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Executive Summary

The University of Alaska contracted with McDowell Group, Inc. to conduct an online survey of UA students who had received any type of degree in summer 2008, winter 2008, or spring 2009. The survey sample included 1,213 respondents (including 755 UAA graduates, 331 UAF graduates, and 127 UAS graduates). The survey included questions on graduates’ satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. A similar survey was conducted of UA graduates in 2006, 2007 and 2008. Following are key findings from the survey.

POST-GRADUATION ACTIVITIES

A new question introduced in the 2009 survey asked graduates what they planned to pursue (or were currently pursuing) in the year after graduation. Multiple responses were allowed. Two-thirds of graduates planned to pursue employment, while nearly as many (61 percent, combined) planned on either graduate/professional or undergraduate study. Responses were similar across the MAU’s, although UAS students were slightly more likely to pursue graduate/professional study, and less likely to pursue undergraduate study.

A follow-up question asked respondents to choose one of the options as their “current primary activity.” The percentage selecting employment stayed essentially the same, while the percentage for graduate/professional study dropped from 42 to 11 percent, and the percentage for undergraduate study dropped from 19 to 8 percent. The percentage selecting starting/raising a family dropped from 18 to 7 percent. While these figures are not directly comparable to a 2008 question about current employment status due to a difference in wording, the 11 percent pursuing additional study is similar to the 13 percent of graduates who identified their current employment status as “student” in 2008.

Which of the following are you pursuing (or planning to pursue) in your post-graduation year? (By Campus, Top Five Responses)
**USING UA KNOWLEDGE AND SKILLS**

Employed graduates were asked how often they used the skills and knowledge learned in their UA degree program. In response, nearly two-thirds answered “daily,” while another 11 percent answered “weekly.” Just 19 percent use their skills “rarely.” Graduates reported using their skills slightly less often than in 2008; those responding “daily” or “weekly” fell from 81 to 74 percent.

MA/PhD graduates were more likely to say they use their skills daily: 77 percent, compared to 59 percent of AA/CT graduates and 57 percent of BA graduates. In terms of fields of study, Health graduates were the most likely to use their UA knowledge daily, followed by Education, Engineering, Math/Science/Computer, Business/Public Administration, Voc. Ed., and Arts/Humanities/Social Sciences.

**SATISFACTION RATINGS**

The University of Alaska earned generally high satisfaction ratings among graduates for the fourth year in a row. Ratings generally matched last year’s figures, although the percentage of those “very satisfied” dropped in a few categories, after a bump in 2008. As in past years, the category of career preparation earned the lowest satisfaction ratings. (This category was re-named in 2008; it was “career planning/training” previously, possibly affecting responses.) UAS students tended to give higher satisfaction ratings in most categories; for example, 56 percent were very satisfied with their overall academic experience, compared to 38 percent of UAF graduates and 34 percent of UAA graduates. Graduates in the field of Education also gave slightly higher ratings.
Preparation for the Workforce

The chart below shows the results for three questions: whether the respondent worked during their last year at UA; whether they did an internship or practicum as part of their degree program; and whether they used Career Services while attending UA. Three-quarters of all graduates said they worked their last year, up slightly from 69 percent in 2008 (and back to the 2007 level of 74 percent). UAS students were more likely to have worked their last year.

Four out of ten graduates did an internship or practicum as part of their degree or certificate program, with the figure lower among UAF graduates. The rate has stayed fairly consistent year-to-year, from 43 percent in 2006, to 45 percent in 2007, to 41 percent in 2008, to 43 percent in 2009. Of those who did an internship, 41 percent said it led to a job offer (down from the 2008 rate of 46 percent).

Twenty-nine percent of graduates used the Career Services Office while at UA, including 36 percent of UAF graduates. BA graduates were more likely to use Career Services: 37 percent, compared to 28 percent of AA/CT and 19 percent of MA/PhD graduates. Usage of the Career Services Office (29 percent) was essentially the same as in 2008 (28 percent), after a drop from 34 percent in 2007.
JOB SEARCH

Graduates reported an increase in the difficulty in finding a job in 2009. Those responding “very easy” dropped from 26 percent in 2008 to 18 percent in 2009, while those responding “very difficult” increased from 6 to 11 percent. UAA and UAS graduates reported less difficulty than UAF graduates.

This change is corroborated by an increase in the number of jobs applied for (see chart, below). The average number of job applications increased from 8.6 to 10.6 among all UA graduates. UAA graduates reported an increase from 6.8 to 9.5, while UAF graduates reported an increase from 12.5 to 14.5. The average among UAS graduates stayed the same year-to-year.

Average Number of Jobs Applied For, by Campus
Base: Currently Employed

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>8.6</td>
<td>10.6</td>
</tr>
<tr>
<td>UAA</td>
<td>6.8</td>
<td>9.5</td>
</tr>
<tr>
<td>UAF</td>
<td></td>
<td>14.5</td>
</tr>
<tr>
<td>UAS</td>
<td>6.7</td>
<td>6.7</td>
</tr>
</tbody>
</table>
Introduction and Methodology

Introduction

The University of Alaska contracted with McDowell Group, Inc. to conduct a survey of UA students who had received any type of degree or certificate in summer 2008, winter 2008, or spring 2009. The survey was administered over the Internet and included questions on graduates’ satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. This is the fourth annual survey of graduates administered by McDowell Group.

Methodology

The survey instrument was designed by the McDowell Group study team with input from University of Alaska staff. The survey was based on the previous instrument, with several edits and added questions. The sample included 1,213 respondents: 755 UAA graduates, 331 UAF graduates, and 127 UAS graduates.

An initial postcard mailing was sent on September 10 to all 3,427 graduates. The postcard directed graduates to the survey website and included information on the incentive: two respondents chosen at random would receive their choice of a $250 Amazon gift certificate or 10,000 Alaska Airlines miles. An additional four respondents received gifts with the UA logo. On September 22, an email was sent to all graduates that included the web link to the survey. One reminder email was sent on October 1.

The margin of error for the full sample of graduates is ±2.3 percent at the 95 percent confidence level. Survey results are also presented by main campus: Anchorage (±2.8 percent), Fairbanks (±4.5 percent), and Southeast (±6.7 percent).

The survey data was tested for differences by campus (MAU), type of degree, field of study, gender, age, and income. Any statistically significant differences among the subgroups are pointed out in the text.

Most tables include a comparison to 2008 data. Where 2006 and 2007 data is comparable and relevant, it is referenced in the text.

A copy of the survey instrument can be found at the end of the report.
Satisfaction with University of Alaska

- Nearly nine out of ten responding graduates (85 percent) were either satisfied or very satisfied with their overall academic experience, while 6 percent were dissatisfied or very dissatisfied.

- The percentage of very satisfied graduates was highest in the personal growth category (47 percent very satisfied) and lowest in career preparation (31 percent).

- Dissatisfaction was generally very low, accounting for between 3 and 6 percent of respondents in all categories except for career preparation. Nine percent of respondents were dissatisfied with this category.

- There were no statistically significant differences between UAF and UAA graduates. UAS graduates reported slightly higher satisfaction ratings in most categories.

- Ratings were also fairly consistent among the different degree types, with one exception: Bachelor’s graduates rated their career preparation lower than either AA/CT or MA/PhD graduates (66 percent satisfied, compared to 75 percent of AA/CT and 79 percent of MA/PhD graduates).

- In terms of fields of study, Education graduates tended to give slightly higher than average ratings, while Math/Science/Computer students gave lower than average ratings. There were more pronounced differences in the career preparation category: 46 percent of Education students were very satisfied, compared to 40 percent for Health, 32 percent for Vocational Education, 30 percent for Business/Public Administration, 29 percent for Engineering, 24 percent for Arts/Humanities graduates, and 20 percent of Math/Science/Computer graduates. A description of each field of study is included in the Appendix.

**TRENDS**

- Satisfaction ratings dropped very slightly when compared to 2007, but were still above or equal to 2006 levels. The largest difference (although still slight) was in intellectual growth: those very satisfied dropped from 50 percent in 2008 to 43 percent in 2009.

- Adding together those “satisfied” and “very satisfied,” ratings are generally consistent over the years, with changes limited to within several percentage points. The one exception is in career preparation, where satisfaction grew from 60 percent in 2007 to 73 percent in 2008 and 71 percent in 2009. However, a change in wording could explain some of the 2007-08 increase.

- UAS graduates show slightly larger differences in satisfaction year-to-year: those very satisfied with their overall academic experience grew from 40 to 54 percent, while those very satisfied with intellectual growth dropped from 62 to 56 percent.
Please tell us whether you are very satisfied, satisfied, dissatisfied, or very satisfied with each of the following...

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
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<th>UAF</th>
<th>UAS</th>
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</tr>
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<td>Overall academic experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>38%</td>
<td>37%</td>
<td>35%</td>
<td>34%</td>
</tr>
<tr>
<td>Satisfied</td>
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<td>48%</td>
<td>51%</td>
<td>51%</td>
</tr>
<tr>
<td>Neutral</td>
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<td>9%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Dissatisfied</td>
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<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
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<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Overall education</td>
<td></td>
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<td>41%</td>
<td>37%</td>
<td>38%</td>
<td>35%</td>
</tr>
<tr>
<td>Satisfied</td>
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<td>50%</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
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<td>7%</td>
<td>10%</td>
</tr>
<tr>
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<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Intellectual growth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
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<td>43%</td>
<td>48%</td>
<td>43%</td>
</tr>
<tr>
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<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
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<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Personal growth</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Very satisfied</td>
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<td>47%</td>
<td>47%</td>
<td>45%</td>
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<tr>
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<td>37%</td>
<td>38%</td>
<td>37%</td>
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<tr>
<td>Neutral</td>
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<td>12%</td>
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<td>14%</td>
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<tr>
<td>Dissatisfied</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Preparation for your career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>36%</td>
<td>31%</td>
<td>35%</td>
<td>31%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>37%</td>
<td>40%</td>
<td>39%</td>
<td>40%</td>
</tr>
<tr>
<td>Neutral</td>
<td>15%</td>
<td>18%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>
### Percentage Very Satisfied + Satisfied

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>UAA</td>
<td></td>
<td></td>
<td>UAF</td>
<td></td>
<td></td>
<td>UAS</td>
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<td></td>
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<tr>
<td>Overall academic experience</td>
<td>82%</td>
<td>87%</td>
<td>85%</td>
<td>81%</td>
<td>86%</td>
<td>85%</td>
<td>80%</td>
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<td>87%</td>
</tr>
<tr>
<td>Overall education</td>
<td>86%</td>
<td>88%</td>
<td>87%</td>
<td>86%</td>
<td>87%</td>
<td>86%</td>
<td>86%</td>
<td>90%</td>
<td>87%</td>
<td>88%</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td>Intellectual growth</td>
<td>87%</td>
<td>90%</td>
<td>86%</td>
<td>89%</td>
<td>90%</td>
<td>86%</td>
<td>85%</td>
<td>88%</td>
<td>85%</td>
<td>86%</td>
<td>92%</td>
<td>89%</td>
</tr>
<tr>
<td>Personal growth</td>
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<td>84%</td>
<td>83%</td>
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<td>82%</td>
<td>88%</td>
<td>87%</td>
<td>85%</td>
<td>87%</td>
<td>87%</td>
<td>91%</td>
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<tr>
<td>Preparation for your career¹</td>
<td>60%</td>
<td>73%</td>
<td>72%</td>
<td>62%</td>
<td>74%</td>
<td>71%</td>
<td>56%</td>
<td>72%</td>
<td>70%</td>
<td>64%</td>
<td>76%</td>
<td>76%</td>
</tr>
</tbody>
</table>

¹ In 2007, this category was termed “Career planning/training;” it was changed for clarity in 2008.
• Graduates were asked whether they would choose the same field of study, given the chance to start college over again. Six out of ten respondents said they would, 24 percent said maybe, and 14 percent said no.

• BA graduates were more likely to answer “no” to this question: 19 percent, compared to 12 percent of AA/CT graduates and 6 percent of MA/PhD graduates.

• The second table below shows a supplemental analysis of this question by field of study. Voc/Ed and Arts/Humanities graduates were the most likely to say they would not have chosen the same field of study (25 and 18 percent, respectively). Engineering and Education graduates were the least likely to say so (8 and 5 percent, respectively).

TRENDS
• Responses closely matched 2008 results.

If you could start your college career all over again, would you choose the same field of study?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=941</td>
<td>n=543</td>
<td>n=316</td>
<td>n=127</td>
</tr>
<tr>
<td>Yes</td>
<td>59%</td>
<td>60%</td>
<td>59%</td>
<td>55%</td>
</tr>
<tr>
<td>No</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>13</td>
</tr>
<tr>
<td>Maybe</td>
<td>22</td>
<td>21</td>
<td>23</td>
<td>27</td>
</tr>
<tr>
<td>Don’t know</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>5</td>
</tr>
</tbody>
</table>

Analysis by Field of Study

<table>
<thead>
<tr>
<th></th>
<th>Education n=176</th>
<th>Health n=151</th>
<th>Engineering n=65</th>
<th>Business/ Public Admin. n=268</th>
<th>Arts/ Humanities/ Soc. Sci. n=331</th>
<th>Math/ Science/ Computer n=98</th>
<th>Voc. Ed. n=97</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>67%</td>
<td>63%</td>
<td>71%</td>
<td>57%</td>
<td>52%</td>
<td>56%</td>
<td>47%</td>
</tr>
<tr>
<td>No</td>
<td>5</td>
<td>11</td>
<td>8</td>
<td>15</td>
<td>18</td>
<td>12</td>
<td>25</td>
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<td>Maybe</td>
<td>22</td>
<td>21</td>
<td>20</td>
<td>26</td>
<td>25</td>
<td>27</td>
<td>24</td>
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<tr>
<td>Don’t know</td>
<td>6</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: A complete list of degrees included in each field of study can be found in the Appendix.
Activities, Work, and Internships While Attending UA

Activities While Attending UA

- Over half of UA graduates participated in at least one group or activity while attending UA. The rate was highest among UAF graduates at 63 percent. This compares to 56 percent of UAA graduates and 43 percent of UAS graduates.

- The low percentage of UAS students participating in activities is related to their higher proportion of “distance” students: 34 percent of distance students participated in at least one activity, compared to 62 percent of other graduates. (See following section for further information on distance students.)

- Bachelor’s degree graduates tended to participate in activities at a higher rate than other graduates: 70 percent, compared to 48 percent of MA/PhD graduates and 44 percent of AA/CT graduates.

- The most common activity claimed by graduates was clubs or organizations related to their major, mentioned by 24 percent, followed by Student Activities, academic honors programs, and non-varsity sports.

- UAF graduates generally participated in activities at higher rates than other graduates, including Student Activities (28 percent versus 21 percent of all graduates); non-varsity sports (19 versus 10 percent); and performing arts (13 versus 8 percent).

Trends

- Participation rates increased slightly between 2008 and 2009, with the number of graduates saying they didn’t participate in any groups or activities dropping from 49 to 44 percent between the two years (close to the previous rate of 43 percent from 2007).

- Participation in individual activities changed little year-to-year statewide. Participation in honors programs increased among UAF students from 9 to 15 percent, while participation in Student Activities among UAS students increased from 12 to 22 percent.

See table next page.
While you were attending UA, did you participate in any of the following groups or activities?

