



**Board of Regents Program Action Request**  
**University of Alaska**  
 Proposal to Add, Change, or Delete a Program of Study

1a. Major Academic Unit (choose one) UAS	1b. School or College Sitka Campus	1c. Department or Program Career & Technical Education
2. Complete Program Title Associate of Applied Science in Law Enforcement		
3. Type of Program		
<input type="checkbox"/> Undergraduate Certificate <input checked="" type="checkbox"/> AA/AAS <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate		
4. Type of Action		5. Implementation date (semester, year)
<input checked="" type="checkbox"/> Add <input type="checkbox"/> Change <input type="checkbox"/> Delete		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring    Year 2013
6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5 <sup>th</sup> year after program or program change approval if a baccalaureate or doctoral degree program; for the 3 <sup>rd</sup> year after program approval if a master's or associate degree program; and for the 2 <sup>nd</sup> year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)		
Projected Annual Revenues in FY 16		Projected Annual Expenditures in FY 16
Unrestricted		Salaries & benefits (faculty and staff) \$110,000
General Fund	\$	Other (commodities, services, etc.) \$
Student Tuition & Fees	\$52,000	TOTAL EXPENDITURES \$110,000
Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)
TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)
Restricted		Year 1 \$7,500
Federal Receipts	\$	Year 2 \$
TVEP or Other (specify): TVEP	\$110,000	Year 3 \$
TOTAL REVENUES	\$	Year 4 \$
Page # of attached summary where the budget is discussed, including initial phase-in: Page 3 of attachment, #7 - Fiscal plan for the proposed program.		
7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.		
Revenue source	Continuing	One-time
a. In current legislative budget request	\$	\$
b. Additional appropriation required	\$	\$
c. Funded through new internal MAU redistribution	\$	\$110,000
d. Funds already committed to the program by the MAU <sup>1</sup>	\$	\$
e. Funded all or in part by external funds, expiration date	\$	\$
f. Other funding source Specify Type: Will be requesting TVEP funds for faculty position for FY14 - FY16; general funding following FY16. Available grant funding will be sought.	\$	\$110,000
8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.		

<sup>1</sup>Sometimes the courses required by a new degree or certificate program are already being taught by an MAU, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 12 students	Year 2: 20 students	Year 3: 30 students	Year 4: 30 students
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Page number of attached summary where demand for this program is discussed: See pages 2 of attachment, #4 – State needs met by the proposed program.

10. Number\* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	
Adjunct	
Term	1.0 FTE
Tenure track	

11. Number\* of TAs or faculty to be reassigned:

Graduate TA	
Adjunct	
Term	
Tenure track	

Former assignment of any reassigned faculty:  
For more information see page of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect
UAF Bachelor of Arts - Justice	Likely to increase enrollment as AAS graduates transfer to UAF (see Articulation Agreement)
UAA Bachelor of Arts - Justice	Likely to increase enrollment as AAS graduates transfer to UAF (see Articulation Agreement)

Page number of attached summary where effects on other programs are discussed: See page 1 of attachment, #3 – Impact of the proposed program on existing UA programs, including the GER.

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': Alaska Police Standards Council (APSC) allows 16 Justice credits for successful completion of the UAF or UAS Law Enforcement training program.

14. Aligns with University or campus mission, goals, core themes, and objectives (list): This program falls directly under the University of Alaska Career Cluster of Law and Public Safety. This cluster includes the occupational endorsement (OE) in Law Enforcement and the bachelor's degree in Justice (UAF). This program fills the gap between the OE and the UAF Bachelor of Arts in Justice; will likely do the same for the UAA Bachelor of Arts in Justice.

Page in attached summary where alignment is discussed: See page 1 of attachment, #1 – Relationship of the proposed program relative to the educational mission of the University of Alaska and the MAU.

15. State needs met by this program (list): • Increase the number of Native Alaskans in law enforcement

- Increase the number of women in law enforcement
- Continuing education and training for law enforcement
- Meets or exceeds the minimum requirements set forth by APSC regulations on training for Municipal Police Officers
- Higher education in law enforcement is a prerequisite for employment for almost all federal agencies
- Expand career pathways in law enforcement through proximity of Sitka Campus with Alaska Law Enforcement Academy (ALET)
- Align law enforcement career opportunities with Mt Edgumbe High School cadet program
- Demand for law enforcement workers---+11 percent between 2008 and 2018 (AKDOL)
- Pay for a law enforcement officer will often be determined by the educational requirements, experience, and skill set

Page in the attached summary where the state needs to be met are discussed: : See page 2 of attachment, #4 – State needs met by the proposed program.

16. Program is initially planned to be: (check all that apply)

- ☐ Available to students attending classes at Sitka campus(es).
- ☒ Available to students via e-learning.
- ☒ Partially available students via e-learning.

Page # in attached summary where e-learning is discussed: See page 3 of attachment, #8 – E-Learning.

Submitted by the University of Alaska Southeast with the concurrence of its Faculty Senate.  
(choose one above)

<u><i>[Signature]</i></u> Provost	<u>11/9/12</u> Date	<u><i>[Signature]</i></u> Chancellor	<u>11/13/12</u> Date	
<input checked="" type="checkbox"/> Recommend Approval <input type="checkbox"/> Recommend Disapproval		<u><i>[Signature]</i></u> UA Vice President for Academic Affairs on behalf of the Statewide Academic Council		<u>11/14/2012</u> Date

\*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments:

☒ Summary of Degree or Certificate Program Proposal

☒ Other (optional) Articulation Agreements / Letters of Support

Revised: 10/10/2012

## New Program Proposal

### Executive Summary

(See University Regulation R10.04.020.C)

This summary provides the essential information required for review and approval regarding the proposed Associate of Applied Science in Law Enforcement. This program has been developed in response to industry request and has been developed in collaboration with the Alaska Department of Public Safety (DPS), the Alaska Police Standards Council (APSC), the Alaska Law Enforcement Training Academy (ALET), and local law enforcement.

