I. Call to Order

II. Adoption of Agenda

MOTION
“The Academic and Student Affairs Committee adopts the agenda as presented.

I. Call to Order

II. Adoption of Agenda

III. Full Board Consent Agenda

A. Approval of Revision to Regents’ Policy 10.02.040 Related to the Merger of the University of Alaska Fairbanks School of Natural Resources and Agricultural Sciences and the Cooperative Extension Service

B. Approval of Revisions to Regents’ Policy 10.07.010 – Role of Research, Scholarship and Creative Activity

C. Approval of Revisions to Regents’ Policy 10.07.020 – Sponsored Projects Submission and Acceptance

D. Approval of Revisions to Regents’ Policy 10.07.070 – Human Subjects in Research

E. Approval of a Master of Music in Performance and the Deletion of a Master of Arts in Music at the University of Alaska Fairbanks

IV. New Business

A. Presentation on Student Recruitment

B. Presentation on the WICHE Interstate Passport Initiative

C. Presentation on Osher Lifelong Learning Institute

V. Ongoing Issues

A. Report on National Center for Teacher Quality and SB241

VI. Future Agenda Items

VII. Adjourn

This motion is effective February 20, 2014.”
III. Full Board Consent Agenda

A. Approval of Revisions to Regents’ Policy 10.02.040 Related to the Merger of the University of Alaska Fairbanks School of Natural Resources and Agricultural Sciences and the Cooperative Extension Service

The president recommends that:

“The Academic and Student Affairs Committee recommends that the Board of Regents approve the merger of the University of Alaska Fairbanks School of Natural Resources and Agricultural Sciences and the Cooperative Extension Service to form the School of Natural Resources and Extension. This motion is effective February 20, 2014.”

POLICY CITATION
In accordance with Regents’ Policy 10.02.040.D. Approval of the board is required to create units as specified in this section and to eliminate or significantly modify university units.

RATIONALE/RECOMMENDATION
The units share significant portions of their mission. Both receive formula funding from the USDA, Hatch and Smith-Lever funding. The former is directed at research, mainly on agriculture-related subjects, but with a requirement for outreach and engagement with the public. The latter is primarily for outreach and engagement. There is a federal requirement for collaboration in research and outreach conducted with these two sources of funding.

The School of Natural Resources and Agricultural Sciences (SNRAS) will benefit from the Cooperative Extension Service’s (CES) strong connections to communities. CES faculty will benefit from working more directly with SNRAS researchers, since CES’s mission is to deliver research-based information to the public.

The units can share some administrative and support staff to achieve cost savings. Faculty work can be carried out more efficiently.

Concerning departments and other units within School of Natural Resources and Agricultural Sciences and the Cooperative Extension Service, some changes to the departments and other units are planned. These changes will be submitted for the UA President’s approval when required.
B. Approval of Revisions to Regents’ Policy 10.07.010 – Role of Research, Scholarship and Creative Activity

The president recommends that:

**MOTION**
“The Academic and Student Affairs Committee recommends that the Board of Regents approve revisions to Regents’ Policy 10.07.010 as presented. This motion is effective on February 20, 2014.”

**RATIONAL/RECOMMENDATION**
The proposed changes are more consistent with wording in federal regulations. Vice President Thomas will answer questions regarding the policy revisions presented in Reference 3.

C. Approval of Revisions to Regents’ Policy 10.07.020 – Sponsored Project Submittal and Acceptance

The president recommends that:

**MOTION**
“The Academic and Student Affairs Committee recommends that the Board of Regents approve revisions to Regents’ Policy 10.07.020 as presented. This motion is effective on February 20, 2014.”

**RATIONAL/RECOMMENDATION**
The proposed changes clarify that the president approves regulations and although it is not uncommon for portions of projects to be classified or proprietary, being so does not significantly impede student research or publication. Vice President Thomas will answer questions regarding the policy revisions presented in Reference 4.

D. Approval of Revisions to Regents’ Policy 10.07.070 – Human Subjects in Research

The president recommends that:

**MOTION**
“The Academic and Student Affairs Committee recommends that the Board of Regents approve revisions to Regents’ Policy 10.07.070 as presented. This motion is effective on February 20, 2014.”

**RATIONAL/RECOMMENDATION**
There are categories of research that do not require informed consent; in particular, those that an Institutional Review Board determines are exempt. In addition, informed consent, not just the opportunity for
informed consent is required. Vice President Thomas will answer questions regarding the policy revisions presented in Reference 5.

E. Approval of a Master of Music in Performance and a Deletion of a Master of Arts in Music at the University of Alaska Fairbanks

The president recommends that:

MOTION
“The Academic and Student Affairs Committee recommends that the Board of Regents approve a Master of Music in Performance at the University of Alaska Fairbanks. This motion is effective February 20, 2014.”

MOTION
“The Academic and Student Affairs Committee recommends that the Board of Regents approve the deletion of a Master of Arts in Music at the University of Alaska Fairbanks. This motion is effective February 20, 2014.”

POLICY CITATION
In accordance with Regents’ Policy 10.04.020, degree and certificate program approval, all program additions, deletions, major revisions, or the offering of existing programs outside the State of Alaska, requires approval by the board.

RATIONALE/RECOMMENDATION
The National Association of Schools of Music, the accrediting agency for UAF's music programs, noted in its last review (2010) that UAF's current Master of Arts in Music program does not accurately reflect what current graduate students in Music at UAF do, nor what an M.A. program should be. The Department of Music does not have the faculty resources necessary to offer an M.A. in Music under current accreditation standards. In addition, most graduate students in Music at UAF are seeking performance-based degrees, and will be better served by the proposed Master of Music in Performance.

Because the Music Department is restructuring its graduate program to establish a Master of Music in Performance (M.M.) in place of the M.A. in Music, there will be no impact of deleting the M.A. in Music program. Existing faculty and resources will offer the M.M. in Performance program, instead of the M.A. in Music. No faculty or workload displacements will be incurred by deleting the Master of Arts degree program. The proposed Master of Music in Performance degree will require the same faculty and administrative personnel currently involved with the M.A. program. The department will provide a teach-out period
for any current students wishing to graduate under the current M.A. requirements.

Reference 6 includes the program action forms and program summary. Provost Henrichs will answer any questions committee members may have.

IV. New Business

A. Presentation on Student Recruitment Addendums 9, 10, 11 & 12

UA Associate Vice President Oba, UAA Vice Chancellor Schultz, UAF Vice Chancellor Sfraga, and UAS Vice Chancellor Nelson will present on student recruitment.

B. Presentation on the WICHE Interstate Passport Initiative Addendum 13

Western Interstate Commission for Higher Education (WICHE) Representative Turner will provide a presentation on the WICHE Interstate Passport Initiative.

C. Presentation on Osher Lifelong Learning Institute Addendum 14

Founding Director Lando will discuss the creation and history of UAF's Osher Lifelong Learning Institute (OLLI). Current program Director Garland will discuss the present status of the program.

Addendum 14 includes a summary of the program as well as the 10th anniversary report. Members of the committee will also receive a copy of the current OLLI catalog.

V. Ongoing Issues

A. Report on National Center for Teacher Quality and SB241 Addendums 15 & 16

UAA Dean Ryan, UAF Dean Morotti, and UAS Dean Lo will report on the National Center for Teacher Quality.

Associate Professor of Education Policy and Director of the Center for Alaska Education Policy Research Hirschberg will be available to answer any questions the committee may have regarding SB241.

VI. Future Agenda Items

VII. Adjourn