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not participate in</td>
<td>49%</td>
<td>44%</td>
<td>52%</td>
<td>44%</td>
<td>41%</td>
<td>37%</td>
<td>66%</td>
<td>57%</td>
</tr>
<tr>
<td>any groups/activities</td>
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<td>56%</td>
<td>n/a</td>
<td>56%</td>
<td>n/a</td>
<td>63%</td>
<td>n/a</td>
<td>43%</td>
</tr>
<tr>
<td>Participated in at least one activity</td>
<td>n/a</td>
<td>56%</td>
<td>n/a</td>
<td>56%</td>
<td>n/a</td>
<td>63%</td>
<td>n/a</td>
<td>43%</td>
</tr>
<tr>
<td>Clubs/organizations related to your major</td>
<td>28%</td>
<td>24%</td>
<td>27%</td>
<td>25%</td>
<td>33%</td>
<td>26%</td>
<td>14%</td>
<td>17%</td>
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<tr>
<td>Student Activities</td>
<td>18%</td>
<td>21%</td>
<td>17%</td>
<td>18%</td>
<td>22%</td>
<td>28%</td>
<td>12%</td>
<td>17%</td>
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<tr>
<td>Academic honors programs</td>
<td>9%</td>
<td>12%</td>
<td>10%</td>
<td>12%</td>
<td>9%</td>
<td>15%</td>
<td>2%</td>
<td>6%</td>
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<tr>
<td>Non-varsity sports</td>
<td>8%</td>
<td>10%</td>
<td>3%</td>
<td>6%</td>
<td>13%</td>
<td>19%</td>
<td>1%</td>
<td>9%</td>
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<tr>
<td>Performing arts</td>
<td>5%</td>
<td>8%</td>
<td>4%</td>
<td>6%</td>
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<td>13%</td>
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<td>Service organizations</td>
<td>5%</td>
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<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>9%</td>
<td>3%</td>
<td>6%</td>
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<tr>
<td>Student leadership</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
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<tr>
<td>Minority student groups</td>
<td>8%</td>
<td>6%</td>
<td>8%</td>
<td>5%</td>
<td>7%</td>
<td>13%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Outdoor clubs</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>6%</td>
<td>8%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Student government</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Student media publications</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
<td>5%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Political or issue group</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Religious groups</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>7%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Fraternity or sorority</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Residence hall council or IRC</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>6%</td>
<td>5%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Student alumni association</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>4%</td>
<td>4%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Varsity sports</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
<td>-%</td>
</tr>
<tr>
<td>ROTC</td>
<td>1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>-%</td>
<td>1%</td>
</tr>
<tr>
<td>Student judicial board</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>-%</td>
</tr>
<tr>
<td>Other*</td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>-%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: The percentage of students who participated in at least one activity was not calculated in 2008.
* A list of other responses can be found in the Appendix.
Distance Education

• A new question was introduced in the 2008 graduate survey, in order to identify “distance” students. Because “distance” can be defined in various ways, respondents were asked about how many of their classes they attended in person, as opposed to via video conference, audio conference, correspondence, internet, etc.

• Four-fifths of graduates (80 percent) said they attended most or all of their classes in person, leaving one-fifth (20 percent) who can be identified as “distance” students. UAS students were much more likely to be distance students: 56 percent attended half, some, or none of their classes in person, compared to 15 percent of UAF graduates and 16 percent of UAA graduates.

• Responses to this question varied significantly among degree types, as seen in the second table below. MA/PhD graduates were the most likely to be distance students at 33 percent, followed by AA/CT graduates at 21 percent and BA graduates at 7 percent.

• The likelihood of being a distance student also changed according to field of study: 57 percent among Education graduates; 25 percent among Health graduates; 21 percent among Business/Public Admin graduates; 9 percent among Arts/Humanities/Social Sciences graduates; and 4 percent among Voc/Ed, Engineering, and Math/Science/Computer graduates.

Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended all classes in person</td>
<td>41%</td>
<td>32%</td>
<td>39%</td>
<td>31%</td>
<td>48%</td>
<td>42%</td>
<td>28%</td>
<td>28%</td>
</tr>
<tr>
<td>Attended most classes in person</td>
<td>40</td>
<td>48</td>
<td>46</td>
<td>54</td>
<td>36</td>
<td>43</td>
<td>16</td>
<td>28</td>
</tr>
<tr>
<td>Attended about half my classes in person</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Attended some of my classes in person</td>
<td>9</td>
<td>9</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td>32</td>
<td>21</td>
</tr>
<tr>
<td>Attended none of my classes in person</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Don’t know</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
</tbody>
</table>

Note: This question was not asked in 2006 or 2007.

Analysis By Degree Type

<table>
<thead>
<tr>
<th></th>
<th>AA/CT 2008 n=287</th>
<th>AA/CT 2009 n=349</th>
<th>BA 2008 n=412</th>
<th>BA 2009 n=549</th>
<th>MA/PhD 2008 n=210</th>
<th>MA/PhD 2009 n=256</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended all classes in person</td>
<td>39%</td>
<td>34%</td>
<td>39%</td>
<td>28%</td>
<td>49%</td>
<td>43%</td>
</tr>
<tr>
<td>Attended most classes in person</td>
<td>39</td>
<td>46</td>
<td>52</td>
<td>64</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>Attended about half my classes in person</td>
<td>8</td>
<td>8</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Attended some of my classes in person</td>
<td>11</td>
<td>11</td>
<td>2</td>
<td>3</td>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>Attended none of my classes in person</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-</td>
<td>-</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Working While Attending UA

- Three-quarters of responding graduates said they worked during the final school year before graduating. UAS graduates were slightly more likely to have worked.

- Of those who said they worked, 15 percent worked on-campus and 74 percent worked off-campus, with 12 percent working both on and off-campus. UAF graduates were particularly likely to work on-campus.

- The most common time segment for on-campus work was 11 to 20 hours a week, followed by 21 to 40 hours a week. Those who worked off-campus tended to work more hours, with 30 percent saying they worked over 40 hours a week.

TRENDS

- The rate of graduates working during their final school year returned to the 2007 rate of 74 percent after a dip in 2008 to 69 percent. There was little change in the rates of students working on-campus versus off-campus.

<table>
<thead>
<tr>
<th>Did you work during the final school year before you graduated?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Did you work on-campus, off-campus, or both?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base: Worked during final school year</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>On-campus</td>
</tr>
<tr>
<td>Off-campus</td>
</tr>
<tr>
<td>Both</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approximately how many hours per week did you work?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base: Worked during final school year</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>On-campus</td>
</tr>
<tr>
<td>10 hours or less</td>
</tr>
<tr>
<td>11 to 20 hours</td>
</tr>
<tr>
<td>21 to 40 hours</td>
</tr>
<tr>
<td>Over 40 hours</td>
</tr>
<tr>
<td>Off-campus</td>
</tr>
<tr>
<td>10 hours or less</td>
</tr>
<tr>
<td>11 to 20 hours</td>
</tr>
<tr>
<td>21 to 40 hours</td>
</tr>
<tr>
<td>Over 40 hours</td>
</tr>
</tbody>
</table>
Among graduates who reported working their final year, six out of ten said their work was related to their degree or certificate program.

When based to the total sample, the percentage of graduates who worked their final year and whose work was related to their degree program was 45 percent.

MA/PhD graduates were much more likely to report that their work was related: 85 percent, compared to 50 percent among AA/CT graduates and 53 percent among BA graduates.

**TRENDS**

Responses to this question generally matched 2008 percentages.

**Was any of your work related to your degree or certificate program?**
Base: Worked during final school year

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=685</td>
<td>n=903</td>
<td>n=560</td>
<td>n=400</td>
<td>n=218</td>
<td>n=237</td>
<td>n=106</td>
<td>n=67</td>
</tr>
<tr>
<td>Yes</td>
<td>62%</td>
<td>61%</td>
<td>59%</td>
<td>59%</td>
<td>64%</td>
<td>62%</td>
<td>76%</td>
<td>65%</td>
</tr>
<tr>
<td>No</td>
<td>37</td>
<td>39</td>
<td>40</td>
<td>41</td>
<td>35</td>
<td>38</td>
<td>24</td>
<td>35</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Internships

- Forty-three percent of graduates said they did an internship or practicum as part of their degree program. UAA graduates were the most likely to have done so at 47 percent, followed by UAS graduates at 42 percent and UAF graduates at 33 percent.

- MA/PhD graduates were more likely to have done an internship or practicum at 48 percent, compared to 39 percent of both AA/CT and BA graduates.

- Women were more likely to have done an internship/practicum (47 percent, versus 34 percent of men).

- The rate of internship participation varied among different fields of study: 86 percent among Education graduates; 80 percent among Health graduates; 29 percent among Voc/Ed graduates; 32 percent among Business/Public Admin graduates; 26 percent among Arts/Humanities/Social Sciences graduates; 25 percent among Engineering graduates; and 20 percent among Math/Science/Computer graduates.

- Among respondents who had done an internship or practicum, 10 percent said it was coordinated through their campus Career Services Office. Another 11 percent said they didn’t know.

- Respondents who had done an internship or practicum were also asked what organization they worked with. Responses that came up multiple times included the school districts of Anchorage, Fairbanks, Mat-Su, and Juneau, and various hospitals throughout the state. A full list of responses can be found in the Appendix, grouped by MAU.

- Among those who did an internship or practicum, 41 percent said that it led to a job offer. Based to all respondents, 17 percent did an internship/practicum and it led to a job offer.

- Three-quarters of respondents who received offers (72 percent, or 13 percent of the total sample) took the job, including 72 percent of UAA graduates. (The sample sizes for the other two campuses are too small for analysis.)

TRENDS

- The percentage of graduates who did an internship/practicum was similar to previous years: 43 percent in 2006, 45 percent in 2007, 41 percent in 2008, and 43 percent in 2009.

- The percentage of internship/practicum graduates saying it had been coordinated through the Career Services Office remained at 10 percent. The portion saying it had led to a job offer dropped slightly, from 46 to 41 percent. The percentage saying they took the job increased from 63 to 72 percent (returning to the 2007 percentage).

<table>
<thead>
<tr>
<th>Did you do an internship or practicum as part of your degree or certificate program?</th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>41%</td>
<td>47%</td>
<td>47%</td>
<td>47%</td>
</tr>
<tr>
<td>No</td>
<td>58%</td>
<td>53%</td>
<td>53%</td>
<td>53%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
</tbody>
</table>
Was your internship/practicum coordinated through your campus Career Services Office?
Base: Did an internship or practicum

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>10%</td>
<td>10%</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>No</td>
<td>81%</td>
<td>79%</td>
<td>83%</td>
<td>77%</td>
<td>82%</td>
<td>83%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>9%</td>
<td>11%</td>
<td>6%</td>
<td>11%</td>
<td>16%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Did the internship or practicum lead to a job offer?
Base: Did an internship or practicum

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>46%</td>
<td>41%</td>
<td>46%</td>
<td>41%</td>
<td>45%</td>
<td>45%</td>
</tr>
<tr>
<td>No</td>
<td>50%</td>
<td>54%</td>
<td>51%</td>
<td>54%</td>
<td>47%</td>
<td>52%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4%</td>
<td>6%</td>
<td>2%</td>
<td>5%</td>
<td>8%</td>
<td>3%</td>
</tr>
</tbody>
</table>
Post-Graduation Plans and Employment

Post-Graduation Plans

Note: Because of a requirement of the Association of Public and Land Grant Universities in their Voluntary System of Accountability program, the questions regarding current employment had to be changed in 2009. Instead of asking simply for current employment status, graduates were asked to share any and all plans for their post-graduation year, then were asked to select one as their current primary activity.

• The first new question asked what graduates were planning to pursue among seven options, and allowed for multiple responses. Two-thirds said they were planning to pursue employment, while a significant portion planned on pursuing additional graduate (42 percent) or undergraduate study (19 percent). The only difference among campuses was a higher tendency among UAS graduates to select additional graduate study.

• BA graduates were the most likely to plan on additional graduate study at 58 percent, compared to 38 percent of MA/PhD graduates and 21 percent of AA/CT graduates.

Which of the following are you pursuing (or planning to pursue) in your post-graduation year?

<table>
<thead>
<tr>
<th></th>
<th>TOTAL n=1,213</th>
<th>UAA n=755</th>
<th>UAF n=331</th>
<th>UAS n=127</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment</td>
<td>67%</td>
<td>69%</td>
<td>64%</td>
<td>62%</td>
</tr>
<tr>
<td>Additional graduate or professional study</td>
<td>42%</td>
<td>40%</td>
<td>43%</td>
<td>53%</td>
</tr>
<tr>
<td>Additional undergraduate study</td>
<td>19%</td>
<td>19%</td>
<td>20%</td>
<td>13%</td>
</tr>
<tr>
<td>Starting/raising a family</td>
<td>18%</td>
<td>19%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Volunteer services</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Military/armed services</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: This question was introduced in 2009.

Current Primary Activity

• The percentage of graduates planning on additional study changed substantially in the follow-up question, which allowed for only one response (“Which is currently your primary activity?”). While the employment figure stayed basically the same, only 11 percent selected additional graduate study and 8 percent additional undergraduate study. UAF graduates were less likely to select employment (62 percent) and more likely to select additional graduate study (17 percent).

• MA/PhD graduates were the most likely to select employment: 80 percent, compared to 65 percent of BA graduates and 60 percent of AA/CT graduates. BA graduates were the most likely to select additional graduate study (19 percent, compared to 3 percent of AA/CT graduates and 8 percent of MA/PhD graduates), while AA/CT graduates were the most likely to select additional undergraduate study (21 percent, compared to 3 percent of BA graduates and no MA/PhD graduates).
• Likelihood of selecting employment as their primary activity differed by field of study, with Engineering graduates at the top (80 percent), followed by Education (76 percent), Business/Public Admin (75 percent), Voc/Ed (72 percent), Health (71 percent), Arts/Humanities (56 percent), and Math/Science/Computers (53 percent).

• Women were three times as likely as men to select starting/raising a family (9 versus 3 percent).

*Which of the following is currently your primary activity?*

<table>
<thead>
<tr>
<th>Activity</th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment</td>
<td>68%</td>
<td>70%</td>
<td>62%</td>
<td>69%</td>
</tr>
<tr>
<td>Additional graduate or professional study</td>
<td>11</td>
<td>9</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Additional undergraduate study</td>
<td>8</td>
<td>9</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Starting/raising a family</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Volunteer services</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Military/armed services</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: This question was introduced in 2009.

**Current Employment Status**

• Following the two previous questions about post-graduation plans, graduates were asked for their employment status, similar to the question asked in 2008. Only graduates who selected employment or military/armed services among their post-graduation plans were asked this question; other respondents were skipped to the next series of questions. However, the data below is based to all respondents, in order to be more comparable to 2008.

• Four out of ten of graduates surveyed said they were employed full-time, year-round. Another 16 percent were employed part-time or seasonally. Eleven percent of graduates surveyed said they were currently unemployed.

• MA/PhD graduates were more likely to be employed full-time, year-round: 46 percent, compared to 43 percent of BA graduates and 30 percent of AA/CT graduates.

• Among the different fields of study, Engineering graduates were the most likely to be employed full-time, year-round at 57 percent, followed by Business/Public Administration graduates (46 percent), Health graduates (40 percent), Education graduates (38 percent), Math/Science/Computer graduates (37 percent), Voc. Ed. graduates (35 percent), and Arts/Humanities/Social Science graduates (34 percent).

**Trends**

• Because the question was changed between 2008 and 2009, results are presented separately below. The change in the series of questions prevents a direct comparison from year to year. There does appear to have been a drop in those describing themselves as employed full-time, year-round, from 57 to 40 percent; however, at least some of this drop can be attributable to the change in the survey.

• The percentages of graduates describing themselves as employed part-time/year-round; full-time/seasonally; and part-time/seasonally were identical between 2008 and 2009.
• The percentage of graduates who said they were unemployed and currently looking for work matched the 2008 figure; the number of those unemployed and not looking for work grew from 1 to 2 percent.

• The number of graduates who are primarily students appears to have grown. In the previous question, 19 percent of graduates said their primary activity was “additional study;” this compares to 13 percent of graduates in 2008 who described their current employment status as “student.” However, this change could be in part attributable to the change in question.

### Which statement best describes your current employment status? (2009)

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=1,213</td>
<td>n=755</td>
<td>n=331</td>
<td>n=127</td>
</tr>
<tr>
<td>Employed full-time, year-round</td>
<td>40%</td>
<td>41%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>Employed part-time, year-round</td>
<td>9</td>
<td>9</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Employed full-time, seasonally</td>
<td>5</td>
<td>3</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Employed part-time, seasonally</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Unemployed, currently looking for work</td>
<td>9</td>
<td>11</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Unemployed, not looking for work</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Other (student, raising family, etc.)</td>
<td>33</td>
<td>31</td>
<td>36</td>
<td>39</td>
</tr>
</tbody>
</table>

Note: In 2009, this question was asked only of respondents who said they planned to pursue (or were currently pursuing) employment or military/armed services in their post-graduation year. In 2008, the question was asked of all respondents. The 2009 data has been based to the full sample in order to make the data more comparable; however, the change in wording and additional questions likely account for some of the 2008-09 difference.

### Which statement best describes your current employment status? (2008)

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=941</td>
<td>n=543</td>
<td>n=316</td>
<td>n=82</td>
</tr>
<tr>
<td>Employed full-time, year-round</td>
<td>57%</td>
<td>60%</td>
<td>50%</td>
<td>65%</td>
</tr>
<tr>
<td>Employed part-time, year-round</td>
<td>9</td>
<td>11</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Employed full-time, seasonally</td>
<td>5</td>
<td>3</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Employed part-time, seasonally</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Unemployed, currently looking for work</td>
<td>9</td>
<td>8</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>Unemployed, not looking for work</td>
<td>1</td>
<td>1</td>
<td>&lt;1</td>
<td>-</td>
</tr>
<tr>
<td>Student</td>
<td>13</td>
<td>11</td>
<td>17</td>
<td>11</td>
</tr>
<tr>
<td>Homemaker</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
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<tr>
<td>Retired</td>
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<td>1</td>
<td>&lt;1</td>
<td>1</td>
</tr>
<tr>
<td>Disabled</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Full-time volunteer</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Don’t know/refused</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>
Using UA Knowledge and Skills

- Nearly two-thirds of employed graduates said that they use the skills and knowledge from their degree program on a daily basis, while another 11 percent use them weekly. One-fifth (19 percent) use them rarely. There were no statistically significant differences by campus.

