



Board of Regents Program Action Request
University of Alaska
 Proposal to Add, Change, or Delete a Program of Study

1a. Major Academic Unit (choose one) UAS	1b. School or College School of Education	1c. Department Special Education																																								
2. Complete Program Title B.A. Special Education																																										
3. Type of Program <input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> AA/AAS <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate																																										
4. Type of Action <input type="checkbox"/> Add <input type="checkbox"/> Change <input type="checkbox"/> Delete		5. Implementation date (semester, year) Fall, 2012																																								
6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5 th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3 rd year after program approval if a master's or associate degree program; and for the 2 nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)																																										
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8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.																																										

¹Sometimes the courses required by a new degree or certificate program are already being taught by an MAU, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 5

Year 2: 12

Year 3: 22

Year 4: 34

Page number of attached summary where demand for this program is discussed: Pg 3

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	NA
Adjunct	2
Term	NA
Tenure track	50% of 1

11. Number* of TAs or faculty to be reassigned:

Graduate TA	NA
Adjunct	NA
Term	NA
Tenure track	NA

Former assignment of any reassigned faculty: NA
For more information see page of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect	Program Affected	Anticipated Effect
GR program Departments	Increase in students		

Page number of attached summary where effects on other programs are discussed:

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none':

Council for Exceptional Children (CEC)

14. Aligns with University or campus mission, goals, core themes, and objectives (list):

Page in attached summary where alignment is discussed: 4

15. State needs met by this program (list):

High Demand Job area. Critical shortage within teaching.

Page in the attached summary where the state needs to be met are discussed: 5

16. Program is initially planned to be: (check all that apply)

- ☐ Available to students attending classes at Juneau campus(es).
☒ Available to students via e-learning.
☐ Partially available students via e-learning.

Page # in attached summary where e-learning is discussed: 5

Submitted by the University of Alaska Southeast with the concurrence of its Faculty Senate.

Provost

Date

Chancellor

Date

- ☐ Recommend Approval
☐ Recommend Disapproval

UA Vice President for Academic Affairs on behalf of
the Statewide Academic Council

Date

- ☐ Recommend Approval
☐ Recommend Disapproval

Chair, Academic and Student Affairs Committee

Date

- ☐ Recommend Approval
☐ Recommend Disapproval

UA President

Date

- ☐ Approved
☐ Disapproved

Chair, Board of Regents

Date

**Board of Regents Program Action Request Form
University of Alaska**

Proposal to Add a New Program of Study

**SUMMARY OF DEGREE PROPOSAL
BACHELOR OF ARTS (B.A.) IN SPECIAL EDUCATION
UNIVERSITY OF ALASKA SOUTHEAST**

The proposed B.A. in Special Education degree program at the University of Alaska Southeast (UAS) is a **120 credit undergraduate degree** program that will prepare undergraduate students to become certified special education teachers who will provide safe, effective, and culturally responsive instructional services for children with disabilities in public school settings throughout the state of Alaska. Graduates of this program can receive an Alaska Teaching Certificate with an Endorsement in Special Education (Grades K-12) from the Alaska Department of Education and Early Development. **Please see the attached program outline for a complete list of required and elective courses, course descriptions, and typical course sequence. Pg 6**

6. Projected Revenue and Expenditure Summary

Income Projections: Special Education BA Program

AY	New Students	Cumulative Total	Anticipated Student Credit Hrs	Revenue Calculation (Lower division)	Revenue Calculation (Upper division)	Revenue Total
2013	5	5	150	$150 \cdot 154 =$	NA	\$23,100
2014	7	12	360	$360 \cdot 154 =$	NA	\$55,440
2015	10	22	660	$510 \cdot 154 =$	$150 \cdot 187 =$	\$106,590
2016	12	34	1020	$660 \cdot 154 =$	$360 \cdot 187 =$	\$168,960
2017*	15	44	1320	$810 \cdot 154 =$	$510 \cdot 187 =$	\$ 220,110
2018	15	52	1560	$900 \cdot 154 =$	$660 \cdot 187 =$	\$ 262,020

Notes: * 5th year out

Average credit hours per year are calculated to be 30 per student. Lower division tuition \$154.00 per credit hour, Upper division tuition \$187.00 per credit hour.

Expenditures

If the program is as successful as we anticipate, we may need to hire a special education faculty member in 2015 to be shared 50% with the MAT Special Education program at a cost of \$22,500. Additionally, 2 adjunct faculty teaching two classes per year each would cost approximately \$15,600. An estimated \$10,000 in commodities and other expenses is also part of estimated expenditures.

