



UNIVERSITY of ALASKA SOUTHEAST



# 2022 Chancellor Position Profile

# UNIVERSITY OF ALASKA SOUTHEAST CHANCELLOR POSITION PROFILE

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*The University of Alaska Southeast (“UAS”) invites applications and nominations for the position of Chancellor. The position reports to the President of the University of Alaska System.*

*With this profile, the Search Committee seeks to provide nominators and potential candidates with information about UAS, the position, and participation in the search.*



## The University of Alaska System

The University of Alaska is a land-, sea-, and space-grant system of higher education established in 1917. The University of Alaska System’s three universities (University of Alaska Anchorage, University of Alaska Fairbanks, and University of Alaska Southeast) are separately accredited institutions with [13 community campuses](#) and extended learning centers across the state of Alaska. All three universities deliver extensive e-Learning instruction anywhere students are located. System-wide, more than 22,000 full- and part-time students are enrolled, studying among 500 unique degree, certificate or endorsement programs. Study areas include short-course workforce training, associate degrees, bachelors and masters degrees, as well as doctorates.

The University of Alaska’s Board of Regents is an 11-member board, appointed by the Governor and confirmed by the Alaska Legislature. Members serve an 8-year term, with the exception of the student regent who is nominated from his/her campus and serves a 2-year term. The 8-year term begins on the first Monday in February; student regent term begins on June 1. Regents serve until their successor is appointed. The Board was established through the Alaska Constitution and is responsible for University of Alaska policy and management through the University President. President Pat Pitney was appointed to serve as the 15th president of the University of Alaska in July of 2020.



## University of Alaska Southeast

The University of Alaska Southeast campuses reside on the unceded territories of the Áak'w K̄wáan, Taant'á K̄wáan, and Sheetk'á K̄wáan on Lingít Aaní (Tlingit land), also known as Juneau, Ketchikan, and Sitka, Alaska, adjacent to the ancestral home of the X̄aadas (Haida) and Ts'msyen (Tsimshian). The University of Alaska Southeast is a regional university serving all of Southeast Alaska and beyond through campuses in Juneau, Ketchikan, and Sitka. At UAS one will commonly hear the phrase “three campuses—one university,” reinforcing the concept that all campuses contribute meaningfully to the institution’s mission. All share in the university’s decision-making processes and contribute to advancing student achievement and success. UAS is one of three separately-accredited universities that make up the University of Alaska System.

UAS has a broad purpose by providing community college, baccalaureate, and graduate programs within a single institution. Programs are offered either in person or online in order to meet student needs across the entire state. UAS has long been recognized for offering programs of distinction in teacher education and educational leadership, marine biology, liberal arts, outdoor studies, business and public administration, and career and technical education.

The institutional history of UAS dates back over four decades. In 1980, the University of Alaska Southeastern Senior College merged with Juneau Douglas Community College to become the University of Alaska Juneau. In 1987, UAS was formed from three academic entities: University of Alaska Juneau, Ketchikan Community College, and Islands Community College in Sitka. Today, the three campuses—working as a single university—address important regional and statewide needs, leverage essential resources, and meet critical postsecondary education and training needs in the region.

This regional approach makes sense given that travel in Southeast Alaska can be challenging as most communities are accessible only by water or air, except for Haines and Skagway. The Alaska Marine Highway, which connects Southeast communities by ferry, is a vital part of regional transportation and Alaska Airlines provides year-round service to larger communities.

Southeast Alaska is the ancestral home of the Tlingit, Haida, and Tsimshian peoples. Their presence extends back thousands of years, and more than 20 percent of UAS students are Indigenous Alaskans. The region includes the famed Inside Passage—a majestic array of islands, channels, and fjords abutting coastal mountains, icefields, and glaciers. As part of its community engagement, UAS has formal partnerships with the Sealaska Heritage Institute, Goldbelt Heritage Foundation, the Tlingit and Haida, Ketchikan Indian Community, and the Sitka Tribe of Alaska. UAS is committed to building additional partnerships with all Southeast Alaska Native Tribes and ANCSA Corporations, as well as Tlingit, Haida, and Tsimshian First Nations.