- MA/PhD graduates were more likely to say they use their skills daily: 77 percent of MA/PhD graduates compared to 59 percent of AA/CT graduates and 57 percent of BA graduates.

- Health graduates were the most likely to use their UA knowledge daily (81 percent), followed by Education (80 percent), Engineering (65 percent), Math/Science/Computer (63 percent), Business/Public Administration (61 percent), Voc/Ed (57 percent), and Arts/Humanities/Social Sciences (45 percent).

TRENDS

- Usage of knowledge and skills gained at UA dropped slightly between 2008 and 2009, with those answering “daily” dropping from 66 to 63 percent and those answering “rarely” increasing from 14 to 19 percent.

In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

Base: Currently employed

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=693</td>
<td>n=406</td>
<td>n=221</td>
<td>n=66</td>
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<tr>
<td>Daily</td>
<td>66%</td>
<td>67%</td>
<td>61%</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>63%</td>
<td>63%</td>
<td>62%</td>
<td>64%</td>
</tr>
<tr>
<td>Weekly</td>
<td>15%</td>
<td>15%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>11%</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>Monthly</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Rarely</td>
<td>14%</td>
<td>13%</td>
<td>19%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>19%</td>
<td>20%</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>6%</td>
</tr>
</tbody>
</table>
Industries

- Among employed graduates, education and health care/social services were the most common industries, followed by government.

- UAA graduates were more likely to be employed in the health care/social services industry: 28 percent, compared to 10 percent of UAF graduates and 9 percent of UAS graduates. UAS graduates were more likely to be employed in education: 51 percent, compared to 28 percent of UAF graduates and 17 percent of UAA graduates.

- MA/PhD graduates were much more likely to be employed in education: 46 percent, compared to 11 percent of AA/CT graduates and 14 percent of BA graduates. AA/CT graduates were more likely to be employed in health care/social services: 33 percent, compared to 20 percent of BA graduates and 12 percent of MA/PhD graduates.

- Women were more likely to be employed in education and in health care/social services. Men showed higher employment in government, professional services, and mining/oil.

- The survey also asked employed graduates what occupation or position they held. A list of responses can be found in the Appendix, organized by MAU.

TRENDS

- Employment in health care/social services dropped slightly from 2008 to 2009, from 26 to 21 percent. Other shifts were in the 1 to 2 percent range.

### In what industry are you currently employed?

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<tr>
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<th></th>
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<td>n=671</td>
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<td>n=606</td>
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<td>n=425</td>
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<td>n=222</td>
<td></td>
<td>n=177</td>
<td></td>
<td>n=66</td>
<td></td>
<td>n=69</td>
</tr>
<tr>
<td>Health care/social services</td>
<td>26%</td>
<td></td>
<td>24%</td>
<td></td>
<td>17%</td>
<td></td>
<td>30%</td>
<td></td>
<td>28%</td>
<td></td>
<td>20%</td>
<td></td>
<td>19%</td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>Government</td>
<td>14</td>
<td></td>
<td>16</td>
<td></td>
<td>15</td>
<td></td>
<td>11</td>
<td></td>
<td>20</td>
<td></td>
<td>19</td>
<td></td>
<td>14</td>
<td></td>
<td>14</td>
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<tr>
<td>Professional services (engineering, legal, consulting)</td>
<td>8</td>
<td></td>
<td>7</td>
<td></td>
<td>8</td>
<td></td>
<td>8</td>
<td></td>
<td>6</td>
<td></td>
<td>4</td>
<td></td>
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<td>Transportation/utilities</td>
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<td></td>
<td>4</td>
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<td>4</td>
<td></td>
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<td></td>
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<td></td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Mining/oil</td>
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<td></td>
<td>4</td>
<td></td>
<td>3</td>
<td></td>
<td>6</td>
<td></td>
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<td>4</td>
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<td>4</td>
</tr>
<tr>
<td>Tourism/hospitality</td>
<td>4</td>
<td></td>
<td>5</td>
<td></td>
<td>4</td>
<td></td>
<td>4</td>
<td></td>
<td>6</td>
<td></td>
<td>2</td>
<td></td>
<td>2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Finance/insurance/real estate</td>
<td>3</td>
<td></td>
<td>4</td>
<td></td>
<td>2</td>
<td></td>
<td>3</td>
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<td></td>
<td>4</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Construction/maintenance</td>
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<td>3</td>
<td></td>
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<tr>
<td>Retail</td>
<td>2</td>
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<td>4</td>
<td></td>
<td>2</td>
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<td>6</td>
<td></td>
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<td></td>
<td>5</td>
<td></td>
<td>1</td>
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<td>1</td>
</tr>
<tr>
<td>Media/communications</td>
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<td></td>
<td>2</td>
<td></td>
<td>1</td>
<td></td>
<td>2</td>
<td></td>
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<td>1</td>
</tr>
<tr>
<td>Information technology</td>
<td>2</td>
<td></td>
<td>1</td>
<td></td>
<td>2</td>
<td></td>
<td>1</td>
<td></td>
<td>4</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Fishing/seafood</td>
<td>&lt;1</td>
<td></td>
<td>1</td>
<td></td>
<td>&lt;1</td>
<td></td>
<td>1</td>
<td></td>
<td>&lt;1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Arts</td>
<td>&lt;1</td>
<td></td>
<td>&lt;1</td>
<td></td>
<td>&lt;1</td>
<td></td>
<td>&lt;1</td>
<td></td>
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<td></td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>&lt;1</td>
<td></td>
<td>&lt;1</td>
<td></td>
<td>&lt;1</td>
<td></td>
<td>&lt;1</td>
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<td></td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Other*</td>
<td>2</td>
<td></td>
<td>3</td>
<td></td>
<td>1</td>
<td></td>
<td>2</td>
<td></td>
<td>4</td>
<td></td>
<td>4</td>
<td></td>
<td>5</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1</td>
<td></td>
<td>&lt;1</td>
<td></td>
<td>-</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
Current Job

• Nine out of ten employed graduates are working in Alaska, while 8 percent are working in other US states. Just 2 percent are working outside the US. UAA graduates were slightly more likely to be employed in Alaska.

• Graduates who had transferred from another school into UA were less likely to be employed in Alaska (85 versus 94 percent of non-transfer students).

• Health and Education graduates were slightly more likely to be employed in Alaska (95 and 93 percent, respectively), while Math/Science/Computer and Engineering graduates were slightly less likely (81 and 80 percent, respectively).

• Those who work elsewhere in the US were asked which state. The most common states were Washington (8), California (4 mentions), and Texas (4). A list of states can be found in the Appendix.

TRENDS

• The percentage of graduates employed in Alaska increased slightly from 2008, from 87 to 90 percent (following 85 percent in 2007 and 89 percent in 2006).

Are you employed in Alaska, other US state or outside the United States? 
Base: Currently employed

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=693</td>
<td>n=672</td>
<td>n=406</td>
<td>n=425</td>
<td>n=221</td>
<td>n=177</td>
<td>n=66</td>
<td>n=70</td>
</tr>
<tr>
<td>In Alaska</td>
<td>87%</td>
<td>90%</td>
<td>91%</td>
<td>93%</td>
<td>81%</td>
<td>82%</td>
<td>82%</td>
<td>86%</td>
</tr>
<tr>
<td>Other US state*</td>
<td>12</td>
<td>8</td>
<td>9</td>
<td>6</td>
<td>17</td>
<td>12</td>
<td>17</td>
<td>13</td>
</tr>
<tr>
<td>Outside US</td>
<td>1</td>
<td>2</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

* A list of specific states can be found in the Appendix.
• Seventeen percent of employed graduates were already in their current position when they began their degree program. Another 33 percent started their current position while attending UA. Half of employed graduates began their current position after graduating.

• Both AA/CT and MA/PhD graduates are more likely to have been employed in their current position when starting their degree program: 22 and 25 percent, respectively, compared to 9 percent of BA grads.

**TRENDS**

• The percentage of graduates who had started their current position before attending UA rose from 18 percent in 2007 to 23 percent in 2008, then fell back to 17 percent in 2009.

When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Before attending UA</td>
<td>23%</td>
<td>17%</td>
<td>25%</td>
<td>17%</td>
<td>17%</td>
<td>15%</td>
<td>28%</td>
<td>19%</td>
</tr>
<tr>
<td>While attending UA</td>
<td>28%</td>
<td>33%</td>
<td>25%</td>
<td>32%</td>
<td>35%</td>
<td>33%</td>
<td>28%</td>
<td>37%</td>
</tr>
<tr>
<td>After graduating</td>
<td>48%</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
<td>48%</td>
<td>49%</td>
<td>41%</td>
<td>44%</td>
</tr>
<tr>
<td>Other</td>
<td>&lt;1%</td>
<td>1%</td>
<td>-</td>
<td>1%</td>
<td>-</td>
<td>1%</td>
<td>3%</td>
<td>-</td>
</tr>
</tbody>
</table>
Salary and Benefits

- The most common salary bracket among graduates was $35,001-$50,000, accounting for nearly one-quarter of respondents. The average annual salary was $37,000.
- AA/CT and BA graduates reported lower salary levels when compared to MA/PhD graduates.
- Twelve percent of respondents do not currently earn any income.
- Respondents who were employed full-time, year-round reported an average salary of $49,000, compared to $29,000 among all other graduates.
- Engineering graduates reported the highest average salary at $63,000, followed by Education ($45,000), Business/Public Administration ($44,000), Health ($38,000), Voc/Ed ($35,000), Math/Science/Computer ($25,000), and Arts/Humanities/Social Sciences ($25,000).

TRENDS

- While there was little difference by category, the average reported salary increased slightly, from $36,000 in 2008 to $37,000 in 2009 (matching the 2007 average).

### Current Annual Salary/Wage: All Graduates

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$0; do not currently earn</td>
<td>12% (n=941)</td>
<td>12% (n=1,213)</td>
<td>12% (n=543)</td>
<td>12% (n=755)</td>
<td>14% (n=316)</td>
<td>11% (n=331)</td>
<td>11% (n=82)</td>
<td>12% (n=127)</td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>12%</td>
<td>13%</td>
<td>10%</td>
<td>11%</td>
<td>16%</td>
<td>16%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>$15,000 to $25,000</td>
<td>12%</td>
<td>13%</td>
<td>11%</td>
<td>11%</td>
<td>13%</td>
<td>18%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>$25,001 to $35,000</td>
<td>14%</td>
<td>12%</td>
<td>13%</td>
<td>13%</td>
<td>17%</td>
<td>11%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>$35,001 to $50,000</td>
<td>23%</td>
<td>23%</td>
<td>23%</td>
<td>22%</td>
<td>19%</td>
<td>21%</td>
<td>36%</td>
<td>31%</td>
</tr>
<tr>
<td>$50,001 to $75,000</td>
<td>19%</td>
<td>17%</td>
<td>21%</td>
<td>19%</td>
<td>13%</td>
<td>14%</td>
<td>21%</td>
<td>17%</td>
</tr>
<tr>
<td>$75,001 to $100,000</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Over $100,000</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Don’t know/refused</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Average (000’s)</td>
<td>$36</td>
<td>$37</td>
<td>$39</td>
<td>$38</td>
<td>$32</td>
<td>$34</td>
<td>$38</td>
<td>$39</td>
</tr>
</tbody>
</table>
• Health insurance and paid leave are the most common benefits reported by employed graduates, followed by retirement plans.

• UAA and UAS graduates report higher rates of receiving various kinds of benefits – reflecting their greater likelihood of having a full-time, year-round job.

TRENDS

• Benefit rates dropped in every category between 2008 and 2009 (following a drop in every category between 2006 and 2007, then an increase in every category between 2007 and 2008). The biggest drop was in company-funded retirement plans, from 60 to 51 percent of graduates, followed by health insurance (from 74 to 67 percent).

Please tell me which of the following benefits you receive in your current position.
Base: Currently employed

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Health insurance</td>
<td>74%</td>
<td>67%</td>
<td>76%</td>
<td>69%</td>
<td>71%</td>
<td>63%</td>
<td>76%</td>
<td>67%</td>
</tr>
<tr>
<td>Paid leave</td>
<td>71%</td>
<td>66%</td>
<td>73%</td>
<td>68%</td>
<td>68%</td>
<td>62%</td>
<td>68%</td>
<td>62%</td>
</tr>
<tr>
<td>Company-funded retirement plan</td>
<td>60%</td>
<td>51%</td>
<td>62%</td>
<td>52%</td>
<td>57%</td>
<td>49%</td>
<td>59%</td>
<td>49%</td>
</tr>
<tr>
<td>Self-funded retirement plan</td>
<td>41%</td>
<td>36%</td>
<td>41%</td>
<td>38%</td>
<td>37%</td>
<td>33%</td>
<td>55%</td>
<td>33%</td>
</tr>
<tr>
<td>Education reimbursement program</td>
<td>40%</td>
<td>34%</td>
<td>42%</td>
<td>34%</td>
<td>38%</td>
<td>39%</td>
<td>33%</td>
<td>22%</td>
</tr>
<tr>
<td>Stock options</td>
<td>12%</td>
<td>8%</td>
<td>12%</td>
<td>9%</td>
<td>12%</td>
<td>6%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>None of the above</td>
<td>19%</td>
<td>22%</td>
<td>17%</td>
<td>22%</td>
<td>22%</td>
<td>23%</td>
<td>17%</td>
<td>22%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Job Search

Difficulty of Finding a Job

- Over half of graduates (57 percent) who sought jobs said the process of getting a job was easy or very easy, while 39 percent said it was difficult or very difficult.
- UAA and UAS graduates tended to find the process of getting a job easier than UAF graduates.
- Math/Science/Computer graduates reported the most difficulty in finding a job, while Health graduates reported the least difficulty.
- There were no statistically significant differences by degree type in the difficulty in getting a job (see second table, below).

TRENDS

- The ease of finding a job decreased between 2008 and 2009, with the “very easy” rate decreasing from 26 to 18 percent and the “very difficult” rate increasing from 6 to 11 percent.

How did you find the process of getting a job?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very easy</td>
<td>26%</td>
<td>18%</td>
<td>26%</td>
<td>19%</td>
<td>22%</td>
<td>16%</td>
<td>16%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Easy</td>
<td>39</td>
<td>39</td>
<td>42</td>
<td>43</td>
<td>35</td>
<td>29</td>
<td>33</td>
<td>42</td>
<td>42</td>
<td>42</td>
<td>42</td>
<td>42</td>
<td>42</td>
<td>42</td>
<td>42</td>
</tr>
<tr>
<td>Very difficult</td>
<td>6</td>
<td>11</td>
<td>5</td>
<td>10</td>
<td>8</td>
<td>14</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: This question was not asked of unemployed graduates.

How did you find the process of getting a job? By Type of Degree
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th>AA/CT n=133</th>
<th></th>
<th>BA n=289</th>
<th></th>
<th>PhD n=110</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very easy</td>
<td>17%</td>
<td>18%</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy</td>
<td>42</td>
<td>39</td>
<td>36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Difficult</td>
<td>26</td>
<td>27</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very difficult</td>
<td>9</td>
<td>11</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• Nearly half (46 percent) of employed graduates who sought jobs after starting at UA said they put a lot of effort into their job search, while 29 percent said they put some effort. Twenty-five percent said they put little or no effort into the search. UAF graduates reported slightly higher effort levels.

• There were no statistically significant differences by degree type in the level of effort reported (see second table, below).

TRENDS

• Graduates reported an increase in effort level in 2009 compared to 2008, with those saying they put a lot of effort in increasing from 39 to 46 percent (after increasing from 35 percent in 2007).

How much effort did you put into your job search?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2008</td>
<td>2009</td>
<td>2008</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>n=551</td>
<td>n=560</td>
<td>n=311</td>
<td>n=353</td>
</tr>
<tr>
<td>A lot</td>
<td>39%</td>
<td>46%</td>
<td>38%</td>
<td>42%</td>
</tr>
<tr>
<td>Some</td>
<td>31</td>
<td>29</td>
<td>32</td>
<td>29</td>
</tr>
<tr>
<td>A little</td>
<td>21</td>
<td>18</td>
<td>21</td>
<td>19</td>
</tr>
<tr>
<td>None</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

How much effort did you put into your job search? By Type of Degree
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th>AA/CT</th>
<th>BA</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=133</td>
<td>n=289</td>
<td>n=110</td>
</tr>
<tr>
<td>A lot</td>
<td>45%</td>
<td>44%</td>
<td>50%</td>
</tr>
<tr>
<td>Some</td>
<td>26</td>
<td>30</td>
<td>27</td>
</tr>
<tr>
<td>A little</td>
<td>21</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>None</td>
<td>6</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>&lt;1</td>
<td>-</td>
</tr>
</tbody>
</table>
Geographical Area

- Among graduates seeking jobs, Alaska was by far the most popular search area at 89 percent. UAA graduates were more likely than UAF or UAS graduates to search in Alaska.
- MA/PhD were less likely to search in Alaska (82 percent, compared to 91 percent of BA graduates and 90 percent of AA/CT graduates).
- Women were more likely to search in Alaska (92 percent, compared to 83 percent of men).