9. Demand for Proposed B.A. in Special Education Program

The critical shortage of certified special education teachers in Alaska has been well documented by the Alaska Department of Education & Early Development, the Alaska State Legislature, and the University of Alaska. Please see the University of Alaska (2010) **Report on Senate Bill 241** to verify the shortage of certified special education teachers in Alaska:

<http://www.alaska.edu/files/research/FY10-SB241%20REPORT%20V12.pdf>

The University of Alaska's (2011) **Teacher Education Plan** identifies special education teaching as a "high demands job area" (pp. 1, 8). the B.A. in Special Education degree will help the University of Alaska meet an important goal identified in its *Teacher Education Plan*, which states: **"GOAL: Enhance Educator Preparation Programs in High Demand Job Areas, Particularly in Special Education ..."** (p.8):

10. Number of New Faculty Hires Anticipated

If the program is as successful as we anticipate it being, it is possible that we will need a new faculty member to be shared between the proposed MAT and BA Special Education degree programs.

11. Number of Faculty to be Reassigned

Not applicable

12. Other Programs Affected by Proposed Action

The B.A. in Special Education degree does not exist at another location within the University of Alaska. It will be the only undergraduate special education teacher certification program in the State. At present, undergraduate students who wish to obtain a B.A. in Special Education degree must leave the state of Alaska and attend an out-of-state university.

13. Specialized and/or External Accreditation

Program outcomes will be assessed as part of a rigorous external accreditation process – involving a systematic program self-study and program report – through the Council for Exceptional Children (CEC) – National Council for Accreditation of Teacher Education (NCATE). This external accreditation process will require the B.A. in Special Education degree to maintain a program assessment system, and to systematically collect, analyze, and report student learning outcomes as an important measure of program success.

Student learning outcomes will be assessed through analysis of student work products in selected courses. Rubrics – based on an alignment of the following standards and competencies – will be used to evaluate each student's work:

- University of Alaska Southeast (UAS) Undergraduate Competencies
- Alaska Teacher Standards
- Council for Exceptional Children (CEC) Special Education Standards

Annual program assessments will also be documented in the UAS Annual Program Report and through the Program Review process mandated by the Board of Regents.

14. Aligns with University and Campus Mission, Goals, Core Themes, and Objectives

The purpose of the B.A. in Special Education degree at UAS is to prepare undergraduate students to become certified special education teachers. The mission of the proposed B.A. in Special Education degree is to prepare special education teachers to develop and implement safe, effective, and culturally responsive instructional services for children with disabilities in Alaska. The vision of the proposed B.A. in Special Education degree is: Our graduates will develop a philosophy and practice of special education that accommodates the multiple worldviews, values, and belief systems of Alaska's diverse Native and non-Native communities. The B.A. in Special Education degree will carry out the missions of both UA statewide and UAS by offering a special education teacher certification program that promotes student learning enhanced by faculty scholarship, student research and creative activities, community engagement, and the diverse cultures and environments of Southeast Alaska. The B.A. in Special Education degree will also help the University of Alaska meet an important goal identified in the University of Alaska (2011) *Teacher Education Plan*, which states: **"GOAL: Enhance Educator Preparation Programs in High Demand Job Areas, Particularly in Special Education ..."** (p.8):

15. State Needs Met by Proposed B.A. in Special Education Program

There is a critical shortage of certified special education teachers in the State of Alaska. The B.A. in Special Education degree will help address this critical shortage by preparing undergraduate students to become certified special education teachers.

The critical shortage of certified special education teachers in Alaska has been well documented by the Alaska Department of Education & Early Development, the Alaska State Legislature, and the University of Alaska. Please see the University of Alaska (2010) **Report on Senate Bill 241** to verify the shortage of certified special education teachers in Alaska:

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http://www.alaska.edu/files/research/Teacher%20Prep%20Planpdf_012011.pdf

16. Students will be able to get all of their GR and support courses either on-campus or through e-learning. The School of Education at UAS has an extensive offering of courses currently on-line. We anticipate adding undergraduate special education courses as they are needed by our students.

PROPOSED PROGRAM OUTLINE

BACHELOR OF ARTS (B.A.) IN SPECIAL EDUCATION UNIVERSITY OF ALASKA SOUTHEAST

MINIMUM CREDIT HOURS 120

MINIMUM UPPER DIVISION CREDIT HOURS 42

GENERAL EDUCATION REQUIREMENTS (pages 58-59) (35 credits)

BREADTH REQUIREMENTS (22 credits)

MATH S205 Mathematics for Elem School Teachers I 3

MATH S206 Mathematics for Elem School Teachers II 3

Select one from the following* (4 credits)

AKL 105 Elementary Tlingit I 4

AKL 107 Elementary Haida I 4

ASL 101 Beginning American Sign Language I 4

• *Or any other language approved by the advisor*

Select one from the following (3 credits)

PSY S245 Child Development 3

PSY S250 Lifespan Development 3

Select one from the following (3 credits)

ALST S300 Alaska Studies 3

___ S___ Advisor-approved elective* 3

**Must be Alaska Department of Education & Early Development approved course for Alaska Studies.*

Select one from the following (3 credits)

