Statewide Academic Council Summary

May 8, 2014

Present: Dana Thomas, Robert Boeckmann, Rick Caulfield, Susan Henrichs, Helena Wisniewski, Carol Hedlin, Cecile Lardon, Bruce Schultz, Saichi Oba, Ashley Munro, Mike Sfraga, Michael Votava, Sally Bremner, Virgil Fredenberg, Susan Kalina, Joe Nelson, Gwen Gruenig

1. Student Services Council
   a. Student Code of Conduct – UAA Sally Bremner discussed their committees review and suggested revisions of R02.02.02 – examples to illustrate new technology, logical order, and simplify language. Little or no input from other institutions – some discussion and questions from UAS. Dana Thomas will send the proposed changes to System Governance for distribution to Faculty Alliance for their feedback by end of October – add the other areas of student code of conduct. The Faculty Alliance should work to engage representatives from Student Services in preparing changes.
   b. SSC policy/regulation revisions
      i. P05.10.010 – Achievement curious to put first because tuition is a blunt instrument for achievement and many students do not pay their own tuition. Students do not get a tuition reduction based on achievement or progress. Revenue should be first. Student financial status related to achievement. If achievement in the mix, could a package price be set to complete credential, not intended to lower tuition for those getting better grades. Linking tuition to achievement misguided – further grade inflation (Susan, Cecile). Change achievement to program completion. Proposal – make access first, revenue second, and program completion third (narrow goal – many students do not intend to complete a credential) – Saichi will draft rewrite.
      ii. P05.10.020 – changes proposed by staff at one or more campuses. Take guidance from GC on whether this belongs in regulation or in policy. Put in regulation rather than policy.
      iii. P05.10.025 – proposal came from campuses but no one in SSC or SAC spoke in favor of the change to part A. Dana check with GC on “indefinitely.” But indefinitely is in conflict with visa status – because visa status does not allow indefinite status. B2 accepted; some guidance helpful because state residency not the same as residency for the university – Ask GC about putting examples in regulation. B3 accepted. Part C deletion accepted – this was an old grandfather element that is no longer needed.
      iv. P05.10.050 – delay
      v. R05.10.030 – delay
      vi. R05.10.050 – delay
      vii. R05.10.070 – delay

2. Common Student Satisfaction survey report – Carol Hedlin and Robert Boeckmann – Examined national best practices, engaged community campuses and student service personnel. Recommends Noel-Levitz student satisfaction survey – long form recommended – can be given at any time to any student – most versatile approach – best general coverage for system wide survey. Survey response – incentives and follow-up email notices. Cycle of surveys at specific institutions will likely have to be adjusted. Gwen expressed some concern about the long version of the survey. Analysis piece – some falls to universities IR offices. UAF will likely get rid of NSSE in favor of Noel-
Levitz (Henrichs). Electronic evaluation of teachers timing bad for response rate so consider this in timing of implementation.

3. Approval of the summary of the 04.02.14 meeting – Accepted without revision

4. New program proposals or deletions
   a. Deletion of Supply Chain Management graduate certificate at UAA – Accepted. Susan Kalina – started in 2006 but very low demand – in collaboration with Boise State – has been suspended since 2011 – resources are supporting the other logistics programs.
   b. Deletion of Computer Information and Office Systems undergraduate certificate at UAA – Accepted. Community and Technical College, Kenai Peninsula College, Kodiak College, and Matanuska-Sustina College – offered since 1996 – undergrad certificate suspended in 2007 – clean up. CIOS under full revision of program offerings. All students have been accommodated – faculty and resources supporting other CIOS offerings. UAF programs offered by distance so available statewide.

5. Policy and Regulations Revisions
   a. 04.04 – Faculty – Suggest that we address the proposed changes then give to governance for review – delay to June meeting

6. Statewide distance gateway maintenance – [www.alaska.edu/distance/programs.html](http://www.alaska.edu/distance/programs.html) – currently out of date but we do not know how much it is used. Ask OIT to run Google analytics to see what data is available. July 1 email to Dana Thomas with updates that need to change. Intro paragraph needed to address.