### UAS Mission

The University of Alaska Southeast is a student-centered university that provides instruction in liberal arts, professional, and technical fields. On the homelands of the Tlingit, Haida, and Tsimshian peoples, we serve the coastal environments, cultures, economies, and communities of Alaska through interdisciplinary education, workforce development, scholarship, research, and creative activity.



### UAS Vision

The University of Alaska Southeast is recognized as a destination of choice for students seeking excellent academic programs and engaging learning opportunities that integrate the environment and cultures of Southeast Alaska.

### Budget

The UAS budget supports the University's strategic goals and initiatives by funding day-to-day operations and long-range plans. The total FY23 authorized budget for UAS is \$55,724,500.

### Demographics

The University has an approximate enrollment of 2,000 students served by approximately 170 full and part-time faculty members and about 170 staff members. The student to faculty ratio is 9:1. Most students come from Alaska, with close to 50% of enrollment being students from Southeast Alaska. The majority of UAS students are non-traditional, attending part-time with an average age of 29. The geographic location of UAS prompted the university long ago to develop a robust array of online and distance courses and programs, which service more than half of our student population. UAS began offering distance courses more than three decades ago and continues to be a leader in expanding e-Learning degree opportunities.

## Three Campuses, One University

### Juneau Campus

The UAS Juneau campus makes the most of a spectacular environment along the Tongass National Forest and the Juneau Icefield. Students can study environmental science at the only university in the United States next to glacial watersheds, marine biology in a prime habitat for marine mammals, and art or English literature. Students also write plans for local businesses, take the stage with Alaska's regional theater company, are highly sought after in the trades, or work as interns in the state legislature in Juneau. The Juneau Campus offers housing and a traditional campus life experience as well as on-campus and online classes. With student activities, clubs, a recreation center, and residential halls and apartments, life on the Juneau campus could be considered comparable to attending a small private college.

The Juneau area is in the territory of the Áak'w Kwáan (People of the Little Lake) and is home to the largest Federally Recognized Tribe in Alaska: Tlingit & Haida. It is also home to the Douglas Indian Association, Sealaska Corporation headquarters, and Goldbelt Corporation. The City of Juneau is the state capital and the largest city in southeastern Alaska. The city offers a flourishing downtown business and arts scene, an extensive library system, and public transportation. As Alaska's capital, Juneau sits at the epicenter of Alaska's governmental and economic affairs.

Juneau is on the mainland of Southeast Alaska in the heart of the Inside Passage along the Gastineau Channel. It lies 900 air miles northwest



of Seattle and 600 air miles southeast of Anchorage. Juneau has a population of about 31,000. The state, city and borough of Juneau, and federal agencies provide nearly 45% of the employment in the community. As the state capital, Juneau is home to legislators and their staff during the legislative session between January and May. Tourism is a significant contributor to the private sector economy during the summer months.

Juneau has a mild, maritime climate. Average summer temperatures range from 44 to 65; winter temperatures range from 25 to 35. It is in the mildest climate zone in Alaska. Daylight hours range from 18 in the peak of summer to 6.5 in the winter. Annual precipitation is 92 inches in downtown Juneau, and 54 inches ten miles north at the airport, which is near the campus. Snowfall averages 101 inches.



### **Ketchikan Campus**

The Ketchikan Campus offers on-campus and online classes and supports the more than 1200 students who attend at least one of their courses online. UAS Ketchikan faculty and staff offer friendly, personalized attention to students who will find familiarity, inclusiveness, and top value for their education dollars. Students can earn an associate or bachelor's degree from anywhere in the state of Alaska with online learning programs.

The Ketchikan campus also prepares students to enter the UAA satellite nursing program through our pre-nursing preparation and certified nurse assisting programs. At the UAS Ketchikan Campus Library, students find friendly librarians who help them navigate the world of scholarly research, both on the shelves and in electronic format.

The Ketchikan campus is home to the University's Maritime Training Center, training mariners for over thirty years. Students can take vocational/technical courses taught by experts in such fields as marine transportation, power technology, diesel engine repair, refrigeration, and welding. Students get the training they need for a career on the ocean, both above deck and below deck. Using a combination of sea-time and maritime classes, taken at either the Ketchikan or Juneau campus, students can advance from Deckhand to 200-Ton Master. The UAS Ketchikan Maritime & Multi Skilled Worker program is a United States Coast Guard approved program.