#### Degree / Certificate Title & Responsible Program

Major Academic Unit <b>UAS</b>	School or College <b>Sitka Campus</b>	Department <b>Career &amp; Tech Ed</b>
Complete Program Title <b>Associate of Applied Science in Law Enforcement</b>		
Type of Program	<input type="checkbox"/> Undergrad Certificate	<input checked="" type="checkbox"/> AA/AAS
	<input type="checkbox"/> Masters	<input type="checkbox"/> Graduate Certificate
		<input type="checkbox"/> Baccalaureate
		<input type="checkbox"/> Doctoral
		<input type="checkbox"/> Specialty

**1) Relationship of the proposed program relative to the educational mission of the University of Alaska and the MAU.**

*This program falls directly under the University of Alaska Career Cluster of Law and Public Safety. This cluster includes the occupational endorsement (OE) in Law Enforcement and the Bachelor's degree in Justice (UAF). This program fills the gap between the OE and the UAF Bachelor of Arts in Justice. The UA Educational Pathway leading to careers in Law and Public Safety (revised in 2008) can be located online at:*

*<http://www.alaska.edu/files/research/Law-Public-Safety.pdf>*

**2) History of the development of the proposed program.**

*Alaska Public Safety Commissioner Joe Masters highlighted the need for increased public safety officers throughout the state. In conjunction with the Alaska Law Enforcement Training Academy (ALET), UAS-Sitka increased its credit expectations and requirements for the UAS-Sitka based Occupational Endorsement in Law Enforcement. At the same time, a Law Enforcement Advisory Council was established to oversee the growth and development of a first-ever Associate of Applied Science in Law Enforcement degree. This Advisory Council includes Deputy Commissioner for Public Safety Terry Vrabec, Alaska Police Standards Council (APSC) Director Kelly Alzaharna (the ASPC is the education / continuing education arm of the Alaska Dept. of Public Safety), Alaska Law Enforcement Training Academy Director Lt. James Helgoe, and Sitka Police Chief Sheldon Schmitt.*

*Working together to document the need and conduct research on state and national standards, the Advisory Council and UAS-Sitka developed the proposed curriculum for the Law Enforcement AAS. After several years of working toward this goal, the program was approved by the UAS Faculty Senate Curriculum Committee on April 27, 2012. Additionally, the new AAS in Law Enforcement articulates with the UAF Bachelor of Arts in Justice and subsequently with the UAF Masters in Justice Administration (please see the attached UAS/UAF Articulation Agreement).*

**3) Impact of the proposed program on existing UA programs, including the GER.**

*There will be minimal impact on existing programs other than increased enrollment in GER courses. The other potential impact will be more students transferring to UAF to enroll and participate in their BA in Justice Program. UAF also offers an APSC certification in Law Enforcement, credits from which will transfer to the AAS degree.*

**4) State needs met by the proposed program.**

*Support for this program includes the ASPC Vision statement which states, in part: "... build on the foundation of skill and knowledge acquired at the basic academy, with continued education and training ...". Additionally, the AAS in Law Enforcement meets or exceeds the minimum requirements set forth by APSC regulations on training for*



*Municipal Police Officers. This program also meets training requirements established by the Division of Alaska State Troopers.*

*Alaska Department of Labor and Workforce Development, Research and Analysis Section (Sept 2010) examined 465 occupations and Police and Sheriff's Patrol Officers were one of the 58 occupations that made their Top Jobs list with a growth rate forecast of 10.8% between 2008 and 2018.*

*Between 2009 and 2011 ASPC issued a total of 727 certificates to police officers, corrections officers, and probation/parole officers, all of which are encouraged to advance their educational status for professional and financial reasons. These potential students are employed as Alaska State Troopers, municipal police, fire marshals, airport safety, wildlife troopers, corrections, probation & parole, village police officers, and village public safety officers, representing over 50 Alaskan departments. All of these positions are important to the growth and development of Alaska's economy.*

*Support from federal, military, and state departments is demonstrated in articles from the FBI National Academy Associates magazine (Mar/Apr 2011) which state the following on higher education in law enforcement: "... almost all federal agencies in the United States require a four-year-degree as a prerequisite for employment," and, "... the advent of evening and online programs...has transformed the educational landscape. In 2009, some 5.6 million students were taking at least one online course ... students can study criminal justice ... from remote areas of the country e.g. Alaska (added), and even overseas," (Miller, pgs. 26 & 28; see attached article).*

#### **5) Student opportunities, outcomes, and enrollment projections.**

*Student Opportunities: The following agencies are potential employers for graduates: Alaska State Troopers, municipal police, fire marshals, airport safety, wildlife troopers, corrections, probation & parole, village police officers, and village public safety officers, representing over 50 Alaskan departments. This list does not include Federal and private employment.*

*Enrollment projections: Estimates of student numbers and credit hours is based on historical data. Using HIM as an example, where UAS-Sitka has several hundred students taking one course and very few full-time students; that is, those who take 12-15 credits. Therefore, estimating that enrolled students will be taking an average of five credits each, per semester. Working backwards from the 30 degree-seeking students and assuming five (5) SCH per student, the revenue generated (no summer enrollments) will be:*

12 x 5	=	60 credits x \$174/credit	=	\$10,440/term or \$21,000 per year
20 x 5	=	100 credits x \$174/credit	=	\$17,400/term or \$35,000 per year
30 x 5	=	150 credits x \$174/credit	=	\$26,100/term or \$52,000 per year

*(The above estimates are conservative. For example, if there are 6 full-time students taking 12 credits [6 x 12 = 72 x 174 = 12,500], plus 6 part-time students taking 5 credits [6 x 5 = 30 x 173 = 5,220 = \$18k], first year revenues would be \$32,500. So with 50% full time, revenue would increase accordingly. As the strategic plan focuses on enrolling recent high school graduates full-time so that they can be prepared for Academy training with the AAS in hand by the time they turn 21, the increased credits hours estimate does not seem unrealistic. In any case, based on a conservative estimate of SCH, the program would have an income of about \$50k by the third year.)*

#### **6) Faculty and staff workload implications.**

*As has been shown through years of successful Justice programming – with the original certificate, the OE and now the AAS – the Law Enforcement program will continue to grow through upcoming years. As such, and utilizing the data supplied in this and the original UAS proposal, it is expected that the Law Enforcement faculty load could grow by FY16, with a total full-time teaching load of 48 credits, plus adjunct supervision and program director duties. This includes:*

- *Increased student enrollments and credit hours;*
- *Natural increase in tuition;*

- *Additional grant funding potential; and*
- *Growth in the Law Enforcement field – hence, program growth – will be an indicator of the true need for additional faculty and/or staff.*

**7) Fiscal plan for the proposed program.**

*No new appropriations will be required until Year-4 when a State funded position will be requested. Following the initial phase-in year (.6 FTE from UAS), TVEP funds will be requested for FY14, FY15, and FY16. The table below assumes tuition and fees remain constant at a total of \$174 per credit (\$165/tuition credit + \$1/SGA credit + \$3/credit (networking) + \$5/credit (technology) = \$174/credit total) remains constant, and 1.0 FTE maintains traditional annual increases in salary and benefits.*