7. Common GERs – get faculty reps from each MAU together at first in person and then by video or audio. How should reps be chosen? Faculty Alliance play a significant role in this process. Robert suggested strategy – necessity for system group engaged in undergrad curriculum. More than one face to face meeting each year. Related to GELO group – that group put forward a proposal to change regulation – each faculty senate to review and discuss – UAA faculty senate sent motion to undergraduate education academic board. UAF senate voted to adopt GELO recommendation on five learning outcome – provided the other institutions pass them as well. UAS took GELO recommendation to their senate and departments – did not adopt but they did not have any direction – no method – UAS has competencies in place – UAS can live with these. GELO recommendations did not include recommendations to regulation. UAS has six undergraduate competencies used in accreditation – these align well with the proposed five GELO learning outcomes. First, ask UAA to assess GELO recommendation the same way UAF and UAS have done. Second, discuss implementation and assessment practices at individual institutions and implications. Needs PWSCC engagement in discussion. Universities want the implications to their own outcomes before adopting new outcomes set. Get SAC & some reps (GELO) together to lay out expectations. GELO had 3 reps from each university – one rep from each university’s GELO rep – Gen ed council rep, vice provosts? Ask math and English groups together to put forward proposals that meet the requirements of the board resolution and stay in constant communication with their faculty senates and departments so no surprises. Have SAC put together a charge to these groups – Dana will draft and vet with SAC; if you have questions or concerns please bring them back to SAC as needed. Time frame needed – December 1, 2014 – proposals from math and English, April 30, 2015, from faculty senates. Discuss other content areas at next meeting.
8. Common academic calendar – UAA was working on a calendar change in their faculty senate – minimum contact hours related to weather closures – a time buffer was needed. Three alternatives proposed and faculty survey being implemented. UAA has majority of UA students so their calendar needs must be met. UAA will be seeking adoption of their calendar to serve the largest number of students. Table until June meeting – use the time to discuss options. Put all options on the table and discuss how to move forward – address issues and concerns.

9. Revising Program Action Request (PAR) form to include AMP and SAF – Attachment – delay until June

10. We should update the Board on progress toward Academic Master Plan goals in September – delay until June

11. Metric on program accreditation – Gwen Gruenig – Attachment

12. Measure of annual publications per faculty – Gwen Gruenig – Attachment

13. Review of seasonal calendar in light of travel budget direction from legislature - delay

14. June Board of Regents’ meeting

There will be a joint meeting of the State Board of Education and the UA BOR on the afternoon prior to the BOR meeting; there will also be a joint BOR/UA Foundation Board of Trustees meeting the day before the BOR meets.

a. Policy revisions
b. New program deletions
c. Approval of a Resolution in Support of the Alaska Maritime Workforce Development Plan – an outcome of FSMI – Fred Villa, Paula Cullenberg
d. Credit transfer summary – Requested by Regent Powers for April but listed on seasonal calendar for June – AVPs Oba and Gruenig with the provosts address – address why not just numbers – if student took course twice and second time got better grade, first course would not transfer. Transfer as what?
e. Report on Health Care Programs – Jan Harris and Bill Hogan
f. Student advising – Requested by Regent Enright – Bear Baker, Alex Fitts, Rick Caulfield
h. Presentation on ANSWERS – Stephanie Butler (ACEP) and Gwen Gruenig
i. Review of Seasonal Calendar
j. Full Board – David Longanecker, WICHE President – Recent western state policy development: what is working and what isn’t, and where Alaska should consider
k. Full Board – Terry MacTaggart – Shaping Alaska’s Future
l. Full Board – Tuition Setting – AVP Oba

15. September Board of Regents’ meeting

a. Policy and regulation revisions (try to finish)
b. New program proposals or deletions (if any)
c. Program review and accreditation report
d. Jamie Merisotis, President, Lumina Foundation
e. Summary of action on Academic Master Plan
f. Services for students under duress academically, financially, or personally – VCs for Students and AVP Oba
g. Committee structures illustrating approval processes for academic approvals for UA and each university. Intended to educate the BOR on our internal processes. Requested by Regent Powers.

16. Roundtable
   Helena Wisniewski – proposal for center lead for homeland security excellence – finalist and will have site visit next week - $17.5 million if awarded.