University of Alaska System

Academic Master Plan

Spring 2011 to Fall 2015
Introduction

• Designed to meet the needs of Alaska

• Collaborative effort with participation and buy-in across MAUs

• Built on the foundation of the Statewide Academic Council Operating Plan

• Organized to align with the accreditation themes of each MAU with Goals, objectives and activities
Goal 1: Educate students to become informed and responsible citizens

UA is a publically-funded university with special responsibility to prepare Alaskan’s for the state’s future. The University has identified several activities that, over the next five years, will educate more Alaskans, provide them with a range of educational experiences, and benefit from Alaska’s cultural diversity.
Goal 2: Advance research, scholarship, and creative activity

The University also has a responsibility to produce and disseminate new knowledge. In this document, UA outlines objectives to promote basic research, applied research, scholarship, creative activity and partnerships with communities and businesses in Alaska, the circumpolar North, and around the Pacific Rim.
Goal 3: Engage Alaskans via lifelong learning, outreach, and community development.

Because UA’s mission to advance and disseminate knowledge applies to all Alaskans, UA has identified several ways in which it will address more of the needs of life-long learners and place-based students across the state, partner with PK–12 schools, and strengthen connections with Alaska’s communities.
Goal 4: Develop and enhance programs to respond to state needs.

UA has identified activities that will focus on Alaska Native topics, the preparation of PK–12 teachers, technical training, engineering, biomedical research, and healthcare professions.
Goal 5: Increase consultation, collaboration, and coordination across UA.

The UA system encompasses three thriving, separately accredited universities that serve the nation’s largest state. Some duplication of programs and curriculum is necessary to meet US’s mission. This document identifies some ways in which the three universities can consult, cooperate, and collaborate during the next five years to avoid unnecessary duplication.