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INTRODUCTION

Principles

Commitment

The University is committed to the development of a systemwide strategic planning that is responsive to the needs of the state and consistent with the university's values of unity, accountability, leadership, excellence, accessibility, dedication, and stewardship.

Leadership

The president will oversee the planning process with leadership from the chair of the BOR planning and development committee. The process will assure appropriate collection and consideration of input from key internal and external stakeholders.

Focus

The planning process will reflect the focus of each major campus such that there is clear differentiation, articulation, and opportunity for campus growth in the quality and quantity of its programs and services.

Scope

The planning process will emphasize universal access to higher education, expanded professional and workforce development programs, and a greater concentration of advanced training and research.

Engagement

The planning process will underscore the importance of outreach and engagement, fostering a culture of connection and collaboration across campuses and with communities.

Conditions

The planning process will identify and be informed by key conditions such as student demographics, admissions policies, campus plans, geographic location, faculty recruitment and retention, facility condition, access to information technology, and funding opportunities and constraints.

Development

The planning process will reflect a distinct focus for each campus which will recognize opportunities for and guide the future development of academic programs, facilities and information technology infrastructure, student recruitment and retention plans, faculty and staff services, and research initiatives.

Process

The Board of Regents, through its Planning and Development Committee, has commenced a strategic planning process that will guide the university's continued development through the coming years to 2009. The planning process will not start from scratch or be driven from the top but, instead, will synthesize into a single document the wide variety of planning activities on our campuses and at statewide over the last several years. Examples of activities, reports, and other sources that will contribute to this effort include the Regents' Issue Focus Areas, UA Values, mission statements, MAU self assessments, MAU accreditation reports and master plans, external reviews, missions and measures, academic initiatives, and needs assessments.

Planning Timeline

August 19-26	Lead SW staff respond to preliminary questions based on consultation with appropriate MAU staff
August 27 - September 9	President's Office prepares working draft
September 12	BOR P&D Comm. provides input to working draft
September - November	Internal groups provide input to working draft
November	External groups provide input to draft plan
December 5	President presents plan to BOR P&D Committee

Lead Staff

Academic Programs	Paul Reichardt, Chair, SAC
University Relations	Wendy Redman, VP University Relations
Research	Craig Dorman, VP Research
Finance and Facilities	Joe Beedle, VP Finance
Information Technology	Steve Smith, Chief Technology Officer
Human Resources	Janet Jacobs, Executive Director, HR
Student Services and Enrollment Management	Mike Sfraga, Assoc VP Student Services

Preliminary Planning Questions

1. What are the most important documentary sources for strategic planning?
2. What internal and external groups should be consulted in this process?
3. Based on recent reviews and/or your personal observations, what is the overall assessment of current activity in your area of focus?
4. What is your vision for your area of focus?
5. What goals would you recommend to realize this vision?
6. What changes are necessary in order to meet these goals?
7. How should these changes be accomplished (e.g., communication, information, reorganization, reallocation, new resources, new vision)?
8. How should these changes be measured and be aligned with decisions regarding resources?

Documentary Sources

Board of Regents

University of Alaska Values
Board of Regents Issue Focus Areas
Board of Regents Policy – MAU Missions
FY02-04 Operating and Capital Budget Requests

MAU Accreditation

UAS Accreditation Report 1999
UAA Accreditation Self Study 2000
UAF Accreditation Self Study 2001

MAU and System Plans

UAS: The Next Decade, Strategic Plan for the University of Alaska Southeast
2000-2010
UAA Goals 2005
UAF Academic Plan, May 2001
UAF Campus Master Plan 2002
UAF 2005
Prior UA System Strategic Plans

External Reviews of UA

Findings and Recommendations of External Site Visit of Research Administration
and Management, July 2000
Facility Planning and Implementation Process Review Report, November 2001
Review and Recommendations: Student Services and Enrollment Management,
February 2002
Report on Academic Decision Making in the University of Alaska System, April
2002
An External Review of Information Technology at the University of Alaska, June
2002
The University of Alaska Information and Communications Technology:
Strategic Findings, Observations and Associated Recommendations, July
2002
Report of Findings and Recommendations on Human Resources Management at
the University of Alaska System, August 2002

Academic and Research and Other Initiatives

FY03 SAC Recommendations
FY04 SAC Recommendations
UA Federal Initiatives

Additional Reports and Sources

UA in Review 2002

Employee Attitude Surveys
Student Satisfaction Surveys
Noel-Levitz College-Bound Student Survey (mid- September 2002).
Alaska Workforce Board Strategic Plan
Healthy Alaskans 2010
Alaska 20/20
ASHNA Report on Nursing Shortage and other reports that defining the training needs, trends, etc. for specific industry sectors;
Local/Statewide service organization reports that relate to economic, social, cultural development, e.g. Commonwealth North; chambers of commerce; Alaska Humanities Forum; etc.
Alaska Science and Technology Plan, Alaska Science and Technology Foundation
President's Office of Science and Technology Policy Memo on Interagency R&D Priorities for likely Presidential Initiatives
Major research sponsor web sites (e.g., NSF, NOAA, NIH, DOD)
Summary of Campus Responsibilities for Statewide Service Delivery

Consultation

Internal to the University of Alaska

- Faculty Alliance
- Staff Alliance
- Coalition of Student Governance Groups
- Systemwide Academic Council
- Deans and directors
- Research Advisory Council
- Student services, enrollment management, recruitment executives
- Distance Education Council
- Information Technology Council
- Business Council
- Facilities Council
- Human Resources Council
- UA Foundation Board of Trustees
- Colleges of Fellows
- Campus Advisory Councils
- Program/Department Advisory Councils
- Campus IT/Library Advisory Groups
- Campus Student Technology Fee Advisory Groups
- Campus Teaching-Learning-Technology Roundtable Groups
- Alaska Committee to Stimulate Competitive Research

External to the University of Alaska

- Commonwealth North
- Alaska Chamber of Commerce
- Alaska Human Resource Investment Council
- Alumni
- Selected state executive & legislative leaders
- Selected HR executives (e.g., State of Alaska, Municipality of Anchorage)
- Former Regents
- Alaska High Tech Business Council
- State Telecommunications Information Council
- Alaska Distance Education & Technology Consortium
- Alaska Telehealth Council
- External Review Teams
- Federal agency representatives in Alaska
- Selected congressional staff
- SJR 44 Work Groups & Task Forces
- Selected representatives of the US and international scientific community

Note: A website will be created to enable wider input into the development of the plan. Only signed messages should be considered.