Board of Regents Program Action Request  
University of Alaska  
Proposal to Add, Change, or Delete a Program of Study

<table>
<thead>
<tr>
<th>a. Major Academic Unit</th>
<th>1b. School or College</th>
<th>1c. Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>(choose one) UAS</td>
<td>Sitka Campus</td>
<td>Career &amp; Technical Education</td>
</tr>
</tbody>
</table>

2. Complete Program Title: Associated of Applied Science (AAS) in Law Enforcement

3. Type of Program

- Undergraduate Certificate
- AA/AAS
- Baccalaureate
- Post-Baccalaureate Certificate
- Masters
- Graduate Certificate
- Doctorate

4. Type of Action

- Add
- Change
- Delete

5. Implementation date (semester, year)

- Fall 2014

6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3rd year after program approval if a master’s or associate degree program; and for the 2nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)

<table>
<thead>
<tr>
<th>Projected Annual Revenues in FY 16</th>
<th>Projected Annual Expenditures in FY 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>Salaries &amp; benefits (faculty and staff)</td>
</tr>
<tr>
<td>General Fund</td>
<td>Other (commodities, services, etc.)</td>
</tr>
<tr>
<td>Student Tuition &amp; Fees</td>
<td>TOTAL EXPENDITURES</td>
</tr>
<tr>
<td>Indirect Cost Recovery</td>
<td>One-time Expenditures to Initiate Program (if &gt;$250,000)</td>
</tr>
<tr>
<td>TVEP or Other (specify): TVEP</td>
<td>$110,000</td>
</tr>
<tr>
<td>Restricted</td>
<td>Year 1 - Admin set-up and faculty recruitment</td>
</tr>
<tr>
<td>Federal Receipts</td>
<td>Year 2</td>
</tr>
<tr>
<td>TVEP or Other (specify):</td>
<td>Year 3</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td>Year 4</td>
</tr>
</tbody>
</table>

1) Page # of attached summary where the budget is discussed, including initial phase-in: See page 6, #7 – Fiscal plan for the proposed program.

7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.

<table>
<thead>
<tr>
<th>Revenue source</th>
<th>Continuing</th>
<th>One-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In current legislative budget request</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>b. Additional appropriation required</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>c. Funded through new internal MAU redistribution</td>
<td>$</td>
<td>$110,000</td>
</tr>
<tr>
<td>d. Funds already committed to the program by the MAU$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>e. Funded all or in part by external funds, expiration date</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>f. Other funding source Specify Type: Will be requesting TVEP funds for faculty position for FY14 – FY16; general funding following FY16. Available grant funding will be sought.</td>
<td>$</td>
<td>$110,000</td>
</tr>
</tbody>
</table>

8. Facilities: New or substantially (> $25,000 cost) renovated facilities will be required.  
- Yes  
- No

If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.

---

1Sometimes the courses required by a new degree or certificate program are already being taught by an MAU, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.
9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach-out enrollments.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 students</td>
<td>20 students</td>
<td>30 students</td>
<td>30 students</td>
</tr>
</tbody>
</table>

2) Page number of attached summary where demand for this program is discussed: See pages 4 & 5, #4 - State needs met by the proposed program.

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

| Graduate TA | Adjunct | Term 1.0 FTE | Tenure track |

11. Number* of TAs or faculty to be reassigned:

| Graduate TA | Adjunct | Term | Tenure track |

Former assignment of any reassigned faculty:
For more information see page of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

<table>
<thead>
<tr>
<th>Program Affected</th>
<th>Anticipated Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAF Bachelor of Arts - Justice</td>
<td>Likely to increase enrollment as AAS graduates transfer to UAF (see attached Articulation Agreement)</td>
</tr>
</tbody>
</table>

3) Page number of attached summary where effects on other programs are discussed: See page 4, #3 - Impact of the proposed program on existing UA programs, including the GER.