Ketchikan is located at the southernmost entrance to Alaska's famed Inside Passage, a popular cruise route along the state's southeastern coast. Ketchikan is known for its rich Alaska Native cultures (proudly displayed by many totem poles throughout town); wilderness beauty; and salmon spawning streams. It is also home to rich wildlife including black bears, wolves and bald eagles. Ketchikan is the headquarters of the Alaska Marine Highway, a robust Coast Guard base, and is a center for commercial fishing and the maritime industry.

### **Sitka Campus**

The UAS Sitka Campus serves as a primary resource for learning opportunities in the community. The Campus provides on-campus and online classes and is a place where people from across the region and the state can enrich their lives and build a path to their future. UAS Sitka has been recognized for its distance education since the early 1980s. UAS Sitka offers distance-learning opportunities to Alaska-based students both locally and abroad and specializes in statewide reach of rural and remote areas.

The Sitka Campus focuses its efforts on



Alaska Native, rural, and low-income students in addition to the Sitka-based student population. It acts as the educational center for Sitka-based programs such as Health Information Management, Health Information Technology, Medical Assisting, pre-nursing, Law Enforcement, Welding, Mariculture, and Applied Fisheries. The Sitka campus awards workforce credentials, occupational endorsements, certificates and associate degrees.

Accessible only by plane or boat, Sitka is an



island community spread over Baranof Island, part of Chichagof Island and others. It has a rich heritage as a Tlingit village and is the former capital of Russian America. Sitka was the site of the transfer ceremony for the Alaska Purchase in 1867 and became Alaska's first capital city. Sitka is home to a thriving fishing fleet, healthcare system, the U.S. Coast Guard and Forest Service. Surrounded by rainforest, Sitka offers incredible scenery, fishing, hiking, abundant wildlife, and opportunities to engage with Tlingit peoples through education, arts, performance, stories, and exchange of knowledge.

## Academic Units

### The School of Arts and Sciences

The largest of the schools at UAS, the School of Arts and Sciences is comprised of four departments: Humanities, Social Sciences, Natural Sciences, and Business and Public Administration that offer a wide variety of programs and all of the General Education Requirements (GERs). Learning and research take place not only in classrooms or online, but also in the rainforest, ice field, wetlands, and marine environment of Southeast Alaska. Small classes with top notch faculty let students build relationships while pursuing educational goals. Internship and practicum opportunities with the Alaska State Legislature; Perseverance Theatre; Sealaska Heritage Institute; Research, Experiential & Creative Activities (URECA) program; and other organizations allow students to gain experience, knowledge, and skill.

### The School of Education

The UAS School of Education offers programs designed to meet the needs of those preparing to become teachers and those who are already in the profession. UAS has a strong tradition for preparing educators and principals of excellence who demonstrate a commitment to enhancing the lives of students. All education programs through the School are accredited by the Council for the Accreditation of Educator Preparation, a performance-based teacher accrediting body for schools, colleges, and departments of education recognized by the Alaska Department of Education and Early Development, the U.S. Department of



Education, and the Council for Higher Education Accreditation.

### **School of Career Education**

The School of Career Education offers programs that meet the short-term training needs and long-term vocational, technical, and occupational needs of the residents of Southeast Alaska. These programs provide specific job-related skills for employment, lifelong learning opportunities, and professional advancement that enable graduates to function effectively in a technology-dependent society. The programs available to students include: Behavioral Health, Construction, Welding, Health Sciences, Mine Training, Diesel Technology, and Marine Transportation. Graduates from these programs are highly sought after by local employers. Online options are available for many of the technical courses.

### **Maritime Training Center**

The Marine Training Center has been training mariners for over thirty years. Students get the training they need for a career on the ocean, both above deck and below deck. UAS has the coursework needed to set students on the path to a successful maritime career. Using a combination of sea-time and maritime classes, taken at either the Ketchikan or Juneau campus, students can advance from Deckhand to Third Mate. The UAS Ketchikan Maritime & Multi Skilled Worker program is a

United States Coast Guard approved program. This approval has significant advantages for seafarers seeking to upgrade their skills and credentials and for those seeking entry into the maritime field.