*This table constitutes a conservative estimate based on the UAS-Sitka historical average of five (5) credits per students per semester.*

**INCREMENTAL EXPENSES, REVENUES, BALANCES—FY13 – FY16**

YEAR	NEW EXPENSES	TUITION REVENUES	TVEP REVENUES	BALANCE
FY13 – PHASE-IN YEAR – UAS ONE-TIME FUNDING	\$ 98,000	\$0	\$0	\$ 98,000
FY14 – YEAR ONE (12 STUDENTS)	\$101,900	\$21,000	\$101,900	\$80,900
FY15 – YEAR TWO (20 STUDENTS)	\$106,000	\$35,000	\$106,000	\$71,000
FY16 – YEAR THREE (30 STUDENTS)	\$110,000	\$52,000	\$110,000	\$58,000

**8) E-Learning**

*Since the 1980s, UAS-Sitka has provided the most up-to-date, cutting edge distance education available. This campus has over the last 30 years established itself as a leader in quality distance – and now, e-learning. With five E-learning classrooms available and a teaching staff trained specifically for online delivery of instruction, the Law Enforcement courses will be offered via e-learning, hybrid, blended, and onsite.*

**9) New courses to be developed for the program.**

**LAW ENFORCEMENT COURSE DESCRIPTIONS**

**JUST S110 Introduction to Law Enforcement 3 Credits**

Survey of the structure and process of criminal justice agencies. Includes an introduction to criminal law, police, courts, corrections and criminology. Introduce students to the history of the criminal justice system in the United States and trace the origins and historical foundation of the present day systems and associated agencies, with a focus on law enforcement in our society. Also introduce students to various political theories of justice and principals of causation as it relates to criminal behavior.

**JUST S121 Policing in the Community 3 Credits**

This course introduces students to the basic function of law enforcement in our society with an emphasis on basic patrol procedures in the community. This course also exposes students to crisis intervention and emergency police procedures including emergency police communications, interpersonal relations and problem solving.

**JUST S125 Introduction to Addictions 3 Credits**

Alcohol, tobacco, and other drugs will be studied along with addictive behaviors related to satisfying the pleasure center of the brain which are not substance-related such as compulsive shopping, problem gambling, and the various computer-related addictions. Survey of the theories of addictions including the disease model of addiction, behavioral addictions, addiction treatment, and more. Focus will center on those addictions specific to Alaska.

**JUST S131 Rural Justice in Alaska 3 Credits**

An examination of the application of the western justice system to remote Alaska villages including issues that arise from cultural conflicts, difficulties associated with a centralized justice system servicing remote communities off the road system, the Federal / Indian or Native Alaskan relationship, and a description of criminal behavior occurring in the villages. Exposure to alcohol and substance abuse related issues including local option laws and other efforts to curb the negative aspects of alcohol and substance abuse in rural Alaska, including tribal justice-related solutions.

**JUST S201 Criminal Investigation & Interviewing 3 Credits**

This course provides students with exposure to the criminal investigation process. Included are an introduction to the historical foundation to current investigative techniques, including the methods, principles and technology involved in current investigation. Fingerprints, DNA and other modern crime scene technology are examined and explored. The CSI effect on current police investigative practices and the overall effect on policing will also be introduced.

**JUST S211      Criminal Procedures    3 Credits**  
**3 Credits**

Students will be presented with an introductory examination of criminal procedures and how those procedures are applied by law enforcement agencies and criminal justice professionals. Emphasis upon the legal limitations of the police and the right of the people to be secure from the government under the protections of the United States Constitution and the Rules of Evidence.

**JUST S222      Research Methodology    3 Credits**

Overview of research methodology utilized within the structure of social science as applicable to scientific theory and resolution, particularly as applicable to law enforcement. Specific basic methods and designs will be outlined and studied as they apply to conducting surveys, recording observations, and conducting appropriate experiments within the realm of social science. Statistical analysis will be introduced.

**JUST S252      Criminal Law    3 Credits**

A general study of the elements, purposes, and functions of criminal law with emphasis on historical and philosophical concepts. Includes constitutional law and selected Alaska criminal statutes.

**JUST S261      Ethics in Law Enforcement    3 Credits**

An examination of the ethical and moral concepts, and their relationship to criminal justice issues. This course applies ethics theories to the criminal justice institutions of police, courts and corrections. Examines ethical and moral dilemmas which confront law enforcement officers and crime control policy makers.

**JUST S294      Practicum    3 Credits**

Practical experience gained by working alongside professionals in law enforcement is invaluable. This practicum will introduce the student to the real world of law enforcement and justice by working at one of the select participating law enforcement or justice agencies. Critical real-life exposure to areas of interest to student.

**The Associate of Applied Science in Law Enforcement provides a working knowledge of the criminal justice system, an understanding of human behavior, and knowledge of bureaucratic structure. Students completing this program are prepared to compete for jobs in the criminal justice field at the local and state levels. 64 credits total**

**Attachment-2: UAS / UAF PROGRAM-TO-PROGRAM-- ARTICULATION AGREEMENT IN LAW ENFORCEMENT**

## **UAS / UAF PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT IN LAW ENFORCEMENT**

This agreement ensures that a student who successfully completes an Associate of Applied Science Degree in Law Enforcement at the University of Alaska Southeast-Sitka (UAS) can transfer 62 credits into the parallel Bachelor of Arts in Justice Program at the University of Alaska Fairbanks (UAF). The principles, policies, and guidelines in this transfer articulation agreement shall apply uniformly to all students attempting to transfer credits earned through the UAS program.

### **I. PURPOSE**

This articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between UAS and UAF, encouraging the completion of the bachelor's degree in Justice.

### **II. ELEMENTS OF THE AGREEMENT**

#### **A. Admissions Practices**

1. UAF will accept applications from students who wish to transfer from UAS into the baccalaureate degree program at UAF to obtain a Bachelor of Arts in Justice. Transferring UAS applicants must meet the same admissions criteria as other students applying for transfer to UAF.
2. UAS students applying to the UAF Bachelor of Arts in Justice Program who:
  - ♦ Graduate with an Associate of Applied Science in Law Enforcement degree, and
  - ♦ Have a UAS cumulative GPA of at least 2.0, and
  - ♦ Have no outstanding financial or other obligations to UA, and
  - ♦ Have no criminal record, and /or
  - ♦ Have no other predisposing factor barring them from admission,

will be admitted to the UAF Justice Program. Once admitted, students are subject to all other policies and procedures as outlined in the UAF catalog. Students who have questions may consult a counselor and/or advisor at either institution for assistance.