13. Specialized accreditation or other external program certification to needed or anticipated. List all that apply or 'none':
Alaska Police Standards Council (APSC) allows 16 Justice credits for successful completion of the UAF or UAS Law Enforcement training program. Fifteen of those credits are transferable to the Law Enforcement AAS.

14. Aligns with University or campus mission, goals, core themes, and objectives (list):
This program falls directly under the University of Alaska Career Cluster of Law and Public Safety. This cluster includes the occupational endorsement (OE) in Law Enforcement and the Bachelor's degree in Justice (UAF). This program fills the gap between the OE and the UAF Bachelor of Arts in Justice.

Page in attached summary where alignment is discussed: See page 4, #1 - Relationship of the proposed program relative to the educational mission of the University of Alaska and the MAU.

15. State needs met by this program (list):
- Increase the number of Native Alaskans in law enforcement
- Increase the number of women in law enforcement
- Continuing education and training for law enforcement
- Meets or exceeds the minimum requirements set forth by APSC regulations on training for Municipal Police Officers
- Higher education in law enforcement is a prerequisite for employment for almost all federal agencies
- Expand career pathways in law enforcement through proximity of Sitka Campus with Alaska Law Enforcement Academy (ALET)
- Align law enforcement career opportunities with Mt Edgecumbe High School cadet program
- Demand for law enforcement workers—11 percent between 2008 and 2018 (AKDOL)
- Pay for a law enforcement officer will often be determined by the educational requirements, experience, and skill set

Page in the attached summary where the state needs to be met are discussed: See pages 4 & 5, #4 - State needs met by the proposed program.

16. Program is initially planned to be: (check all that apply)
- Available to students attending classes at Sitka campus.
- Available to students via e-learning.
- Partially available students via e-learning.
Page # in attached summary where e-learning is discussed: See page 6, #8 - E-Learning.
Submitted by the University of Alaska Southeast with the concurrence of its Faculty Senate.

<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th></th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provost</td>
<td></td>
<td>Chancellor</td>
<td></td>
</tr>
</tbody>
</table>

- **Recommend Approval**
- **Recommend Disapproval**

UA Vice President for Academic Affairs on behalf of the Statewide Academic Council

- **Recommend Approval**
- **Recommend Disapproval**

UA President

- **Recommend Approval**
- **Recommend Disapproval**

Chair, Academic and Student Affairs Committee

- **Approved**
- **Disapproved**

Chair, Board of Regents

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but their original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments:  
- ☒ Summary of Degree or Certificate Program Proposal.  
- ☒ Other (optional) Articulation Agreement
New Program Proposal

Executive Summary
(See University Regulation R10.04.020.C)

This summary provides the essential information required for review and approval regarding the proposed Associate of Applied Science in Law Enforcement. This program has been developed in response to industry request and has been developed in collaboration with the Alaska Department of Public Safety (DPS), the Alaska Police Standards Council (APSC), the Alaska Law Enforcement Training Academy (ALET), and local law enforcement.

Degree / Certificate Title & Responsible Program

<table>
<thead>
<tr>
<th>Major Academic Unit</th>
<th>School or College</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAS</td>
<td>Sitka Campus</td>
<td>Career &amp; Tech Ed</td>
</tr>
</tbody>
</table>

Complete Program Title

Associate of Applied Science in Law Enforcement

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Undergrad Certificate</th>
<th>AA/AAS</th>
<th>Baccalaureate</th>
<th>Masters</th>
<th>Graduate Certificate</th>
<th>Doctoral</th>
<th>Specialty</th>
</tr>
</thead>
</table>

1) Relationship of the proposed program relative to the educational mission of the University of Alaska and the MAU.

This program falls directly under the University of Alaska Career Cluster of Law and Public Safety. This cluster includes the occupational endorsement (OE) in Law Enforcement and the Bachelor's degree in Justice (UAF). This program fills the gap between the OE and the UAF Bachelor of Arts in Justice. The UA Educational Pathway leading to careers in Law and Public Safety (revised in 2008) can be located online at: [http://www.alaska.edu/files/research/Law-Public-Safety.pdf](http://www.alaska.edu/files/research/Law-Public-Safety.pdf)

2) History of the development of the proposed program.