### **Accreditation**

The Northwest Commission on Colleges and Universities (NWCCU) has accredited the University of Alaska Southeast since 1983. UAS received its last accreditation reaffirmation in July 2019. Furthermore, the NWCCU conducted a mid-cycle virtual review of UAS in April 2022. The NWCCU accepted our mid-cycle report and determined prior recommendations to be fulfilled.

### **Research**

Nearly all of the faculty members in the departments of Natural Science, Social Science, and Humanities on the Juneau campus have research included as one fifth of their annual workload.



Research Administration at UAS brings together staff and faculty from multiple departments to provide support for faculty, staff, and student investigators throughout the project lifecycle. UAS, UAA, and UAF have adopted a unified business model utilizing the lifecycle concept which embraces operational effectiveness through efficiency, accountability, transparency, and responsiveness to the needs of the campus communities and external partners. At UAS, research administrators include staff from the Office of the Provost to include Research and Sponsored Programs, the



Office of Grants and Contracts, and the Administrative Managers from within the various Schools.

Although UAS is a small university, dedicated faculty seek to contribute in big ways to their fields of study. Research at UAS is often focused on understanding the unique biocultural region of Southeast Alaska, including its premier coastal rainforest, majestic icefields, and glaciers, and rich marine ecosystems. UAS faculty and students engage with partners in Alaska and around the world to conduct relevant research. Among other areas of research and scholarship, UAS is involved in projects and publications related to the Tongass National Forest, the Juneau Icefield, and the coastal waters of Southeast Alaska. Much of the environmental research is coordinated through the pioneering [Alaska Coastal Rainforest Center](#), as well as UAS's highly-respected Marine Biology, [Environmental Science](#), and [Fisheries](#) programs.

In addition, UAS supports research on the economies, cultures, politics, and histories of Alaska and other regions through the [Social Science](#) and [Humanities](#) departments. Humanities faculty produce original and award-winning poetry, academic books and articles in literature and philosophy, and the social sciences, [Alaska Native](#) literature and linguistic studies. UAS also publishes its own student literary journal, [Tidal Echoes](#).

Externally-funded projects also enable UAS to expand and diversify its base. Research grants and sponsored programs not only support the mission of UAS, but also create opportunities for undergraduate research, interdisciplinary scholarship and innovative engagements with local communi-

ties, economies, and environments in Southeast Alaska and beyond.

UAS students are encouraged to engage in research and creative activities inside and outside the classroom. Many students are paid to work as lab and field research assistants for UAS faculty or local agencies and organizations. In addition, students can obtain university funding to pursue research and creative project ideas that take advantage of the unique opportunities provided by its location on the coast of Southeast Alaska.

Egan Library on Áak'w campus provides academic collections, technology, research support, and comfortable spaces for study and collaboration. Within the library are the Learning, Testing, and Writing Centers, which offer tutoring in multiple subjects, test proctoring, and writing support for students.



## Student Life

UAS provides dynamic student communities, whether students live on campus or anywhere in Alaska and beyond. UAS offers experiences and tools designed to engage students in their studies and their connections with classmates and peers.

UAS Housing strives to be a home away from home and provides a variety of housing options as well as an engaging Residence Life program that helps students connect to the community, learn life skills, and be academically successful. The Juneau campus offers residential student housing in suite and apartment configurations, including all services and utilities. Students are close to their classes; get involved with study groups, activities,



and clubs; and have access to a variety of meal plan options. The John Pugh Hall Freshman Residence is located in the heart of campus and is a hub of activities, social connections, and access to educational services exclusively for entering freshmen. Additional apartment-style living is located on campus with connecting paths and a shuttle.

## Diversity

The University of Alaska Southeast's mission and core themes support learning and success for all students in a setting that reflects the diversity of the communities, the region, and the state that it serves. In particular, the UAS mission references the importance of an education informed by the cultures and environment of Southeast Alaska.

