Statewide Academic Council Summary

10:00am – 12:30pm; April 2, 2014

Present: Dana Thomas, Robert Boeckmann, Cecile Lardon, Virgil Fredenberg, Rick Caulfield, Bear Baker, Susan Henrichs, Helena Wisniewski

Guests: Gwen Gruenig, Matt Cooper, Carol Hedlin

1. Approval of the summary of the 03.13.14 meeting – Approved

2. New program proposals or deletions
   a. UAS – certified medical assistant working its way through senate – could be up in June or September.

3. Policy and Regulations Revisions
   a. Conflict between P02.02.015 and P02.02.017(B) – Matt Cooper – Accepted – put on June BOR agenda.


   c. R10.04.090 F2 – Academic Credit Courses – Rick Caulfield – Accepted with one revision – move to president.

   d. GELO Proposed Gen Ed changes to R10.04.040 – Discussion only, no action. Faculty Alliance is working on this proposal from GELO. Common outcomes going before the three faculty senates – likely at May meetings. UAF has concerns about the learning objective to “integrate and apply learning” piece – they like putting this in degree requirements in a capstone course.

   e. P10.07 revisions – Matt Cooper – Move proposed P10.07.035 to regulation rather than policy. Make this change and move to president. Make change to P10.07.030 proposed by Matt Cooper and move to BOR in June. Also reviewed and approved to add to the June BOR were P10.07.60, P10.07.075, and P10.07.080.

4. Reporting requirements of R10.04.020(B)

   Proposed changes:

   **R10.04.020. Degree and Certificate Program Approval**

   B. *Proposals for occupational endorsements and workforce credentials will be forwarded to SAC on a SAC approved summary form for review. All approved OCCUPATIONAL endorsements and WORKFORCE credentials will be reported to the VPAA AT LEAST ANNUALLY.*
Submit regulation change to the president. VPAA will send message once a year asking Provosts for list of these annually and maintain this list on the VPAA web site. Chief academic officers should notify VPAA of new endorsements and workforce credentials in a timely fashion.

5. Developmental education (requested by Regent Anderson) – Dana Thomas – UAF present ALEKS work and experiment – students can use ALEKS to upgrade their skills at low cost ($25) – face-to-face contact useful for these underprepared students. Bid process needed at least. A majority of our developmental students are not recent high school graduates – they are older and may not have the technology background – many are first generation students and do not know how to access higher ed well. Lower cost approaches are being pursued (ALEKS, integrated approach at UAS). Multiple learning styles – one size does not work well with our diverse collection of students. Placement and advising are important elements and we have made progress in both areas. Adult Basic Education versus Developmental Education. AKLN can play this role rather than farming it out. Get developmental students to testify at June BOR. Dana will draft an outline. What is each MAU doing to improve developmental ed success and efficiency.

6. High demand jobs and DOWLD data – Fred Villa and Gwen Gruenig – Federal employees and military left out is a concern – high employment area in AK. Ask WICHE if they are looking at an employment of graduates sharing effort. Most states only looking at employment within their state because of lack of broader region data availability.

7. Shaping Alaska’s Future draft metrics – Gwen Gruenig – Difficult to find measures for each effect – align metrics with a theme, not an effect. Student satisfaction survey not well aligned with the issue C theme 1 – fits issue B better.

8. GELO working group feedback on WICHE Passport Initiative – Some concern that implementing Passport would make it easier for students to depart UA.

9. Update on Common Student Satisfaction Survey – Carol Hedlin and Robert Boeckmann – Need to commit to this process long term (put in reg?) Need a clear cycle of implementation – every three years – avoid survey fatigue.

10. Update on minimum baccalaureate admission standards – Robert Boeckmann – Faculty Alliance retreat (informal) – some progress in this area – drafted a formal motion for April 11. Primary difference is original proposal is complemented with a requirement for support for those.

11. June Board of Regents’ meeting

There will be a joint meeting of the State Board of Education and the UA BOR on the afternoon prior to the BOR meeting; there will also be a joint BOR/UA Foundation Board of Trustees meeting the day before the BOR meets.

a. Policy and regulation revisions (if any)
b. New program proposals or deletions (if any)
c. David Longanecker, WICHE President – Recent western state policy development: what is working and what isn’t, and where Alaska should consider
d. Transfer summary – Request by Regent Powers for April but listed on seasonal calendar for June – AVPs Oba and Gruenig with the VCs for Students

e. Health Care Report

f. Committee structures illustrating approval processes for academic and student affairs for UA and each university – partition by academic, research, student services. Intended to educate the BOR on our internal processes. Requested by Regent Powers. Program addition and deletion process, tenure and promotion, leave out research here. Focus on P&T and new programs and deletions. One page from SES showing largely hierarchical process. Address speed of change because of review processes.

g. Advising – Requested by Regent Enright. – Who will present? Get more specific comments from Regent Enright. What is role of advising with regard to shaping Alaska?

h. Services for students under duress academically, financially, or personally – VCs for Students and AVP Oba

i. Possibility of contracting out some portion of developmental education – requested by Regent Anderson

j. Terry MacTaggart – Shaping Alaska’s Future

12. September Board of Regents’ meeting
   a. Policy and regulation revisions (try to finish)
   b. New program proposals or deletions (if any)
   c. Program review and accreditation report

13. Roundtable