Alaska Public Safety Commissioner Joe Masters highlighted the need for increased public safety officers throughout the state. In conjunction with the Alaska Law Enforcement Training Academy (ALET), UAS-Sitka increased its credit expectations and requirements for the UAS-Sitka based Occupational Endorsement in Law Enforcement. At the same time, a Law Enforcement Advisory Council was established to oversee the growth and development of a first-ever Associate of Applied Science in Law Enforcement degree. This Advisory Council includes Deputy Commissioner for Public Safety Terry Vrabec, Alaska Police Standards Council (APSC) Director Kelly Alzaharna (the APSC is the education / continuing education arm of the Alaska Dept. of Public Safety), Alaska Law Enforcement Training Academy Director Lt. James Helgoe, and Sitka Police Chief Sheldon Schmitt.

Working together to document the need and conduct research on state and national standards, the Advisory Council and UAS-Sitka developed the proposed curriculum for the Law Enforcement AAS. After several years of working toward this goal, the program was approved by the UAS Faculty Senate Curriculum Committee on April 27, 2012. Additionally, the new AAS in Law Enforcement articulates with the UAF Bachelor of Arts in Justice and subsequently with the UAF Masters in Justice Administration (please see the attached UAS/UAF Articulation Agreement).

3) Impact of the proposed program on existing UA programs, including the GER.

There will be minimal impact on existing programs other than increased enrollment in GER courses. The other potential impact will be more students transferring to UAF to enroll and participate in their BA in Justice Program. UAF also offers an APSC certification in Law Enforcement, credits from which will transfer to the AAS degree.

4) State needs met by the proposed program.

Support for this program includes the ASPC Vision statement which states, in part: "... build on the foundation of skill and knowledge acquired at the basic academy, with continued education and training ...". Additionally, the AAS in Law Enforcement meets or exceeds the minimum requirements set forth by APSC regulations on training for
Municipal Police Officers. This program also meets training requirements established by the Division of Alaska State Troopers.

Alaska Department of Labor and Workforce Development, Research and Analysis Section (Sept 2010) examined 465 occupations and Police and Sheriff’s Patrol Officers were one of the 58 occupations that made their Top Jobs list with a growth rate forecast of 10.8% between 2008 and 2018.

Between 2009 and 2011 ASPC issued a total of 727 certificates to police officers, corrections officers, and probation/parole officers, all of which are encouraged to advance their educational status for professional and financial reasons. These potential students are employed as Alaska State Troopers, municipal police, fire marshals, airport safety, wildlife troopers, corrections, probation & parole, village police officers, and village public safety officers, representing over 50 Alaskan departments. All of these positions are important to the growth and development of Alaska’s economy.

Support from federal, military, and state departments is demonstrated in articles from the FBI National Academy Associates magazine (Mar/Apr 2011) which state the following on higher education in law enforcement: "... almost all federal agencies in the United States require a four-year-degree as a prerequisite for employment," and, "... the advent of evening and online programs...has transformed the educational landscape. In 2009, some 5.6 million students were taking at least one online course ... students can study criminal justice ... from remote areas of the country e.g. Alaska (added), and even overseas," (Miller, pgs. 26 & 28; see attached article).

5) Student opportunities, outcomes, and enrollment projections.

Student Opportunities: The following agencies are potential employers for graduates: Alaska State Troopers, municipal police, fire marshals, airport safety, wildlife troopers, corrections, probation & parole, village police officers, and village public safety officers, representing over 50 Alaskan departments. This list does not include Federal and private employment.