The Alaska Native Success Initiative (ANSI) has brought a greater emphasis to understanding the cultures, languages, and arts of the Alaska Native population. Focusing on recruiting and retaining Alaska Native students, faculty, and staff is a major priority of the ANSI mission. In addition the Chancellor's Advisory Committee on Alaska Native Education (CACANE). The CACANE is charged with advising UAS leadership in the following areas: Supporting and improving Alaska Native student recruitment, retention, and program completion; developing meaningful partnerships with Tribes, Native corporations and non-profits, and other entities that share similar goals in fostering Alaska Native education; advancing respectful recognition of Alaska Native heritage; promoting and enhancing academic programs, pathways to student success, and student support services in the context of its mission, vision, and values; and training and educating UAS faculty, staff, and



administration on issues unique to Alaska Native heritage and history, and equity.

Through the Diversity, Equity, Inclusion and Cultural Safety Committee (DEICS), UAS assists the broader university community in identifying and implementing actions that help the university fulfill its mission and support initiatives and training that advance affirmative action goals in recruitment, hiring and retention so that faculty, staff, and administration reflect the diverse populations UAS serves. The Committee also works with faculty in support of incorporating diverse histories, values, and perspectives in UAS curriculum and makes recommendations to the Chancellor about diversity actions. The DEICS is a catalyst for ideas and actions that will lead to an increasingly diverse, engaged, and informed learning community.

## The Native and Rural Student Center

Since 1996, the Native and Rural Student Center (NRSC) has provided a warm, inviting atmosphere filled with opportunities to gather with peers, receive academic support, and develop leadership skills. The mission of the NRSC is to create a student-centered inclusive environment that honors diversity, celebrates cultural traditions and knowledge, and enhances the learning experiences of UAS students. NRSC provides information and resources related to:

### P.I.T.A.A.S.

Preparing Indigenous Teachers and Administrators for Alaska Schools (PITAAS) seeks to increase

the number of qualified Alaska Native teachers graduating from UAS; improve on-campus support for Alaska Native students; establish collaborations to support P.I.T.A.A.S. participants; and cultivate culturally responsive and supportive programs at UAS.

### **LGBTQ Resources**

Students have access to SEAGLA (Southeast Alaska LGBTQ Alliance), Safe Zone, the Pride Foundation, and Title IX support services.

### **Tlingit Conversation Documentation Project**

A project team of Tlingit faculty and students at UAS and fluent Tlingit elders offer a series of subtitled videos for language learners.

### **Alaska Native Knowledge Network**

The Alaska Native Knowledge Network (ANKN) serves as a resource for compiling and exchanging information related to Alaska Native knowledge systems and ways of knowing. It has been established to assist Native people, government agencies, educators and the general public in gaining access to the knowledge base that Alaska Natives have acquired through cumulative experience over millennia.

### **Tlingit & Haida**

The Council is the Tribal Government representing approximately 26,000 Tlingit and Haida Indians worldwide. It is a sovereign entity and has a government to government relationship with the United States. The Council's headquarters is in Juneau but is committed to serving the Tlingit and Haida people throughout the United States.

### **Sealaska Corporation**

The Sealaska Corporation is headquartered in Juneau and is a regional corporation formed under the Alaska Native Claims Settlement Act of 1971 (ANCSA). The Corporation's assets are derived from the aboriginal lands of Tlingit and Haida Indians of Southeast Alaska. With over 17,500 shareholders, it is the largest private landowner in Southeast Alaska. Sealaska's philosophy is to protect and grow its corporate assets to provide



economic, cultural and social benefits to current and future generations of its shareholders, including UAS students. Sealaska Heritage Institute was founded by Sealaska Corporation in 1980 and is also located in Juneau. Its goals are to perpetuate, enhance, and share Southeast Alaskan Native culture. Sealaska Heritage also conducts scientific and public policy research that promotes Alaska Native arts, cultures, history and education statewide.

### **Alumni**

Alumni or friends of UAS have different ways to advance the mission of the University. They have an opportunity to become board members, alumni advocates or volunteers. The UAS Alumni & Friends Association (UASAA) is an open membership organization that serves as a vital connection between UAS alumni, supporters, and the University. The UASAA communicates and advocates the goals and programs of UAS, and fosters a continuous sense of community by establishing relationships and networking among alumni. UASAA offers career development and networking resources, raises money for student scholarships, and hosts a variety of programs and events on and off campus for students, alumni, friends, and affiliated networks. UASAA encourages students to join its active network of members and work together in creating a space for UAS connectivity, engagement, and support.