ANTH S200 Alaska Native Cultures 3

ANTH S225 Artistic Expressions and Oral Narratives of Alaska Natives 3

ANTH S342 Arctic Ethnology 3

ANTH S435 Northwest Coast Cultures 3

ANTH S458 Alaska Native Economic and Political Development 3

ANTH S475 Alaska Native Social Change 3

ART S263 Northwest Coast Native Art History and Culture 1-3 (variable credit)

ART S282 Beginning Northwest Coast Basketry 1-3 (variable credit)

ART S285 Beginning Northwest Coast Carving 1-3 (variable credit)

ENGL S365 Literature of Alaska: Native and Non-Native Perspectives 3

ENGL S370 Native American Literature 3

___ S___ Advisor-approved elective 3

Select one from the following (3 credits)

ED S304 Literature for Children and Young Adults 3

ENGL S305 Children's Literature 3

MAJOR REQUIREMENTS (63 credits)

ECE S420 Developing Literacy in the Early Years 3

ED S122 Introduction to Education 3

ED S222 Orientation to the Teaching Profession 3
ED S230 Introduction to Educational Technology 3
ED S302 Foundations of Literacy and Language Development 3
ED S333 The Learner and the Learning Process 3
ED S380 Multicultural Education 3
ED S448 Elementary Classroom Management in K-8 Classrooms 3
ED S452 Student Teaching 9
EDSE S410 Assessment of Students with Disabilities 3
EDSE S412 Curriculum & Strategies: Low Incidence 3
EDSE S422 Curriculum & Strategies: High Incidence 3
EDSE S482 Inclusive Classrooms for All Children 3
EDSE S483 Language & Literacy: Assessment & Intervention 3
EDSE S484 Collaboration & Partnerships: Families & Professionals 3
EDSE S485 Transition Considerations for Secondary Students 3
EDSE S494 Special Education Practicum 3
EDSE S492 Special Education Seminar 3
EDSE S495 Professional & Ethical Practice 3

Typical Course Sequence (based on a 4-year plan for graduation and certification)

Students Academic Year	Fall Semester	Spring Semester
Freshman Year		
	ENGL S111 Methods of Written Communication (3)	GER Written Communication Skills Requirement (3)
	GER Oral Communication Skills Requirement (3)	GER Fine Arts Requirement (3)
	GER MATH S107 (4) or STAT S107 (4)	GER Science Requirement (3-4)
	GER Social Science Requirement (3) (PSY 101 Introduction to Psychology strongly suggested)	GER Humanities or Social Science Requirement (3)
	ED S122 Introduction to Education (3)	Breadth Requirement: PSY S245 Child Development or PSY 250 Lifespan (3)
	Semester Credits 16	Semester Credits 15-16
Sophomore Year		
	GER Social Science Requirement (3)	GER Math, Statistics, or Natural Sciences Requirement (3-4)
	GER Humanities Requirement: (ASL 101 Beginning American Sign I strongly suggested) (3-4)	Breadth Language Requirement: (ASL 102 Beginning American Sign II strongly suggested) (4)
	Breadth Requirement (Alaska Department of Education: & Early Development Requirement): ALST S300 Alaska Studies or Advisor Approved Elective (3)	Breadth Requirement related to American Indian/Alaska Native cultures (3)
	ED S222 Orientation to the Teaching Profession (3)	ED S 302 Foundations of Literacy and Language Development (3)
	ED S 230 Introduction to Educational Technology (3)	ED 333 The Learner and the Learning Process (3)
	Semester Credits 15-16	Semester Credits 15-16
Junior Year		
	Breadth Requirement: MATH S205 Mathematics for Elem Teachers I (3)	Breadth Requirement: MATH S 206 Math for Elem Teachers II (3)
	Breadth Requirement: ED S304 Literature for Children and Young Adults or ENGL S305 Children's Literature (3)	ECE S420 Developing Literacy in the Early Years
	ED S380 Multicultural Education (3)	EDSE S412 Curriculum & Strategies: Low Incidence (3)
	ED S448 Classroom Management (3)	EDSE S484 Collaboration & Partnerships: Families and Professionals (3)
	EDSE S 482 Inclusive Classrooms for All Students (3)	EDSE S485 Transition Planning for Secondary Students (3)
	Semester Credits 15	Semester Credits 15
Senior Year		
	EDSE S410 Assessment of Students with Disabilities (3)	EDSE S 495 Professional & Ethical Practice (3)
	EDSE S422 Curriculum & Strategies: High Incidence	ED 452 Student Teaching (Special Education) (9)
	EDSE S483 Language and Literacy: Assessment and Intervention (3)	
	EDSE 492 Special Education Seminar (3)	PRAXIS II Exam
	EDSE S494 Special Education Practicum (3)	
	Semester Credits 15	Semester Credits 12