TRENDS

- The percentage of graduates focusing their job search in Alaska increased from 79 to 87 percent between 2007 and 2008, then increased again to 89 percent in 2009. (The 2006 figure was 80 percent.) The increase was more pronounced among UAS students.

In what geographical area was your job search focused?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th>In what geographical area was your job search focused?</th>
<th>TOTAL</th>
<th>UAA</th>
<th>UAF</th>
<th>UAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=548</td>
<td>n=559</td>
<td>n=310</td>
<td>n=352</td>
</tr>
<tr>
<td>Alaska</td>
<td>87%</td>
<td>89%</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>All US</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Pacific Northwest</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Southwest</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Outside the US</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>South</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Midwest</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>East</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>California</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
</tbody>
</table>
Number of Applications and Offers

- Graduates who sought jobs applied for an average of 10.6 jobs. UAF graduates reported a higher average at 14.5 jobs; UAS graduates reported a lower average at 6.7 jobs. UAA graduates reported an average of 9.5 jobs.

- AA/CT graduates reported a lower average number of jobs applied for (8.4) compared to BA graduates (10.4) and MA/PhD graduates (14.8) (see second table, below).

- Men applied for an average of 13.5 jobs, compared to 9.3 jobs among women.

- Engineering graduates reported the highest average number of job applications at 15.2, followed by Math/Science/Computers (13.7), Arts/Humanities (12.5), Voc/Ed (11.5), Business/Public Administration (10.3), Education (8.9), and Health (4.2).

- Graduates reported receiving an average of 1.9 job offers. The average was fairly consistent across campuses and degree types.

**TRENDS**

- The average number of jobs applied for increased for the fourth year in a row: from 6.6 in 2006, to 6.8 in 2007, to 8.6 in 2008, to 10.6 in 2009.

- Although the number of jobs applied for has increased over the years, the average number of job offers received has stayed about the same: it was 1.9 in 2007 and 2009, and 1.8 in 2008.

**Can you estimate how many jobs you applied for?**
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th>AA/CT</th>
<th>BA</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>One</td>
<td>12%</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>Two</td>
<td>13%</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Three to five</td>
<td>14%</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>Six to ten</td>
<td>14%</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>Over ten</td>
<td>39%</td>
<td>52%</td>
<td>21%</td>
</tr>
<tr>
<td>Average</td>
<td>8.4</td>
<td>10.4</td>
<td>14.8</td>
</tr>
</tbody>
</table>
Can you estimate how many job offers you received? 
**Base: Currently employed; started in position during/after attending UA**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>8%</td>
<td>3%</td>
<td>7%</td>
<td>4%</td>
<td>7%</td>
<td>1%</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>One</td>
<td>42</td>
<td>47</td>
<td>42</td>
<td>48</td>
<td>41</td>
<td>45</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>Two</td>
<td>29</td>
<td>28</td>
<td>27</td>
<td>26</td>
<td>31</td>
<td>32</td>
<td>30</td>
<td>29</td>
</tr>
<tr>
<td>Three</td>
<td>13</td>
<td>12</td>
<td>14</td>
<td>12</td>
<td>14</td>
<td>11</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>Four or more</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>7</td>
<td>10</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Average</td>
<td>1.8</td>
<td>1.9</td>
<td>1.9</td>
<td>1.9</td>
<td>1.8</td>
<td>2.0</td>
<td>1.5</td>
<td>1.8</td>
</tr>
</tbody>
</table>

Can you estimate how many job offers you received? By Type of Degree
**Base: Currently employed; started in position during/after attending UA**

<table>
<thead>
<tr>
<th></th>
<th>AA/CT n=115</th>
<th>BA n=254</th>
<th>PhD n=99</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>One</td>
<td>49</td>
<td>46</td>
<td>45</td>
</tr>
<tr>
<td>Two</td>
<td>28</td>
<td>27</td>
<td>29</td>
</tr>
<tr>
<td>Three</td>
<td>8</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td>Four or more</td>
<td>11</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Average</td>
<td>2.0</td>
<td>1.9</td>
<td>1.9</td>
</tr>
</tbody>
</table>
Sources for Current Position

- The number one source for hearing about their current position was family, friends, or co-workers, mentioned by 24 percent of graduates who sought a job. Eighteen percent mentioned the Internet.

- Although only 3 percent of employed graduates mentioned UA Career Services as a source for their current position, 29 percent said they used Career Services at some point while at UA (see following page).

- UAS graduates were more likely to mention family/friends/co-workers and the Internet and less likely to mention most other sources.

- MA/PhD graduates were less likely to hear about their current position through family/friends/co-workers: 19 percent, compared to 29 percent of AA/CT graduates and 26 percent of BA graduates.

TRENDS

- Mentions of the internet dropped from 25 percent in 2008 to 18 percent in 2009. Mentions of “was recruited” and job fairs increased.

How did you first hear about your current position?
Base: Currently employed; started in position during/after attending UA

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family/friends/co-workers</td>
<td>26% 24%</td>
<td>30% 25%</td>
<td>20% 20%</td>
<td>33% 35%</td>
<td>24% 24%</td>
<td>27% 20%</td>
<td>24% 13%</td>
<td>29% 23%</td>
<td></td>
</tr>
<tr>
<td>Internet</td>
<td>25 18</td>
<td>27 20</td>
<td>24 13</td>
<td>13 29</td>
<td>20 13</td>
<td>19 20</td>
<td>12 10</td>
<td>23 21</td>
<td></td>
</tr>
<tr>
<td>Previously worked for this employer</td>
<td>13 9</td>
<td>13 9</td>
<td>12 12</td>
<td>10 23</td>
<td>13 9</td>
<td>13 9</td>
<td>12 10</td>
<td>23 21</td>
<td></td>
</tr>
<tr>
<td>UA staff/faculty</td>
<td>8 8 4</td>
<td>8 9 10</td>
<td>2 9 12</td>
<td>10 23</td>
<td>2 9 10</td>
<td>10 23</td>
<td>2 9 10</td>
<td>23 21</td>
<td></td>
</tr>
<tr>
<td>Was recruited</td>
<td>2 7 4</td>
<td>7 4 7</td>
<td>1 7 4</td>
<td>5 17</td>
<td>2 9 12</td>
<td>4 17</td>
<td>2 9 12</td>
<td>4 17</td>
<td></td>
</tr>
<tr>
<td>Internship</td>
<td>5 6 9</td>
<td>7 9 3</td>
<td>4 5 1</td>
<td>4 17</td>
<td>5 6 9</td>
<td>17 5</td>
<td>6 9 3</td>
<td>17 5</td>
<td></td>
</tr>
<tr>
<td>Newspaper</td>
<td>6 5 4</td>
<td>3 6 10</td>
<td>4 4 8</td>
<td>4 17</td>
<td>6 5 4</td>
<td>10 4</td>
<td>5 6 4</td>
<td>10 4</td>
<td></td>
</tr>
<tr>
<td>Job fair</td>
<td>1 4 1</td>
<td>4 1 3</td>
<td>3 4 1</td>
<td>4 17</td>
<td>1 4 1</td>
<td>3 4</td>
<td>1 4 1</td>
<td>3 4</td>
<td></td>
</tr>
<tr>
<td>Employment agency</td>
<td>2 3 2</td>
<td>4 2 2</td>
<td>2 4 2</td>
<td>4 17</td>
<td>2 3 2</td>
<td>4 2</td>
<td>2 3 2</td>
<td>4 2</td>
<td></td>
</tr>
<tr>
<td>Contacted employer</td>
<td>2 3 2</td>
<td>3 4 2</td>
<td>2 4 2</td>
<td>4 17</td>
<td>2 3 2</td>
<td>4 2</td>
<td>2 3 2</td>
<td>4 2</td>
<td></td>
</tr>
<tr>
<td>UA career services</td>
<td>2 3 2</td>
<td>3 4 2</td>
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<td>3 7 3</td>
<td>- -</td>
<td>3 7 3</td>
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</tbody>
</table>

* A list of other responses can be found in the Appendix.
Use of UA Career Services

- Over one-quarter of UA graduates used the Career Services Office while attending UA, including 36 percent of UAF graduates, 28 percent of UAA graduates, and 20 percent of UAS graduates.

- BA graduates were much more likely to use the Career Services Office: 37 percent, compared to 28 percent of AA/CT graduates and 19 percent of MA/PhD graduates.

- Engineering graduates were the most likely to have used the Career Services Office at 46 percent, followed by Business/Public Administration and Math/Science/Computers at 36 percent, Arts/Humanities at 32 percent, Voc/Ed at 27 percent, Health at 26 percent, and Education at 8 percent.

- Among those who did not use the Career Services Office, the top reasons were “wasn’t aware of office” and “already had job.” UAA graduates were more likely to have been unaware of the office.

TRENDS

- Usage of the Career Services Office stayed about the same between 2007 and 2008, as did the reasons for not using the office.

While you were attending UA, did you ever use the Career Services Office?

<table>
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<tr>
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<th></th>
</tr>
</thead>
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<tr>
<td>Yes</td>
<td>28%</td>
<td>29%</td>
<td>27%</td>
<td>28%</td>
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<td>No</td>
<td>68</td>
<td>67</td>
<td>68</td>
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<tr>
<td>Don’t know</td>
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</tbody>
</table>

Why didn’t you use the Career Services Office?
Base: Did not use Career Services Office

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</thead>
<tbody>
<tr>
<td>Wasn’t aware of office</td>
<td>31%</td>
<td>30%</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td>Already had job</td>
<td>29</td>
<td>30</td>
<td>28</td>
<td>31</td>
</tr>
<tr>
<td>No need</td>
<td>29</td>
<td>24</td>
<td>31</td>
<td>22</td>
</tr>
<tr>
<td>Found job on own/through other means</td>
<td>20</td>
<td>23</td>
<td>20</td>
<td>23</td>
</tr>
<tr>
<td>Not worth time/effort</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>5</td>
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<tr>
<td>Campus did not have office</td>
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<tr>
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<td>2</td>
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</tr>
</tbody>
</table>

* A list of other responses can be found in the Appendix.
Satisfaction with UA Career Services

- Overall, 61 percent of graduates who used Career Services were either satisfied or very satisfied; 23 percent were neutral; and 16 percent were dissatisfied.

- UAA graduates were less likely to be satisfied compared with UAF graduates, with 19 percent dissatisfied, compared to 8 percent. (The small sample size of UAS respondents prevents meaningful comparison.)

TRENDS

- Satisfaction levels changed little on a statewide basis between 2008 and 2009. UAF graduates were much less likely to be very dissatisfied in 2009: 3 percent, down from 12 percent in 2008.

### Overall, how satisfied were you with your Career Services Office experiences?

**Base: Used Career Services Office**

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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>20%</td>
<td>19%</td>
<td>22%</td>
<td>17%</td>
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<tr>
<td>Satisfied</td>
<td>39%</td>
<td>41%</td>
<td>37%</td>
<td>49%</td>
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<tr>
<td>Neutral</td>
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<tr>
<td>Dissatisfied</td>
<td>6%</td>
<td>10%</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>9%</td>
<td>8%</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: The small sample size among UAS respondents prevents meaningful analysis of the data.
Attendance at Universities other than UA

- Six out of ten graduates said they had attended a college or university outside the UA system. UAS graduates were more likely to have attended elsewhere at 73 percent, compared to 56 percent of both UAA and UAF graduates.

- MA/PhD graduates were more likely to have attended elsewhere: 86 percent, compared to 44 percent of AA/CT grads and 52 percent of BA grads.

- Education graduates were much more likely to have attended college outside of the UA system at 80 percent.

- Among graduates who had attended elsewhere, 76 percent earned more than 12 credits elsewhere as part of their degree program. (This represents 44 percent of the total sample.) One-fifth reported taking classes elsewhere during their time at UA. (This represents 12 percent of the total sample.)

TRENDS

- Rates of attending schools outside the UA system changed little from 2008, as did rates of earning more than 12 credits and taking classes from other schools during their time at UA. Changes fell within the 2 to 4 percent range.

Have you ever attended a college or university outside of the University of Alaska system?

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<td>54%</td>
<td>56%</td>
<td>78%</td>
<td>73%</td>
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<tr>
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<td>39%</td>
<td>42%</td>
<td>37%</td>
<td>44%</td>
<td>46%</td>
<td>44%</td>
<td>22%</td>
<td>27%</td>
</tr>
</tbody>
</table>

Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?

Base: Attended another college

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</thead>
<tbody>
<tr>
<td></td>
<td>n=532</td>
<td>n=703</td>
<td>n=311</td>
<td>n=426</td>
<td>n=156</td>
<td>n=184</td>
<td>n=65</td>
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<td>76%</td>
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<td>76%</td>
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<td>74%</td>
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<td>24%</td>
<td>24%</td>
<td>14%</td>
<td>18%</td>
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<tr>
<td>Don’t know</td>
<td>&lt;1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>1%</td>
<td>3%</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

During your time at UA, did you ever take classes from another college or university outside the UA system?

Base: Attended another college

<table>
<thead>
<tr>
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<tr>
<td></td>
<td>n=532</td>
<td>n=703</td>
<td>n=311</td>
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<td>19%</td>
<td>21%</td>
<td>19%</td>
<td>22%</td>
<td>17%</td>
<td>20%</td>
<td>23%</td>
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<tr>
<td>No</td>
<td>81%</td>
<td>79%</td>
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<td>78%</td>
<td>83%</td>
<td>80%</td>
<td>77%</td>
<td>76%</td>
</tr>
</tbody>
</table>
Continuing Education

Current Enrollment Status

- Over one-third of graduates (37 percent) said they were currently enrolled in a college or university class, with UAF graduates more likely to be currently enrolled at 45 percent.

- AA/CT graduates were the most likely to be enrolled in classes: 49 percent, compared to 37 percent of BA graduates and 20 percent of MA/PhD graduates.

- Arts/Humanities/Social Sciences graduates were the most likely to be currently enrolled at 53 percent, followed by Math/Science/Computers (46 percent), Voc/Ed (31 percent), Business/Public Admin (30 percent), Engineering (27 percent), Health (26 percent), and Education (25 percent).

- Of those who were currently enrolled, 81 percent were at UA campuses; 1 percent were at other Alaska campuses; and 18 percent were attending school outside Alaska. Graduates were likely to stay at the campus they had graduated from: 61 percent for UAA, 59 percent for UAF, and 55 percent for UAS.

- The vast majority of those enrolled in classes (82 percent) are pursuing a degree. When asked what type of degree they were pursuing, Bachelor’s was the most common (41 percent) followed by Master’s (36 percent). A detailed list of responses can be found in the Appendix.

- UAA graduates were more likely than UAF or UAS graduates to be seeking a Bachelor’s. UAF graduates were more likely to be seeking a PhD.

- AA/CT graduates were generally seeking Bachelor’s degrees, while BA graduates were generally seeking Master’s degrees. A table with these results is included on the following page.

- A new question in 2009 asked respondents which field of study their desired degree was in. (Categories were provided by UA.) Arts and Sciences was the most common at 26 percent, followed by Business, Medicine, and Education. UAA students were more likely to be studying Business, while UAS students were more likely to be studying Education.

Trends

- The percentage of graduates currently enrolled in classes increased was the same in 2008 and 2009, although the percentage increased among UAF students and decreased among UAS students.

- Among those enrolled, the percentage seeking a degree decreased slightly, from 86 to 82 percent. (It was 83 percent in 2007.)

- In terms of the type of degree being sought, there was little change from 2008, except in those seeking PhD’s, which grew from 5 to 10 percent.