## About the Position

The University of Alaska Southeast (UAS) Chancellor serves as the University's chief executive officer and is appointed by and reports to the University of Alaska System President. UAS has campuses in Juneau, Ketchikan, and Sitka. The Chancellor's established office is located on the Juneau campus.

The Chancellor will lead UAS at a time of stabilizing resources and to continue this growth, they must possess solid budgetary and management skills and experience as well as a strong disposition to advocate with the Board of Regents, UA President, fellow UA Chancellors, and state government officials.

The Chancellor exercises broad authority over and is responsible for all aspects of the administration of UAS. The Chancellor:

- Advances the mission and vision of the University by building and maintaining external relationships (including corporate partners, private

donors, regional school districts, and State Legislature) critical to the success of the University.

- Serves on the University of Alaska President's Executive Council and collaborates with the University of Alaska System: University of Alaska Anchorage (UAA), University of Alaska Fairbanks (UAF), and UA Foundation.
- Leads the Chancellor's Cabinet and the University's administration of instruction, finance and operations, safety, and student service and life programs. In doing so, they are effectively advancing the recruitment and retention of quality faculty, staff, and students, and providing a quality education for all students.
- Develops, updates, and presents to the UA Board of Regents master plans for all UAS campuses.
- Prepares annual capital plans.
- Advances items for the UA Board of Regents' meeting agendas and actively participates in Board of Regents' meetings.

- Interprets and applies UA Board of Regent policies, University regulations, collective bargaining agreements, FERPA, institutional and specialized accreditation standards and policies, memorandums of agreement.

## Opportunities and Challenges

The Chancellor will lead UAS at a transformational time in the State of Alaska’s higher education domain and will serve as the key leader in the following areas:

### Focus on the Uniqueness of UAS

The Chancellor will have the vision to capitalize on the unique programs and attributes of UAS. The Chancellor will work closely with Academic Affairs to promote programs, research and partnerships related to Indigenous Studies (Cultures, Languages, Arts, Histories, etc.), Fisheries, Mariculture, Marine Biology, Glaciology, Marine Transportation, and Outdoor Studies.

### Promote Sustainability

Engage in UAS-wide and statewide efforts to secure and maximize budget allocations, consolidate operations, promote efficiency and create new sources of revenue. The Chancellor will develop new and strengthen existing revenue streams and be an enthusiastic and strategic fundraiser as well as an advocate for the University.

### Increase Enrollment

The Chancellor will grow student enrollment in UAS priority programs as well as focus on



programs addressing regional community needs. Growing student enrollment must be a university-wide focus. This effort will involve thinking innovatively about how to get more students to complete degrees and credentials to qualify for jobs, updating professional and technical certifications relevant to employers, and supporting exam preparation. Leveraging resources throughout the system to address program gaps while also building strong partnerships and pathways for student success will be essential.

### Commit to Alaska Native Student, Staff, and Faculty Success

The Chancellor will work closely with the Chancellor’s Advisory Committee on Alaska Native Education (CACANE) and the UA Alaska Native Success Initiative (ANSI) to increase staff and faculty diversity, integrate Indigenous ways of knowing into programs and departments, and ensure that UAS is committed to eliminating discriminatory practices. UAS is committed to



increasing the number of Alaska Native and Native American staff, faculty, and administration, so the recruitment, retention, and promotion of Indigenous peoples in the UAS workforce is a high priority for UAS. The priorities of ANSI and CACANE are vital to understanding the needs and working collaboratively towards systemic improvements.

### **Diversity**

The Chancellor will foster an environment where diversity, equity, inclusion, and belonging are vital to present and future success. The University's excellence in teaching, research, and service is best realized by faculty, students, and staff who share a commitment to these values and advance the University's DEICS (diversity, equity, inclusion and cultural safety) mission. The Chancellor will be an individual with an ability and desire to work with colleagues from a wide range of social and cultural backgrounds while also encouraging the growth and development of diversity at UAS as a whole.

