Summary; SW Planning Committee for the Social Sciences, Arts and Humanities
February 24, 2010
Administration Rm. 201, UAA Campus

Present; J. Petraitis, P. Linton, C. Swartz, J. Liszka
Audio; D. Julius, K. Krein, S. Henrichs,
Absent; J. Everett

I. Agenda

The summary of January 20 was approved.

II. Meeting Dates

A meeting schedule was reviewed (attached).

III. Essential Learning Outcomes: Continuing Discussion

The committee returned to the topic of essential learning outcomes and the possibility of having UA faculty agree to such outcomes. The committee acknowledged that LEAP learning outcomes themselves, while very close to outcomes currently approved at each MAU, were not identical and therefore it may be difficult to approve “LEAP” outcomes as they are presently written. (Note; for a discussion of LEAP, please consult summaries of prior meetings of this planning group.)

The committee discussed a strategy whereby current learning outcome statements (those in place at MAUs) could be summarized, and then submitted for Senate approval. In order to obtain widespread faculty support, ensure that this process does not appear as if being mandated from the “top down,” and develop inclusive procedures, it was decided that additional faculty representatives from the three MAUs should be invited to the next meeting of the SSAH committee to discuss the possibility of gaining system wide support for a summary learning outcome statement. Accordingly it was decided the March 10 meeting would be moved to March 26 in order to accommodate additional faculty representatives who may be invited to the next meeting, now on March 26th.

Note: It was agreed that members of the SSAH group have the prerogative to invite several additional representatives from their MAU to join discussions concerning the possibility of agreeing on a system wide learning outcome statement. (The Committee agreed that general education core requirements may provide a bridge to final
agreement on an outcome statement.) The Committee agreed to submit material ahead of time to VPAA Julius.

IV. **E-Portfolios: Continuing Discussion**  
The Committee revisited the efficacy of developing e-portfolios across the system. It was decided that additional information was needed before a final recommendation could be made. It was felt that progress on developing common learning outcomes would help determine the feasibility of moving forward on e-portfolios.

V. **Economic Development: Continuing Discussion**  
The Committee returned to an earlier discussion of the relationship of SSAH to economic development and, in particular, the relationship of SSAH to workforce development; e.g., what the SSAH can contribute to “workforce readiness” of UA students. Various proposals (short courses, skill training) were discussed. Dean Liszka and others will develop proposals for committee consideration.

VI. **SSAH Agenda, March 26, 2010, Anchorage, 2:00pm to 4:30pm, Administration 201, UAA**  
1. Essential Learning Outcomes; the possibility of a system wide statement (guests invited by committee members)  
2. E-Portfolios  
3. Standardized tests

VII. **Attachments to the SSHA Summary for February 25, 2010**

1. 2010 Meeting Schedule  
2. Summary Discussion; 1/20/2010