### Are you currently enrolled in any college or university classes?

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<tr>
<th></th>
<th>TOTAL</th>
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<th>UAF</th>
<th>UAS</th>
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<td>37%</td>
<td>37%</td>
<td>36%</td>
<td>34%</td>
</tr>
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<td><strong>No</strong></td>
<td>63</td>
<td>63</td>
<td>64</td>
<td>66</td>
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### Current Enrollment Activities

**Base:** Currently enrolled

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<tbody>
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<td><strong>What school are you attending?</strong></td>
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<tr>
<td>UAA</td>
<td>42%</td>
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<td>66%</td>
<td>72%</td>
<td>6%</td>
<td>4%</td>
<td>23%</td>
<td>18%</td>
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<td>Other</td>
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<tr>
<td>Outside Alaska**</td>
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<td>17</td>
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<tr>
<td><strong>Are you pursuing a degree?</strong></td>
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<td>82%</td>
<td>85%</td>
<td>81%</td>
<td>87%</td>
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<td>81%</td>
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<td>14</td>
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<tr>
<td><strong>What type of degree? (Base: pursuing degree)</strong></td>
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<td>-</td>
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</tr>
<tr>
<td>Other**</td>
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<td>&lt;1</td>
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<td>-</td>
<td>-</td>
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<tr>
<td><strong>In what field of study? (Base: pursuing degree)</strong></td>
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<td>Arts and Sciences</td>
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<td>12</td>
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<td>Social work/Human services</td>
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<td>* 9</td>
<td>* 3</td>
<td>* -</td>
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<tr>
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</tr>
<tr>
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<td>*</td>
<td>3</td>
</tr>
</tbody>
</table>

* Not specified in 2008. ** A list of other responses can be found in the Appendix.
Current Enrollment Activities, by Type of Degree Recently Obtained  
Base: Currently enrolled

<table>
<thead>
<tr>
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<td>78%</td>
<td>61%</td>
</tr>
<tr>
<td>No</td>
<td>5</td>
<td>19</td>
<td>39</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4</td>
<td>3</td>
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</tbody>
</table>

What type of degree? (Base: pursuing degree)

<table>
<thead>
<tr>
<th>Type</th>
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<th>BA</th>
<th>PhD</th>
</tr>
</thead>
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<td>BA</td>
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</tr>
<tr>
<td>Master’s</td>
<td>1</td>
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<td>41</td>
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<tr>
<td>PhD</td>
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<td>48</td>
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<td>Certificate</td>
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<tr>
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<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

In what field of study? (Base: pursuing degree)

<table>
<thead>
<tr>
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<th>BA</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>26%</td>
<td>27%</td>
<td>22%</td>
</tr>
<tr>
<td>Business</td>
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<tr>
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<td>18</td>
<td>4</td>
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<td>Education</td>
<td>8</td>
<td>17</td>
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<tr>
<td>Social work/Human services</td>
<td>12</td>
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<td>-</td>
</tr>
<tr>
<td>Engineering</td>
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<td>6</td>
<td>15</td>
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<tr>
<td>Law</td>
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<tr>
<td>Theology</td>
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<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Dentistry</td>
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<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>-</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>8</td>
<td>22</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>-</td>
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</tr>
</tbody>
</table>
Future Enrollment Plans

- Of graduates who are not currently enrolled, 55 percent said they planned on enrolling in classes in the future, and another 31 percent said “maybe.” Only 10 percent said they wouldn’t enroll again. UAS students were more likely to plan on enrolling in the future, at 67 percent.

- Among graduates not enrolled (but planning on enrolling in the future), 54 percent said they will likely attend UA schools, while 16 percent said they would likely go outside of the state. Over one-quarter were not sure where they would attend school.

- About half of the graduates at both UAA and UAF planned on attending their former campus, while about one-third (36 percent) of UAS graduates planned on returning to UAS.

- Six out of ten graduates planning on enrolling in the future said they would be pursuing a degree, while 28 percent were not sure. UAA graduates were more likely to plan on pursuing a degree (60 percent, versus 48 percent of UAF and 55 percent of UAS graduates).

- The most common type of degree mentioned was Master’s, accounting for 52 percent, followed by Bachelor’s (25 percent), then PhD (11 percent).

- As in the previous question, AA/CT graduates were generally seeking Bachelor’s degrees, while BA graduates were generally seeking Master’s degrees. A table with these results is included on the following page.

- A new question in 2009 asked respondents which field of study their desired degree was in. (Categories were provided by UA.) Medicine was the most common at 20 percent, followed by Education, Arts and Sciences, and Business. UAA students were more likely to plan on studying Medicine, UAF students were more likely to plan on studying Arts and Sciences, and UAS students were more likely to plan on studying Education.

TRENDS

- The percentage of graduates planning to enroll in the future stayed about the same statewide between 2008 and 2009, although UAF graduates showed a slight increase (from 44 to 51 percent).

- Graduates planning to enroll in the future were slightly less likely to mention UA schools than in 2008 (from 57 percent in 2008 to 54 percent in 2009, after increasing from 50 percent in 2007).

- The rate of graduates statewide who planned on pursuing a degree dropped slightly, from 60 to 57 percent, while the percentage rose among UAS respondents.

- There was little change in the types of degrees being sought between 2008 and 2009.

Do you plan on enrolling in any college or university classes in the future?
Base: Not currently enrolled

<table>
<thead>
<tr>
<th></th>
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<th>UAF</th>
<th>UAS</th>
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<td>2008</td>
<td>2009</td>
<td>2008</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>n=603</td>
<td>n=881</td>
<td>n=359</td>
<td>n=569</td>
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<td>Yes</td>
<td>54%</td>
<td>55%</td>
<td>57%</td>
<td>55%</td>
</tr>
<tr>
<td>Maybe</td>
<td>34</td>
<td>31</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>No</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
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<tr>
<td>Don’t know</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>5</td>
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</tbody>
</table>
### Future Enrollment Plans

**Base:** Not currently enrolled; plan on enrolling in future

#### What school will you likely attend?

<table>
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</thead>
<tbody>
<tr>
<td>UAA</td>
<td>32%</td>
<td>34%</td>
<td>50%</td>
<td>48%</td>
<td>5%</td>
<td>11%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Anchorage</td>
<td>28</td>
<td>30</td>
<td>44</td>
<td>42</td>
<td>4</td>
<td>10</td>
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<td>2</td>
<td>2</td>
<td>&lt;1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Kenai</td>
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<td>2</td>
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<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>-</td>
<td>1</td>
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<tr>
<td>UAF</td>
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<td>5</td>
<td>4</td>
<td>46</td>
<td>47</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Fairbanks</td>
<td>16</td>
<td>11</td>
<td>5</td>
<td>3</td>
<td>41</td>
<td>37</td>
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<tr>
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<td>-</td>
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<td>19</td>
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<tr>
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</tr>
<tr>
<td>Outside Alaska**</td>
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<td>18</td>
<td>17</td>
<td>11</td>
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<td>26</td>
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<td>26</td>
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</table>

#### Will you be pursuing a degree?

<table>
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<tbody>
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<td>67%</td>
<td>60%</td>
<td>51%</td>
<td>48%</td>
<td>47%</td>
<td>55%</td>
</tr>
<tr>
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<td>15</td>
<td>12</td>
<td>13</td>
<td>16</td>
<td>19</td>
<td>22</td>
<td>19</td>
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<tr>
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<td>28</td>
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<td>27</td>
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<td>33</td>
<td>31</td>
<td>26</td>
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</table>

#### What type of degree? (Base: Plan on pursuing degree)

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<td>2%</td>
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<td>52</td>
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<td>Certificate</td>
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<td>1</td>
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<td>-</td>
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<td>3</td>
<td>-</td>
<td>6</td>
<td>-</td>
<td>8</td>
</tr>
</tbody>
</table>

#### In what field of study? (Base: Plan on pursuing degree)

<table>
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<tr>
<th></th>
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<tbody>
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<td>20%</td>
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<td>7%</td>
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<td>10%</td>
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<tr>
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<td>28</td>
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<td>15</td>
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<td>5</td>
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<td>*</td>
<td>-</td>
</tr>
<tr>
<td>Social work/Human services</td>
<td>*</td>
<td>3</td>
<td>*</td>
<td>3</td>
<td>*</td>
<td>6</td>
<td>*</td>
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</tr>
<tr>
<td>Dentistry</td>
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<td>1</td>
<td>*</td>
<td>2</td>
<td>*</td>
<td>2</td>
</tr>
<tr>
<td>Theology</td>
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<td>&lt;1</td>
<td>*</td>
<td>&lt;1</td>
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<td>-</td>
<td>*</td>
<td>-</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
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<td>-</td>
<td>*</td>
<td>-</td>
<td>*</td>
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<td>2</td>
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<tr>
<td>Don't know</td>
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<td>*</td>
<td>10</td>
<td>*</td>
<td>14</td>
<td>*</td>
<td>6</td>
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</tbody>
</table>

* Not specified in 2008.
** A list of other responses can be found in the Appendix.
**Future Enrollment Plans, by Type of Degree Recently Obtained**

Base: Not currently enrolled; plan on enrolling in classes in the future

<table>
<thead>
<tr>
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<th>BA N+358</th>
<th>PhD n=177</th>
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</tr>
<tr>
<td>Yes</td>
<td>67%</td>
<td>66%</td>
<td>27%</td>
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<tr>
<td>No</td>
<td>5</td>
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<tr>
<td>Don’t know</td>
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<td>36</td>
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<tr>
<td>What type of degree? (Base: plan on pursuing degree)</td>
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<td>AA</td>
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<td>4</td>
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<tr>
<td>Other</td>
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<tr>
<td>In what field of study? (Base: plan on pursuing degree)</td>
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</tr>
<tr>
<td>Medicine</td>
<td>27%</td>
<td>21%</td>
<td>4%</td>
</tr>
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<td>Business</td>
<td>21</td>
<td>17</td>
<td>19</td>
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<td>Arts and Sciences</td>
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<td>Education</td>
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<td>26</td>
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<td>Social work/human services</td>
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<td>Dentistry</td>
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</tr>
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<td>Law</td>
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<td>Theology</td>
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</tr>
<tr>
<td>Dentistry</td>
<td>-</td>
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<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Don’t know</td>
<td>17</td>
<td>9</td>
<td>4</td>
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</table>
The following information shows results from data provided by the University of Alaska on their graduate population. Survey data closely matched these percentages.

### UA Database: Gender and Age

<table>
<thead>
<tr>
<th>Gender</th>
<th>2009 TOTAL</th>
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<tbody>
<tr>
<td>Female</td>
<td>62%</td>
</tr>
<tr>
<td>Male</td>
<td>38%</td>
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</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>2009 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 25</td>
<td>28%</td>
</tr>
<tr>
<td>25-40</td>
<td>54%</td>
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<td>Over 40</td>
<td>19%</td>
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### UA Database: Campus

<table>
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<tbody>
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<td>60%</td>
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<td>Kuskokwim campus</td>
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<td>Ketchikan campus</td>
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### UA Database: Type of Degree

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<th>UAF</th>
<th>UAS</th>
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</table>

Note: University of Alaska provided the degree categories.
Appendix

**Fields of Study**

Following are definitions of the seven fields of study analyzed in this report. These definitions were provided by the University of Alaska.

**Business, Applied Business and Public Administration**

<table>
<thead>
<tr>
<th>Field</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Office Digital Media</td>
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<tr>
<td>Accounting Technician</td>
<td>Office Foundations</td>
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<tr>
<td>Admin Office Supp</td>
<td>Office Management &amp; Technology</td>
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<tr>
<td>Administration of Justice</td>
<td>Office Occupations</td>
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<td>Applied Accounting</td>
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<td>Bookkeeping</td>
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<td>Bookkeeping Support</td>
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<tr>
<td>Business Administration</td>
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<tr>
<td>Business Info Systems Support</td>
<td>Premajor - Justice</td>
</tr>
<tr>
<td>Clinical Social Work Practice</td>
<td>Premajor - Rural Development</td>
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<tr>
<td>Computer Info Office Systems</td>
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<td>Conflict Resolution</td>
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<tr>
<td>Construction Management</td>
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<td>Desktop Publ &amp; Graph</td>
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<tr>
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<tr>
<td>Finance</td>
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<td>Coun and Guid (7-12)</td>
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Environmental Quality Science  Pre-major Engineering
Geographic Information Sys Premajor-Petroleum Engineering
Geological Engineering Project Management
Math & Science Non-Major Software Engineering
Mech/Elect Engr Consortium

**Arts, Humanities & Social Sciences**

Alaska Native Studies Philosophy
Anthropology Political Science
Applied Ethics Premajor - Anthropology
Applied Linguistics Premajor - Art
Art Premajor - Arts and Sciences
Arts and Sciences Premajor - Communication
Basketry Premajor - Economics
Broadcast Communications Premajor - English
Carving Premajor - Eskimo
Civic Engagement Premajor - Foreign Language
Clinical Psychology Premajor - Geography
Clinical-Community Psychology Premajor - Geography/Env Stu
Communication Premajor - History
Community Psychology Premajor - Japanese Studies
Counseling Psychology Premajor - Journalism
Creative Writing Premajor - Linguistics
Creative Writing Premajor - Music
Cross-Cultural Studies Premajor - Northern Studies
Digital Art Premajor - Philosophy
Economics Premajor - Political Science
English Premajor - Psychology
Foreign Language Premajor - Russian Studies
General Program Premajor - Sociology
Geography Premajor - Theatre
Geography-Environ Studies Pre-major Economics
Government Pre-Major Fine Arts
History Pre-Major Languages
Inupiaq Eskimo Pre-Major Liberal Arts
Japanese Studies Pre-Major Music
Journalism Pre-Major Music Performance
Journalism & Public Comm Pre-Major Social Science
Languages Premajor-Alaska Native Studies
Liberal Arts Professional Communication
Liberal Arts Non-Major Psychology
Liberal Studies Resource & Applied Economics
Linguistics Russian Studies
Music Sociology
Music Performance Social Science
Native Language Education Theatre
Natural Res & Ag Sci Non-Major Weaving
Northern Studies Yup’ik Eskimo

Yup’ik Language Proficiency
### Math, Physical Sciences, Computer & Info Systems

- Applied Physics
- Atmospheric Sciences
- Biochemistry/Molecular Biology
- Biological Sciences
- Biology
- Botany
- Business Computer Info Systems
- Chemistry
- Cisco Cert Network Associate
- Computational Physics
- Computer & Networking Tech
- Computer Applications
- Computer Information Systems
- Computer Science
- Earth Science
- Environmental Chemistry
- Environmental Science
- Fisheries
- Fisheries Technology
- Fisheries/Aquaculture
- Geological Science
- Geology
- Geophysics
- High Latitude Range Management
- Introductory Network Admin
- Marine Biology
- Mathematics
- Natural Resources Management
- Networking Essentials
- Oceanography
- Physics
- Premajor - Applied Physics
- Premajor - Biological Sciences
- Premajor - Chemistry
- Premajor - Computer Science
- Premajor - Earth Science
- Premajor - Fisheries
- Premajor - Geology
- Premajor - Mathematics
- Premajor - Natural Resour Mgt
- Premajor - Physics
- Premajor - Statistics
- Premajor - Wildlife Biology
- Pre-Major Biology
- Pre-Major Environmental Sci
- Pre-Major Marine Biology
- Programming Foundations
- Renewable Resources
- Space Physics
- Statistics
- Telecomm and Electronic System
- Web Authoring
- Web Foundations
- Wildlife Biology

### Health

- All Hlth Non-Major
- Clinical Assistant
- Comm Ment Hlth Svcs
- Community Health
- Community Wellness Advocate
- Dental Assistant
- Dental Hygiene
- Dietetic Internship
- Family Nurse Practitioner
- Health Care Reimbursement
- Health Information Mgt
- Health Science
- Human Services
- Human Services w/ RHS Cert
- Limited Radiography
- Medical Assistant
- Medical Billing
- Medical Coding
- Medical Lab Technology
- Medical Office Coding
- Medical Office Reception
- Medical Office Supp
- Nursing
- Nursing Education
- Nursing Science
- Nursing Science
- Paramedical Tech
- Pharmacy Technology
- Phlebotomist
- Phlebotomy
- Practical Nursing
- Pre-Major Dental Assisting
- Pre-Major Dental Hygiene
- Pre-Major Health Science (BS)
- Pre-Major Medical Assisting
- Pre-Major Medical Lab Tech
- Pre-Major Nursing
- Pre-Major Nursing Science
- Pre-major Paramedical Tech
- Premajor Radiologic Technolog
- Pre-Radiologic Technology
- Psychia & Mentl Hlth Nur Pract
- Public Health Practice
- Radiologic Technology
Medical Science  
Medical Technology  
Medical/Dental Reception  
Nurse Aide

**Vocational Education**

Air Traffic Control  
Airframe  
Airframe and Powerplant  
Apprenticeship Technology  
Archit & Engr Technology  
Architectural Drafting  
Automotive Technology  
Aviation Administration  
Aviation Maint Technology  
Aviation Maintenance  
Aviation Technology  
Brakes, Suspension, Align  
CAD for Building Construction  
Child Develop & Family Studies  
Children's Residential Service  
Civil Drafting  
Commercial HVAC Syst  
Commercial Refrig  
Computer Electronics  
Computer Systems Technology  
Construction Technology  
Construction Trades Technology  
Culinary Arts  
Diesel Technology  
Diesel/Heavy Duty  
Diesel/Heavy Equipment  
Diesel/Marine  
Drafting Technology  
Early Childhood Development  
Electrical  
Electronics Technology  
Engine Performance  
Engineering Management  
Environmental Technology  
Fitness Leadership  
Foodservice Technology  
Geomatics  
Ground Vehicle Maint Tech  
Heating  
Heavy Duty Trans & Equip  
Indust Safety Program Support  
Indust Weld Tech  
Industrial Proc Instrumentatn  
Industrial Technology  
Information Technology Special  
Instrumentation Technology  
RHS Behavioral Health Aide  
Rural Human Services  
Veterinary Science  

Maintenance Technology  
Marine Engine Repair  
Marine Engine Room Prep  
Marine Technology  
Marine Transportation  
Mech & Elect Drafting  
Mechanical Technology  
Mineral Engineering Non-Major  
Mining Applications & Tech  
Mining Engineering  
NonDestruct Testing  
Occupational Safety & Health  
Outdoor Skills & Leadership  
Petroleum Technology  
Physical Education  
Power Generation  
Power Technology  
Power Trains  
Powerplant  
Premajor - Child Devl & Fam St  
Premajor - Mining Engineering  
Pre-Major Automotive Tech  
Pre-Major Aviation Maintenance  
Pre-Major Diesel Tech  
Pre-Major Early Childhood Ed  
Pre-Major Human Services  
Pre-Major Technology  
Process Technology  
Professional Piloting  
Refrig & Heat Technology  
Residential Air Cond & Ref  
Residential Bldg Science  
Residential Heat/Vent  
Safety, Hlth & Envn Aware Tech  
School-Age Care: Admin  
School-Age Care: Practitioner  
Science Management  
Structural Drafting  
Technology  
Telecomm Elect & Computer Tech  
Wastewater Operations  
Water Operations  
Weld & NonDestruct Test Tech  
Welding  
Welding Technology
Other and Open-Ended Responses

Following are “other” responses and responses to open-ended questions.