Enrollment projections: Estimates of student numbers and credit hours is based on historical data. Using HIM as an example, where UAS-Sitka has several hundred students taking one course and very few full-time students; that is, those who take 12-15 credits. Therefore, estimating that enrolled students will be taking an average of five credits each, per semester. Working backwards from the 30 degree-seeking students and assuming five (5) SCH per student, the revenue generated (no summer enrollments) will be:

\[
\begin{align*}
12 \times 5 &= 60 \text{ credits} \times \$174/\text{credit} = \$10,440/\text{term or } \$21,000 \text{ per year} \\
20 \times 5 &= 100 \text{ credits} \times \$174/\text{credit} = \$17,400/\text{term or } \$35,000 \text{ per year} \\
30 \times 5 &= 150 \text{ credits} \times \$174/\text{credit} = \$26,100/\text{term or } \$52,000 \text{ per year}
\end{align*}
\]

(The above estimates are conservative. For example, if there are 6 full-time students taking 12 credits \((6 \times 12 = 72 \times 174 = 12,500)\), plus 6 part-time students taking 5 credits \((6 \times 5 = 30 \times 173 = 5,220 = \$18k)\), first year revenues would be \$32,500. So with 50% full time, revenue would increase accordingly. As the strategic plan focuses on enrolling recent high school graduates full-time so that they can be prepared for Academy training with the AAS in hand by the time they turn 21, the increased credits hours estimate does not seem unrealistic. In any case, based on a conservative estimate of SCH, the program would have an income of about \$50k by the third year.)

6) Faculty and staff workload implications.
As has been shown through years of successful Justice programming – with the original certificate, the OE and now the AAS – the Law Enforcement program will continue to grow through upcoming years. As such, and utilizing the data supplied in this and the original UAS proposal, it is expected that the Law Enforcement faculty load could grow by FY16, with a total full-time teaching load of 48 credits, plus adjunct supervision and program director duties. This includes:

- Increased student enrollments and credit hours;
- Natural increase in tuition;
• Additional grant funding potential; and
• Growth in the Law Enforcement field – hence, program growth – will be an indicator of the true need for additional faculty and/or staff.

7) Fiscal plan for the proposed program.
No new appropriations will be required until Year-4 when a State funded position will be requested. Following the initial phase-in year (.6 FTE from UAS), TVEP funds will be requested for FY14, FY15, and FY16. The table below assumes tuition and fees remain constant at a total of $174 per credit ($165/tuition credit + $1/SGA credit + $3/credit (networking) + $5/credit (technology) = $174/credit total) remains constant, and 1.0 FTE maintains traditional annual increases in salary and benefits.
This table constitutes a conservative estimate based on the UAS-Sitka historical average of five (5) credits per students per semester.

<table>
<thead>
<tr>
<th>Incremental Expenses, Revenues, Balances—FY13 — FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>FY13 – PHASE-IN YEAR – UAS ONE-TIME FUNDING</td>
</tr>
<tr>
<td>FY14 – YEAR ONE (12 STUDENTS)</td>
</tr>
<tr>
<td>FY15 – YEAR TWO (20 STUDENTS)</td>
</tr>
<tr>
<td>FY16 – YEAR THREE (30 STUDENTS)</td>
</tr>
</tbody>
</table>

8) E-Learning
Since the 1980s, UAS-Sitka has provided the most up-to-date, cutting edge distance education available. This campus has over the last 30 years established itself as a leader in quality distance – and now, e-learning. With five E-learning classrooms available and a teaching staff trained specifically for online delivery of instruction, the Law Enforcement courses will be offered via e-learning, hybrid, blended, and onsite.

9) New courses to be developed for the program.

LAW ENFORCEMENT COURSE DESCRIPTIONS

JUST S110 Introduction to Law Enforcement 3 Credits
Survey of the structure and process of criminal justice agencies. Includes an introduction to criminal law, police, courts, corrections and criminology. Introduce students to the history of the criminal justice system in the United States and trace the origins and historical foundation of the present day systems and associated agencies, with a focus on law enforcement in our society. Also introduce students to various political theories of justice and principals of causation as it relates to criminal behavior.

