority student programs/activities (Native, Hispanic) |
| 06 ☐ Varsity sports | 16 ☐ Religious groups |
| 07 ☐ Non-varsity/intramural sports | 17 ☐ Political or issue group |
| 08 ☐ Student government | 18 ☐ ROTC |
| 09 ☐ Student judicial board | 99 ☐ Refused |
| 10 ☐ Student leadership programs | 97 ☐ Don’t know |
| 00 ☐ Other: Did not participate in any groups or activities |
5. While you were attending UA, did you ever use the Career Services Office?
  ○ Yes
  ○ No (Skip to Q 5b)

5a. Overall, how satisfied were you with your Career Services Office experiences? (Read 1-5)
  ○ Very dissatisfied
  ○ Satisfied
  ○ Neutral
  ○ Don’t know
  ○ Refused

5b. Why didn’t you use the Career Services Office? (Do not read; check all that apply)
  ○ Wasn’t aware of office
  ○ Campus did not have an office
  ○ Not worth the time/effort
  ○ Already had job
  ○ Found job on own/through other means
  ○ Other
  ○ Don’t know
  ○ Refused

6. Did you do an internship or practicum as part of your degree or certificate program?
  ○ Yes
  ○ No (Skip to Q 7)

6a. With what organization?

6b. Was your internship/practicum coordinated through your campus Career Services Office?
  ○ Yes
  ○ No

6c. Did the internship/practicum lead to a job offer?
  ○ Yes
  ○ No (Skip to Q 7)

6d. Did you take the job?
  ○ Yes
  ○ No

[Read] Next I would like to ask you about your work experience during school.

7. Did you work during the final school year before you graduated? (Not including summer work, internships, or practicums)
  ○ Yes
  ○ No (Skip to Q 9)

7a. Did you work on-campus, off-campus or both?
  ○ On campus
  ○ Off campus
  ○ Both
  ○ Don’t know

7b. Approximately how many hours per week did you work?

<table>
<thead>
<tr>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 hours or less</td>
<td>10 hours or less</td>
</tr>
<tr>
<td>11-20 hours</td>
<td>11-20 hours</td>
</tr>
<tr>
<td>21-40 hours</td>
<td>21-40 hours</td>
</tr>
<tr>
<td>Over 40 hours</td>
<td>Over 40 hours</td>
</tr>
<tr>
<td>Don’t know</td>
<td>Don’t know</td>
</tr>
<tr>
<td>Refused</td>
<td>Refused</td>
</tr>
</tbody>
</table>

8. Was any of your work related to your degree or certificate program?
  ○ Yes
  ○ No
9. Which statement best describes your current employment status? (Read list, Check only one)

01 □ Employed full-time year-round
02 □ Employed part-time year-round
03 □ Employed full-time seasonally
04 □ Employed part-time seasonally
05 □ Unemployed, currently looking for work (skip to Q 22)
06 □ Unemployed, not looking for work (skip to Q 22)
07 □ Student (skip to Q 22)
08 □ Full-time volunteer (skip to Q 22)
09 □ Homemaker (skip to Q 22)
10 □ Disabled (skip to Q 22)
11 □ Retired (skip to Q 22)
99 □ Don’t know/refused (skip to Q 22)

10. In what industry are you currently employed? (Read list if necessary, Check only one)

01 □ Government
02 □ Mining/Oil
03 □ Fishing/Seafood
04 □ Tourism/Hospitality
05 □ Finance/Insurance/Real Estate
06 □ Construction/Maintenance
07 □ Manufacturing
08 □ Transportation/Utilities
09 □ Retail
10 □ Health Care/Social Services
11 □ Media/Communications
12 □ Information Technology
13 □ Professional Services (engineering, legal, consulting)
14 □ Information Technology
15 □ Professional Services (engineering, legal, consulting)
97 □ Don’t know
98 □ Refused
99 □ Other

11. What occupation or position do you hold?

(Specify) _________________________________________________________

12. Please tell me which of the following benefits you receive in your current position.
(Read list; check all that apply)

01 □ Health insurance
02 □ Company-funded retirement plan
03 □ Self-funded retirement plan
04 □ Stock options
05 □ Paid leave
06 □ Education reimbursement program
07 □ None of the above
08 □ Don’t know
09 □ Refused
97 □ Don’t know
98 □ Refused
99 □ Other