While you were attending UA, did you participate in any of the following groups or activities?

UAA
Activities at Tanaina Child Dev. Ctr.
AITP
AKD
Alaska Honorary Orators
Americ-Corp program due to practicums
Anime Club
Art exhibitions
ASL Club
asse
Aviation research
Bonners Leaders Program
business meetings
Club not related to major
Club related to friends majors not mine
Clubs not related to major
Clubs/organizations not related to major
conference volunteer
Distance student representative
diversity-NBCI
Engineering week
Engineering Week!
geriatric related seminars
graduate students association
guest speaker for SIFE club
IEEE student branch
International Student Association
KDP and PAT
MENC
MLT Conference
Namaste India
Residence Life and Student Exchange
SAC
Service Learning
speech & debate
Student Chapter of The Wildlife Society
student director of recycling
Student Housing Activities
Student Showcase
Students in Free Enterprise
sustainable lifestyle
The Family
TRiO program, thank goodness
Why didn’t you use the Career Services Office?

UAA
As a teacher other means were more useful
Couldn't help with my specialized field
Did not provide service I needed
Didn't feel the need at the time (mistake)
Didn't offer my interests
didn't think of it
Don't travel to Fbks enough to go there.
Education leads directly into teaching
Employment always there finishing AAS
Found jobs in a pinch / I plan to though
going to grad school after graduation
Have never been on campus. Rural student
I am now
I was a Distant Student
I’m trying to get a 4 yr. degree.
it was not helpful at all
It wasn’t relevant to me at the time.
Live in Tok, Alaska
Lived in the Haines Borough
looking for work outside state
NEED TO BE IMPROVED
Planned to leave state after graduation
School of Ed. already had this covered
staff weren't very welcoming/helpful
Still in School working towards my BA
Teachers use ATP
The UA system scans out felons for jobs
They didn’t have the service I required
They were to controlling
Time did not allow
working not option while attending class

UAF
applied to PhD programs
completing grad. degree in field of work
hired on at practicum site
I became a student worker.
I knew I would be a stay at home mom
I went but they were no help
intimidated/embarrassed
moved outside of AK
Not aware of their services.
Services are never advertised enough
they came to my class
University of Alaska is pretty terrible

**UAS**
Applying to graduate school.
Dept of Labor
from Whitehorse, so probably not applicable
I intend to in the near future
person who runs it doesn’t have a degree
Program involved full time practicum
Program worked with ASD
Too busy with my classes - home responsibilities

**With what organization? (Internship)**

**UAA**
Above and Beyond Alaska
ADFG
Advocates for Victims of Violence
AK Automotive  Wasilla, AK.
Alaska Business Development Center
Alaska Childrens Services
Alaska Community Action on Toxics
Alaska Department of Fish and Game; and National Marine Fisheries Service
Alaska Division of Geologic and Geophysical Surveys
Alaska Family Services
Alaska Gateway School District
Alaska Literacy Project
Alaska Native Medical Center (2)
Alaska Railroad Corporation
Alaska Regional Hospital (2)
Alaska Workers Association
alaska family services
Alaska Village Council Presidents
Anchorage Animal Control Center
Anchorage Community Mental Health & Southcentral Foundation (2)
Anchorage Daily News
Anchorage Economic Development Corporation
Anchorage School District (29)
Anchorage Water and Wastewater Utility
ANMC (2)
ANMC and PAMC
Arc of Anchorage and Denali Family Services
Army Community Service
AWAIC
AWARE and Juvenile Justice
Barrera Dental
Bering Strait School District
Booth Memorial
BP
Bristol Bay Environmental Science Lab
Bristol Bay Native Association (2)
Bunnell House Early Childhood Lab School
Business Admin with Susan Herman
Calympso Farm and Ecology Center
Catholic Social Services
Central Peninsula Hospital (3)
CH2M-HILL and The Pebble Partnership
Charlene Moss Realty, Inc.
Chickaloon Village and Kenaitze Indian Tribe
Chugach School District
Chugiack Fire
cis department
College of Education
College of Engineering and Mines
Compucom
Congregation Beth Sholom
ConocoPhillips (2)
Cook Inlet Tribal Council (2)
Council of Athabascan Tribal Government (CATG)
Covenant House Alaska
CRW Engineering Group
Cyprus Creek EMS
DA's Office & FNSBSD
Denali Borough School District
Department of Transportation
different clinical sites
doctor office when in dental field
Doyon, Limited
East Elementary School and Kodiak Middle School
Ed. Leadership
Elementary Education (3)
Elmendorf Hospital
Fairbanks Memorial Hospital (2)
Fairbanks Memorial Hospital, Bassett Hospital, Tanana Valley Clinic
Fairbanks North Star Borough School District (13)
Fairbanks Resource Agency
Fairbanks Resource Center and Fairbanks North Star Borough Schools
Federal Aviation Administration
Federal government
First Alaskan Institute
Fishers Peak Elementary, Trinidad, Colorado
fmh
FNA Parents as Teachers
Foley & Foley
Foreign Language Department
Good Samaritan Counseling Center
Haines School District
Homer Flex High School
Hospice and Women's Center
Houston High School
Human Service
IRS-CI
Joel's Place and Nenana Tortella Counsel on Aging
JPC
Juneau Pioneers Home
Juneau School District (4)
Juneau Youth Services
Kenai Peninsula Borough School District (3)
Kenai Peninsula Community Care Center, Alaska Psychiatric Institute
Ketchikan General Hospital
KIBSD and the Educational Leadership Program
KOBSD
Kodiak Island Borough School District
Lausen's Dependable Disposal
Law Offices of Rebecca L. Maxey L.L.C.
Lenawee Intermediate School District in Tecumseh, MI
Lower Kuskokwim School District (3)
Lower Yukon School District
Many field placements in health care settings all over Anchorage
MAT - Juneau School District
Mat- Su borough school district (7)
Mat-Su Regional Medical Center
MAT/ASD
McLaughlin Juvenile Detention Center
McLaughling Youth Center
Medical Technology
Medical Technology; ANMC
Model United Nations of Alaska
MYC
MYC and ACS
National Park Service
Northrim Bank
nursing preceptorship
nursing program
nursing school clinicals and preceptor experience (if applies)
Nursing-State of Alaska Public Health
Office of Children's Services and Alaska Children's Services
PAMC
Past Experience as Village Council President & Non Profit Experience
PCSD
Perseverance Theatre (2)
Petro Star Valdez Refinery
PND Engineers, Inc.
private company
Providence Alaska Medical Center (3)
Providence, ANMC, Alaska Surgery Center
Psychology Department
Public School District in Washington
PWSCC
R&M Consultants and AKDOT&PF
RCPC/Shades of Growth
Regulatory Comm’n of Alaska
Rural CAP
Salvation Army Cares for Kids
Salvation Army Clitheroe Center
same company
Scenic Park Elementary
school classrooms
School District
SCHOOL OF ED
School of Management
Seldovia Village Tribe
Senator
several organizations throughout Anchorage
Sitka Community Hospital (2)
Sitka High School
SOA AK Department of Revenue
State of Alaska Department of Transportation and Department of Natural Resources
State Of Alaska DOT
State of Alaska- Alaska Commission on Aging and Prevention and Early Intervention
State University of New York at Canton
Stone Soup Group
Student taught at Lathrop High School
Student Teaching Internship
Summit Consulting Services, Inc.
Tanana Chief Conference
Tanana Valley Hospice and Alaska Center for Resource Families
through UAS, two classes
Top Coat Painting
TRIO
U.S. Fish and Wildlife Service (2)
U.S. Marshals Service
UA Museum
UAA
UAA Athletic Department
UAA SON
UAA Student Health and Counseling Center and UAA Psychological Services Center
UAA Writing Center
UAF Advising Center and Fairbanks North Star Borough
UAF Secondary Education Rural Practicum
UAS (2)
United Physical Therapy
United Utilities, Inc.
University of Alaska, Southeast
US Army Corps of Engineers
US Coast Guard
US Fish and Wildlife Service
US Forest Service
USFWS and NRCS
USGS
VA (2)
Various hospitals
Various Hospitals around town as well as outpatient clinics
VECO Minerals Management
VECO, Alyeska Pipeline, Kakivik Asset MGMT
Vet Center
veteran administration domicil
Veterans Hospital
VITA
West Valley High School
White Environmental
whittier pd
World Affairs Council
YKHC (2)
youth services

UAF
AAFES
ABC News
ACLU
AK State Department of Health and Human Services
Alaska Building Science Network
Alaska Childrens Services
Alaska Dept. of Revenue, ISER & Woodrow Wilson Center in Washington D.C.
Alaska Division of Geological and Geophysical Surveys
Alaska Family Services and Valley Pathways
Alaska Native Medical Center (2)
Alaska Regional Hospital (2)
alaska regional hospital, diagnostic health, etc
Alaska Sales and Service
Alyeska Pipeline
Anchorage Community Mental Health Services
Anchorage Pioneer Home
Anchorage School District (7)
Anchorage Water & Wastewater Utility
ANMC, Ketchikan General Hospital
ANMC, PROV IMAGINC CENTER, VALLEY HOSPITAL, ELMENDORF HOSPITAL
Area Hospitals and Clinics - did clinical rotations every semester
Army Corps of Engineers, National Park Service
Augustus Asset Manager Ltd. London, UK
Auto Dealership
Bassett Hospital, Fort Wainwright
British Petroleum Exploration Alaska, Inc.
Bunnell House
Cal Worthington Ford
Carlyle Trucking
CARE
Casey Family Programs
Central Peninsula Hospital
CH2M Hill
clinicals at various hospitals in anchorage
Denali Alaskan Federal Credit Union
Denali Montessori School and Veterans Affairs
Dental Assisting
Department of Health and Social Services
Dr. Pendergrast dental office
Fairbanks Counseling and Adoption
Fairbanks Daily News-Miner
Fairbanks Native Association
Fish and Game
FYF, RCPC
Governor’s Council on Disabilities and Special Education
Hope Community Resources, AK Family Services, AK Center for Resource Families
Instructional practicum through the biology lab department
Integrated Realty Resources
Joe DeReuil Associates
Journal of Utopian Studies
Juneau Community Charter School
Justice Department
KRUA
KTUU-TV news
Lake and Peninsula School District
local hospitals and the Anchorage Jail
Lower Kuskokwim School District
Mat-Su College
Matsu Regional Hospital
McLaughlin Youth Center
Medical Assisting
Model United Nations
Most medical Facilities in Fairbanks
Neighborhood Health Clinic
Northern Economics (2)
Open Arms Child Development Center
PRA Anchorage
Providence Hospital
Providence Hospital, Regional Hospital, API
real estate
Rural Human Services
SEARHC
SEARHC Mt. Edgecumbe Hospital
Smith Barney
Special Olympics Alaska
Special Olympics Alaska and Challenge Alaska
State of Alaska (5)
State of Alaska - Ted Stevens Anchorage International Airport
The Alzheimer’s Resource Center and Volunteers of America
The Arc of Anchorage (2)
The Bureau of Land Management
The National Oceanic and Atmospheric Administration (NOAA)
The Yakutat Tlingit Tribe and the U.S. Forest Service Yakutat Ranger District
theatre department
UAA Office of Student Affairs
University of Washington Center for Genomics and Healthcare Equality
US Department of Health & Human Services
Veterans Administration
Volunteers of America

UAS
Alaska Regional Hospital
Anchorage School District (5)
anmc, providence hospital, api and regional
Army Community Mental Health
BP
BP Exploration Alaska
CITCI
Commodity Forwarders Inc
Cornerstone Construction Company
Elementary Education program
Environmental Management Inc.
FAA (2)
Fairbanks Memorial Hospital
Fairbanks Police Department, University police department, wainright police
FNSBSD (2)
FORD Asset program
Hospital
Juneau School District (2)
Kenai Peninsula Borough School District
LGL Alaska Research
Lower Yukon School District
MatSu Regional Medical Center
Medical assisting (2)
Men’s center
Northwest Arctic Borough School District
Providence Adolescent Residential Treatment Program
Providence Medical Center (Lab)
Providence Vadlez Behavioral Health
Providence, Regional, & Mat-Su Hospitals
Quality Home Improvements
Reindeer farm
Seaview Community Services & AVTEC
State of Alaska
Student teaching in Anchorage Public schools
Tednologies Inc.
UAA
Whaley School
WKS

*Which of the following are you pursuing (or planning to pursue) in your post-graduation year?*

**UAA**
- advancement in same field
- Already in the career of my degree.
- business, senior care of 83 yr mother
- community health
- I’m retired from the State of Alaska
- Marine Policy Fellowship
- nothing
- Permanent Deaconate, Roman Catholic
- promotion preparation
- Research and publications in field
- Retirement
- Vacation
- Vacation
- Write

**UAF**
- home improvement/martial arts study
- Internship(s)
- knowledge
- Licensure
- student teaching internship

**UAS**
- internship
- Job Advancement
- Lean Six Sigma training
- Medical coding certification

*Which of the following is currently your primary activity?*

**UAA**
- community health
- deciding on a career & finding best school
- getting ready to travel
- having fun
house maintenance for my parents
Looking for employment
medical
multiple activities
Retirement
Retirement
Searching for a job
Seeking employment
split between family, school and work
Stay at home, moving soon
studying for boards
taking a break and than back to work
Travel
traveling
Trying to find work
unemployed
unemployment, no jobs available
unemployment

UAF
Looking for a job
Preparing to move
Retirement
Seeking employment
seeking employment
semi retired
Taking a break
travel
Unemployed
Unemployment

UAS
Job Hunting
Job Hunting/outdoor activities
looking for employment
looking for work

In what industry are you currently employed?

UAA
customer service
For profit corporation
Public Broadcasting - Fundraising
Religious Ministry

UAF
20hrs at UAA; interning 20hrs (marketing
Admin
Administrative
Clerical/Office
Part Time work
Political Organizations
Renewable Energy
Security
Security

UAS
Asst. Coach for Alpine Ski Team
Human Resources
Perce Level Security
security
wildlife conservation

What occupation or position do you hold?

