Statewide Academic Council Summary

July 17, 2014

Attending: Dana Thomas, Elisha Baker, Susan Henrichs, Rick Caulfield, Kevin Krein, Diane Hirshberg, Gwen Gruenig, Helena Wisniewski, Mark Myers, David Valentine

Bear Baker – not intending to send UAA deans to funding raising workshop; UAS – timing is horrible so unlikely to play.

1. Approval of the summary of the 06.04.14 meeting – Attachment – Approved

2. New program proposals or deletions
   a. Medical Assisting Undergraduate Certificate at UAS – Attachment – Approved – Sept BOR
   b. UAS – eliminate certificate and OE in early childhood program coming – Sept BOR?

3. Policy Revisions – Attachments for each – All approved with edits noted
   a. P02.02.017
   b. P09.02
   c. P09.03
   d. P10.04.030
   e. P10.08 – no changes proposed but please have a look
   f. P10.09

4. UAFT CBA Priorities – just a reminder to provosts

5. Development of Graduate/Alumni survey questions – Gwen Gruenig – Gwen will send out questions. Group asked to reduce the size of the survey and ensure how information received is being used.

Shaping Alaska’s Future – Theme 1

ISSUE C: UA students must demonstrate skills and knowledge in their particular majors. In all aspects of their UA educational experience, students also must develop critical thinking skills, good judgment, high ethical standards and an understanding of diversity to be responsible citizens and leaders.

Effect: Students take responsibility for meeting their educational objectives, and both students and graduates demonstrate personal, community and civic responsibility, high ethical standards and respect for others.

Any other comments or feedback on the existing set of metrics can also be discussed. http://www.alaska.edu/files/bor/Jun2014/140605Ref02_Shaping_Alaskas_Future_Metric_Framework.pdf starting on page 2.

6. Metric on program accreditation – Gwen Gruenig – Attachment – when does specialized accreditation makes sense and when not? Simply report accreditation status? Three possible categories; accreditation available and we have it, accreditation available but university does not want it for some reason, accreditation not available. (1) drop it – but add a measure of quality or (2)
if we do not drop it, how do we structure it to be palatable? Noncredit program quality – credential programs – credentialing rate?

7. **August 14 1-4pm ASA meeting on policy review and discussion of contracting developmental education**
   a. P04.04
   b. P05.10
   c. Additional policies currently being reviewed by SAC

8. Ed programs and Anchorage Mayor Sullivan’s Education Matters – Deans expected to be present – Education Matters supports raising admission standards, better aligning elementary teacher graduate numbers with what is needed, and not enough STEM and postsecondary, and requiring master’s degree for teachers. Discuss CAEP admission criteria. Discuss history – got rid of baccalaureate ed programs and moved to content degree then certification – this was undone because of rural teacher need issues. Plan moving forward. How do we attain quality in our ed programs? More coordinated approach among three universities – one MAU in charge of each program – this is an intermediate step from BOR suggestion to have one lead university. Major turnover in UAA ed faculty. Best practices in teacher prep. What external review should be used – BOR does not seem satisfied with CAEP – concerned about NCTQ – would prefer national ranking. UA TEC meeting October 3rd with Alaska Council of School Administrators.

9. September Board of Regents’ meeting
   a. Policy and regulation revisions
   b. New program proposals or deletions
      i. UAS add Medical Assisting Certificate
      ii. UAS delete Early Childhood Certificate
   c. Program review and accreditation report – Identify programs at capacity – UAA culinary arts, OSH at UAA, Geology UAA, Psychology UAA, Social Work UAA, Dental Hygiene - UAF, Petroleum Engineering at UAF, UAA will do program prioritization report. Definitions = facility limitations (work stations) or turning people away – identify program, current enrollment fall 2013, brief statement of why at capacity = class size has reached maximum, equipment limitations (e.g., welding stations, dental assistance stations), restrictive admission.
   d. Faculty workload metric – Regent Fisher – **Dana has written to Regent Fisher for purpose**
   e. Jamie Merisotis, President, Lumina Foundation
   f. Services for students under duress academically, financially, or personally – VCs for Students and AVP Oba
   g. Committee structures illustrating approval processes for academic approvals for UA and each university. Intended to educate the BOR on our internal processes. Requested by Regent Powers. **Dana will provide drafts**
   h. Ed programs and Education Matters (Full Board) – **Deans expected to attend**

10. December Board of Regents’ meeting
    a. Policy and regulation revisions
    b. New program proposals or deletions
    c. **SB 241 Report – full fledged**
    d. e-Learning Report
    e. Affordability and tuition setting – also Sept BOR
11. Roundtable
   a. Representation and charge to common gen ed and dev English and math
   b. Minimum baccalaureate admission standards – very effective at UAF – completion rate will be about 41% for FY13 – David Valentine will report to SAC on progress of motion at Sept meeting
   c. August 22nd Summit Team with FA – common gen ed and dev, calendar, budget, how to assess quality and continue to raise the UA reputation.