13. In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program? (Read 1-4)

01 □ Daily
02 □ Weekly
03 □ Monthly
04 □ Rarely
97 □ Don’t know
98 □ Refused

14. Are you employed in Alaska, other US state or outside of the United States?

01 □ Alaska
02 □ Outside US
03 □ Other US State (Specify) _____________
99 □ Refused/don’t know

15. When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

01 □ Before UA (Skip to Q 22)
02 □ While attending UA
03 □ After graduating
97 □ Don’t know
98 □ Refused
99 □ Other

16. In what geographical area was your job search focused? (Check all that apply)

01 □ Alaska
02 □ California
03 □ Pacific Northwest
04 □ Southwest
05 □ South
06 □ Midwest
07 □ East
08 □ Outside of the US
09 □ All US
97 □ Don’t know
98 □ Refused

17. How difficult did you find the process of getting a job? (Read 1-4)

01 □ Very easy
02 □ Easy
03 □ Difficult
04 □ Very difficult
97 □ Don’t know
98 □ Refused
99 □ Other

18. How much effort did you put into your job search? (Read 1-4)

01 □ A lot
02 □ Some
03 □ A little
04 □ None
97 □ Don’t know
98 □ Refused
19. Can you estimate how many jobs you applied for?
Number of jobs _________________  
☐ None  ☐ Don't know  ☐ Refused

20. Can you estimate how many job offers you received?
Number of offers _________________  
☐ None  ☐ Don't know  ☐ Refused

21. How did you first hear about your current position?
☐ Newspaper  ☐ Internet  
☐ Family/friends/co-workers  ☐ Previously worked for this employer  
☐ Employment agency  ☐ UA staff/faculty  
☐ Trade journal  ☐ Other  
☐ UA career services  ☐ Don't know  
☐ Internship  ☐ Refused

[Read] Next I would like to ask you about continuing education.

22. Are you currently enrolled in any college or university classes?
☐ Yes  ☐ Don’t know (Skip to Q 23)  
☐ No (Skip to Q 23)  ☐ Refused (Skip to Q 23)

22a. What school are you attending?
☐ University of Alaska Anchorage  ☐ Other Alaska school:  
☐ University of Alaska Fairbanks  ☐ Outside Alaska school:  
☐ University of Alaska Southeast

22b. Are you pursuing a degree?
☐ Yes  ☐ Don’t know (Skip to Q 24)  
☐ No (Skip to Q 24)  ☐ Refused (Skip to Q 24)

22c. What type of degree are you pursuing?
( Specify) ____________________________________________________________________________ (skip to Q 24)

23. Do you plan on enrolling in any college or university classes in the future?
☐ Yes  ☐ Don’t know (Skip to Q 24)  
☐ Maybe  ☐ Refused (Skip to Q 24)  
☐ No (Skip to Q 24)

23a. What school will you likely attend?
☐ University of Alaska Anchorage  ☐ Other Alaska school:  
☐ University of Alaska Fairbanks  ☐ Outside Alaska school:  
☐ University of Alaska Southeast  ☐ Don’t know  ☐ Refused

23b. Will you be pursuing a degree?
☐ Yes  ☐ Don’t know (Skip to Q 24)  
☐ No (Skip to Q 24)  ☐ Refused (Skip to Q 24)

23c. What type of degree will you pursue?
( Specify) ____________________________________________________________________________

24. Please stop me at the category that best describes your current annual salary or wage.
☐ $0; do not currently earn a salary/wage  
☐ Less than $15,000  ☐ $35,001 to $50,000  ☐ Over $100,000  
☐ $15,001 to $25,000  ☐ $50,001 to $75,000  ☐ Don’t know  
☐ $25,001 to $35,000  ☐ $75,001 to $100,000  ☐ Refused

25. Please enter your name, date of birth and a contact phone number so that we may enter you in the drawing for your choice of a $250 Amazon.com gift certificate or 10,000 Alaska Airlines miles.
Name_________________________________________________________
Date of Birth______________________  
Contact Phone Number or Email Address___________________________________________