UAA
6th Grade teacher
911 dispatcher
A-10 Weapons System Equipment Specialist
Academic Advisor (2)
Accountant (4)
Accounting Assistant
Accounting in Property Management
Accounting Manager
accounting specialist
Accounting Technician (2)
Admin/HR/AP/AR
Administrative Assistant (2)
administrative assistant/office manager
Admissions at UAA
Admissions Rep
Advanced Trainer- Emergency Medical services
Aide
Alaska State Trooper
AmeriCorps / Per diem caseworker
Analyst/Programmer
Archaeology Collections Manager
Archaeology Field Supervisor
Archaeology Technician
Architectural Designer
Art Lab Aide
Art Teacher
Assistant (2)
Assistant Manager
Assistant Principal, Middle School
Associate Broker
Associate Program Coordinator
Auditor
Auto Parts Counter Representative
Band teacher (elementary)
Barista
Bartender/DJ
Behavioral Health Associate
Behavioral Health Consultant at Southcentral Foundation
Bookkeeper (2)
Break Aide
Budget Analyst
bus driver
Business Development Administrative Intern
Business Manager
Captain
career development specialist
Caregiver/paraeducator
Carpentry/Paint intern
Cartographer
Case Manager (5)
Case manager and consultant
Case Manager/Group & Individual Counselor
Catholic Church Tribunal Assistant
Certified Nurse assistant
Civil Engineer (4)
Civil Engineer (Staff and Project Engineer, depending on the size of the project
Clinical Associate
Clinical Case Manager
Clinician/Therapist
c-o-p finance manager
coffee shop manager
Communications Specialist
Community Support Coordinator
computer tech in an elementary school
consultant
Consulting business owner
Contract Specialist
cost engineer
Costco Wholesale Warehouse
counselor
Crewman on a Salmon seiner
Criminal Investigator
curator assistant in entomology dept. at UAF museum
Customer Experience Lead
Customer Service
Customer service rep
Customer Service Representative/Accounting Clerk & Administrative Coordinator
deckhand on fishing vessel
Deckhand/Permit holder in Bristol Bay
Degree Certification Officer
Dental Assistant (2)
Dental Hygienist (2)
department of transportation and facilities
Direct Service Advocate
Direct Service Provider
Director Business Development
Director of Religious Education
Director of Social Services
Director of Sustainability at UAA
Donor Relations Manager
DOT Traffic Designer
draftsman
Drilling Engineer
DVSA Legal Advocate
Economist
Editor
Education Specialist
Educational Director at Tanaina Child Dev. Ctr.
Educational Services Coordinator
Educator
Electrical Engineer
Elementary School Teacher (6)
Emergency Dispatcher
Engineer (4)
Engineering Assistant
Engineering Technician
English Language Learner Instructor
English tutor and teaching assistant
Equal Employment Opportunity Officer
Equal Employment Specialist
equipment operator
Executive Assistant for the Vice President for Academic Affairs
Executive Producer
Family Care Coordinator
Family Nurse Practitioner
Family/FASD/ICW Specialist
fast food services. just a paying job till i finish my bachelor's degree
Field Biologist
Field Engineer
Filing Clerk
Financial servive rep
Financial Analyst (2)
Fiscal officer
Fishery Biologist
Fishery Biologist I, Alaska Dept. of Fish and Game
Flight Coordinator
food server (2)
Freelance Technical Writer
Front Desk Coordinator and Billing Specialist
Fundraiser for Democratic Orgs
Geodetic Surveyor
Geologist
GIS Specialist/Cartographer
GIS/IT Dept Head
Graduate Student
Graduation Coordinator
grant writer/evaluator/independent consultant
Grocery Clerk
High School Counselor
High School Guidance Counselor
High School Science & Math teacher 19 years
High school science teacher
Hydrologist
industrial electrician
information officer
Interim Executive Director
Intern
International Tutor
IT Specialist
Job Cost Billing Supervisor
Journeyman Meat Wrapper
Juvenile Justice
K-6 Special Education Resource Teacher
K-6 Title 1 Educational Technology Teacher
Kindergarten Teacher (2)
Laborer
Laboratory Assistant / Phelbotomist
Law Office Assistant
Lead RN
Leasing Agent
Legal Assistant
Legal Secretary
Legislative Aide
Literacy Coach
Locomotive Engineer (Alaska Railroad)
mail carrier
Maintenance
Manager
Manager of family Bar & Liquor Store
Manager Visitor Services at UAMN
Managing Principal of Engineering Firm
Marketing Manager
Marketing Specialist
material handler
Math/Science Instructor
mechanic
Mechanical Engineer
Med/Surg Nurse
medical assistant & massage therapist
Medical Technologist (3)
Membership Supervisor
mental health worker
Middle School Teacher
Mine Owner Operator
Multi-Intensive Special Education Teacher
Music Teacher (2)
nanny
National Marine Fisheries Service
natural resource specialist
Natural Resource Specialist with DNR
Natural Resources Specialist III - HI BOB
NDT Inspector
Network Administrator
Nocc Tech 1
Nursing Dept. Manager
Office aid/on call technician
Office Assistant (2)
Office Manager (2)
Office Manager assistant
on call and substitute x-ray tech
Operations Engineer
Owner/operator
Para Educator as well as a veterinarian assistant
Paralegal
Paramedic
Paraprofessional, FNSBSD/Emergency Firefighter DNR
Park Ranger
Parks Maintenance Manager FNSB
Personal Care Assistant
personnel technician in employee services
Petroleum Engineer
Physical Scientist
Planner
plumber journeyman
Police Chief
police officer
Post doc fellow
Postal Mail Carrier
Postdoctoral Associate
Principal
Process Engineer
Procurement Coordinator (2)
Procurement Supply Chain Management Specialist
Production Operator
program coordinator and training specialist
Program development specialist
Program Evaluator
Project Admin
Project Control Engineer-Cost
project coordinator
Project Cost Engineer
Project Management
Project Management Coordinator
Project Manager
Public Information Officer
Publication Specialist, State of Alaska
Quality and Process Improvement Specialist
Quality Lead
Rad Tech
Radiographer
Radiologic Technologist
Ramp Agent
Re Adjustment Counselor
Reading Interventionist
Realty Specialist and Project Manager for Corps of Engineers
Referral Specialist
Registered Nurse (25)
Registered Pediatric Nurse II
Research Assistant
Research Scientist/Lab Analyst/Manager
Retirement analyst
RETURN TO MANUFACTURE CLERK
Safety Coordinator
Sales Representative (3)
Sales Support Assistant
School Counselor (3)
School principal
Science technician for CEMML
sculpture lab tech., free-lance artist
Secondary Teacher
secretary 1
Secretary for the Department of Corrections
self employed as before academic degree
Senior Accounting Clerk
Senior Editor
Senior shift manager
Sentencing Coordinator
Server (2)
shareholder outreach manager
Site Technician 1 and Program Coordinator
Soil/Environmental Scientist
Special Education Teacher (3)
Special Projects Coordinator
Special Services assistant
sped teacher
staff accountant
Staff Engineer
state revenue auditor
Structural Engineer
Student Advocate
Subcontract/Field Engineer
Substitute Teacher (12)
Superintendent of Schools (2)
Supervisor
Supervisor of an art studio for people that have developmental disabilities
Survey Technician
Surveyor (3)
Systems Analyst
tax associate
tax Associate
Teacher (14)
TEACHER AID
teacher director
Teacher- High School Science
Teacher's Assistance ship
teachers assistant
Tech. Support
Term Instructor
textbooks aide
Title I Teacher
Transcript/Digital Imaging Coordinator
Transfer Credit Advisor
Tree Cutter
Tribal Administrator
Tribal Advocate, Forensic Interviewer, soon to be mental health clinician
USAF 2d Lt/Pilot Trainee
USPS Mail Distribution Clerk
vet tech and PhD student
Volunteer and Performing Arts Coordinator for a Community Center
Wellness Coordinator
Wildland Firefighter
Wildlife biologist

UAF
10:00 Sports Anchor for ABC News
2d Lt, USAF medical student
4 th grade teacher
ACC-GIS
Accounting/Admin Assistant
Activity Therapist
adjunct instructor
Admin Clerk
Administrative Assistant (4)
Administrative Assistant at UAA; Account Coordinator at internship
Air Traffic Control Specialist
Analyst
Analyst/Programmer II
Apprentice Plumber/pipefitter with the Local 375
Army Officer
Assistant Operations Manager
Assistant Project Manager
Asst. Program Mgr - Wind
Automotive Technician
Baker and Art Teacher
Bank Finance
Barista (3)
Biological Technician (Fisheries)
Bookkeeper (2)
Bristol bay Native Association Student Liaison
Certified Dental Assistant and High front desk position
Certified Flight Instructor
Certified Medical Assistant
Certified Nurses Aid
Certified Pharmacy Technician
Chef/Inn Keeper
Chemist
College Intern
Commercial Real Estate Analyst
Communications
Community Organizer
Construction Quality Control System Manager
Consultant
Contract Specialist
Convention Services Coordinator
Corrections Sergeant
Customer Service Agent for Alaska Airlines
Customer Service Agent for Era Aviation
Denali Gift CO. VP.
Dental Assistant
Dental Hygienist
Developer
Ecologist
eit
Elementary teacher-rural Alaska
Energy Analyst
Energy Section Intern with ADGGS
Engineer
Engineer in Training
Engineer in Training, Civil
engineer technician, general construction inspector
Engineering
Engineering Assistant 1 for the Alaska Department of Transportation
Evening Case Worker at the Covenant House Homeless Shelter for youth
Executive Team Leader - Assets Protection
Field Director/ Communications Director
Financial Analyst
Financial Advisor
financial services agent
Fiscal Manager
Foreign Service
fuel station attendant
Fuels Specialist for the AK Air National Guard
geneticist
Guard
Heavy Duty Mechanic
Helicopter Mechanic
High School teacher
housekeeper
Individual Service Provider
informal science educator (non-profit organization)
Information Services Technician
Intelligence Analyst
Internal Control Manager
IT Specialist
JJO
Juvenile Probation Officer
laborer
Lead Teacher in Early Childhood Classroom
Library Technician
Licensed Investment Assistant
Mammography/Radiologic Technologist - On call positions
Management
Marketing Coordinator
Mechanic
Medical Assistant
Microsystems Specialist 1
Military Program Support
Nurse (1)
Office Assistant 2 with a possible promotion soon!
Office Manager
Office Services Specialist
Operations Manager
own a small business
owner / operator
Payroll Administrator
Petroleum Engineer
Pharmacy Technician (2)
Practice Manager
Pre-Award Administrator in OSP University of Alaska Fairbanks
Prep Cook
Preschool Teacher, Substitute for ASD
Private Care Giver
Program Manager
project manager
Psychiatric Treatment Counselor, Paralegal, and Salesperson
Rad Tech
Radio News Reporter
radiologic technologist
Receptionist
Registered Nurse (7)
Research Assistant
Research Assistantship - Alaska & Polar Regions Rasmuson Library
Research Technician (3)
Reservoir Engineer
Reviewer for Senior and Disability Services
Risk Analyst
roustabout
Sales Associate
Sales Clerk (2)
Secretary
Security Guard
Senior Conservation Scientist - International Research
Server (4)
Server/Bartender
Service Representative
snowboard instructor
Social Worker (2)
sport fishing guide
Staff
Statewide Coordinator (Social Worker)
Statistician
Survey Tech
Swim Instructor
switchboard operator
Teacher (4)
Teller
Transportation Engineer
UAF Adjunct
UAF student position
USMC 2nd LT
Valet Parking Attendant
Various, including small business owner
Video Support Specialist
web-market system engineering
UAS

Accounts Payable Clerk
Assistant Coach for UAA Alpine Ski Team
assistant mechanic
Auditor (2)
Barista
body man
Cashier
Certified medical assistant
choir director, music classes at the local high school
Dental Assistant
Direct Service Provider
Director of Assessment with the Northwest Arctic Borough School District
Director, Human Resources
Elementary Educator
Elementary Teacher
Elementary Teacher in a public school
Emergency Medical Technician
Facility Engineer
Fifth Grade Teacher
First Grade Teacher
G-4 Logistics Officer for 9th Mission Support Command
Health Services Technician
HSESAP Corporate Focal Point
Human Resource manager and account administrator
In court/Deputy Clerk
IT TECH
Lab Assistant in the aviation radar and tower lab
Lead Teacher 1
long term substitute teacher
Medical billing and coding
Medical Records Technician/Administrative Assistant
mental health
Military Officer
officer
Oral Historian for the National Park Service
Order Puller
owner
Pipeline observer with Purcel Security
PR Specialist
Program Director
Program Manager
Public Relations Specialist
Quality Assurance Systems Analyst
Receiving Clerk
Receptionist/Resource Room Assistant
RN
Sales Associate
Secondary Educator
Sign maker
Social Worker
store manager
Teacher (5)
Training Specialist
vetranary assistant
Working in Senator Begich's office
youth counsolor
zoologist

*Are you employed in Alaska, other US state, or outside the United States? (Other US States)*

**UAA**
Arizona (3)
California (4)
Colorado
Connecticut
Germany
Idaho
ILLINOIS
Indiana
Kentucky
Maine
Missouri (2)
nevada
New York (2)
Oregon
Pennsylvania
Texas
Utah
Washington (6)

**UAF**
Colorado (2)
Florida
Georgia
Louisiana
Minnesota
New Jersey
New Mexico
Ohio
Oregon
Pennsylvania
Texas (3)
Utah (2)
Virginia
Washington
Washington, DC
UAS
Hawaii
Kentucky
New Mexico
South Dakota
Tennessee
Vermont
Washington

*How did you first hear about your current position?*

**UAA**
ANSEP
Club Activity
drove by
Former General Manager of Warehouse
office visit
Posting in Student Services
Self Employed
TCG ArtSearch
union

**UAF**
Grad school HR
I wanted to be a UAF grad student
medical school option
self employed

**UAS**
MASST Program
took initiative to start business

*What school are you attending? (Other Alaska Schools)*

**UAA**
APU(3)

**UAF**
APU(2)

**UAS**
career academy

*What school are you attending? (Outside Alaska Schools)*

**UAA**
American Public University System
ASU
byu
CCU
Central European University
Creighton University
Embry Riddle Aeronautical University
Emory University
Excelsior to complete nursing degree
Florida Atlantic University
Florida Coastal School of Law
gateway tech
Grand Canyon University
Indiana University- Bloomington
Johns Hopkins University
Lewis & Clark Law
Liberty University
Northwestern Heath Science University
Old Dominion University
Oregon Institute of Technology Klamath
Penn State University
Southern California College of Optometry
Thompson River University Open Learning
TUI
University of Arizona
University of Jyvaskyla, Finland
University of Puget Sound
university of vermont
University of Washington
unlv
UWM
Walden University
Yale University

UAF
American Military University
Argosy University of Phoenix Arizona
Central Washington University
Chatham University
datc
George Mason University
Gonzaga University
Health One EMS Denver, Colorado
Idaho State University
Midwestern University
North Seattle Community College
Northern Virginia Community College
Norwich University
Oregon State University
Pima CC
Seattle University School of Law (2)
St John's Liberal Arts University
SUNY Binghamton
SUNY Stony Brook University
The Master's College
U of CO Denver School of Medicine
Uniformed Services University
university of Alacala in Spain
University of Bremen, Germany
University of Denver
University of Georgia
University of Kent
University of London, King's College
University of New Mexico
University of Puget Sound
University of Southampton, UK
Upper Iowa University
Washington State University
Washington State University Vancouver

UAS
Barry University School of Law
Chamberlain University
Oregon State University
U.S. Army War College - Carlisle Barrack
University of South Florida
VU University Amsterdam

In what field of study?

UAA
Applied and Natural Resource Economics
aviation
CS
INDS
Interdisciplinary
Interdisciplinary
Intl Studies Russian Studies Track
Process Technology
Process Technology
Public Administration
Public Administration
Rural Development
Urban Planning

UAF
Diplomacy
International Relations
Northern Studies; Multidisciplinary
Public Administration
Public Administration
Public Administration
Rural Development
rural development
What school will you likely attend? (Other Alaska Schools)

UAA
Alaska Pacific University (7)
Online

UAF
on line campus
online classes

UAS
APU

What school will you likely attend? (Outside Alaska Schools)

UAA
Any but UAA
Any State offering "Entertainment management"
Anything other than UAA
Arizona State if any further education
Aromatherapy & Herbal studies
Boise State University
Boston University
Cal State Sacramento
California Polytechnic State University
CO School Mines
desired degree not available in AK
East Carolina University
ESTU
fielding university
Frontier School of Midwifery & Fam. Nrs
GBC
George Mason University
George Washington, George Mason, or Oregon
Georgetown
golden gate university
GWU, GaTech, GMU, or Oregon
Law School- Undecided
law school/because doesn't have one/sad
many
marylhurst
Middlebury
Middlebury, VCLA, GCU
MT, CA, OR or WA
Naropa
New England Area
North Carolina
Not Confirmed yet
Online (2)
outside BSN program
Quality MBA program
Revere Academy of Jewelry Arts
School of Optometry
Simmons College
Simon Fraser University
Smith? UNC?
TBD
U of W Madison
UBC or Cambridge
University of Wyoming, Colorado State
University of California Irvine
University of Maryland
University of Missouri
University of Montana, Missoula
University of New England
University of New Mexico
University of Washington (6)
UO or PSU
UW or Seattle University
VERNON COLLEGE
Walden or TUI for MISM
Walden University
Washington, Oregon, Montana, or California
Wayland Baptist
we are stationed in Utah
where I can find library science courses
WWU, UW

UAF
any
anything but UAA
anywhere but UA
Ave Maria School of Law
California
Colorado Christian University
Embry Riddle Online
Florida Tech Institute
Graduate Degree Program w/ Finance Focus
Harvard business school
Ivy League Schools
Jacksonville State University
Law School (TBD)
Medical School
NAU
on-lin
Oregon
Oregon Health and Science
Oregon State University
Penn State
Portland State (3)
some big school in TExAS
Something in TN, most likely
Somewhere that offers Masters in Justice
Southern New Hampshire University
Texas A&M International
Texas Tech
UC
University of Washington (2)
University of Central Florida
University of Denver, or Texas A&M
University of Georgia
University of Maine
University of Oregon, Lane Community Col
University of Phoenix
university of texas
University of Washington
Wesleyan Baptist
Western Oregon University
Westminster University

UAS
Austen Peay State University
dental school because AK doesn't have 1.
Gonzaga or UCONN
Husband is military-likely lower 48
Law school, can't get it in Alaska
military spouse- unsure of future moves
moved away
University of Memphis
University of Washington

In what field of study?