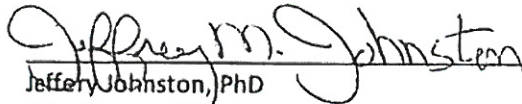
#### **B. Acceptance and Application of Credits**

1. The number of transfer credits accepted from UAS's AAS in Law Enforcement will be 62 semester credit hours. Under this agreement, all courses required to complete this associate's degree will be articulated into the UAF Bachelor's in Justice Program (see UA-Statewide *Program Core Substitutions* for program-specific transfer credits).
2. Students from UAS's AAS in Law Enforcement Program will have their entire degree program transferred in, allowing the student to complete their BA in Justice at UAF in about two years of full-time study, typically considered to be 15 advisor-approved credits earned in each of the four semesters.
3. If a student does not have the prerequisite for a 300 or 400 level course at UAF, he or she may be required to take the prerequisite course before taking the upper division course.
4. UAF will evaluate courses/credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), or other testing programs. UAF also will evaluate courses/credits earned at other institutions, where applicable. Students seeking credit for these courses will have their transcripts evaluated and shared through the UA On-Base system.

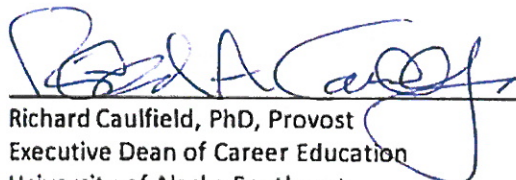


**C. Implementation of the Agreement**

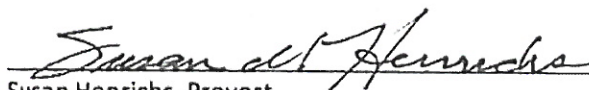
1. UAS and UAF agree to review this agreement every two years. UAS and UAF will designate an individual to serve as liaison for the purposes of monitoring this agreement. Each institution will provide updated catalogs to the other immediately upon their availability. Upon request, UAF agrees to provide UAS reports on enrolled UAS transfer students, including their academic performance to the extent permitted by law.
2. UAS and UAF agree to assist each other in promoting this agreement appropriately in their respective promotional materials, events, web sites, and reports.
3. The curriculum in effect at the time a student first enrolls at UAS will be honored by UAF if the student completes the AAS in Law Enforcement and successfully transfers to UAF within seven (7) years of that first enrollment in the UAS Law Enforcement Program.
4. This agreement may be amended, as necessary, for specific program articulation without affecting the master agreement.
5. This agreement will remain in effect until terminated by either party with ninety (90) days prior written notice. In the event that this agreement is terminated, the terms of the agreement contained herein will remain in effect for the maximum transitional period of two (2) years to accommodate students already enrolled under the agreement.

  
Jeffrey Johnston, PhD  
Sitka Campus Director  
University of Alaska Southeast

30 July 12  
Date

  
Richard Caulfield, PhD, Provost  
Executive Dean of Career Education  
University of Alaska Southeast

8/2/12  
Date

  
Susan Henrichs, Provost  
University of Alaska Fairbanks

7/10/12  
Date

  
QA Dean  
University of Alaska Fairbanks

07-02-12  
Date

  
Justice Department Chair  
University of Alaska Fairbanks

7/2/12  
Date

**ARTICULATION AGREEMENT ATTACHMENT**

**PROGRAM CORE SUBSTITUTIONS**

<b>UAS LAW ENFORCEMENT PROGRAM</b>	<b>Transfer as (Substitution or Elective)</b>	<b>Into UAF BA in JUSTICE PROGRAM</b>
JUST S110 Introduction to Law Enforcement	Substitution	JUST F110 Introduction to Justice
JUST S121 Policing in the Community	Elective	
JUST S125 Introduction to Addictions	Substitution	JUST F125 Introduction to Addictive Processes
JUST S131 Rural Justice in Alaska	Elective	
JUST S201 Criminal Investigation & Interviewing	Elective	
JUST S211 Criminal Procedures	Elective	
JUST S222 Research Methodology	Substitution	JUST F222 Research Methodology
JUST S252 Criminal Law	Elective	
JUST S261 Ethics in Law Enforcement	Elective	
JUST S293 Law Enforcement Practicum	Elective	
SOC S201 Criminology	Substitution	JUST F251 Criminology

**Program Catalog Entry****Law Enforcement, A.A.S.****Associate of Applied Science****Sitka, Distance Delivery (or the now mandated "E-Learning")**

The Associate of Applied Science in Law Enforcement provides a working knowledge of the criminal justice system, human behavior, and bureaucratic structure. Students completing this program are prepared to compete for jobs in the criminal justice field at the local and state level.

**Degree Requirements**

The A.A.S. in Law Enforcement requires 64 credits, 3 of which are the Practicum (JUST S294), which may be completed in the student's home town upon approval of the practicum placement by an appropriate agency. A minimum grade of C (2.00) is required in all JUST courses.

Students must consult with a Student Success Center Advisor before registering for courses.

<b>MINIMUM CREDIT HOURS</b>	<b>64</b>
<b>GENERAL EDUCATION REQUIREMENTS (PG. XX)</b>	<b>31 – 32</b>
Written Communication Skills	
ENGL S111 Methods of Written Communication	3
ENGL S212 Technical Report Writing	3
Oral Communication Skills	
<i>Select two from the following (6 credits)</i>	
COMM S111 Fundamentals of Oral Communication	3
COMM S237 Interpersonal Communication	3
COMM S241 Public Speaking	3
Computation Skills	
<i>Select one from the following (3-4 credits)</i>	
MATH S106 Concepts and Contemporary Applications	3
MATH S107 College Algebra (or higher)	4
STAT S107 Survey Statistics (or higher)	4
Humanities (3 credits)	
PHIL S301 Ethics	3
Social Sciences (6 credits)	
PSY S101 Introduction to Psychology	3
SOC S201 Social Problems	3
Fine Arts (3 credits)	
___ S___ Advisor-approved Fine Arts GER (pg. XX)	3
Science (4 credits)	
___ S___ Advisor-approved Lab Science GER (pg. XX)	4
<b>MAJOR REQUIREMENTS</b>	<b>33</b>
JUST S110 Introduction to Law Enforcement	3
JUST S121 Policing in the Community	3
JUST S125 Introduction to Addictions	3
JUST S131 Rural Justice in Alaska	3
JUST S201 Criminal Investigation & Interviewing	3
JUST S211 Criminal Procedures	3
JUST S222 Research Methodology	3
SOC S251 Criminology	3
JUST S252 Criminal Law	3
JUST S261 Ethics in Criminal Justice	3
JUST S294 Law Enforcement Practicum	3