### **Promote Student Success and Wellbeing**

The Chancellor will ensure that students have a positive educational experience by maximizing the delivery of programs and offering unique schedules for traditional and non-traditional students in order to remove obstacles to graduation and attainment. The Chancellor will support continued development of bandwidth, technology, and



equipment to deliver effective online instruction. Moreover, the Chancellor will address student needs beyond the classroom including financial aid, advising, tutoring, disability services, accommodations, and mental health.

### **Foster Collaboration and Efficiency**

At a time of stabilizing resources, rather than competing with other universities within the UA system, the Chancellor will engage with UA executive leadership to promote collaboration, consensus-building, and the implementation of common shared practices.

### **Build Stronger Connections to K-12 System in Alaska**

The Chancellor will continue to build strong bridges between Alaska high schools and UAS. This will lead to more K-12 students being career-ready and improve recruitment of high school students into the UA system.

### **Advocate for the Future of UAS**

The Chancellor needs to be politically astute and a strong advocate of UAS by working collaboratively with other UA Chancellors, the UA President, and the Board of Regents to promote the value of the three universities within the UA system.





## Desired Attributes

The successful Chancellor will possess:

- Ability and energy to lead a complex, multi-faceted, multi-campus regional University.
- Ability to translate the UAS mission and goals to external stakeholders.
- Disposition to willingly collaborate and build synergies within the University and throughout the UA System.
- Experience establishing and managing budgets with demonstrated success in facilitating revenue enhancement initiatives including private fundraising.
- Commitment to shared governance.
- Strong interpersonal skills that energize the University and inspire the community in the advancement of the UAS mission.
- Ability to analyze complex issues and make difficult decisions.
- Highest standards of character including, personal and professional integrity and ethics.

- Ability to adapt to unforeseen challenges.
- Commitment to engage with local communities, including Southeast Alaska Tribes, ANCSA Corporations, and Canadian First Nations.

## Qualifications

In addition to the desired attributes mentioned above, the successful candidate will possess:

### Required Qualifications

- Proven leadership experience including strategic planning, financial management, and management of staff.
- An earned advanced degree from an accredited institution.
- A record of commitment to equity, inclusion, and diversity.
- Commitment to faculty research and scholarship, excellence in university teaching, and workforce development.
- Demonstrated ability to work in a shared leadership environment.
- Excellent written and oral communication skills.
- A solid understanding of and disposition to lead fundraising and revenue generation efforts.

### Preferred Qualifications

- Experience in a public higher education institution and multi-campus system.
- Senior level leadership and administrative experience within an academic environment.
- An earned terminal degree from an accredited institution.
- Experience working successfully in a collective bargaining environment.
- Experience working in or clear understanding of the mission of an open enrollment institution.
- A history of innovation in developing and supporting academic programs that support student success goals.
- Demonstrated ability to support the use of effective information technology for pedagogical, administrative, and student support needs.



## How to Apply

To ensure consideration in the initial review, applicants should apply by 11:55 PM Alaska Time on October 30, 2022. This recruitment will remain open until filled. Applicants must submit a current curriculum vitae, a letter of interest describing relevant experience and interest in the position, and a list of three professional references. Submission of application materials should be sent to [careers.alaska.edu/en-us/job/521502/chancellor](https://careers.alaska.edu/en-us/job/521502/chancellor). Nomination letters should include the name, position, address and telephone number of the nominee. All nominations and applications will be handled in confidence.

## Application and Review Process

UAS encourages applications from candidates who have a strong record of scholarship and teaching with successful executive level administrative experience in higher education. UAS also encourages applications from exceptional candidates with nontraditional backgrounds who have demonstrated significant successes in business, industry, nonprofit or government that are relevant in the higher education setting.

The Search Committee will begin reviewing applications immediately and will continue to accept applications and nominations until the position is filled. Applicants must submit a current curriculum vitae, a letter of interest describing relevant experience and interest in the position, and a list of three professional references. Apply for this position at Careers at UA.

*UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: [www.alaska.edu/nondiscrimination](http://www.alaska.edu/nondiscrimination)*



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*of* **ALASKA**  
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