UAA
Culinary
Interdisciplinary (2)
Natural Resources Mgmt/Sustainability
Northern Studies
OSH
Rural Dev. or Alaska Native Studies
Rural Development
taxation

UAF
Air traffic control
Aviation Maintenance Technology
fire and emergency management
Ground School
International Relations
Public Administration
Real Estate

UAS
Interdisciplinary
See attached.
Welcome! The University of Alaska is conducting a survey of recent graduates. Your responses will help the University better serve its students in the future. Those who complete the survey will be entered in a drawing to win their choice of 10,000 Alaska Airlines miles or a $250 Amazon.com gift certificate.

1. What campus did you graduate from?
   - UAA
     - 01 Anchorage
     - 02 Chugiak-Eagle River
     - 03 Elmendorf
     - 04 Fort Richardson
     - 05 Kachemak Bay
     - 06 Kenai Peninsula
     - 07 Kodiak College
     - 08 Mat-Su College
     - 09 Prince William Sound Comm. College
   - UAF
     - 10 Fairbanks
     - 11 Bristol Bay
     - 12 Chukchi
     - 13 Interior-Aleutians
     - 14 Kuskokwim
     - 15 Northwest
     - 16 Tanana Valley
   - UAS
     - 17 Juneau
     - 18 Ketchikan
     - 19 Sitka

2. Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?
   - 01 Attended all classes in person
   - 02 Attended most classes in person
   - 03 Attended about half of my classes in person
   - 04 Attended some of my classes in person
   - 05 Attended none of my classes in person
   - 06 Don’t know

3. Have you ever attended a college or university outside of the University of Alaska system?
   - 01 Yes
   - 02 No (Skip to Q 4)
   - 03 Don’t know (Skip to Q 4)

   3a. Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?
     - 01 Yes
     - 02 No
     - 03 Don’t know

   3b. During your time at the University of Alaska, did you ever take classes from another college or university outside the UA system?
     - 01 Yes
     - 02 No
     - 03 Don’t know
4. How satisfied were you with each of the following aspects of your UA experience?

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Your overall academic experience</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
</tr>
<tr>
<td>b. Your overall education</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
</tr>
<tr>
<td>c. Your intellectual growth</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
</tr>
<tr>
<td>d. Your personal growth</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
</tr>
<tr>
<td>e. Preparation for your career</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
</tr>
</tbody>
</table>

5. If you could start your college career all over again, would you choose the same field of study?

01 □ Yes  04 □ Don’t know
02 □ No  03 □ Maybe

6. While you were attending UA, did you participate in any of the following groups or activities?

| 01 □ Academic honors programs | 12 □ Student media (radio/TV/publications) |
| 02 □ Clubs or organizations related to major | 13 □ Student alumni association |
| 03 □ Service organizations | 14 □ Performing arts (dance, theatre, music) |
| 04 □ Residence hall council or IRC | 15 □ Minority student programs/activities (Native, Hispanic) |
| 05 □ Fraternity or Sorority | 16 □ Religious groups |
| 06 □ Varsity sports | 17 □ Political or issue group |
| 07 □ Non-varsity/intramural sports | 18 □ ROTC |
| 08 □ Student government | 19 □ Outdoor clubs |
| 09 □ Student judicial board | 20 □ Don’t know |
| 10 □ Student leadership programs | 21 □ Other: |
| 11 □ Student Activities | 22 □ Did not participate in any groups or activities |

7. While you were attending UA, did you ever use the Career Services Office?

01 □ Yes  03 □ Don’t know (Skip to Q 8)
02 □ No (Skip to Q 7b)

7a. Overall, how satisfied were you with your Career Services Office experiences?

01 □ Very dissatisfied  03 □ Neutral  05 □ Very satisfied
02 □ Dissatisfied  04 □ Satisfied  06 □ Don’t know

SKIP TO Q 8

7b. Why didn’t you use the Career Services Office? (Check all that apply)

01 □ Wasn’t aware of office
02 □ Campus did not have an office
03 □ Not worth the time/effort
04 □ Already had job
05 □ Found job on own/through other means
8. Did you do an internship or practicum as part of your degree or certificate program?
   01 □ Yes  03 □ Don’t know (Skip to Q 9)
   02 □ No (Skip to Q 9)

8a. With what organization?
_______________________________________________________________________________

8b. Was your internship/practicum coordinated through your campus Career Services Office?
   01 □ Yes  03 □ Don’t know
   02 □ No

8c. Did the internship/practicum lead to a job offer?
   01 □ Yes  03 □ Don’t know (Skip to Q 9)
   02 □ No (Skip to Q 9)

8d. Did you take the job?
   01 □ Yes  03 □ Don’t know
   02 □ No

9. Did you work during the final school year before you graduated? (Not including summer work, internships, or practicums)
   01 □ Yes  03 □ Don’t know (Skip to Q 11)
   02 □ No (Skip to Q 11)

9a. Did you work on-campus, off-campus or both?
   01 □ On campus  03 □ Both
   02 □ Off campus  04 □ Don’t know (Skip to Q 10)

9b. Approximately how many hours per week did you work?

<table>
<thead>
<tr>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 □ 10 hours or less</td>
<td>01 □ 10 hours or less</td>
</tr>
<tr>
<td>02 □ 11-20 hours</td>
<td>02 □ 11-20 hours</td>
</tr>
<tr>
<td>03 □ 21-40 hours</td>
<td>03 □ 21-40 hours</td>
</tr>
<tr>
<td>04 □ Over 40 hours</td>
<td>04 □ Over 40 hours</td>
</tr>
<tr>
<td>05 □ Don’t know</td>
<td>05 □ Don’t know</td>
</tr>
</tbody>
</table>

10. Was any of your work related to your degree or certificate program?
   01 □ Yes  03 □ Don’t know
   02 □ No

11. Which of the following are you pursuing (or planning to pursue) in your post-graduation year? (Check all that apply)
   01 □ Employment
   02 □ Starting/raising a family
   03 □ Military/armed services
   04 □ Volunteer service
   07 □ Additional undergraduate study
   08 □ Additional graduate or professional study
   09 □ Other: __________________________
   10 □ Don’t know
11a. **Which of the following is currently your primary activity?** (Check only one)

<table>
<thead>
<tr>
<th>Code</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Employment</td>
</tr>
<tr>
<td>02</td>
<td>Starting/raising a family</td>
</tr>
<tr>
<td>03</td>
<td>Military/armed services</td>
</tr>
<tr>
<td>04</td>
<td>Volunteer service</td>
</tr>
<tr>
<td>07</td>
<td>Additional undergraduate study</td>
</tr>
<tr>
<td>08</td>
<td>Additional graduate study</td>
</tr>
<tr>
<td>09</td>
<td>Other: __________________________</td>
</tr>
<tr>
<td>10</td>
<td>Don't know (skip to Q 25)</td>
</tr>
</tbody>
</table>

12. **Which statement best describes your current employment status?** (Check only one)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Employed full-time year-round</td>
</tr>
<tr>
<td>02</td>
<td>Employed part-time year-round</td>
</tr>
<tr>
<td>03</td>
<td>Employed full-time seasonally</td>
</tr>
<tr>
<td>04</td>
<td>Employed part-time seasonally</td>
</tr>
<tr>
<td>05</td>
<td>Unemployed, currently looking for work (skip to Q 25)</td>
</tr>
<tr>
<td>06</td>
<td>Unemployed, not looking for work (skip to Q 25)</td>
</tr>
<tr>
<td>99</td>
<td>Don't know (skip to Q 25)</td>
</tr>
</tbody>
</table>

**IF Q11 code 01 (Employment) or code 03 (Military/armed services), proceed to Q12. ALL OTHERS skip to Q25.**

13. **In what industry are you currently employed?** (Check only one)

<table>
<thead>
<tr>
<th>Code</th>
<th>Industry</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Government</td>
</tr>
<tr>
<td>02</td>
<td>Mining/Oil</td>
</tr>
<tr>
<td>03</td>
<td>Fishing/Seafood</td>
</tr>
<tr>
<td>04</td>
<td>Tourism/Hospitality</td>
</tr>
<tr>
<td>05</td>
<td>Finance/Insurance/Real Estate</td>
</tr>
<tr>
<td>06</td>
<td>Construction/Maintenance</td>
</tr>
<tr>
<td>07</td>
<td>Manufacturing</td>
</tr>
<tr>
<td>08</td>
<td>Transportation/Utilities</td>
</tr>
<tr>
<td>09</td>
<td>Retail</td>
</tr>
<tr>
<td>10</td>
<td>Health Care/Social Services</td>
</tr>
<tr>
<td>11</td>
<td>Media/Communications</td>
</tr>
<tr>
<td>12</td>
<td>Education</td>
</tr>
<tr>
<td>13</td>
<td>Arts</td>
</tr>
<tr>
<td>14</td>
<td>Information Technology</td>
</tr>
<tr>
<td>15</td>
<td>Professional Services (engineering, legal, consulting)</td>
</tr>
<tr>
<td>16</td>
<td>Don't know</td>
</tr>
<tr>
<td>17</td>
<td>Other: __________________________</td>
</tr>
</tbody>
</table>

14. **What occupation or position do you hold?**

(Specify) ________________________________________________________

15. **Which of the following benefits do you receive in your current position?**

(Check all that apply)

<table>
<thead>
<tr>
<th>Code</th>
<th>Benefit</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Health insurance</td>
</tr>
<tr>
<td>02</td>
<td>Company-funded retirement plan</td>
</tr>
<tr>
<td>03</td>
<td>Self-funded retirement plan</td>
</tr>
<tr>
<td>04</td>
<td>Stock options</td>
</tr>
<tr>
<td>05</td>
<td>Paid leave</td>
</tr>
<tr>
<td>06</td>
<td>Education reimbursement program</td>
</tr>
<tr>
<td>07</td>
<td>None of the above</td>
</tr>
<tr>
<td>08</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

16. **In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?**

<table>
<thead>
<tr>
<th>Code</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Daily</td>
</tr>
<tr>
<td>02</td>
<td>Weekly</td>
</tr>
<tr>
<td>03</td>
<td>Monthly</td>
</tr>
<tr>
<td>04</td>
<td>Rarely</td>
</tr>
<tr>
<td>05</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

[54x38]UA 2009 Graduate Opinion Survey McDowell Group, Inc. • Page 4
17. Are you employed in Alaska, other US state or outside of the United States?
   01 ☐ Alaska                   03 ☐ Other US State (Specify) ______________
   02 ☐ Outside US               04 ☐ Don’t know

18. When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?
   01 ☐ Before UA (Skip to Q 25) 03 ☐ After graduating        05 ☐ Don’t know
   02 ☐ While attending UA        04 ☐ Other __________________________

19. In what geographical area was your job search focused? (Check all that apply)
   01 ☐ Alaska                   07 ☐ East
   02 ☐ California               08 ☐ Outside of the US
   03 ☐ Pacific Northwest        09 ☐ All US
   04 ☐ Southwest                10 ☐ Don’t know
   05 ☐ South                    06 ☐ Midwest

20. How difficult did you find the process of getting a job?
   01 ☐ Very easy                03 ☐ Difficult                     05 ☐ Don’t know
   02 ☐ Easy                     04 ☐ Very difficult

21. How much effort did you put into your job search?
   01 ☐ A lot                    03 ☐ A little                      05 ☐ Don’t know
   02 ☐ Some                     04 ☐ None

22. Can you estimate how many jobs you applied for?
   Number of jobs _____________ 00 ☐ None     997 ☐ Don’t know

23. Can you estimate how many job offers you received?
   Number of offers _____________ 00 ☐ None     997 ☐ Don’t know

24. How did you first hear about your current position?
   01 ☐ Newspaper                08 ☐ Previously worked for this employer
   02 ☐ Family/friends/co-workers 09 ☐ UA staff/faculty
   03 ☐ Employment agency        10 ☐ Other __________________________
   04 ☐ Trade journal            11 ☐ Don’t know
   05 ☐ UA career services       12 ☐ Was recruited
   06 ☐ Internship               13 ☐ Job Fair
   07 ☐ Internet                 14 ☐ Contacted employer

25. Are you currently enrolled in any college or university classes?
   01 ☐ Yes                              97 ☐ Don’t know (Skip to Q 26)
   02 ☐ No (Skip to Q 26)

25a. What school are you attending?
    UAA
    01 ☐ Anchorage
    02 ☐ Chugiak-Eagle River
    03 ☐ Elmendorf
    04 ☐ Fort Richardson
    05 ☐ Kachemak Bay
06 Kenai Peninsula
07 Kodiak College
08 Mat-Su College
09 Prince William Sound Comm. College

UAF
10 Fairbanks
11 Bristol Bay
12 Chukchi
13 Interior-Aleutians
14 Kuskokwim
15 Northwest
16 Tanana Valley

UAS
17 Juneau
18 Ketchikan
19 Sitka
20 Other Alaska school: __________
21 Outside Alaska school: __________

25b. Are you pursuing a degree?
  01 Yes
  02 No (Skip to Q 26)
  03 Don’t know (Skip to Q 26)

25c. What type of degree are you pursuing?
  01 Associate’s (AA)
  02 Bachelor’s (BA)
  03 Master’s (MA)
  04 Doctorate (PhD)
  05 Certificate (CT)
  06 Professional license (LIC)
  07 Other __________
  08 Don’t know

25d. In what field of study?
  01 Business
  02 Law
  03 Medicine
  04 Dentistry
  05 Engineering
  06 Don’t know
  07 Theology
  08 Education
  09 Arts and Sciences
  10 Veterinary Medicine
  11 Other __________

26. Do you plan on enrolling in any college or university classes in the future?
  01 Yes
  02 Maybe
  03 No (Skip to Q 27)
  04 Don’t know (Skip to Q 27)

26a. What school will you likely attend?
UAA
  01 Anchorage
  02 Chugiak-Eagle River
  03 Elmendorf
  04 Fort Richardson
  05 Kachemak Bay
  06 Kenai Peninsula
  07 Kodiak College
  08 Mat-Su College
Prince William Sound Comm. College

UAF

Fairbanks

Bristol Bay

Chukchi

Interior-Aleutians

Kuskokwim

Northwest

Tanana Valley

UAS

Juneau

Ketchikan

Sitka

Other Alaska school: __________

Outside Alaska school: __________

Don’t know

Will you be pursuing a degree?

Yes 97 Don’t know (Skip to Q 27)

No (Skip to Q 27)

What type of degree will you pursue?

Associate’s (AA) 05 Certificate (CT)

Bachelor’s (BA) 06 Professional license (LIC)

Master’s (MA) 07 Other __________

Doctorate (PhD) 08 Don’t know

In what field of study?

Business 07 Theology

Law 08 Education

Medicine 09 Arts and Sciences

Dentistry 10 Veterinary Medicine

Engineering 11 Other __________

Don’t know

Which category best describes your current annual salary or wage?

0 $0; do not currently earn a salary/wage

00 Less than $15,000 04 $35,001 to $50,000 07 Over $100,000

02 $15,001 to $25,000 05 $50,001 to $75,000 08 Don’t know

03 $25,001 to $35,000 06 $75,001 to $100,000

Please enter your name, date of birth and a contact phone number so that we may enter you in the drawing for your choice of a $250 Amazon.com gift certificate or 10,000 Alaska Airlines miles.

Name_________________________________________________________

Date of Birth_____________________ e.g. 03-10-1983 for March 10, 1983

Contact Phone Number or Email Address___________________________________________

Thank you for participating in this important project!