## **UAS / UAF PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT IN LAW ENFORCEMENT**

This agreement ensures that a student who successfully completes an Associate of Applied Science Degree in Law Enforcement at the University of Alaska Southeast-Sitka (UAS) can transfer 62 credits into the parallel Bachelor of Arts in Justice Program at the University of Alaska Fairbanks (UAF). The principles, policies, and guidelines in this transfer articulation agreement shall apply uniformly to all students attempting to transfer credits earned through the UAS program.

### **I. PURPOSE**

This articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between UAS and UA Fairbanks, encouraging the completion of the bachelor's degree in Justice.

### **II. ELEMENTS OF THE AGREEMENT**

#### **A. Admissions Practices**

1. UAF will accept applications from students who wish to transfer from UAS into the baccalaureate degree program at UAF to obtain a Bachelor of Arts in Justice. Transferring UAS applicants must meet the same admissions criteria as other students applying for transfer to UAF.
2. UAS students applying to the UAF Bachelor of Arts in Justice Program who:
  - ♦ Graduate with an Associate of Applied Science in Law Enforcement degree, and
  - ♦ Have a UAS cumulative GPA of at least 2.0, and
  - ♦ Have no outstanding financial or other obligations to UA, and
  - ♦ Have no criminal record, and /or
  - ♦ Have no other predisposing factor barring them from admission,

will be admitted to the UAF Justice Program. Once admitted, students are subject to all other policies and procedures as outlined in the UAF catalog. Students who have questions may consult a counselor and/or advisor at either institution for assistance.

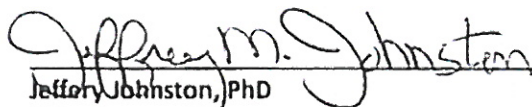
#### **B. Acceptance and Application of Credits**

1. The number of transfer credits accepted from UAS's AAS in Law Enforcement will be 64 semester credit hours. Under this agreement, all courses required to complete this associate's degree will be articulated into the UAF Bachelor's in Justice Program (see *UA-Statewide Program Core Substitutions* for program-specific transfer credits).
2. Students from UAS's AAS in Law Enforcement Program will have their entire degree program transferred in, allowing the student to complete their BA in Justice at UAF in about two years of full-time study, typically considered to be 15 advisor-approved credits earned in each of four semesters.
3. If a student does not have the prerequisite for a 300 or 400 level course at UAF, he or she may be required to take the prerequisite course before taking the upper division course.
4. UAF will evaluate courses/credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), or other testing programs. UAF also will evaluate courses/credits earned at other institutions, where applicable. Students seeking credit for these courses will have their transcripts evaluated and shared through the UA On-Base system.



C. Implementation of the Agreement

1. UAS and UAF agree to review this agreement every two years. UAS and UAF will designate an individual to serve as liaison for the purposes of monitoring this agreement. Each institution will provide updated catalogs to the other immediately upon their availability. Upon request, UAF agrees to provide UAS reports on enrolled UAS transfer students, including their academic performance to the extent permitted by law.
2. UAS and UAF agree to assist each other in promoting this agreement appropriately in their respective promotional materials, events, web sites, and reports.
3. The curriculum in effect at the time a student first enrolls at UAS will be honored by UAF if the student completes the AAS in Law Enforcement and successfully transfers to UAF within seven (7) years of that first enrollment in the UAS Law Enforcement Program.
4. This agreement may be amended, as necessary, for specific program articulation without affecting the master agreement.
5. This agreement will remain in effect until terminated by either party with ninety (90) days prior written notice. In the event that this agreement is terminated, the terms of the agreement contained herein will remain in effect for the maximum transitional period of two (2) years to accommodate students already enrolled under the agreement.



Jeffery Johnston, PhD  
Sitka Campus Director  
University of Alaska Southeast

30 July 12

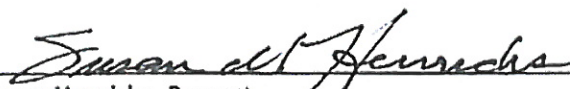
Date



Richard Caulfield, PhD, Provost  
Executive Dean of Career Education  
University of Alaska Southeast

8/2/12

Date



Susan Henrichs, Provost  
University of Alaska Fairbanks

7/10/12

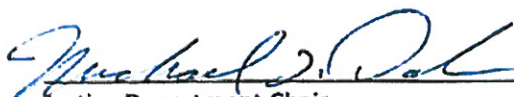
Date



CLA Dean  
University of Alaska Fairbanks

07-02-12

Date



Justice Department Chair  
University of Alaska Fairbanks

7/2/12

Date

**ADDENDUM TO:  
UAS / UAF PROGRAM-TO-PROGRAM  
ARTICULATION AGREEMENT IN LAW ENFORCEMENT**

This Addendum shall clarify points in the original Articulation Agreement signed by:

Sitka Campus Director Jeffrey Johnston  
UAS Provost & Executive Dean of Career Education Richard Caulfield  
UAF Provost Susan Henrichs  
UAF CLA Dean Anita Hartmann  
UAF Justice Department Chair Michael Daku

The clarification points follow:

- 1) Page 1 of the Articulation Agreement
  - a. First paragraph, second line should state: "... can transfer 64 credits ..." rather than 62 credits.
- 2) **PROGRAM CORE SUBSTITUTIONS**
  - a. JUST S293 Law Enforcement Practicum should be **JUST S294 Law Enforcement Practicum**.
  - b. SOC S201 Criminology should be **SOC S251 Criminology**.
  - c. JUST S201 Criminal Investigation & Interviewing has a new number (in order to not compete with the UAA JUST A201 Justice Data Analysis). The new number is **JUST S202 Criminal Investigation and Interviewing**.
  - d. JUST S211 Criminal Procedures has a new number (in order to not compete with the UAA JUST A211 Introduction to Restorative Justice). The new number is **JUST S212 Criminal Procedures**.