JUST S121 Policing in the Community 3 Credits
This course introduces students to the basic function of law enforcement in our society with an emphasis on basic patrol procedures in the community. This course also exposes students to crisis intervention and emergency police procedures including emergency police communications, interpersonal relations and problem solving.

JUST S125 Introduction to Addictions 3 Credits
Alcohol, tobacco, and other drugs will be studied along with addictive behaviors related to satisfying the pleasure center of the brain which are not substance-related such as compulsive shopping, problem gambling, and the various computer-related addictions. Survey of the theories of addictions including the disease model of addiction, behavioral addictions, addiction treatment, and more. Focus will center on those addictions specific to Alaska.

JUST S131 Rural Justice in Alaska 3 Credits
An examination of the application of the western justice system to remote Alaska villages including issues that arise from cultural conflicts, difficulties associated with a centralized justice system servicing remote communities off the road system, the Federal / Indian or Native Alaskan relationship, and a description of criminal behavior occurring in the villages. Exposure to alcohol and substance abuse related issues including local option laws and other efforts to curb the negative aspects of alcohol and substance abuse in rural Alaska, including tribal justice-related solutions.

JUST S201 Criminal Investigation & Interviewing 3 Credits
This course provides students with exposure to the criminal investigation process. Included are an introduction to the historical foundation to current investigative techniques, including the methods, principles and technology involved in current investigation. Fingerprint, DNA and other modern crime scene technology are examined and explored. The CSI effect on current police investigative practices and the overall effect on policing will also be introduced.
JUST S211  Criminal Procedures  3 Credits
3 Credits
Students will be presented with an introductory examination of criminal procedures and how those procedures are applied by law enforcement agencies and criminal justice professionals. Emphasis upon the legal limitations of the police and the right of the people to be secure from the government under the protections of the United States Constitution and the Rules of Evidence.

JUST S222  Research Methodology  3 Credits
Overview of research methodology utilized within the structure of social science as applicable to scientific theory and resolution, particularly as applicable to law enforcement. Specific basic methods and designs will be outlined and studied as they apply to conducting surveys, recording observations, and conducting appropriate experiments within the realm of social science. Statistical analysis will be introduced.

JUST S252  Criminal Law  3 Credits
A general study of the elements, purposes, and functions of criminal law with emphasis on historical and philosophical concepts. Includes constitutional law and selected Alaska criminal statutes.

JUST S261  Ethics in Law Enforcement  3 Credits
An examination of the ethical and moral concepts, and their relationship to criminal justice issues. This course applies ethics theories to the criminal justice institutions of police, courts and corrections. Examines ethical and moral dilemmas which confront law enforcement officers and crime control policy makers.

JUST S294  Practicum  3 Credits
Practical experience gained by working alongside professionals in law enforcement is invaluable. This practicum will introduce the student to the real world of law enforcement and justice by working at one of the select participating law enforcement or justice agencies. Critical real-life exposure to areas of interest to student.

The Associate of Applied Science in Law Enforcement provides a working knowledge of the criminal justice system, an understanding of human behavior, and knowledge of bureaucratic structure. Students completing this program are prepared to compete for jobs in the criminal justice field at the local and state levels. **64 credits total**

Attachment-2: UAS / UAF PROGRAM-TO-PROGRAM-- ARTICULATION AGREEMENT IN LAW ENFORCEMENT
UAS / UAF PROGRAM-TO-PROGRAM
ARTICULATION AGREEMENT IN LAW ENFORCEMENT

This agreement ensures that a student who successfully completes an Associate of Applied Science Degree in Law Enforcement at the University of Alaska Southeast–Sitka (UAS) can transfer 62 credits into the parallel Bachelor of Arts in Justice Program at the University of Alaska Fairbanks (UAF). The principles, policies, and guidelines in this transfer articulation agreement shall apply uniformly to all students attempting to transfer credits earned through the UAS program.

I. PURPOSE
This articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between UAS and UA Fairbanks, encouraging the completion of the bachelor’s degree in Justice.

