Roles of SAC in Strategic Directions Process

(1) The provosts, in consultation with their chancellors and cabinet-level administrators at each university, will establish a working group consisting of appropriate faculty, staff, and administrators. This working group will be charged with:

   ii) Assembling, organizing, digesting and summarizing input from the “listening sessions” involving both external and internal groups within their university’s service region. Some initial assembly and organization of the input will be carried out by Statewide staff.
   iii) Making recommendations for overall strategic direction, priorities, and actions based on that input.
   iv) Recommending measures for assessing progress, including established indicators (from the institutional accreditation process) to the extent possible.
   v) Exchanging work products and discussing them with the working groups at the other two universities, to identify commonalities and differences in the strategic direction, priorities, actions, and metrics recommended.
   vi) Producing and delivering to SAC:
      (a) The complete “listening session” input summary from each university.
      (b) A (single) draft of a strategic direction statement, list of priorities, recommended actions, and recommended measures developed by the joint working groups of the three universities. Any areas of non-agreement should be indicated and explained.

(2) SAC, and other individuals that SAC will invite, will prepare a final draft of strategic direction statement, list of priorities, recommended actions, and recommended performance measures, to be submitted to the President. The other individuals working with SAC on the final draft may include representatives from student services, community campuses, facilities planning, or others who will provide needed expertise. The President will determine further steps; those could involve review by President’s Cabinet.

(3) Once the Strategic Direction document is complete, SAC (in the persons of the provosts, vice chancellor or vice provost for research, and faculty senate leaders) will assume (sometimes jointly) responsibility for action items in their areas of authority. SAC members will report the needed actions (and rationale) to leadership groups (such as chancellor’s cabinet and the faculty senate administrative committee) on their university campuses; request that the chancellor of their university designates an individual or team to be responsible for developing plans to carry out each of the needed actions; and ensure that the identified measures of progress are monitored and reported.