In order to assure accuracy in the Program Core Substitutions attachment to the Articulation Agreement, a Revised Program Core Substitutions document is attached below.

ARTICULATION AGREEMENT ATTACHMENT

**PROGRAM CORE SUBSTITUTIONS**  
**REVISED – SEPTEMBER 6, 2012**

<b>UAS LAW ENFORCEMENT PROGRAM</b>	<b>Transfer as (<i>Substitution or Elective</i>)</b>	<b>into UAF BA in JUSTICE PROGRAM</b>
JUST S110 Introduction to Law Enforcement	Substitution	JUST F110 Introduction to Justice
JUST S121 Policing in the Community	Elective	
JUST S125 Introduction to Addictions	Substitution	JUST F125 Introduction to Addictive Processes
JUST S131 Rural Justice in Alaska	Elective	
JUST S202 Criminal Investigation & Interviewing	Elective	
JUST S212 Criminal Procedures	Elective	
JUST S222 Research Methodology	Substitution	JUST F222 Research Methods
JUST S252 Criminal Law	Elective	
JUST S261 Ethics in Law Enforcement	Elective	
JUST S293 Law Enforcement Practicum	Elective	
SOC S251 Criminology	Substitution	JUST F251 Criminology



THE STATE  
of **ALASKA**  
GOVERNOR SEAN PARNELL

**Department of Public Safety**

OFFICE OF THE COMMISSIONER  
Joseph A. Masters

5700 East Tudor Road  
Anchorage, Alaska 99507-1225  
Main: 907.269.5086  
Fax: 907.269.4543

450 Whittier Street  
PO Box 111200  
Juneau, Alaska 99811-1200  
Main: 907.465.4322  
Fax: 907.465.4362

August 2, 2012

Rick Caulfield, Provost  
University of Alaska Southeast  
11120 Glacier Hwy. (HA2)  
Juneau, AK 99801

Dear Provost Caulfield:

On behalf of the State of Alaska, Department of Public Safety (DPS), we wholeheartedly endorse and support the passage of the proposed Associate of Applied Science (AAS) Law Enforcement program submitted by the UAS-Sitka Campus.

As you may know, DPS is a leader in moving law enforcement officers throughout the state toward better training, expanding their continuing education opportunities, and improving the profession – as a whole – through formal higher education efforts. At the forefront of the valued and valuable peace officer is a range of extensive working knowledge which, at times, must be implemented within seconds as momentous and sometimes life-altering decisions are made. Education is a part of that working knowledge.

DPS encourages all officers to attain their maximum potential; one way of doing so is to pursue their formal education. There is currently no other UA campus which provides the basic introduction to the field of law enforcement through an associate's degree. This AAS in Law Enforcement program would fill the need by providing a way for Alaska's peace officers to move toward their individual professional goals, their department goals, and to help each graduate cast their sights on a bachelor's degree and possibly a master's degree – both of which are offered at the University of Alaska Fairbanks.

Again, please consider this letter of support as you review the UAS-Sitka program proposal for the AAS in Law Enforcement. Our interaction with the leadership, faculty, and staff at the Sitka Campus has shown them to be highly dedicated to this very important success.

Thank you for your consideration.

Best Regards,

A handwritten signature in black ink, appearing to read "Terry E. Vrabec".

Terry E. Vrabec  
Deputy Commissioner



# **UAS / UAA PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT IN LAW ENFORCEMENT**

November 1, 2012

This agreement ensures that a student who successfully completes an Associate of Applied Science Degree in Law Enforcement at the University of Alaska Southeast (UAS) can transfer 64 credits into the parallel Bachelor of Arts in Justice Program at the University of Alaska Anchorage (UAA). The principles, policies, and guidelines in this transfer articulation agreement shall apply uniformly to all students attempting to transfer credits earned through the UAS program.

## **I. PURPOSE**

This articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between UAS and UAA, encouraging the completion of the Bachelor's degree in Justice.

## **II. ELEMENTS OF THE AGREEMENT**

### **A. Admissions Practices**

1. UAA will accept applications from students who wish to transfer from UAS into the baccalaureate degree program at UAA to obtain a Bachelor of Arts in Justice. Transferring UAS applicants must meet the same admissions criteria as other students applying for transfer to UAA.
2. Any waivers for General University Requirements, General Education Requirements or Major Requirements will be in accordance with University of Alaska policy; no special waivers are expected or accepted through this Articulation Agreement. Program equivalencies and substitutions are delineated in the attached document: Program Core Substitutions.
3. UAS students applying to the UAA Bachelor of Arts in Justice Program who:
  - ♦ Graduate with an Associate of Applied Science in Law Enforcement degree, and
  - ♦ Have a UAS cumulative GPA of at least 2.0, and
  - ♦ Have no outstanding financial or other obligations to UA, and
  - ♦ Have no criminal record, and /or
  - ♦ Have no other predisposing factor barring them from admission,

will be admitted to the UAA Justice Program. Once admitted, students are subject to all other policies and procedures as outlined in the UAA catalog. Students who have questions may consult a counselor and/or advisor at either institution for assistance.

### **B. Acceptance and Application of Credits**

1. The number of transfer credits accepted from UAS's AAS in Law Enforcement will be 64 semester credit hours. Under this agreement, all courses required to complete this associate's degree will be articulated into the UAA Bachelor's in Justice Program (see UA-Statewide *Program Core Substitutions* for program-specific transfer credits).
2. Students from UAS's AAS in Law Enforcement Program will have their entire degree program transferred in, allowing the student to complete their BA in Justice at UAA in about two years of full-time study, typically considered to be 15 advisor-approved credits earned in each of four semesters.
3. If a student does not have the prerequisite for a 300 or 400 level course at UAA, he or she may be required to take the prerequisite course before taking the upper division course.
4. UAA will evaluate courses/credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), or other testing programs. UAA also will evaluate courses/credits earned at other institutions, where applicable. Students seeking credit for

these courses will have their transcripts evaluated and shared through the UA On-Base system.