II. ELEMENTS OF THE AGREEMENT

A. Admissions Practices
   1. UAF will accept applications from students who wish to transfer from UAS into the baccalaureate degree program at UAF to obtain a Bachelor of Arts in Justice. Transferring UAS applicants must meet the same admissions criteria as other students applying for transfer to UAF.
   2. UAS students applying to the UAF Bachelor of Arts in Justice Program who:
      - Graduate with an Associate of Applied Science in Law Enforcement degree, and
      - Have a UAS cumulative GPA of at least 2.0, and
      - Have no outstanding financial or other obligations to UA, and
      - Have no criminal record, and /or
      - Have no other predisposing factor barring them from admission,

   will be admitted to the UAF Justice Program. Once admitted, students are subject to all other policies and procedures as outlined in the UAF catalog. Students who have questions may consult a counselor and/or advisor at either institution for assistance.

B. Acceptance and Application of Credits
   1. The number of transfer credits accepted from UAS’s AAS in Law Enforcement will be 62 semester credit hours. Under this agreement, all courses required to complete this associate’s degree will be articulated into the UAF Bachelor’s in Justice Program (see UA-Statewide Program Core Substitutions for program-specific transfer credits).
   2. Students from UAS’s AAS in Law Enforcement Program will have their entire degree program transferred in, allowing the student to complete their BA in Justice at UAF in about two years of full-time study, typically considered to be 15 advisor-approved credits earned in each of the four semesters.
   3. If a student does not have the prerequisite for a 300 or 400 level course at UAF, he or she may be required to take the prerequisite course before taking the upper division course.
   4. UAF will evaluate courses/credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), or other testing programs. UAF also will evaluate courses/credits earned at other institutions, where applicable. Students seeking credit for these courses will have their transcripts evaluated and shared through the UA On-Base system.
C. Implementation of the Agreement

1. UAS and UAF agree to review this agreement every two years. UAS and UAF will designate an individual to serve as liaison for the purposes of monitoring this agreement. Each institution will provide updated catalogs to the other immediately upon their availability. Upon request, UAF agrees to provide UAS reports on enrolled UAS transfer students, including their academic performance to the extent permitted by law.

2. UAS and UAF agree to assist each other in promoting this agreement appropriately in their respective promotional materials, events, web sites, and reports.

3. The curriculum in effect at the time a student first enrolls at UAS will be honored by UAF if the student completes the AAS in Law Enforcement and successfully transfers to UAF within seven (7) years of that first enrollment in the UAS Law Enforcement Program.

4. This agreement may be amended, as necessary, for specific program articulation without affecting the master agreement.

5. This agreement will remain in effect until terminated by either party with ninety (90) days prior written notice. In the event that this agreement is terminated, the terms of the agreement contained herein will remain in effect for the maximum transitional period of two (2) years to accommodate students already enrolled under the agreement.

Jeffrey Johnston, PhD  
Sitka Campus Director  
University of Alaska Southeast  
30 July 12  

Richard Caulfield, PhD, Provost  
Executive Dean of Career Education  
University of Alaska Southeast  
8 Feb 12  

