Statewide Academic Council Summary

February 19, 2014

Butrovich Building – Room 204

Present: Rick Caulfield, Susan Henrichs, Mark Myers, Dana Thomas, Cecile Lardon, Bear Baker
Audio: Helen Wisniewski, Virgil Fredenberg, Robert Boeckmann
Guests: Karl Kowalski, Gwen Gruenig

1. Approval of the summary of the 01.16.14 meeting – Approved with two revisions made.

2. New program proposals or deletions
   a. Two programs in CRCD, renewable resources AAS and Mining and Applied Training (?) have been suspended and may show up as deletions.
   b. UAS Applied Science in Early Childhood Education certificate and AAS – likely for deletion in June.
   c. Two UAS occupational endorsements likely to be deleted and reported to the Board – CIOS.
   d. UAA is suspending admissions to educational leadership; superintendents – they failed accreditation.
   e. Discussion of Tragedy of the Commons idea linked to new program proposals. Are fiscal constraints sufficient to constrain program proliferation?

   b. P10.06.010 – Proposed changes were discussed at the January meeting – Passed.
   c. Addition – Rick Caulfield will look at R10.04.090 F2 on credit hour – consistency with April 2013 SAC changes to credit hour definitions in policy and reg.

4. Proposed policy standards regarding course management systems for UA – Karl Kowalski
   Policy – Common course management system across the UA system? One course management system will be implemented across the system. Faculty must take the lead in identifying the qualities of the CMS needed. Process – each university has an instructional technology committee – the chairs of these committees provide the guidance to OIT. Role of students in criteria?
   Regulation – Requirements (Criteria and Strategies?) for use of course management system?
   A process for regular review of the CMS and criteria and strategies.
   April update from Robert Boeckmann.
5. **Employment placement – Gwen Gruenig**

Discussion of employment placement after graduation. Data on graduates from AK Department of Labor will be shared at April SAC meeting. Value added of UA degree. Work with ISER – white paper by economics student – value of a UA degree over time. Degree level important in this presentation. Unemployment data – nothing on self-employed. Rural Alaska students – their employment broken out. Companies springing up looking at employment info – survey based or they mine LinkedIn – they claim a lot of graduates use that.

6. **WICHE Interstate Passport Initiative – Bob Turner**

Consultant to WICHE on passport initiative – BT Bio: Faculty member east coast and Western Oregon. Motivation – reduce course redundancy (make a transfer student take a similar course over again). There are over 300,000 students in WICHE who transfer in a year. Transfer students take 1.2 years longer to complete than non-transfer students. LEAP are common outcomes – passport outcomes focused on these outcomes. Writing, oral communication, and quantitative literacy outcomes were drafted and vetted. Five pilot states agreed they could live with these outcomes. Passport students transfer blocks of credits not a course at a time. Registrars should contact Roland Squire at Utah State Univ. about cost and implementation of tracking piece.

7. **Upper division courses and bachelor degrees – Bear Baker**

More general issue of mission of community campuses and where onus of control exists. UAA community campuses are called colleges in policy. UAF requires Provost approval for programs beyond their approved level of program offerings. This issue is seen as a UAA issue primarily and a uniform statewide policy does not appear needed. ELearning has created new issues here – this is creating competition and undue duplication of offerings without coordination.

8. **Minimum baccalaureate admission standards – feedback from Faculty Alliance – Robert Boeckmann**

If such a standard is adopted, a support system would be implemented – UAS and UAF are in alignment on this, UAA faculty are resistant to the idea. UAA is in discussions with VC Schultz and others and is looking at alternative response – university college concept. Shared proposals about university college with president.

9. **eLearning committee with SAC member – Dana Thomas**

10. **Seasonal BOR reporting calendar – Dana Thomas – Attachment**

11. **April Research update report outline – Dana Thomas**
Major new grants, projects lost, shared research (EPSCoR, INBRE – Mark Myers), new centers, research funding (Gwen), facilities changes – e.g., change of use of old animal quarters at UAF. Stress capacity. Relate to Shaping effects. Include IP information. Susan will produce a basic outline.

12. April Board of Regents’ meeting
   a. Policy and regulation revisions (if any)
   b. New program proposals or deletions (if any)
   c. Presentation on Research and Creative Activity – Provosts/Research Leads (dependent on conversation with Regent Powers) – see seasonal BOR reporting calendar
   d. Military students and dependent report – AVP Oba and VC for Students – see seasonal BOR reporting calendar
   e. Metrics – aligned with Shaping Alaska’s Future Effect Statements – VP Thomas, AVP Gruenig
   f. Common calendar motion
   g. General ed/dev/prep math and English motion
   h. WICHE Interstate Passport Initiative motion (?)
   i. Final Shaping Alaska’s Future Issue and Effects

13. June Board of Regent’s meeting

   There will be a joint meeting of the State Board of Education and the UA BOR on the afternoon prior to the BOR meeting; there will also be a joint BOR/UA Foundation Board of Trustees meeting the day before the BOR meets.

   a. Policy and regulation revisions (if any)
   b. New program proposals or deletions (if any)
   c. David Longanecker, WICHE President – Recent western state policy development: what is working and what isn’t, and where Alaska should consider
   d. Transfer summary – Request by Regent Powers for April but listed on seasonal calendar for June – AVPs Oba and Gruenig with the VCs for Students
   e. Committee structures illustrating approval processes for academic and student affairs for UA and each university – partition by academic, research, student services. Intended to educate the BOR on our internal processes. Requested by Regent Powers.
   g. Services for students under duress academically, financially, or personally

14. Roundtable