**C. Implementation of the Agreement**

1. Point of contact for general purposes of this agreement shall be as follows:  
UAS: AAS Program Director  
UAA: Undergraduate Program Coordinator
2. UAS and UAA agree to review this agreement every two years. UAS and UAA will designate an individual to serve as liaison for the purposes of monitoring this agreement.
3. Each institution will provide updated catalogs to the other immediately upon their availability. Upon request, UAA agrees to provide UAS reports on enrolled UAS transfer students, including their academic performance to the extent permitted by law.
4. UAS and UAA agree to assist each other in promoting this agreement appropriately in their respective promotional materials, events, web sites, and reports.
5. The articulation agreement in effect at the time a student first enrolls at UAS will be honored by UAA if the student completes the AAS in Law Enforcement and successfully transfers to UAA within five (5) years of that first enrollment in the UAS Law Enforcement Program.
6. This agreement may be amended, as necessary, for specific program articulation without affecting the master agreement.
7. The master agreement must be reviewed and approved again in five years. Before that time it will remain in effect until terminated by either party with ninety (90) days prior written notice. In the event that this agreement is terminated, students already enrolled in the program will be accommodated with a completion plan consistent with university policy.
8. The University of Alaska Office of Academic Affairs will archive the original signed Articulation Agreement, providing access to all appropriate University parties, e.g. the Registrar.

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Jeffery Johnston, PhD  
Sitka Campus Director  
University of Alaska Southeast

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Date

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Richard Caulfield, PhD,  
Provost and Executive Dean of Career Education  
University of Alaska Southeast

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Date

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Marny Rivera, PhD  
Undergraduate Program Coordinator  
University of Alaska Anchorage Justice Center

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Date

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Allan Barnes, PhD  
Acting Director  
University of Alaska Anchorage Justice Center

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Date

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Elisha "Bear" Baker, PhD  
Interim Vice Chancellor and Provost  
University of Alaska Anchorage

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Date

ARTICULATION AGREEMENT ATTACHMENT  
PROGRAM CORE SUBSTITUTIONS

UAS LAW ENFORCEMENT PROGRAM	Transfer as (Substitution or Elective)	into UAA BA in JUSTICE PROGRAM
<b>JUST S110</b> <b>Introduction to Law Enforcement -- 3 Credits</b> Survey of the structure and process of criminal justice agencies. Includes an introduction to criminal law, police, courts, corrections and criminology. Introduce students to the history of the criminal justice system in the United States and trace the origins and historical foundation of the present day systems and associated agencies, with a focus on law enforcement in our society. Also introduce students to various political theories of justice and principals of causation as it relates to criminal behavior.	Substitution	<b>JUST A110</b> <b>Introduction to Justice – 3 Credits</b> Course Attributes: UAA GER Social Sciences Req. <i>Special Note: This course is a prerequisite to most Justice courses.</i> Survey of philosophies, functions and methods of social control with emphasis on role of law and those involved in its administration--police, courts, and correction organizations. Includes study of history, organization, processes, and problems related to law and justice agencies in a heterogeneous, democratic society.
<b>JUST S121</b> <b>Policing in the Community – 3 Credits</b> This course introduces students to the basic function of law enforcement in our society with an emphasis on basic patrol procedures in the community. This course also exposes students to crisis intervention and emergency police procedures including emergency police communications, interpersonal relations and problem solving.	Elective	
<b>JUST S125</b> <b>Introduction to Addictions – 3 Credits</b> Alcohol, tobacco, and other drugs will be studied along with addictive behaviors related to satisfying the pleasure center of the brain which are not substance-related such as compulsive shopping, problem gambling, and the various computer-related addictions. Survey of the theories of addictions including the disease model of addiction, behavioral addictions, addiction treatment, and more. Focus will center on those addictions specific to Alaska.	Substitution	<b>HUMS A122</b> <b>Substance Abuse as a Contemporary Problem – 3 Credits</b>  Introduction to current issues in addictions with emphasis on understanding alcohol and other drug use in historical, social, cultural, legal, and public health/policy contexts.
<b>JUST S131</b> <b>Rural Justice in Alaska – 3 Credits</b> An examination of the application of the western justice system to remote Alaska villages including issues that arise from cultural conflicts, difficulties associated with a centralized justice system servicing remote communities off the road system, the Federal / Indian or Native Alaskan relationship, and a description of criminal behavior occurring in the villages. Exposure to alcohol and substance abuse related issues including local option laws and other	Elective	

efforts to curb the negative aspects of alcohol and substance abuse in rural Alaska, including tribal justice-related solutions.		
<b>JUST S202</b> <b>Criminal Investigation &amp; Interviewing – 3 Credits</b> This course provides students with exposure to the criminal investigation process. Included are an introduction to the historical foundation to current investigative techniques, including the methods, principles and technology involved in current investigation. Fingerprints, DNA and other modern crime scene technology are examined and explored. The CSI effect on current police investigative practices and the overall effect on policing will also be introduced.	Substitution	<b>JUST A255</b> <b>Criminal Investigation – 3 Credits</b> Prerequisites: JUST A110 Introduces fundamentals of investigation. Topics include crime scene search and recording, collection and preservation of physical evidence, and scientific aids. Explores modus operandi, sources of information, interviews and interrogations, follow-up, and case preparation.
<b>JUST S212</b> <b>Criminal Procedures – 3 Credits</b> Students will be presented with an introductory examination of criminal procedures and how those procedures are applied by law enforcement agencies and criminal justice professionals. Emphasis upon the legal limitations of the police and the right of the people to be secure from the government under the protections of the United States Constitution and the Rules of Evidence.	Elective	
<b>JUST S222</b> <b>Research Methodology – 3 Credits</b> Overview of research methodology utilized within the structure of social science as applicable to scientific theory and resolution, particularly as applicable to law enforcement. Specific basic methods and designs will be outlined and studied as they apply to conducting surveys, recording observations, and conducting appropriate experiments within the realm of social science. Statistical analysis will be introduced.	Substitution	<b>JUST A200</b> <b>Introduction to Research Methods – 3 Cr.</b> Prerequisites: JUST A110 Introduces social science research methods used in Justice studies, including explication of the scientific method, experimental and quasi-experimental designs, sampling, data collection methods, and analytical strategies. Students will participate in exercises that develop their capacity to critically evaluate research designs routinely employed in Justice research and program evaluations.
<b>JUST S252</b> <b>Criminal Law – 3 Credits</b> A general study of the elements, purposes, and functions of criminal law with emphasis on historical and philosophical concepts. Includes constitutional law and selected Alaska criminal statutes.	Elective	
<b>JUST S261</b> <b>Ethics in Law Enforcement – 3 Credits</b> An examination of the ethical and moral concepts, and their relationship to criminal justice issues. This course applies ethics theories to the criminal justice institutions of police, courts and corrections. Examines ethical and moral dilemmas which confront law enforcement officers and crime control policy makers.	Elective	