Susan Henrichs, Provost  
University of Alaska Fairbanks  
7 Oct 12  

CL A Dean  
University of Alaska Fairbanks  
O 9 Oct 12  

Michael D. Oak  
Justice Department Chair  
University of Alaska Fairbanks  
7 Feb 12
<table>
<thead>
<tr>
<th>UAS LAW ENFORCEMENT PROGRAM</th>
<th>Transfer as (Substitution or Elective)</th>
<th>into UAF BA in JUSTICE PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST S110 Introduction to Law Enforcement</td>
<td>Substitution</td>
<td>JUST F110 Introduction to Justice</td>
</tr>
<tr>
<td>JUST S121 Policing in the Community</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>JUST S125 Introduction to Addictions</td>
<td>Substitution</td>
<td>JUST F125 Introduction to Addictive Processes</td>
</tr>
<tr>
<td>JUST S131 Rural Justice in Alaska</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>JUST S201 Criminal Investigation &amp; Interviewing</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>JUST S211 Criminal Procedures</td>
<td>Elective</td>
<td></td>
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<tr>
<td>JUST S222 Research Methodology</td>
<td>Substitution</td>
<td>JUST F222 Research Methodology</td>
</tr>
<tr>
<td>JUST S252 Criminal Law</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>JUST S261 Ethics in Law Enforcement</td>
<td>Elective</td>
<td></td>
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<tr>
<td>JUST S293 Law Enforcement Practicum</td>
<td>Elective</td>
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<tr>
<td>SOC S201 Criminology</td>
<td>Substitution</td>
<td>JUST F251 Criminology</td>
</tr>
</tbody>
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Program Catalog Entry
Law Enforcement, A.A.S.
Associate of Applied Science

Sitka, Distance Delivery (or the now mandated "E-Learning")
The Associate of Applied Science in Law Enforcement provides a working knowledge of the criminal justice system, human behavior, and bureaucratic structure. Students completing this program are prepared to compete for jobs in the criminal justice field at the local and state level.

Degree Requirements
The A.A.S. in Law Enforcement requires 64 credits, 3 of which are the Practicum (JUST 5294), which may be completed in the student's home town upon approval of the practicum placement by an appropriate agency. A minimum grade of C (2.00) is required in all JUST courses.

Students must consult with a Student Success Center Advisor before registering for courses.

<table>
<thead>
<tr>
<th>MINIMUM CREDIT HOURS</th>
<th>64</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL EDUCATION REQUIREMENTS (PG. XX)</td>
<td>31 – 32</td>
</tr>
<tr>
<td>Written Communication Skills</td>
<td></td>
</tr>
<tr>
<td>ENGL 5111 Methods of Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5212 Technical Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication Skills</td>
<td></td>
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<td>Select two from the following (6 credits)</td>
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<tr>
<td>COMM 5111 Fundamentals of Oral Communication</td>
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<tr>
<td>COMM 5237 Interpersonal Communication</td>
<td>3</td>
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<tr>
<td>COMM 5241 Public Speaking</td>
<td>3</td>
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<tr>
<td>Computation Skills</td>
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<td>Select one from the following (3-4 credits)</td>
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<tr>
<td>MATH 5106 Concepts and Contemporary Applications</td>
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<tr>
<td>MATH 5107 College Algebra (or higher)</td>
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<tr>
<td>STAT 5107 Survey Statistics (or higher)</td>
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<tr>
<td>Humanities (3 credits)</td>
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<tr>
<td>PHIL 5301 Ethics</td>
<td>3</td>
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<tr>
<td>Social Sciences (6 credits)</td>
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<tr>
<td>PSY 5101 Introduction to Psychology</td>
<td>3</td>
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<tr>
<td>SOC 5201 Social Problems</td>
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<tr>
<td>Fine Arts (3 credits)</td>
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<td>___ 5___ Advisor-approved Fine Arts GER (pg. XX)</td>
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<tr>
<td>Science (4 credits)</td>
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<tr>
<td>___ 5___ Advisor-approved Lab Science GER (pg. XX)</td>
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<td>MAJOR REQUIREMENTS</td>
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<tr>
<td>JUST 5110 Introduction to Law Enforcement</td>
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<tr>
<td>JUST 5121 Policing in the Community</td>
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<td>JUST 5125 Introduction to Addictions</td>
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<td>JUST 5131 Rural Justice in Alaska</td>
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<tr>
<td>JUST 5201 Criminal Investigation &amp; Interviewing</td>
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<td>JUST 5211 Criminal Procedures</td>
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<td>JUST 5222 Research Methodology</td>
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<td>SOC 5251 Criminology</td>
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<td>JUST 5252 Criminal Law</td>
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<td>JUST 5261 Ethics In Criminal Justice</td>
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<td>JUST 5294 Law Enforcement Practicum</td>
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