<p><b>JUST S294-Practicum – 3 Credits</b>  Practical experience gained by working alongside professionals in law enforcement is invaluable. This practicum will introduce the student to the real world of law enforcement and justice by working at one of the select participating law enforcement or justice agencies. Critical real-life exposure to areas of interest to student.</p>	<p>Elective</p>	
<p><b>SOC S251 Criminology – 3 Credits</b>  Prerequisite: SOC S101 or S110 or permission.  The study of deviant behavior and theories of crime causation and their relationship to society, law and law enforcement.</p>	<p>Elective</p>	

**Articulation Table: UAS Law Enforcement (AAS) to UAA Justice (BA)**

<b>UAS Law Enforcement AAS</b>	<b>UAA Justice B.A.</b>	<b>Notes</b>
<b>UAA Requirement: Written Communication Skills - 6 credits</b>		
ENGL S111	ENGL A111	Satisfied at UAS
ENGL S212	ENGL A212	Satisfied at UAS
<b>UAA Requirement: Oral Communication Skills - 3 credits</b>		
6 credits COMM S111, S237, and/or S241	COMM A111, A237, A241	Satisfied at UAS *3 LD credits beyond UAA requirement
<b>UAA Requirement: Quantitative Skills - 3 credits</b>		
3 credits MATH S106, S107, or STAT S107	MATH A1Q, A107 or STAT A1Q	Satisfied at UAS
<b>UAA Requirement: Humanities - 6 credits Outside the major</b>		
PHIL S101, S301	PHIL A101, A3H	*Will need 3 add'l credits @ UAA
<b>UAA Requirement: Social Sciences - 6 credits Outside the Major and From 2 Different Disciplines</b>		
PSY S101, S250	PSY A111, A150	Satisfied at UAS
SOC S201	SOC A201	Satisfied at UAS
<b>UAA Requirement: Fine Arts – 3 credits</b>		
3 credits Advisor approved  Recommend: ART S160, S261, S262; MUS S123; THR S111	3 credits: ART A160, A261, A262; MUS A121; THR A111	Satisfied at UAS (with effective UAS advising)
<b>UAA Requirement: Natural Sciences – 7 credits Including one Laboratory Course</b>		
4 credits Advisor approved  Recommended: BIOL S103, S111, S112; CHEM S103, S105, S106; PHYS S211, S212	3 credits: BIOL A102 & A103, A111, A112; CHEM A103 & A103/L, A105/L, A106/L; PHYS A211/L, A212/L	*Will need 3 add'l credits @ UAA (with effective UAS advising)
<b>UAA Requirement: Capstone – 3 credits (UAS students to complete @ UAA)</b>		
<b>Justice Major</b>		
JUST S110 Intro to Law Enforcement	A110 Intro to Justice	Satisfied at UAS
JUST S222 Research Methodology	A200 Intro to Research Methods	Satisfied at UAS
	A201 Justice Data Analysis	Taken @ UAA
	A221 Justice Organization and Management	*Not required w/ new UAA curriculum
SOC S251 Criminology	A251 Crime and Delinquency	Satisfied at UAS
	A351 Development of Law	Taken @ UAA
	A330 Justice and Society	Taken @ UAA
	A360 Justice Theory and Policy Analysis	Taken @ UAA
JUST S121, JUST S125, JUST S131, JUST S202, JUST S212, JUST S252, JUST S261, JUST S294	Electives any level (6 credits)	Satisfied at UAS
	Upper division electives (15 credits)	Taken @ UAA
	Minor: 18-21 credits	Taken @ UAA



**DATE:** October 26, 2012

**TO:** University of Alaska Board of Regents

**FROM:** Mike Daku, Director

**SUBJECT:** Support for new AAS in Law Enforcement to be offered by UAS

The Department of Justice at the University of Alaska Fairbanks (UAF) would like to convey to the University of Alaska Board of Regents its full support for the proposed Associate of Applied Science (AAS) in Law Enforcement to be offered by the University of Alaska Southeast (UAS). The UAF Justice Department has recognized the merits of such a degree becoming available to the students from across Alaska. Program graduates will be able to transfer from UAS directly into the University of Alaska Fairbanks Bachelor of Arts in Justice Program as specified in the jointly developed UAS / UAF Program-to-Program Articulation Agreement.

The UAF Justice Department's support for this degree proposal and its approval by the Board of Regents is based on the need to provide advanced educational opportunities for law enforcement professionals from across the State and a clear articulated pathway for students to enter the law enforcement profession. This program will definitely provide much needed in-state educational opportunities while serving as a model of cooperation and articulation between the Major Academic Units of the University of Alaska System.

Please allow this letter to demonstrate that the UAF Justice Department is offering its full support for the approval of the AAS in Law Enforcement. We sincerely hope that this degree will serve as a model for future inter-university cooperation. Please feel free to contact us for further information on our support for this proposal.

Sincerely,

A handwritten signature in blue ink, appearing to read "Mike Daku". The signature is fluid and cursive, written in a professional style.



**UNIVERSITY OF ALASKA FAIRBANKS  
POLICE DEPARTMENT**

612 Yukon Drive  
P.O.Box 755560  
Fairbanks, AK 99775-5560

T (907) 474-7721  
F (907) 474-5555  
semcgee@alaska.edu

[www.uaf.edu/police](http://www.uaf.edu/police)

Monday, November 12, 2012

Members of the University of Alaska Board of Regents:

I would like to take just a moment to let you all know that my department and I would both enthusiastically support the establishment of an Associates of Applied Science (AAS) in Law Enforcement that is offered at the University of Alaska Southeast. I must admit, my motivation in supporting such a program is a selfish one; a student who completes such a program would be extremely valuable as a police officer candidate. Over the course of the last 20 years, I have found that some of the most capable police officer's that I have worked with and had the opportunity to employ here at the UAF police department have possessed qualities that are associated with their continuing education. The police officer that can write a coherent report and then testify in court to the material in the report stands to have a greater have an impact on his or her community.

I would also assume that the creation of such a program would benefit the communities in southeast Alaska as well, since the creation of such a program has the potential to result in the placement of local residents in high value occupations within the field of law enforcement, that in the end live within the community.

Please allow this letter to demonstrate my support for the law enforcement AAS program at the UAS campus. In the event that there is any additional need for support from me or from my department, please do not hesitate to ask.

Sincerely,

A handwritten signature in black ink, appearing to read "Sean E. McGee". The signature is fluid and cursive, with the first name "Sean" and last name "McGee" clearly distinguishable.

Sean McGee  
Chief of Police